

# ST. PAUL'S COLLEGE



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## SCHOOL REPORT

2012/2013

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## **ST. PAUL'S COLLEGE**

### **I. MOTTO, MISSION AND GOALS**

#### 1. Motto

寅畏上主是為智之本

(The fear of the Lord is the beginning of wisdom)

#### 2. Mission

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

#### 3. Goals

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

## II. OUR SCHOOL

### 1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

### 2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

### 3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

### 4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.

Type	Number
Classroom	36
General Purpose Room	5
Multi-media Learning Centre (MMLC)	1
Computer Assisted Learning Room (CAL)	1
Language Laboratory	1
Biology Laboratory	2
Chemistry Laboratory	2
Physics Laboratory	2
Computer Room	2
Geography Room	1
History Room	1
Visual Arts Room	2
Kiln Room	1
Music Room	2
Tutorial Room	2
Library	1
Students' Activity Centre	1
Hall	1
Outdoor Swimming Pool	1
Gymnasium	1
Sports Playground	3
Careers Master's Room	1
Discipline Master's Room	1
Guidance Master's Room	1
Social Worker's Room	2
Chapel	1
Staff Room	4
Teaching Resource Room	1

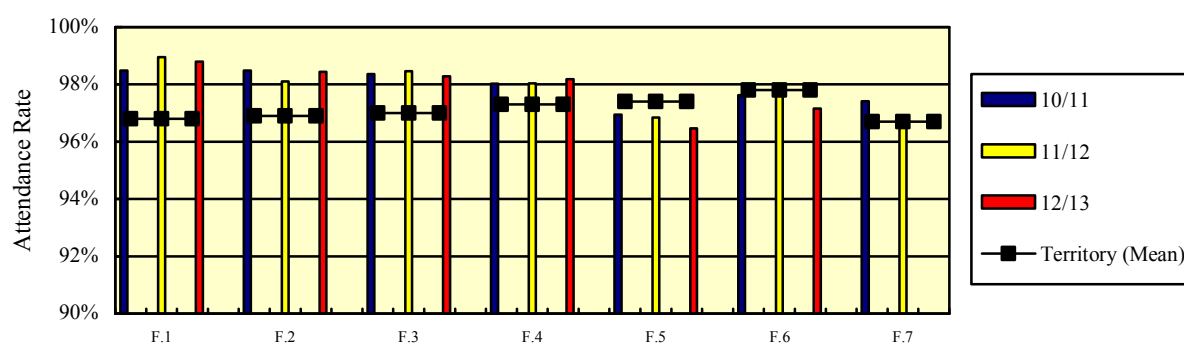
All classrooms and special rooms are air-conditioned.

### III. OUR STUDENTS

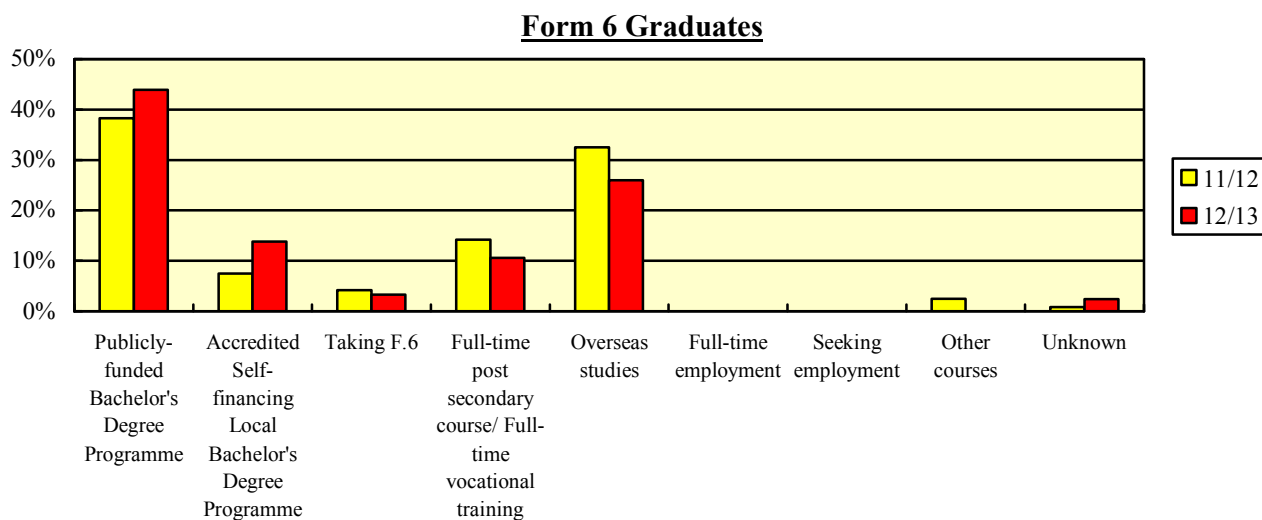
#### 1. Class Organisation

Number of Classes & Enrolment							
Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	6	6	6	6	6	6	36
Total Enrolment	198	198	187	164	155	126	1028

