

ST. PAUL'S COLLEGE



SCHOOL REPORT

2010/2011

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ST. PAUL'S COLLEGE

I. MOTTO, MISSION AND GOALS

1. Motto

寅畏上主是為智之本

(The fear of the Lord is the beginning of wisdom)

2. Mission

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

3. Goals

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

II. OUR SCHOOL

1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.

Type	Number
Classroom	36
General Purpose Room	5
Multi-media Learning Centre (MMLC)	1
Computer Assisted Learning Room (CAL)	1
Language Laboratory	1
Biology Laboratory	2
Chemistry Laboratory	2
Physics Laboratory	2
Computer Room	2
Geography Room	1
History Room	1
Visual Arts Room	2
Kiln Room	1
Music Room	2
Tutorial Room	2
Library	1
Students' Activity Centre	1
Hall	1
Outdoor Swimming Pool	1
Gymnasium	1
Sports Playground	3
Careers Master's Room	1
Discipline Master's Room	1
Guidance Master's Room	1
Social Worker's Room	2
Chapel	1
Staff Room	3
Teaching Resource Room	1

All classrooms and special rooms are air-conditioned.

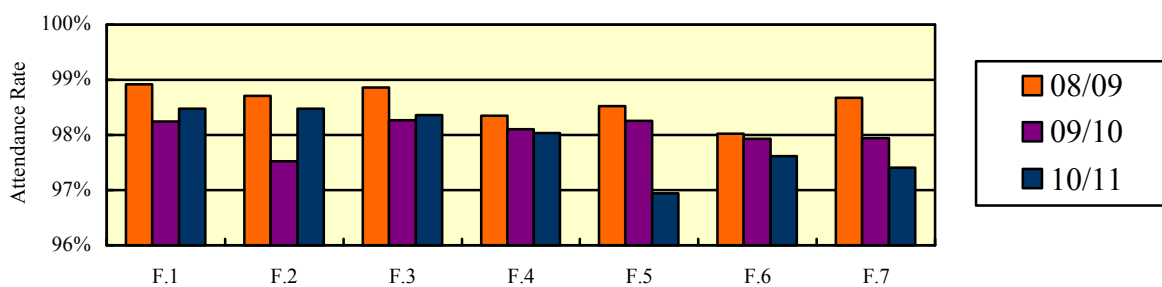
III. OUR STUDENTS

1. Class Organisation

Number of Classes & Enrolment

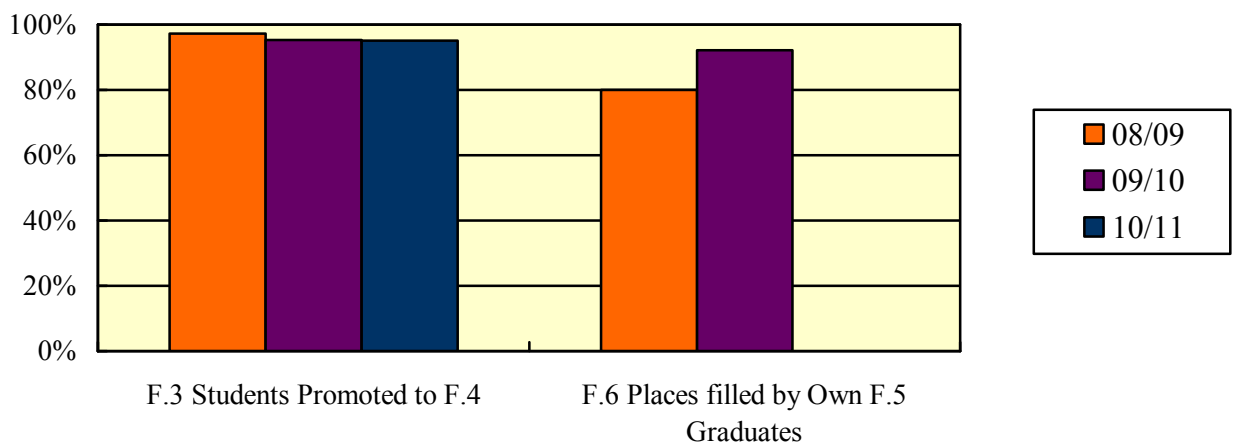
Level	F.1	F.2	F.3	F.4	F.5	F.6	F.7	Total
No. of Classes	6	6	6	6	6	3	3	36
Total Enrolment	198	198	186	167	153	88	72	1062

2. Students' Attendance



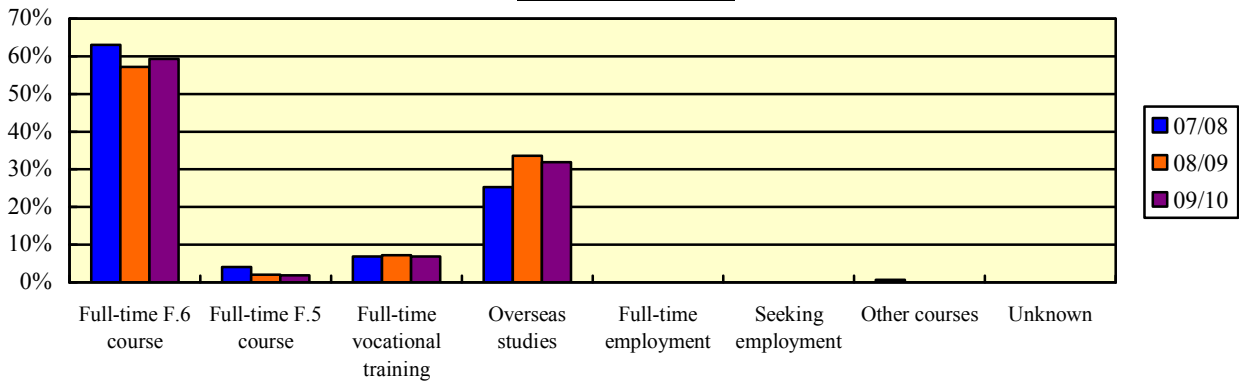
3. Promotion

Year	F.3 Students Promoted to F.4	F.6 Places filled by Own F.5 Graduates
08/09	97.2%	80.0%
09/10	95.2%	92.2%
10/11	95.1%	-