#### 2. Students' Attendance

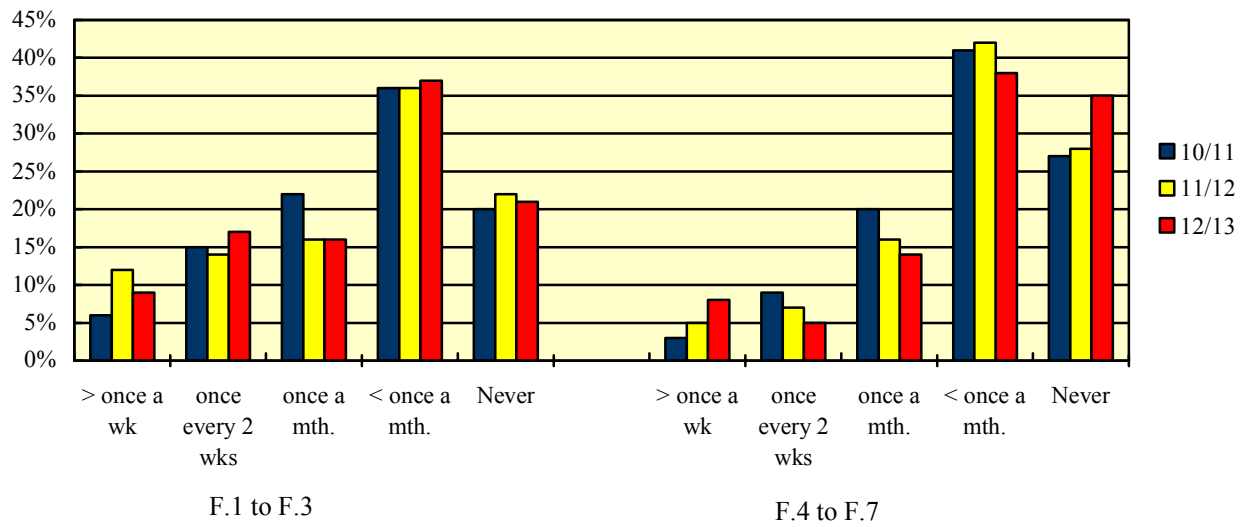


#### 3. Destination of Exit Students

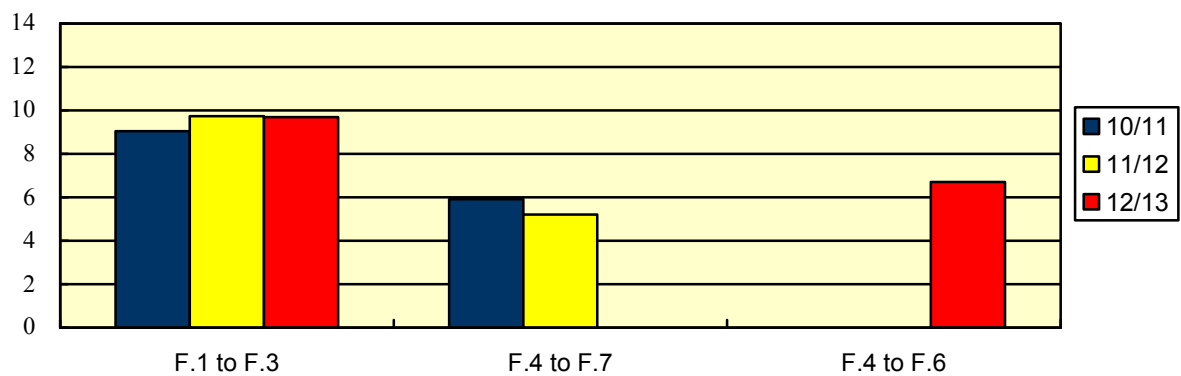


#### 4. Students' Reading Habit

##### (a) Students' Frequency of Borrowing Reading Materials from the School Library



##### (b) Average Number of Reading Materials Borrowed within a School Year from the School Library per Student

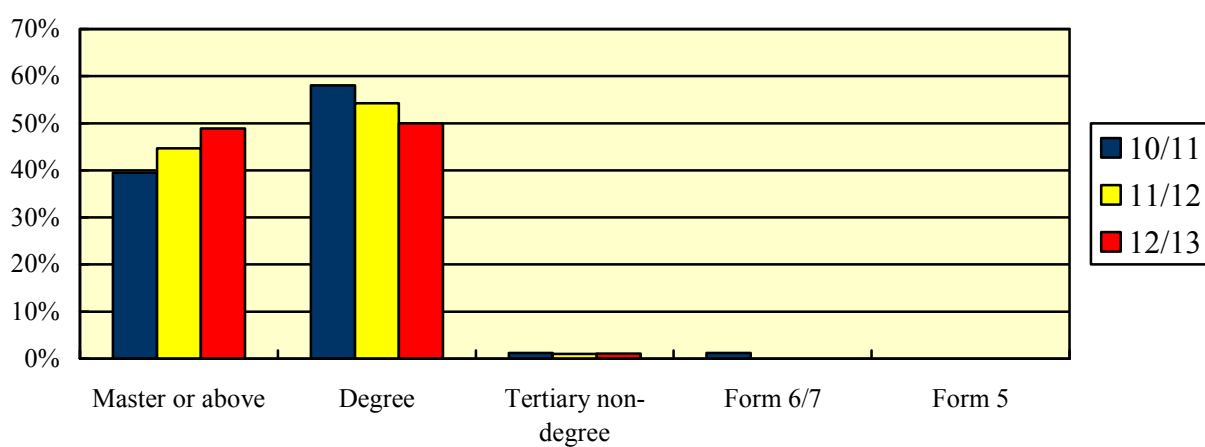


## IV. OUR TEACHERS

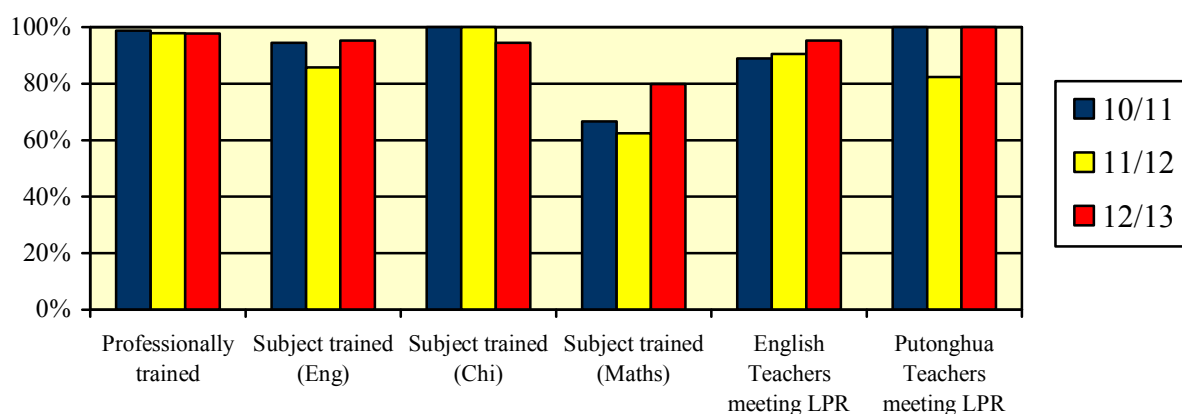
### 1. Teaching Staff Establishment

Year	10/11	11/12	12/13
Total no of teaching staff	81	94	90
No. of teachers in the English Language Department (excluding NET)	17	20	20
No. of teachers in the Chinese Language Department	15	17	18
No. of teachers in the Mathematics Department	12	16	13
No. of NET	1	1	1
No. of Putonghua teachers	9	9	9

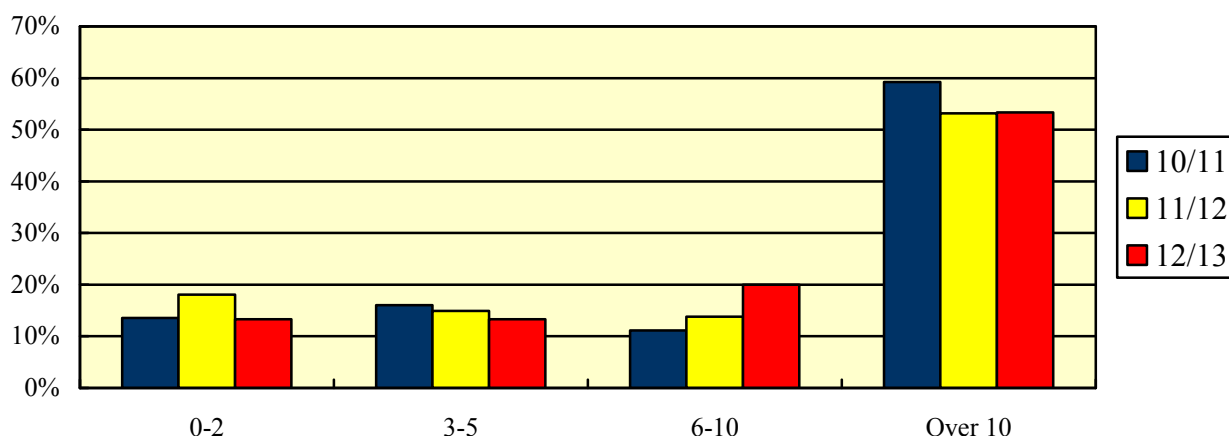
### 2. Teachers' Academic Qualifications



### 3. Teachers' Professional Qualifications



#### 4. Teachers' Experience



#### 5. Teachers' Continuing Professional Development

The College is committed to maximising the potential of its staff members and staff training is an integral part in the development of the College.