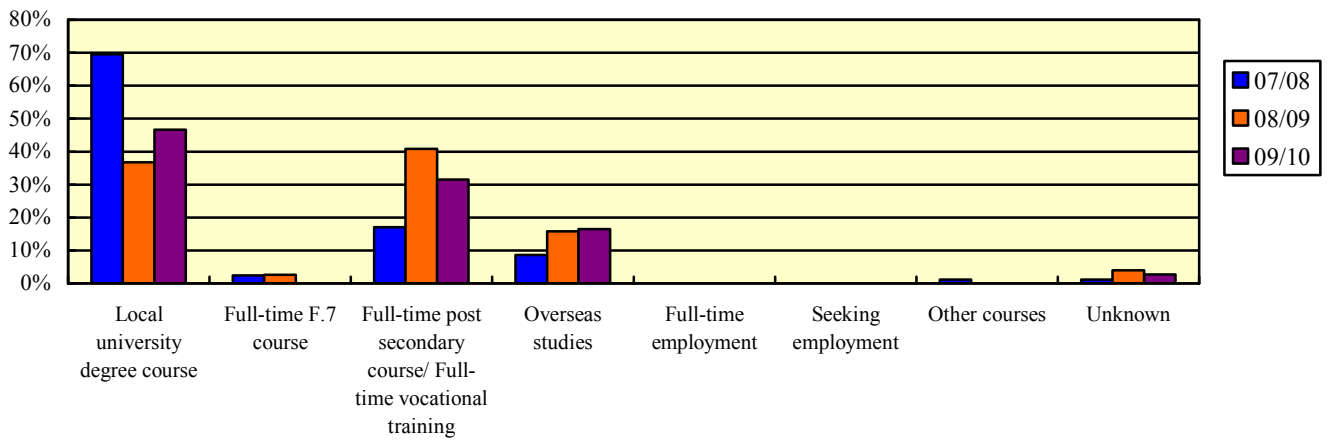


4. Destination of Exit Students

Form 5 Graduates

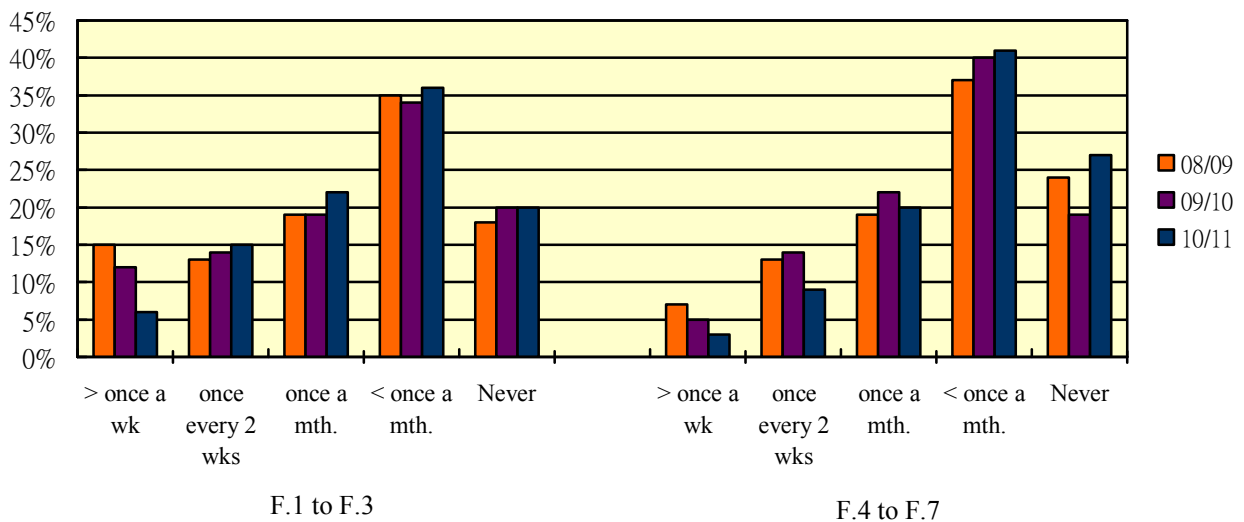


Form 7 Graduates

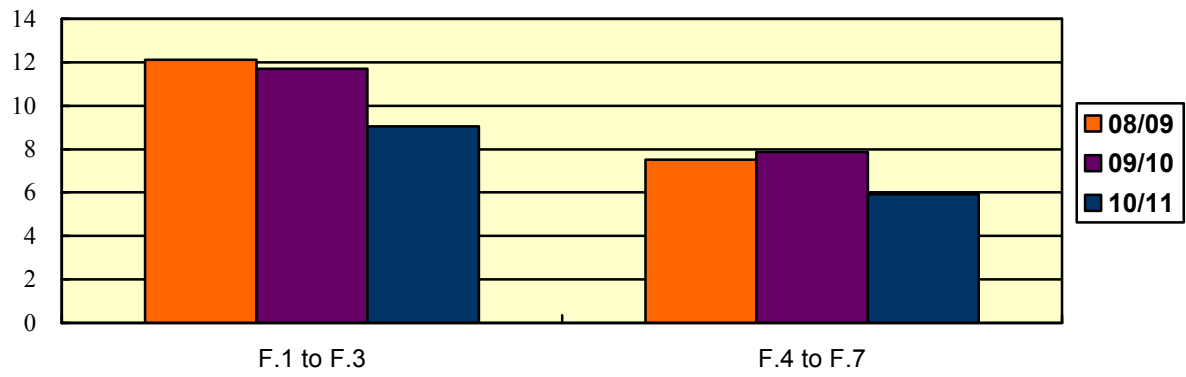


5. Students' Reading Habit

(a) Students' Frequency of Borrowing Reading Materials from the School Library



(b) Average Number of Reading Materials Borrowed within a School Year from the School Library per Student

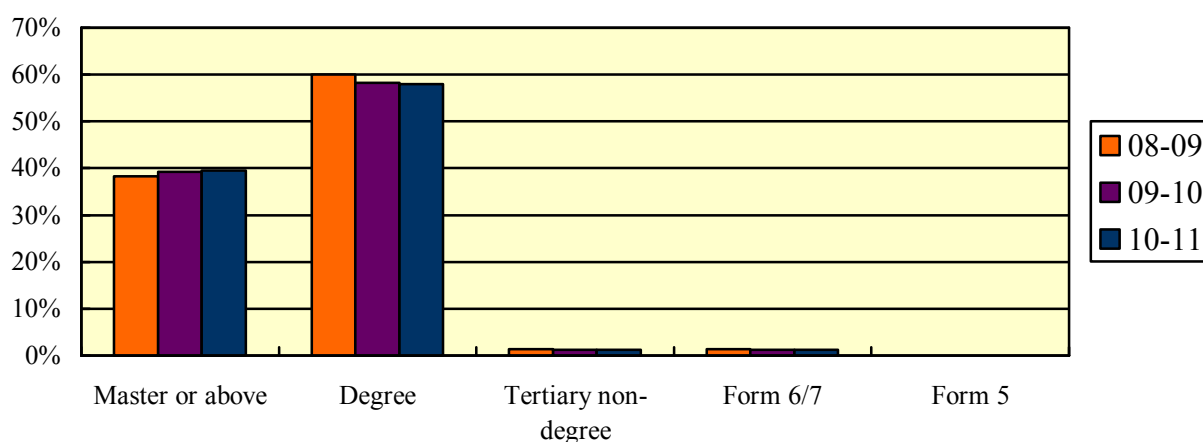


IV. OUR TEACHERS

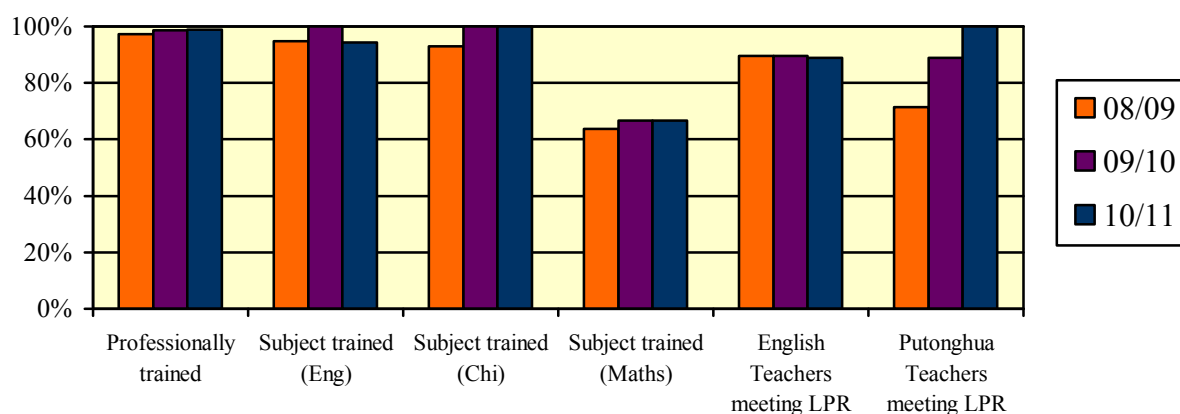
1. Teaching Staff Establishment

Year	08/09	09/10	10/11
Total no of teaching staff	75	78	81
No. of teachers in the English Language Department (excluding NET)	18	19	17
No. of teachers in the Chinese Language Department	14	14	15
No. of teachers in the Mathematics Department	11	12	12
No. of NET	1	1	1
No. of Putonghua teachers	5	9	9