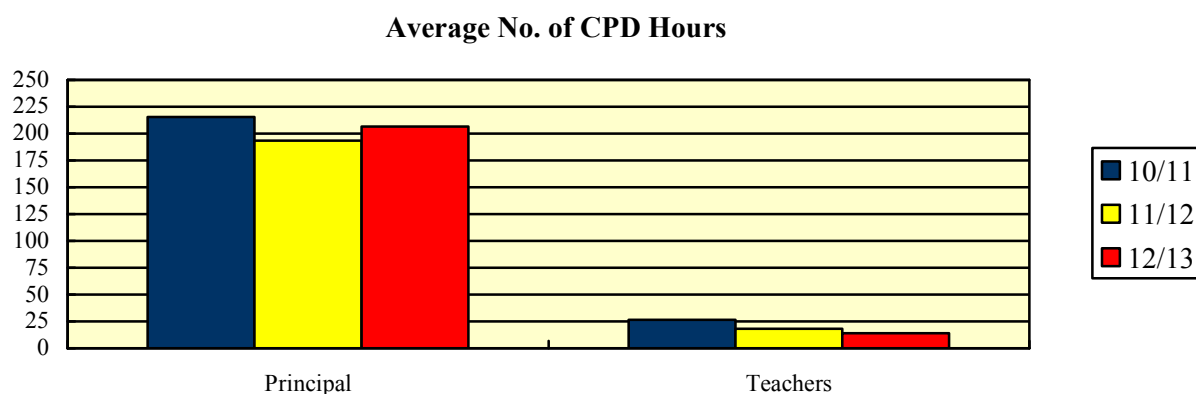
An induction programme was organised in early September 2012 for our newly recruited teachers. This included discussion on administrative procedures, discipline and information technology, and introduction by individual subject heads concerned. Each was also assigned a mentor who would provide them with guidance and support as they began their new teaching career in St. Paul's College.

Four staff development programmes were organised in 2012-2013. To raise the awareness of teachers' duty of care, Mr. Chong Yiu Kwong, a solicitor as well as a Teaching Fellow in the Department of Educational Policy and Leadership, LLM in Human Rights and Mediator of the Hong Kong Institute of Education, was invited to give a talk on 31<sup>st</sup> August, 2012. The second one was provided by The Boys' and Girls' Clubs Association of Hong Kong on 7<sup>th</sup> September, 2012. It was mainly for Form Teachers and co-Form Teachers on "How to Manage a Class". We were pleased to have a well-experienced teacher Mr. Chan Hon Sum to come to our College to share his experience with us. The third professional development programme was held on 2<sup>nd</sup> November, 2012. It was a whole day workshop on the topic "Be a Happy and Effective Teacher". The two speakers, Professor Lam Man Ping and Mr. Luk Ka Yin from "T and T Holistic Growth Centre", had more than twenty years experience in counselling and physiotherapy. In the fourth programme, held on 3<sup>rd</sup> May, 2013, different professional development activities in different Key Learning Areas were organised. The programmes included visits to Chi Lin Nunnery and Nan Lian Garden, Hong Kong Wetland Park and The University of Hong Kong, lesson study in some KLAs and lesson observation and sharing with other schools.



Apart from the professional development programmes organised by the College, teachers were also encouraged to attend training courses and seminars organised by the Education Bureau and other institutions. Activities attended by teachers included international conferences, seminars, courses, meetings, briefings and experience sharing sessions on school administration, school curriculum and its development, careers, discipline, guidance, moral and civic education in general.

Two Mathematics teachers, Mr. Wu Kai Chiu and Miss Leung Fung Bun, completed the Postgraduate Diploma in Education at the Hong Kong Baptist University in June 2013.



## **V. OUR LEARNING AND TEACHING**

### **1. Curriculum**

- (a) Our timetable is based on a 5-day weekly cycle. To help students fully develop their intellectual capabilities, all the academic departments at St. Paul's work together to provide a broad curriculum in accordance with the needs, levels and abilities of the students.

- (b) New Senior Secondary Curriculum

Besides the four core subjects, students were allowed to choose 3 subjects from a total of 13 elective subjects. The electives offered to Form 4 students in 2012-2013 included: Economics, Geography, History, Chinese Literature, Chinese History, Physics, Biology, Chemistry, Combined Science, Business, Accounting and Financial Studies, Information and Communication Technology, Music and Visual Arts. There were also regular lessons for Music, Physical Education, Visual Arts and Religious Studies for all students.

A review of the curriculum structure was conducted in 2012-2013. To provide more options for students, the College decided to use the "Student Option Programme" provided by the Education Bureau in designing the block time-tables and assigning elective subjects to S4 students so as to maximize the satisfaction rate of students' choices under the College's physical constraints in 2013-2014.

A talk on the Choice of Subjects at Senior Secondary Level for Form 3 Parents and Students was held on Saturday, 2<sup>nd</sup> March, 2013. Two booklets, "Senior Students' Handbook" and "New Senior Secondary Curriculum Course Catalogue" were prepared and issued to each Form 3 student. A trial run of the new online subject selection system was held in March after the talk and the mock allocation of elective subjects was based on their Mid-Year Examination results.

Form 3 students were asked to indicate their choices via the NSS Online Subject Selection System in late June and the results were released in early July 2012.

### **2. Assessment**

- (a) Both formative assessments and summative assessments were used to assess students' learning. Classworks / formative assessments were used to track students' learning progress over time, build up their confidence and help students to take responsibility of their learning. Formal examinations included a Mid-year Examination and a Final Examination which indicated students' achievements at significant points in their learning.

- (b) There were two classwork assessments and two examinations (1<sup>st</sup> Classwork, Mid-year Examination, 2<sup>nd</sup> Classwork and Final Examination) in an academic year for Forms 1, 2, 3, 4 and 5 for all subjects except Religious Studies, Computer Literacy, Physical Education, Music and Visual Arts.
- (c) For Form 6, there were two classwork assessments and only one examination in an academic year (1<sup>st</sup> Classwork, 2<sup>nd</sup> Classwork and Internal Examination).
- (d) Supplementary Examinations  
Forms 4 and 5 students who failed in the four core subjects in the Final Examination were required to retake the examination during the summer holiday.