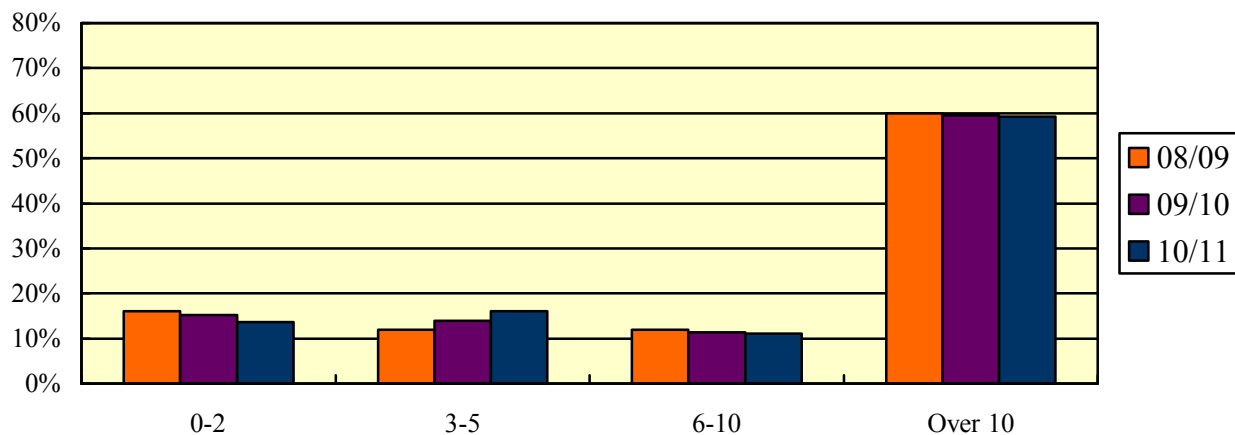
2. Teachers' Academic Qualifications



3. Teachers' Professional Qualifications



4. Teachers' Experience



5. Teachers' Continuing Professional Development

The College is committed to maximizing the potential of its staff members and staff training is an integral part in the development of the College.

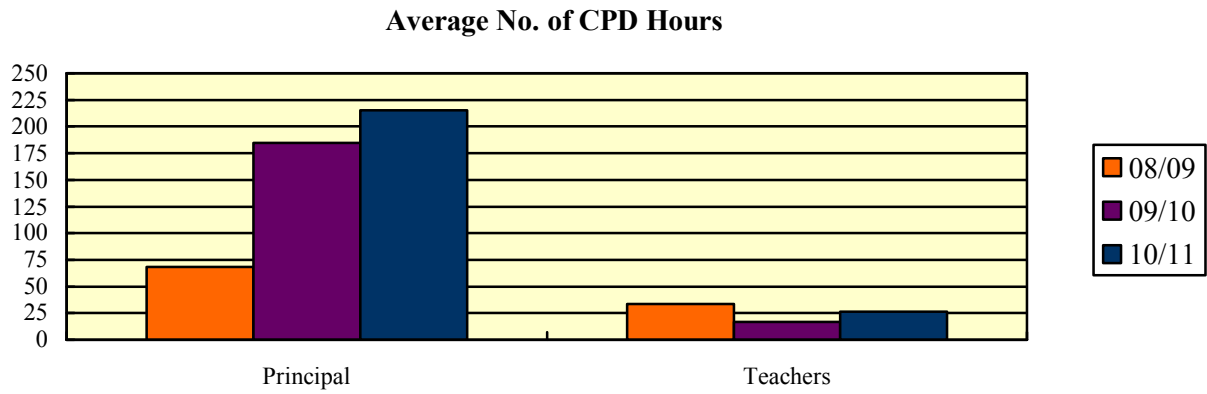
An induction programme was organised at the beginning of the school year to help newly recruited teachers to become integrated members of the College. Information sessions about administrative procedures, classroom discipline and the use of information technology in education were conducted to prepare teachers for their new roles in the College. Senior or experienced teachers were assigned as mentors to provide new teachers with the necessary support and advice.

Three staff development programmes were organised in 2010-2011. Dr. Alexander Lo, former Educational Psychologist of our College, gave two identical sessions (in English and Cantonese) to all staff on Integrated Education - Early Psychosis on 21st and 22nd October, 2010. The second Staff Development Day was held on 10th December, 2010 at the Chinese University of Hong Kong. Dr. Chan Ting Sam and Mrs. IU KAN Siu Mee, Amy, professional consultants of the Hong Kong Institute of Educational Research of the Chinese University of Hong Kong, shared with the staff on the relationship of the students, parents and teachers. The third staff development programme was a school visit to a secondary school in Shenzhen on 11th March, 2011. Teachers of both schools shared experiences on learning and teaching.

A 5-day overseas professional development programme was organised for all Science teachers during the Easter Holiday. Fourteen of our Science teachers went to visit schools in Singapore to understand more about how science education was conducted in Singapore. Our teachers had the opportunities to exchange views about curriculum matters and methodology with their counterparts in Singapore. Both sides agreed on the importance of future exchanges. Schools visited included Anglican High School, Raffles Institution, St. Joseph's Institution and Nanyang Technological University.

Other professional development activities attended by teachers included seminars, courses, meetings, briefings and experience sharing sessions on school administration, school curriculum and its development, careers, discipline, guidance, moral and civic education in general. Mr. Mak Wing Wah completed the Bachelor of Science in Computer Networks at the HKUSPACE and Middlesex University of UK. Mr. Yeung Ho Lun completed the

Master of Science in Physics at the Chinese University of Hong Kong. Miss Chan Yik Shan and Mr. Ng Ting Fai completed the Master of Education at the University of Hong Kong while Mr. Li Yu Hin completed the Master of Arts in Chinese Language and Literature at the same University. Miss Chan Hoi Lam completed the Master of Arts in Teaching English as Second Language at the City University of Hong Kong. Mr. Kwok Yik Yuen completed the Postgraduate Diploma in Education at the University of Hong Kong.



V. OUR LEARNING AND TEACHING

1. Curriculum

- (a) Our timetable is based on a 5-day weekly cycle. To help students fully develop their intellectual capabilities, all the academic departments at St. Paul's work together to provide a broad curriculum in accordance with the needs, levels and abilities of the students.

(b) New Senior Secondary Curriculum

The new senior secondary curriculum has been implemented for the second year. Besides the four core subjects, students were allowed to choose 3 subjects from a total of 14 elective subjects. The electives offered to Form 4 students in 2010-2011 included: Economics, Geography, History, Chinese Literature, Chinese History, Physics, Biology, Chemistry, Combined Science, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education and Visual Arts. There were also regular lessons for Music, Physical Education, Visual Arts and Religious Studies for all students.