### 3. Homework

- (a) Students were provided with meaningful and challenging homework assignments to reinforce what they had learnt in class. Our homework assignments included:
  - practice exercises to consolidate learning
  - extension assignments to transfer and apply new skills or concepts to new situations
  - creative activities to help students integrate different skills learnt
  - leisure reading activitiesActual time required to complete assignments varied, depending on each students' academic skills and language proficiency.
- (b) Checking F. 1-3 Students' Homework & Tests Online  
To provide parents with more information about the homework / tests assigned on a day to day basis, we uploaded the information on our School Intranet for parents to check online after 5:00 p.m. each day.
- (c) Late Assignment Recording System (LARS) was used to record names of students in Form 1 and Form 2 who did not hand in their homework/assignments on time.

4. Provision of Co-curricular Activities

(a) No. of Clubs/Interest Groups Organised

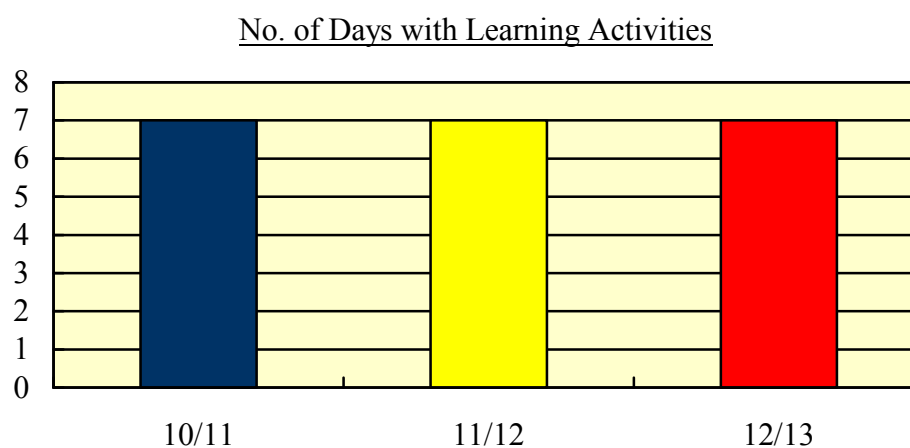
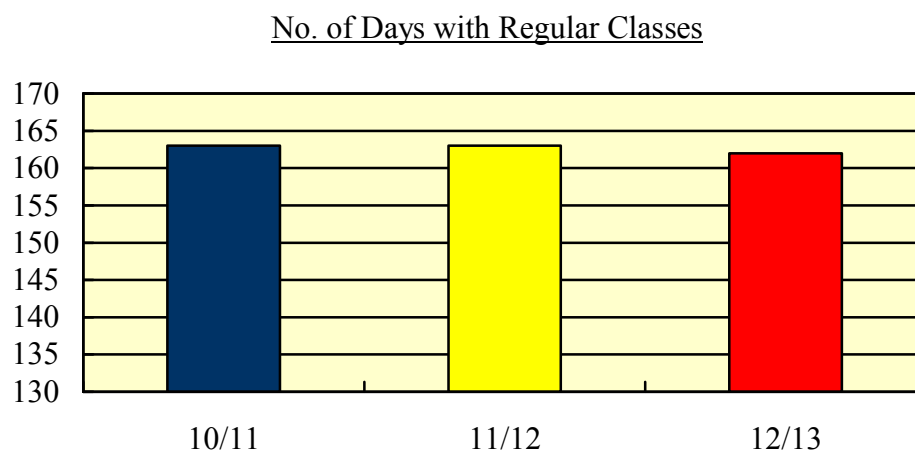
Category	No. of clubs / interest groups
Academic	11
Sports	9
Art	4
Interest Group	13
Social Services	8

(b) Number of Learning Activities Organised by KLA Subjects to Extend, Enable and Enrich Students' Learning

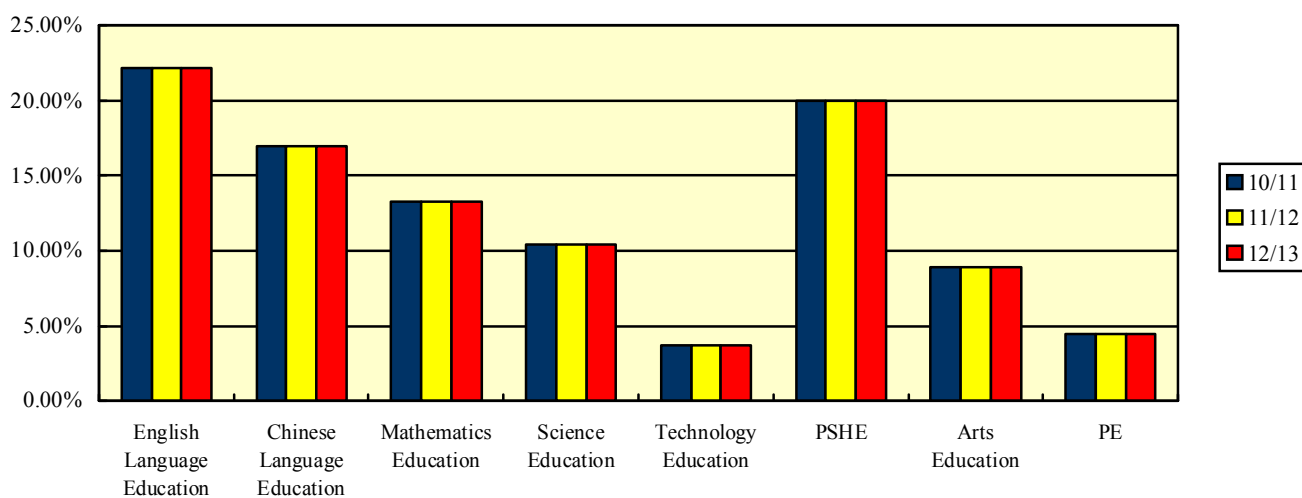
Subject	12/13	
	F.1 – F.3	F.4 – F.6
English	11	4
Chinese	26	24
Chinese History	7	8
Integrated Humanities	11	-
Liberal Studies	-	3
History	3	3
Geography	-	3
Economics & EPA	-	3
Religious Studies	4	8
Mathematics	9	6
Computer Studies	4	2
Integrated Science	6	-
Physics	2	5
Chemistry	0	0
Biology	1	3
Visual Arts	3	9
Physical Education	5	1
Music	7	7
Total Number	99	89

## 5. Key Performance Measures under the Learning and Teaching Domain

### (a) No. of Active School Days (Forms 1-3)



### (b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



## **VI. SUPPORT FOR STUDENT DEVELOPMENT**

The College values students as individuals and there are a number of teacher teams to provide the necessary support to ensure that all students can get the most out of their experiences at the College.

The Guidance Team and Discipline Team have both adopted a policy of guiding students towards positive behavioural change. Form Teachers were encouraged to work closely with parents, Guidance Team members and the School Social Worker to effect this approach. The Careers Team focused on providing information and advice on career choices and study opportunities for students in all forms. In addition, students were provided with information and guidance about overseas study and assisted in their applications for scholarships, loans and academic and vocational programmes. The Moral and Civic Education Team organised a range of activities, including field trips, visits and camps to foster students' civic awareness. The Other Learning Experiences Team organised a structured and balanced co-curriculum for students with emphasis on community services.

### *Careers Guidance*

To assist students in making informed decisions about their courses of study and career paths, a Careers Inclination Assessment was conducted for Form Six students. A specially designed calendar, highlighting examination dates, was prepared for our students. This calendar, entitled 'The Road to Success', was of great use to our graduating students in focusing their attention on the challenges that they would face. In addition, greater accessibility to crucial selection criteria and university requirements were placed on the College website for easy access. Advice on JUPAS choices was also given to all graduating students.

In the Careers Awareness Week, over twenty alumni came back to the College to share their experience of the workplace with their 'little brothers' at SPC in the first two weeks of November, 2012. The programme helped both the Form Six and other senior students to become exposed to a wider range of tertiary institutions.

A number of student-centred seminars were held during the course of the year, most notably the information session on 'How to Prepare for the Release of the HKDSE Results', in conjunction with the Guidance Team, and the preparation of the Student Learning Profile (SLP) and Other Experiences and Achievements in Competitions/Activities (OEA) materials for their JUPAS applications in conjunction with the Other Learning Experience Team.

The Careers Team and the OLE Team also collaborated with the HK Chamber of Commerce Business-School Partnership Programme. This year we partnered with CLP and had a number of activities which were informative and useful for our students.

The Mentorship Scheme, now in its tenth year of operation, had a number of enthusiastic and supportive members in the Alumni Association. A broadly-based programme was organised in the past year which included Lunchtime Mentorship Programme, Careers Day and the High Table Dinner.

### *Student Guidance*

Guidance work in the College was conducted mainly by the Guidance Team which consisted of the Guidance Mistress, two School Social Workers, an Education Psychologist, a Special Education Coordinator and twenty guidance teachers. To have better coordination of counselling cases in each form, six Guidance teachers were appointed as Form Coordinators. They worked closely with the Convenor and the School Social Workers.

Guidance programmes were organised for students in each form. For junior forms, workshops on “Understanding and Cherishing Life”, “Anti-sexual Violence”, “No Bullying”, “Net Ethics”, “Love and Sex” and “Be Smart: Say No to Temptations” were organised. In addition, drama performances on “Sexual Harassment” and “Healthy Information for a Healthy Mind” were also staged. A Careers-Guidance Programme on HKDSE Subjects Selection was delivered to Form Three students in February. For senior forms, talks on “Time Management” and “Stress Management” were arranged. To help Form Six students prepare for the release of HKDSE results, the Team organised a talk in collaboration with the Careers Team and Hok Yau Club on 5<sup>th</sup> July 2013.

Life Education Programmes were organised for junior forms. The themes for Form One Life Education curriculum were ‘Showing Respect’ and ‘Developing Good Habits’. For the Form 2, we invited the Student Health Service of the Department of Health to conduct eight sessions of Adolescent Health Programme. The programme included emotion management, harmonious interpersonal relationship building, communication skills, analytical thinking, problem solving skills, time and financial management, self acceptance, self-care and appreciation. In addition, our Educational Psychologist and School Social Workers designed and offered Life Education lessons on study skills and net ethics respectively to Forms One and Two students. In Form Three, the Guidance Mistress, Miss Yu Siu Mei, and Mr. Cheung Hui Fung, our School Social Worker, were responsible for conducting sex education workshops in the first term. In the second term, they helped students gain more self-understanding and explore the career world so that they could make informed choices for the HKDSE subject selection. Furthermore, to develop better self-discipline and enhance class spirit, Life Education Camps were organised for 1E and 2A students by the Form teachers and the Guidance Team in March at the Salvation Army Ma Wan Youth Camp. The camps were positively received by the teachers and the students.

In order to enhance self-discipline and perseverance in our Form One students, three Form One breakthrough camps, with the theme of “Self-discipline, Perseverance, Care” at the Don

Bosco Youth Training Centre in Cheung Chau were organised in September and October. All Form One students, thirty one peer mentors, School Social Workers, Form Teachers and Co-Form Teachers participated in the camps. In addition, adjustment workshops were arranged for the whole form in September.

Aiming to enhance students' concentration, communication skills, creativity and self understanding through basic training in drama and performance, a drama counselling group was organised again this year. With the help of Miss Moni Wong, an experienced drama therapist from the Link Education, two counselling groups were organised. In the first stage, nine students in junior forms attended ten training sessions from December to April. As the participants were highly engaged, another Form One group, with eight participants, was organised in May. In these groups, students were guided to discuss daily life issues, including their relationship with families, peers and teachers. Afterwards, a short drama or role play was performed. Through acting, it was easier for students to develop empathy towards others. Their problem solving skills were also sharpened through regular practice in the counselling group.

Besides guidance programmes and counselling groups, individual counselling work was offered to students by Mr. Cheung Hui Fung, Alvin and Miss Wong Yuk Lan, Vienna, the College Social Workers. They were responsible for handling most individual counselling cases. Some Guidance teachers, who acted as case counsellors, were responsible for early intervention work.

To have better coordination of counselling cases in each form, six Guidance teachers were appointed as Form Coordinators. They worked closely with the Convenor and the School Social Workers. In addition, family counselling service was offered to parents.

Mr. Wong Yu Kwan, Danny, the Educational Psychologist from the HKEP Services Centre Limited, stationed regularly at the College for about two days per week between September and June to provide psycho-educational assessments for students who experienced learning, or emotional difficulties. Both individual counselling and intervention sessions were provided. In addition, he gave advice to teachers who handled students' problems and concerns during case conferences and case consultations. He worked closely with Miss Kwong Kit Yee, Special Education Coordinator, to make special examination arrangements and review the current policy for students with special educational needs. With the help of Mr. Wong, a few students were recruited as Mental Health Ambassadors in the second term to promote an understanding and caring culture at the College. They edited and produced a leaflet on stress management and study skills which was distributed to all students in the College before the final examination.



The College had a dedicated Resource Centre for visually impaired students, and had a long history of partnership with the Ebenezer School for the Blind. Visually impaired students also had a tutor who liaised with staff to assist in providing notes and materials so that suitable curricular arrangements and learning aids and support services could be allocated and incorporated appropriately.

### *Student Discipline*

Various activities were organised to raise the awareness of parents, teachers and students on the importance of good discipline.

In early September, the Prefects' Council organised an orientation programme for Form One students to familiarise them with the new school environment. Also in September, Miss Choi Suet Fong, the School Liaison Officer of the Police Community Relations Office Western District was invited to give talks to the Form One to Form Three students. The topics included 'Sexual offence', 'School Bullying', 'Theft' and 'Triad Activities'. The College also joined the twin project "Police-Prefect Mentorship Programme" organised by the Western and Southern Police District and other secondary schools. Eighteen of our prefects were appointed as the ambassadors of the programme to help create a harmonious school environment. To raise students' awareness of the danger of drug abuse, an Anti-Drug Abuse Quiz was organised for Form One students in March 2013.