A talk on the Choice of Subjects at Senior Secondary Level for Form 3 Parents and Students was held on Saturday, 12th March, 2011. Two booklets, "Senior Students' Handbook" and "New Senior Secondary Curriculum Course Catalogue" were prepared and issued to each Form 3 student.

Form 3 students were asked to indicate their choices via the NSS Online Subject Selection System in early July and the results were released in mid-July 2011.

(c) School-based Curriculum Development Support Services for Secondary Schools.

Our College joined the School-based Curriculum Development Support Services Programme again in 2010-2011. A school-based F.1 Mathematics curriculum was jointly worked out by all the F.1 Mathematics teachers and the School Development Officer from the Education Bureau (EDB). A variety of teaching and learning strategies were developed to enhance the effectiveness of learning.

(d) Introduction of Integrated Humanities in Junior Secondary

The Integration of Geography, History and EPA through developing a school-based Integrated Humanities curriculum was extended to Form 2 last year.

2. Assessment

- (a) Both formative assessments and summative assessments were used to assess students' learning. Classworks / formative assessments were used to track students' learning progress over time, build up their confidence and help students to take responsibility of their learning. Formal examinations included a Mid-year Examination and a Final Examination which indicated students' achievements at significant points in their learning.
- (b) There were two classwork assessments and two examinations (1st Classwork, Mid-year Examination, 2nd Classwork and Final Examination) in an academic year for Forms 1, 2, 3, 4, 5 and 6 for all subjects except Religious Studies, Computer Literacy, Physical Education, Music and Visual Arts.
- (c) For Form 7, there were two classwork assessments and only one examination in an academic year (1st Classwork, 2nd Classwork and Internal Examination).
- (d) Supplementary Examinations
Forms 5 and 6 students who failed in the Final Examination were required to retake the examination during the summer holiday.

3. Homework

- (a) Students were provided with meaningful and challenging homework assignments to reinforce what they had learnt in class. Our homework assignments included:
 - practice exercises to consolidate learning
 - extension assignments to transfer and apply new skills or concepts to new situations
 - creative activities to help students integrate different skills learnt
 - leisure reading activitiesActual time required to complete assignments varied, depending on each students' academic skills and language proficiency.
- (b) Checking F. 1-3 Students' Homework & Tests Online
To provide parents with more information about the homework / tests assigned on a day to day basis, we uploaded the information on our School Intranet for parents to check online after 5:00 p.m. each day.
- (c) Late Assignment Recording System (LARS) was used to record names of students in Form 1 and Form 2 who did not hand in their homework/assignments on time.

4. Provision of Co-curricular Activities

(a) No. of Clubs/Interest Groups Organised

Category	No. of clubs / interest groups
Academic	12
Sports	10
Art	4
Interest Group	15
Social Services	9

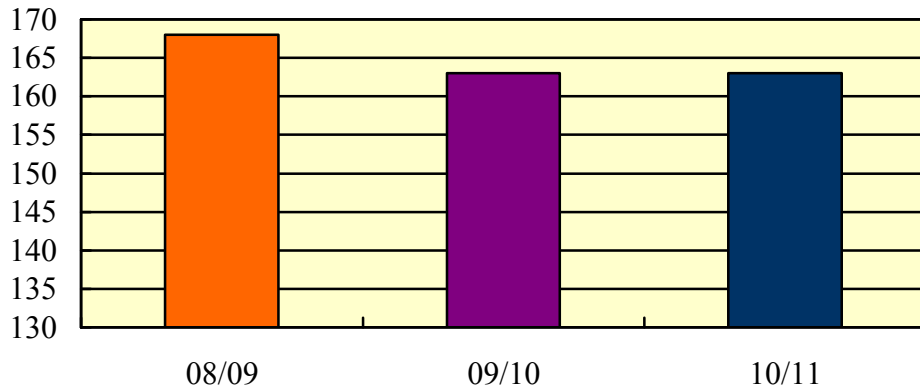
(b) Number of Learning Activities Organised by KLA Subjects to Extend, Enable and Enrich Students' Learning

Subject	10/11	
	F.1 – F.3	F.4 – F.7
English	5	6
Chinese	9	9
Chinese History	6	7
Integrated Humanities	5	-
Liberal Studies	-	6
History	-	4
Geography	3	5
Economics & EPA	-	3
Religious Studies	5	7
Mathematics	5	5
Computer Studies	3	4
Integrated Science	5	4
Physics	1	4
Chemistry	0	3
Biology	3	6
Art & Design	9	12
Physical Education	6	10
Music	3	3
Total Number	68	92

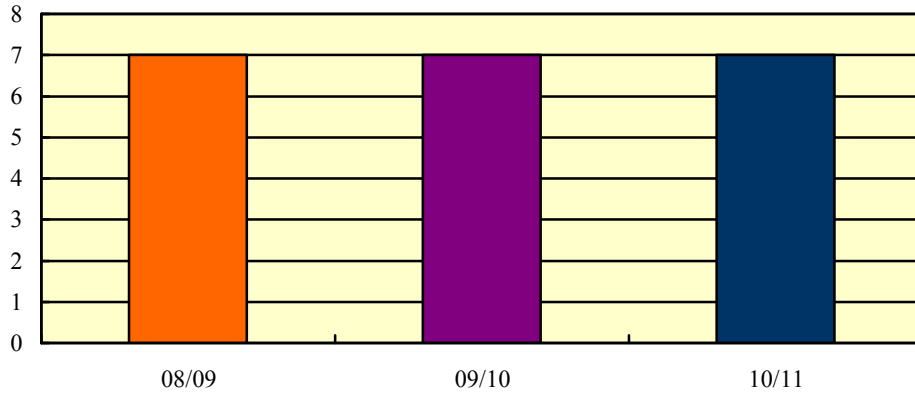
5. Key Performance Measures under the Learning and Teaching Domain

(a) No. of Active School Days (Forms 1-3)

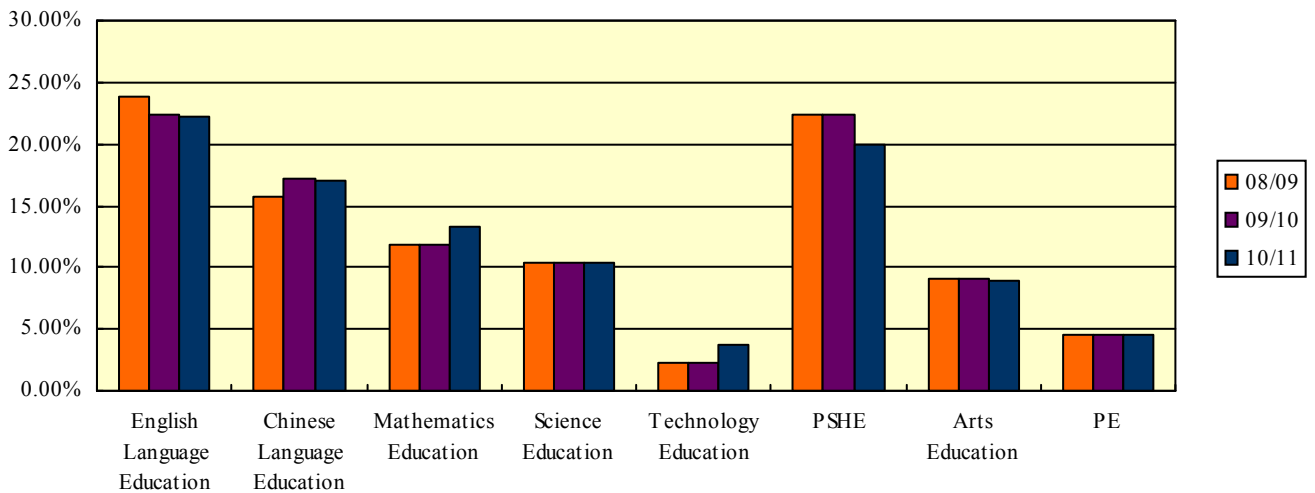
No. of Days with Regular Classes



No. of Days with Learning Activities



(b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



VI. SUPPORT FOR STUDENT DEVELOPMENT

We value students as individuals and we have a number of teacher teams to provide the necessary support to ensure that all students can get the most out of their experiences at the College.

There were a number of Teacher Teams to support and encourage student development. The Guidance Team and Discipline Team have both adopted a policy of guiding students towards positive behavioural change. Form Teachers were encouraged to work closely with parents, Guidance Team members and the School Social Worker to effect this approach. P.A.T.H.S. was implemented in Form One and Form Two this year. Tier 1 aimed at assisting students to explore personal interests in studies, acquire effective study skills, develop leadership skills, to strengthen their social network through effective personal emotional management skills and interpersonal skills, and to build clear & healthy ethical value systems. 'Plucking Star Programme' was launched for Form One and Form Two students as a nurturing Tier 2 activity in P.A.T.H.S.

The Careers Team focused on providing information and advice on career choices and study opportunities for students in all forms. In addition, students were provided with information and guidance about overseas study and assisted in their applications for scholarships, loans and academic and vocational programmes. The Civic Education Team organised a range of activities, including field trips, visits and camps to foster students' civic awareness. The Other Learning Experiences Team organised a structured and balanced co-curriculum for students with emphasis on community services.

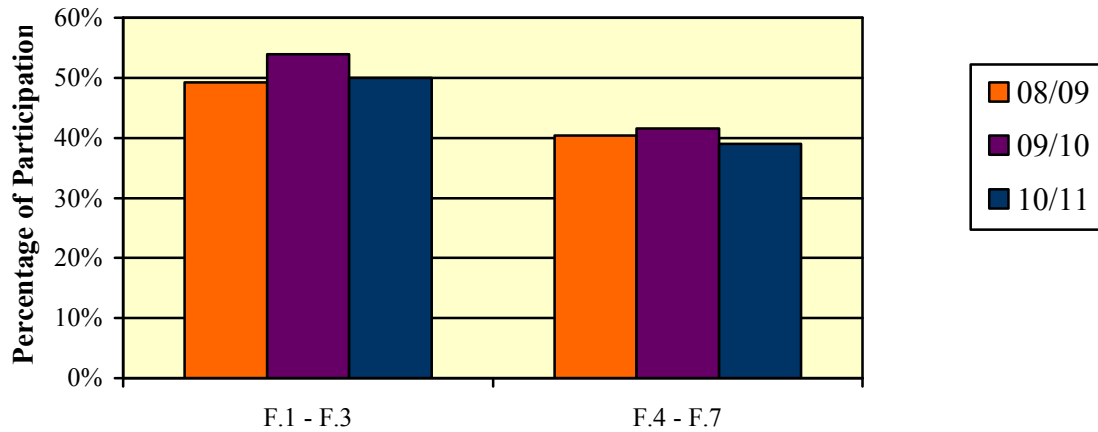
Students with special educational needs were identified and assisted according to clear and well-defined guidelines. The College had a dedicated Resource Centre for visually impaired students, and had a long history of partnership with the Ebenezer School for the Blind. Visually impaired students also had a tutor who liaised with staff to assist in providing notes and materials so that suitable curricular arrangements and learning aids and support services could be allocated and incorporated appropriately.

Miss Kwong Kit Yi was appointed the Special Educational Needs (SEN) Co-ordinator. She was responsible for co-ordinating the provision for students with SEN and liaising with parents of students with SEN and fellow teachers. Mrs. See Lam Mei Kwan Peppina and Miss Kwong Kit Yi completed a 90 hour Advanced Course on Catering for Diverse Learning Needs and Mrs. Lam Ling Wai Ping Peggy completed a Thematic Course on Education of Students with Special Educational Needs.

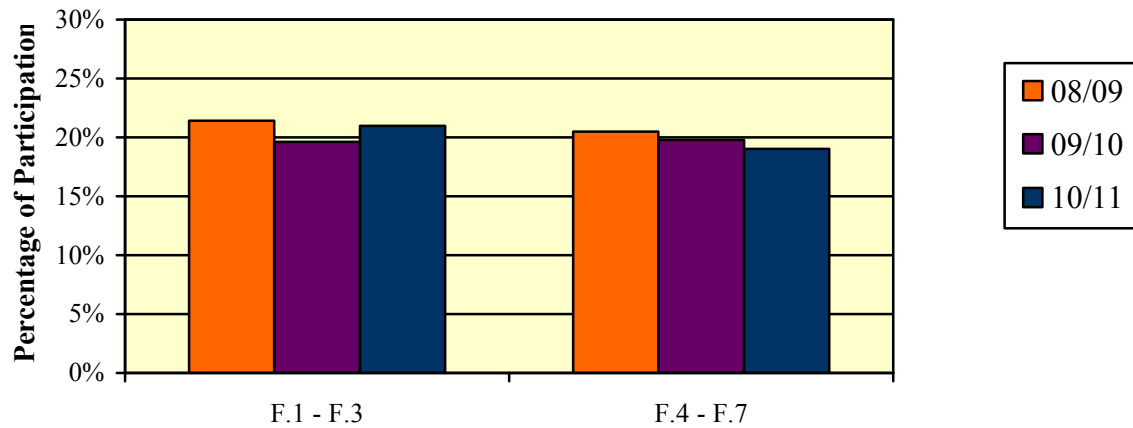
With the support of the College Council, the College had entered into an agreement to acquire a school-based Educational Psychology Service from the HK EP Services Centre Limited in 2010-2011. The Educational Psychologist (EP) stationed regularly at school for 2 days per week between September 2010 and July 2011. The EP provided psycho-educational assessments to students who presented serious learning, behavioural, and/ or emotional difficulties. Both individual counselling and intervention sessions were provided. Also, the EP gave advice to teachers on how to handle students' problems and concerns during case conferences and case consultations.