Two former Head Prefects, Professor Hung Leung Kim (Head Prefect of 1973-1974) and Judge Ko King Sau, Justin (Head Prefect of 1985-1986) were invited to their alma mater. Professor Hung Leung Kim teaches in the Department of Orthopaedics and Traumatology of the Chinese University of Hong Kong. Judge Ko is the District Judge and the Presiding Officer of Lands Tribunal. Professor Hung shared with students on leadership while Judge Ko shared his view on justice and the rule of law.

In July 2013, the Prefects' Council and the Students' Association co-organised the Exploring Leadership Tour to the United States of America for twenty eight prefects & S.A. Officials. The tour was led by Mr. Li Yu Hin, the Discipline Master and Mr. Chan Chi Chiu, the Chief Advisor of the Students' Association. Students had the opportunity to attend a lecture at the Headquarters of the United Nations which was about the structure and missions of the United Nations and joined the Wall Street Experience Tour led by the Wall Street Insider. Our boys had also visited Princeton University for an information session and campus tour.

The Discipline Team and the Guidance Team had co-organised the Leadership Training Course for our Form Three students from late June to early July 2013. The course aimed to equip students with enhanced communication skills and develop their leadership qualities.

### *Christian Activities*

During 2012-2013 academic year, the whole school met on Mondays, Wednesdays, Thursdays and Fridays for morning assemblies from September until mid-February. The assemblies followed the usual format of a hymn, a Bible reading and a talk and concluded with a time of prayer and the Grace. Each day of the week the assembly would have a different theme. Mondays were the 'Principal's Assembly', Wednesdays were the 'Guest Speaker Assembly', Thursday the 'Worship Assembly' and Friday the 'College Assembly' when various school organisations and groups were asked to prepare a presentation. These included several impressive and entertaining audio-visual presentations by various student groups. We were particularly blessed during the year with several special assemblies prepared by the Music Department with instrumental and choral performances of the highest standard.

The liturgical life of the College had also included the celebration of the major Christian seasons and festivals, especially Christmas and Easter. Special services were held in the College hall for Christmas and Easter. Both these services were celebrated according to the Anglican liturgical tradition.

The College also held its two Heritage Services for Form One and Form Two. These services were held in St. Paul's Church, Glenealy and St. John's Cathedral and were designed to help the students to reflect upon and celebrate the historical links between the College and the Diocese of Hong Kong Island.

The Christian Union still formed the backbone of the Christian activities in the College. It met twice a week during lunchtime on Wednesdays and Fridays. The Christian Union was divided into two groups. The Juniors consisted of Form One and Form Two, whereas the Seniors consisted of the rest. The Juniors met for a session that included team building games, video presentations and Bible study. The Senior group concentrated more on cell groups, which discussed a particular topic of interest chosen by the boys.

In addition, a Gospel Camp was held for the Form One students in January 2013 and a Gospel week was organised in April 2013.

### *Civic and Moral Education*

Talks, exhibitions, visits and competitions were organised to facilitate the personal and social development of the students.

A talk by UNICEF about Natural Disasters and Children was organised for the Form Three students early in the school year. An ICAC Drama was organised for the Form Three students in January. The theme of the drama this year was entitled "A bad guy from

Venice”. Anti-corruption messages and positive values like honesty, integrity and cleanliness were disseminated to students. A talk, titled “Planning of Our Neighbourhood: district planning concepts/ practices”, by the Planning Department was held for the Form One students in February. Students gained some first-hand information about the design and planning of our neighbourhood, Kennedy Town and the Western District. A two-day exhibition on Urban Design of Hong Kong was also held at the Bonham Road School Entrance in the same period of time. A talk about the Extremes on Earth was given to the Form Four and Five students in late June.

The College was honoured to have two special guests giving talks in this school year. Mr. Kevin Zervos, SC, Director of Public Prosecutions introduced the outline of the criminal justice system of Hong Kong to our Junior students. He also discussed legal issues with the students. Another special guest was Mr. Henry Tang, the former Chief Secretary for Administrative of HKSAR. Mr. Tang had a discussion with the Form Two and Three students that covered his personal experience, the development of the HKSAR and the Mainland.

Students were given opportunities to participate in civic-education related competitions. Eleven students joined the “WE LOVE HK” Chinese writing competition. The topic was “As a Decent People”. Chung Cheuk Heng, Victor (6F) received a merit prize. Some students also joined an English writing competition organised by Hok Yau Club. A number of Form One students joined a bookmark design competition, “Caring Family”, organised by the Social Welfare Department of Central and Western District. Wan Yik Hay (1C) was the second runner-up in the competition.

Two Form Three classes visited the Hong Kong Museum of Coastal Defence and a Form One class had a field study in To Kwa Wan and Kowloon City. Students had a chance to know more about the past, the present and the future of Hong Kong. An Oxfam Program was also organised for 3E within their curriculum.

#### *Outward Bound Programme*

All Form Four students took part in the 5-day Outward Bound Training Programme in April 2013. Under the supervision of Mr. Wong Wai Hou, the Other Learning Experiences Master, nine students were selected to be the members of the organizing committee. Over a hundred students opted for the sea expedition while the other forty chose the land adventure. Strong teamwork and courage was required to cope with a series of physical and mental challenges. The programme included a variety of team building exercises, outdoor challenges, structured experiential learning and debriefing sessions. It concluded with the personal assessment by the trainer, the final review and the planning session for participants to set up plans to consolidate their learning. The Outward Bound Training Programme

offered students opportunities to leave their comfort zone and engage in different challenging activities.

### *Other Learning Experiences*

In 2012-2013, in addition to dozens of the internal Other Learning Experiences (OLE) activities organized by colleagues, clubs, teams and departments, over fifty OLE activities were offered to senior students in collaboration with many external partners. These included U-Hearts, Christian Action, Caritas Hong Kong, Lions, Outward Bound Hong Kong, Sowers Action, ORBIS, Wofoo Social Enterprises, Hong Kong Union for Young Leaders, St. John's Cathedral, UNICEF, Retina Hong Kong, Hong Kong Federation of Youth Groups, YMCA of Hong Kong, Hong Kong Arts Development Council, The Chinese University of Hong Kong, Hong Kong Baptist University, The University of Hong Kong and The Hong Kong Council of Social Service.