VII. PERFORMANCE OF STUDENTS

1. Student Participation in Inter-school Events

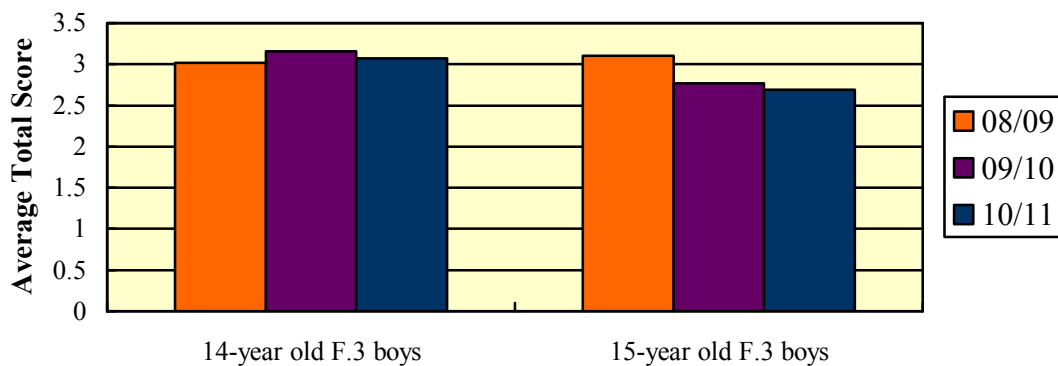


2. Student Participation in Uniform/Social and Voluntary Service Groups

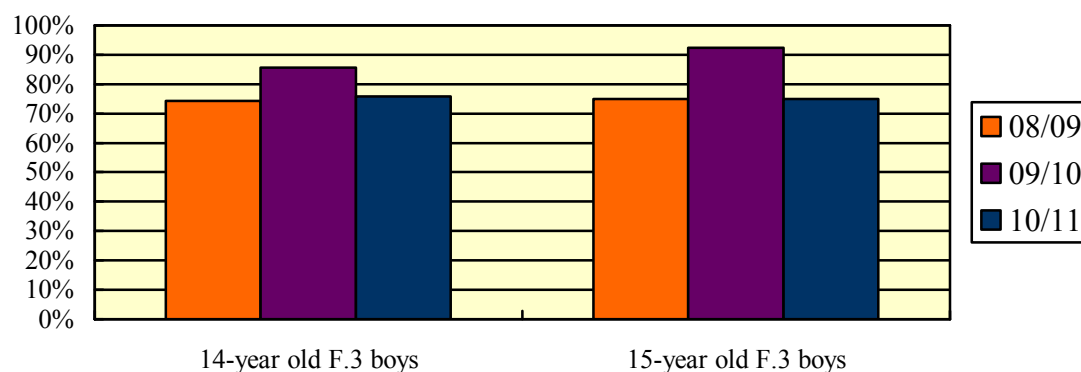


3. Students' Physical Development

Average Total Score of 4 Physical Fitness Items



Percentage of Students Within Acceptable Weight Range



9. Inter-school Activities and Awards Won in 2010-2011

Music

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
1.	Hong Kong Schools Music Festival		
	Chapel Choir	2 nd	
	Senior Choir (Singing in Foreign Language)	3 rd	
	Junior Choir (Church Music-foreign language)	3 rd	
	Intermediate Choir (Singing in Foreign Language)	3 rd	
	Junior Choir (Singing in Foreign Language)	3 rd	
	Violin Duet - Intermediate	1 st	Tong See Lok (1C)
	Clarinet Solo - Junior	1 st	Kwan Hiu Sum (1D)
	Harmonica Duet	1 st	Wong Yan Wan Raysun (1D)
	Vocal Solo - Age 13 or under	1 st	Tse Harry (1E)
	Trumpet Solo - Junior	1 st	Lam Ho Chun Gabriel (1F)
	Graded Piano Solo - Grade Seven	1 st	Lam Pak Lai (2B)
	Violin Concerto - Age 12 or under	2 nd	Tong See Lok (1C)
	Graded Piano Solo, Grade Five	2 nd	Ho Chun Ning Gene (1D)
	Graded Piano Solo, Grade Seven	2 nd	Cheung Sze Chai (2F)
	Graded Piano Solo, Grade Eight	2 nd	Hui Chun Ho (2F)
	Flute Solo - Senior	2 nd	Li Chak Lam Jason (2F)
	Clarinet Solo - Senior	2 nd	Chau Long Yat (4B)
	Graded Piano Solo, Grade Six	3 rd	Fong Kok Yan Aston (1B)
	Graded Piano Solo - Grade Five	3 rd	Chan Kent Timothy (1C)
	Di Solo - Junior	3 rd	Lau Cheuk Wang (1C)
	Graded Piano Solo - Grade Six	3 rd	Lau Chun Shing Tristan (1E)
	Piano Solo - Chinese Composers	3 rd	Lam Pak Lai (2B)
	Graded Piano Solo, Grade Six	3 rd	Ng Tsz Chung (3B)

Sports

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
2.	<u>2010 Two-Days Single FITA Archery Tournament(Star Shoot)</u> 70M 60M 50M	1 st 2 nd 3 rd	Chan Yin Cheung (6B) Chan Yin Cheung (6B) Chan Yin Cheung (6B)
3.	<u>Inter-school Archery Competition</u> B grade A grade B grade Overall	2 nd 3 rd 4 th 4 th	Huang Suhao (3C)
4.	<u>Seaward Woo College 35th Anniversary Invitational Archery Competition</u>	1 st 3 rd	Huang Suhao (3C) Leung Ho Tin (5C)
5.	<u>Hong Kong Youth Indoor Archery Elimination Tournament</u> A grade Combined Bow A grade Combined Bow B grade Combined Bow	2 nd 3 rd 3 rd	Chan Yin Cheung (6B) Yeung Tsun Hang (5F) Cheung Tze Hing (3F)
6.	<u>The 54th Sports Festival Archery Tournament</u> Elementary Group A grade Combined Bow	1 st 3 rd	Cheung Tze Hing (3F) Yeung Tsun Hang (5F)
7.	<u>Inter-school Athletics Championship (D.2)</u> A grade 110M Hurdle A grade 1500M A grade 800M B grade 800M C grade Discus	1 st 2 nd 3 rd 3 rd 4 th	Law Man Kin (7A) Chiu Chung Tak (6C) Chiu Chung Tak (6C) Yeung Kin Leung (4C) Fung Man Kin (1E)
8.	<u>S.C.A.A. Athletics Championship</u> A grade 800M	1 st	Chiu Chung Tak (6C)

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
9.	<u>Inter-school Badminton Championship (D1)</u> A grade B grade C grade Overall	3 rd 2 nd 4 th 2 nd	
10.	<u>All Hong Kong Schools Badminton Championship</u> Overall	2 nd	
11.	<u>Rosaryhill Badminton Tournament</u> Overall	1 st	
12.	<u>Inter-school Basketball Championship (D1)</u> A grade C grade Overall	4 th 3 rd 3 rd	
13.	<u>Inter-school Bowling Championship</u> Overall	4 th 2 nd	Yuen Hei Heng (5C)
14.	<u>Po Leung Kuk Bowling Tournament (Secondary School Section)</u> Overall	2 nd	
15.	<u>Inter-school Cross Country Championship (D2)</u> B grade	4 th	Yeung Kin Leung (4C)
16.	<u>Inter-school Fencing Championship</u> C grade	3 rd	Chan Ho Wan (1D)
17.	<u>Inter-school Football Championship (D2)</u> A grade C grade Overall	Quarter-final 2 nd 4 th	
18.	<u>Inter-school Junior Boys Hockey Tournament</u> Overall	2 nd	
19.	<u>Inter-school Swimming Championship (D1)</u> B grade : 50m Butterfly B grade : 100m Backstroke	1 st 3 rd	Chau Tsun Ho (4C) Chau Tsun Ho (4C)

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
20.	<u>All HK Inter-secondary Schools Life Saving Competition</u> B grade: 100m Manikin Tow with Fins (new record) B grade: 200m Super Lifesaver B grade: 50m Manikin Carry 4 x 25m Manikin Relay Girls' A grade Line Throw Girls' B grade Line Throw	1 st 1 st 2 nd 2 nd 3 rd	Chau Tsun Ho (4C) Chau Tsun Ho (4C) Kwok Chun Yin (4C) Lam Tsz Kit (3B) Liu Wai Chun (3B) Kwok Chun Yin (4C) Chau Tsun Ho (F. 4C) Lam Ka Ying (6A) Ng Min Ning (6A)
21.	<u>Inter-school Table Tennis Championship (D2)</u> B grade	2 nd	

Art

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
22.	The Positive Psychological Comics Design Competition organised by the Mental Health Association of Hong Kong	Merit	Nit Shun Hei (5B)
23.	"Smoke Free Homes" Visual Arts Competition organised by the Hong Kong Polytechnic University.	Merit	Nit Shun Hei (5B)

Academic

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
24.	<u>Sing Yin Secondary School Invitational Math Competition</u> Overall Individual	1 st 2 nd	Fung Tsz Hin (4F)
25.	<u>PLK High Achiever Math Contest</u> Individual Individual Individual	2 nd 2 nd 3 rd	Lo King Lun Jessman (3F) Yan Yuan Yu Derek (3F) Wang Zizhang (3F)

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
26.	<u>Pui Ching Invitational Mathematics Competition</u> Individual Individual Individual	1 st 2 nd 3 rd	Fung Tsz Hin (4F) Tsang Hin Chung Henry (4F) Kung Shun Him (4F)
27.	<u>Hong Kong Mathematics Olympiad</u> Overall: Final Round	Merit	
28.	<u>IMOHK Preliminary Selection Contest</u> Individual	Medal	Fung Tsz Hin (4F)
29.	<u>Hong Kong Schools Speech Festival (Putonghua):</u> Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking	1 st 2 nd 3 rd 3 rd 3 rd 3 rd	Fong Kok Yan Aston (1B) Chan Jonathan (4F) Chui Tsun Hang (1B) Tse Harry (1E) Tsang Tsz Hin, Jason (2F) Cheng Yik Kai (3F)
30.	<u>Hong Kong Schools Speech Festival (Cantonese):</u> Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking	1 st 2 nd 2 nd 2 nd 3 rd 3 rd	Yang Chan Kuang (1A) Lam On Sang (1C) Chan Ho Ming, Sydney (1F) Hsu On Chun (2C) Kwong Terry (1E) Choi Chun Yin (3C)
31.	<u>Hong Kong Schools Speech Festival (English):</u> Solo Prose Reading Solo Prose Reading Solo Prose Reading Solo Prose Reading Solo Prose Reading Solo Prose Reading Solo Prose Reading Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking	1 st 2 nd 2 nd 2 nd 3 rd 3 rd 3 rd 1 st 1 st 2 nd 2 nd 2 nd 2 nd 2 nd 2 nd 3 rd	Carson Wong (5B) Woo Hoi Sang Hysan (1B) Tsai King Wa Kingsway (5F) Yeung Tsun Hang Anthony (5F) Li Man Hei (2E) Liu Pak Ho Justin (4F) Ng Wing Ho (5C) Fong Kok Yan Aston (1B) Woo Hoi Sang Hysan (1B) Shiu Pak Ham (1A) Ho Hok Him Bryan (1B) Lau Kam Ho Bryan (1C) Lo Ho Fung Eamon (1E) Chan Hiu Fung Ivor (1F) Lam Yui Ching (1A)

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
	Solo Verse Speaking	3 rd	Kwok Wing Chi (1C)
	Solo Verse Speaking	3 rd	Lee Hei Yin (1C)
	Solo Verse Speaking	3 rd	Harry Tse (1E)
	Solo Verse Speaking	3 rd	Brian Tran (1F)
	Solo Verse Speaking	3 rd	Lam Man Tik (3F)
	Solo Verse Speaking	3 rd	Nit Ka Hei (4F)
	Public Speaking Solo	2 nd	Woo Hoi Sang Hysan (1B)
	Public Speaking Solo	3 rd	Tsai King Wa Kingsway (5F)
	Solo Rose Reading	2 nd	To Hiu Yeung (6A)
32.	夫子廟會徵文比賽 公開組 初級組	亞軍 亞軍 優異獎 優異獎	羅紹軒 (7A) 鄭卓恩 (7A) 劉綽麟 (7A) 郭倩明 (7B)
33.	浸會大學文學院	「少年作家」獎	盧熙文 (6A)
34.	第五屆《善言巧論：全港學生口語溝通大賽》預科組小組討論（粵語）	優異獎	劉綽麟 (7A)
35.	教育局語文菁英計劃總決賽	金獎 銀獎	文頌賢 (3F) 張諾行(3F)
36.	第26屆中學生閱讀報告比賽暨全球華人中學生閱讀報告比賽中文組初級組	冠軍	李康澄(3E)
37.	「關懷接納慶更生」全港學生演講比賽中學廣東話組	冠軍	謝宗融(1E)
38.	「關懷接納慶更生」全港學生演講比賽中學普通話組	亞軍	謝宗融(1E)

Social Service

No.	Name of Competition/Organisation	Award/Prize details 2010-2011	Student(s)
39.	<u>Scout Association of Hong Kong</u> Chief Scout's Award		Ip Hong Ching Alex (5C) Cheung Tin Lee Chester (5E) Li Yin Wang Jonathan (5F)

VIII. MAJOR CONCERNS (Achievements and Reflections)

1. Improve student learning opportunities

- 1.1 To provide highest quality capabilities for e-learning
- ✧ A new school webpage was launched in June 2011.
 - ✧ The computers and the LCD projectors in all classrooms were replaced in two phases in August 2010 and August 2011.
 - ✧ A feasibility study was conducted to explore the applications of mobile technology in teaching and learning. Sixteen sets of iPad were purchased for use by each academic department. Sharing and evaluation sessions were arranged within individual departments in April. In June, a workshop conducted by the Apple K-12 Educational Officer was organised for our teachers. The topics included “Challenge-based Learning” and “The use of iPads in teaching and learning”. Four teachers attended a workshop run by the Apple Learning Academy on “Mobile Technology using iPad in Teaching and Learning” on 12th and 13th July 2011. A pilot study will be conducted on the use of iPad in self-directed learning/challenge-based project in 2011-2012 school year.
- 1.2 To raise the quality of student learning in English and Putonghua
- ✧ The use of Putonghua in teaching Chinese Language was extended to three classes in Form 2 and two classes in Form 3 in 2010-2011.
 - ✧ Students were encouraged to take part in English writing competitions and debate competitions both inside and outside school.
 - ✧ Students were encouraged to participate in the Hong Kong Schools Speech Festival. One hundred and eleven students participated in the English Section of the 62nd Hong Kong Schools Speech Festival and 51 students took part in the Chinese Section of the Festival. Our Students achieved very commendable results in solo verse speaking, prose reading, dramatic duologue, public speaking and choral speaking. An experienced PTH trainer was hired to conduct speech training workshops for those students participating in the Hong Kong Schools Speech Festival.
- 1.3 To broaden the scope of the Global Classroom
- In the past year, the College organised eight tours to various places for different purposes:
- ✧ Youth Volunteer Conference to Singapore from 19th January, 2011 to 24th January, 2011
 - ✧ 160th Anniversary Music Tour to United Kingdom from 8th July, 2011 to 20th July, 2011
 - ✧ English Language Study Tour to United Kingdom from 11th July, 2011 to 31st July, 2011
 - ✧ Geography Tour to Iceland from 12th July, 2011 to 22nd July, 2011
 - ✧ Community awareness programme 2011 to Qinghai from 22nd July, 2011 to 27th July, 2011
 - ✧ World Scout Jamboree to Sweden from 27th July, 2011 to 7th August, 2011
 - ✧ Bowling Training Tour to Malaysia from 10th August, 2011 to 16th August, 2011
 - ✧ Badminton Training Tour to Malaysia from 10th August, 2011 to 16th August, 2011
 - ✧ Archery Training Tour to Malaysia from 10th August, 2011 to 16th August, 2011
 - ✧ Discovery Art Tour to Taiwan from 23rd August, 2010 to 26th August, 2011

In addition, three Form Three students went to Phorms Mitte Bilingual School in Berlin for a four week exchange programme in February 2011. The students found the programme to be not only a wonderful learning experience but personally enlightening and rewarding.