Targets for the year were set to promote drama as another prominent co-curricular activity in addition to music and sport; develop student leadership qualities by providing them with more local and overseas training; extend opportunities for students to participate in broader community service; enhance the "SPC" culture at the College, and encourage students to set goals for their co-curricular activities. Various activities were held and some of them were listed as follows:

1. *Hong Kong 200 Leadership Project*
2. *Leaders to Leaders Lecture Series*
3. *Prefects' Training Camp*
4. *S.A. Officials Training Course*
5. *S4 Campers of the HK Union of Young Leaders*
6. *School Timing Team Service*
7. *SPC Alumni Mentorship Scheme*
8. *Summer School for Effective Leadership*
9. *UNICEF Young Envoys Programme*
10. *Anglican High School Visit– Leaders to Leaders Exchange Programme*
11. *Outward Bound Training Course*
12. *Flag Selling Day for Retina Hong Kong*
13. *St. John's Cathedral Michaelmas Fair 2012*
14. *Teaching English for the Underprivileged*
15. *The 5<sup>th</sup> Arts Ambassadors-in-school Scheme*
16. *Visit the Elderly Homes*
17. *YMCA Leadership Training Scheme 2012*
18. *Love Ideas Hong Kong 2013*
19. *ORBIS Ambassadors Programme 2012*
20. *ORBIS Moonwalkers 2013*
21. *Sowers Action Student Ambassadors Programme 2012*

## **VII. HOME SCHOOL PARTNERSHIP**

The St. Paul's College Parent Teacher Association (PTA) was established in October 1994. In 2012-2013, five hundred and five parents joined the Association. The 19<sup>th</sup> Annual General Meeting of the PTA was held on 20<sup>th</sup> October, 2012. At the meeting, eight parent members were elected to serve on the Executive Committee. At the first executive committee meeting held after the AGM, Mr. Leung Tin Ho, David was elected Chairman. Also Miss Huen Wai Fun had kindly agreed to serve as Honorary Auditor.

A talk was organised on 19<sup>th</sup> January, 2013 and Mr. Andrew Ma, an enterprise business consultant, was invited as the speaker. The title of the talk was "Are High EQ Students More Successful than High IQ Students?". The talk focused on the fine points of parenting skills and was well received by an audience of more than one hundred and fifty parents and teachers. The tea gathering after the talk enabled teachers and parents to share their views on the topic.

Members of the PTA attended the annual Sports Day of the College on 12<sup>th</sup> March, 2013. Three parent teams competed against two teacher teams in the classic 4 x 100 m Parent-Teacher Invitation Relay. One of the parent teams won the silver medal. In another event, eight families took part in a 2 x 100 m relay race. Both parents and sons enjoyed the fun of competing in sports.

The PTA organised a family outing in late March to the northern New Territories with the objective of studying the cultural heritage of Hong Kong. One hundred and forty two parents and children from forty eight families, travelled to the former closed areas of Sha Tau Kok. In the morning, the group visited traditional Hakka villages, old ancestral halls and derelict military bunkers used by the Japanese Army during the Second World War. In the afternoon, the participants enjoyed breath-taking landscapes at Luk Keng and famous views of bird habitats of the Starling Inlet. The highlight of the tour was a traditional "poon choi" feast, accompanied by live entertainment, a performance of Cantonese folk songs and story-telling of the ancient Hakka folklores. A photo competition was organised in addition to the outing. Three prizes for the winners were presented during the AGM on 19<sup>th</sup> October, 2013. The winning photos would be published in the next issue of the PTA Newsletter.

The PTA also organised a volunteering service to visit low-income families in the Western District to promote healthy family life for the community on 11<sup>th</sup> May, 2013. There were fifty-eight parents and students who joined the visit. They brought along gifts to these families.

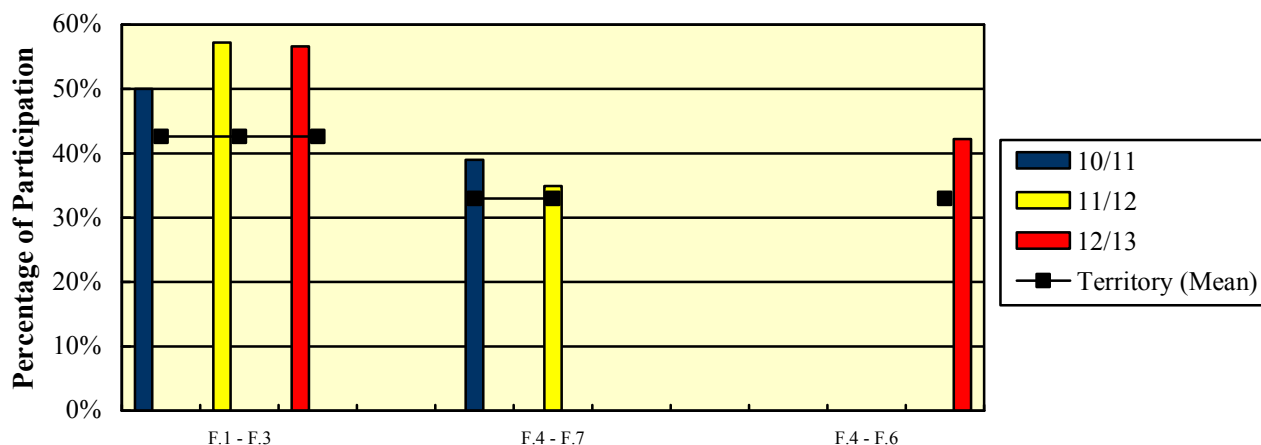
A whole day Joint School Parent Education Workshop, hosted by our College this year, was held on 6<sup>th</sup> July, 2013. The workshop was jointly organised with the PTA of King's College.

The theme of the workshop was “What Your Child Needs to Know about Self-management and Self-control”. It was attended by more than a hundred parents of both schools. The workshop was divided into two sessions with a break for lunch. The morning session was a talk given by Dr. Wat Wai Ho, a professional family therapist. The afternoon session commenced with case studies led by social workers from the Caritas Mok Cheung Shui Kun Community Centre. At the end of the session, the social workers provided parents with practical ways of building self-management strategies for their children. The Workshop was well received by all the participants.

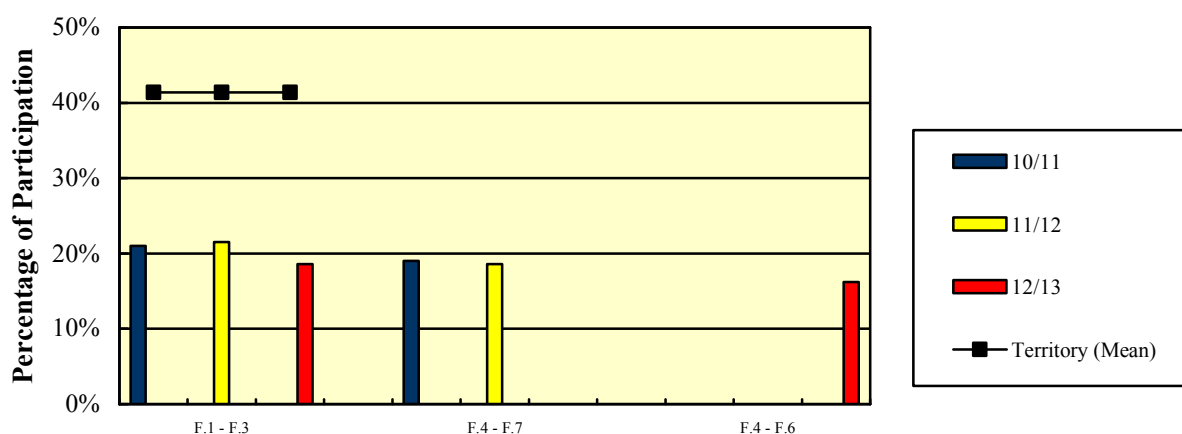
To keep parents informed of the latest events of the PTA, the 21<sup>st</sup> issue of the PTA Newsletter was published and distributed in February. The Newsletter reported the Association’s activities, the Principal’s message to parents and a number of articles written by parents.