1.4 To offer additional certification opportunities

- ✧ St. Paul's College is a participating school with the Hong Kong Examinations and Assessment Authority (HKEAA) to enter students for the GCE/GCSE/IGCSE examinations. Fifty-five students sat for the IGCSE (London), twenty-one sat for the IGCSE (Cambridge), fifty-four sat for the GCE (London) and two sat for the GCE (Cambridge) Examinations last year.
- ✧ In February, the College organised a series of intensive courses for students who had entered for the IGCSE Examinations. Courses offered included Physics, Chemistry, Economics, Mathematics and Further Pure Mathematics. There were 10 sessions for each course and all courses were held after school.

1.5 To raise the level of student achievement in all areas of learning

- ✧ Enhancement classes were organised for our students.

Subject	Level	Number of classes/groups
Chinese Language	Form 5	4
Chinese Culture and Language	Form 7	2
	Form 6	1
Chinese Literature	Form 6	1
	Form 7	1
Mathematics	Form 2	2
	Form 3	1
	Form 4	1
	Form 5	1

1.6 To provide additional curriculum opportunities

- ✧ Enrichment classes were organised for our students.

Subject / Class	Level	Number of classes/groups
Putonghua	Forms 1 – 3	5
Putonghua Speech Training	Forms 1 – 3	2
Computer	Forms 1 – 4	4
Physics	Forms 1 – 3	1
French	Forms 1 – 2	1
Spanish	Forms 1 – 2	1

2. Align curriculum, pedagogy and staffing with the NSS Reforms and to comply with DSS requirements

- 2.1 To implement School Based Assessment (SBA)
- ✧ Subject teachers concerned attended seminars or workshops related to School Based Assessment (SBA) or Teacher Assessment Scheme (TAS)
- 2.2 To embrace student-focused learning
- ✧ Project work was included in the curriculum in all Key Learning Areas (KLAs).
 - ✧ All Form 1 students had to work on a cross-curricular project involving the humanities subjects.
 - ✧ All Form 3 students had to work on a cross-curricular project in Science.
- 2.3 To align teaching staff, facilities and resources to the New Academic Structure for Senior Secondary Education (NSS)
- ✧ Teachers attended a whole range of courses, seminars and workshops organised by the EBD and other institutions related to the implementation of the new academic curriculum.

3. Sustain school improvement / development consistent with the St. Paul's College (SPC) vision and mission

- 3.1 To improve the quality of facilities in all learning areas
- ✧ Maintenance works were carried out during the summer vacation in various parts of the school campus to provide a more conducive learning environment for our students.
 - ✧ The computers and the LCD projectors in all classrooms were replaced in two phases in August 2010 and August 2011.
- 3.2 To strengthen links with the alumni, the parent body, the Sheng Kung Hui and the broader community
- ✧ St. Paul's College is a member of the International Boys' School Coalition, a not-for-profit coalition of independent, parochial and public schools from around the world dedicated to the education and development of boys, the professional growth of those who work with them, and the advocacy and advancement of institutions – primarily schools for boys – that serve them. Our Principal, Dr. Kennard was appointed Vice President of the organisation in July 2009.
 - ✧ In July 2011, three teachers, Mr. Yuen Dick Yan Dennis, Mr. Wong Wai Hou Keith and Mr. Yuen King Hang Alan, attended the IBSC Conference in London.
 - ✧ The Alumni Association continued to run the Mentorship Programme for our Form 6 students. A dinner was held on 2nd July, 2011 for the mentors and mentees to gather together.
 - ✧ To help new Form 1 parents to understand more about the school, a Form 1 Parents' Orientation Day was organised on 27th August, 2011.
 - ✧ The Parent Teacher Association organised a number of activities to promote close liaison between school and home as well as to foster friendly relations between parents and teachers, and among parents themselves.
 - On 22nd January 2011, Mr. Francis Mak, an experienced media personality, gave a talk entitled "Aims and Modes of Communication between Parents and Children". Mr. Mak's talk was well received by the audience of more than one hundred parents and teachers.

- The PTA organised an evening gathering for Form One parents on 23rd November, 2010. Ninety-nine parents attended. The parents discussed in groups on topics of mutual concerns, and share their experience in parenting in a relaxed atmosphere. During the gathering, parents of the same classes had drafted contact lists for networking.
- The PTA organised an outing to the Sai Kung area on 13th March, 2011. About one hundred and sixty parents and students joined. A parent-child photo contest was organised during the outing.
- A parent-child voluntary service was carried out on 16th April 2011. Twenty-four parents and students took part. They provided voluntary services to mild mentally retarded persons at St. James' Settlement.
- On 9th July, 2011, a whole-day Joint-school Parent Education Workshop held at St. Paul's College was organised by the PTAs of King's College and St. Paul's College. During the break at noon, a buffet lunch was held, which offered the wonderful opportunity of exchange for parents of both schools.

ST. PAUL'S COLLEGE
FINANCIAL SUMMARY ~ 2010-2011

	2010/11 S.Y. audited account			2009/10 S.Y. audited account
	Govt. Subsidy	Non-Govt. Fund	Total	Total
	\$ (m)	\$ (m)	\$ (m)	\$ (m)
Income				
School Fees				
- DSS Fee	-	40.8	40.8	41.1
- Less : Fee Remission	-	(5.8)	(5.8)	(6.4)
DSS Subsidy	44.7	-	44.7	45.6
Other Income	0.6	1.1	1.7	1.9
Total Income	45.3	36.1	81.4	82.2
Expenditure				
Staff expenses				
- Salaries and gratuities	48.0	3.0	51.0	48.1
- Benefits (e.g. MPF / P.Fund)	4.6	0.1	4.7	4.5
Depreciation	-	6.3	6.3	5.0
Repair and maintenance	0.8	0.6	1.4	1.5
Other Expenses	3.9	7.5	11.4	10.6
Total Expenditure	57.3	17.5	74.8	69.7
Surplus / (Deficit)	(12.0)	18.6	6.6	12.5

The accumulated surplus carried forward is equivalent to 14.7 months of the total expenditure.

Report on the Use of Capacity Enhancement Grant
for the School Year 2010-2011

In 2010-2011, a sum of \$777,788.73 was available for use. This included a grant of \$ 478,962 received for the year together with the top-up fund of \$298,826.73 from the College.

Approximately 74% of the expenses were allocated to the curriculum development. A large portion of the money was spent on hiring an IT technician to help teachers in producing multimedia teaching materials and conducting SBA activities, as well as hiring two clerical staff to relieve part of the teachers' administrative duties.

Around 8% was spent in enhancing students' language proficiency through running debate and speech training courses.

Another 18% was allocated to coping with the diverse needs of students. Enhancement classes for Chinese Languages and Mathematics were arranged for after-school and Saturday mornings for selected students with individual/ special educational needs. In general, students benefited a lot from the Chinese and Mathematics tutorial classes and most of them showed improvement in their performance in the Final Examination.

Summary

Task area	Particular	Amount HK\$
Curriculum development	Clerical staff (salary + MPF)	361,566.81
	IT technician (salary + MPF)	209,291.42
Coping with diverse and special learning needs of students	Enhancement classes expenses	141,130.50
Enhancing student's language proficiency	Debate and speech training expenses	65,800.00
	Total	777,788.73