## VIII. PERFORMANCE OF STUDENTS

### 1. Student Participation in Inter-school Events

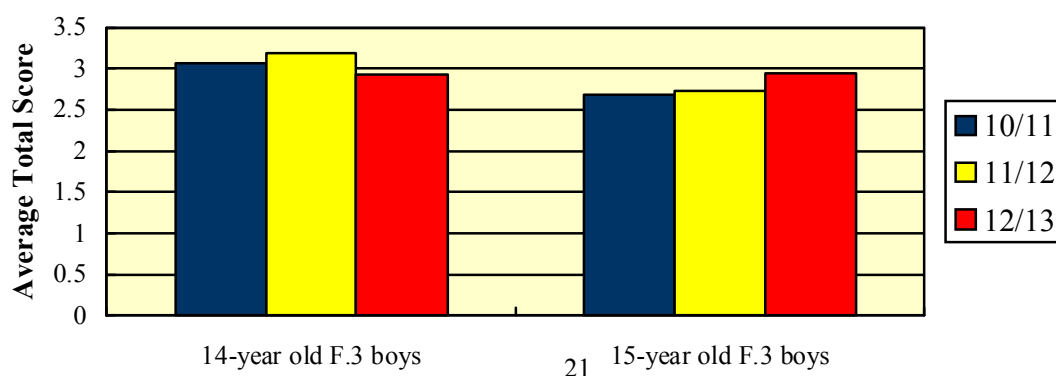


### 2. Student Participation in Uniform/Social and Voluntary Service Groups

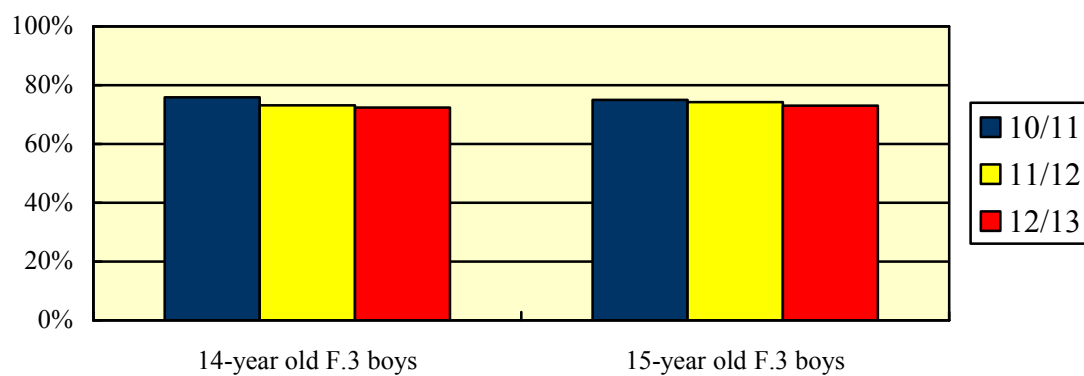


### 3. Students' Physical Development

Average Total Score of 4 Physical Fitness Items



Percentage of Students Within Acceptable Weight Range





#### 4. Inter-school Activities and Awards Won in 2012-2013

##### Music

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
1.	<u>Hong Kong Schools Music Festival</u> Junior Choir (Plain Song) Junior Choir (Singing in Foreign Language) Intermediate Choir (Singing in Chinese) Intermediate Choir (Singing in Foreign Language) Madrigal (SPC & SSGC) Senior Choir (Singing in Chinese) Senior Choir (Singing in Foreign Language) Graded Piano Solo - Grade Eight Graded Piano Solo - Grade Eight Open Class Vocal Solo Foreign Language Tenor Voice Graded Piano Solo - Grade Seven Violin Solo - Grade Eight Vocal Solo (Singing in Foreign Language) Clarinet Solo - Secondary School - Junior Cello Solo - Junior Graded Piano Solo - Grade Five French Horn Solo - Secondary School - Junior Clarinet Solo - Secondary School - Senior Clarinet Solo - Secondary School - Senior Piano Solo - Chinese Composers - Senior Piano Solo - Chinese Composers - Senior	1 <sup>st</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup>	Yeung Shing Fung (4B) Lam Pak Lai (4C) Yu Chun Man Jason (5E) Ip Anthony (2E) Lam Pak Lai (4C) Ng Ming Hin (1A) Yeung Cheuk Tung (1A) Leung Chi Sum Arthur (1B) Chan Cheuk Man (1E) Wong Kam Hei Brennan (1E) Chan Ka Hei (2B) Kwan Hiu Sum (3B) Lam Pak Lai (4C) Lam Pak Lai (4C)
2.	2012 Hong Kong Youth Music Interflows	Gold Award	String Orchestra
3.	4 <sup>th</sup> Hong Kong Winter Band Festival	Silver Award	Concert Band
4.	5 <sup>th</sup> Hong Kong International Youth Music Festival	Silver Award	St. Paul's Singers
5.	5 <sup>th</sup> Hong Kong International Youth Music Festival	Bronze Award	Concert Band

## Sports

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
6.	<u>Hong Kong Youth Archery Open Competition</u> Combined Bow	2 <sup>nd</sup>	Chu Chun Yat, (3B)
7.	<u>The 56<sup>th</sup> Sports Festival Archery Tournament (Youth Division)</u> Combined Bow	3 <sup>rd</sup>	
8.	<u>Inter-school Athletics Championship (Division 2)</u> C Grade Discuss C Grade Shot Put	3 <sup>rd</sup> 1 <sup>st</sup>	Lam Hei, (2F) Leung Shek Fan (2F)
9.	<u>Inter-school Badminton Championship (Division 1)</u> A Grade B Grade C Grade Overall	2 <sup>nd</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 2 <sup>nd</sup>	
10.	<u>All Hong Kong Schools Badminton Tournament</u> Overall	3 <sup>rd</sup>	
11.	<u>Inter-school Basketball Championships (Division 1)</u> C Grade Overall	1 <sup>st</sup> 3 <sup>rd</sup>	
12.	<u>All HK Inter-secondary Schools Life Saving Competition</u> A Grade: 4x50M Manikin Relay A Grade: 100M Manikin Tow with Fins	2 <sup>nd</sup> 2 <sup>nd</sup>	Chau Tsun Ho (6C)
13.	<u>Inter-school Table-Tennis Championship (Division 3)</u> A grade B grade C grade Overall	1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 1 <sup>st</sup>	

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
14.	<u>Wah Yan Kowloon Hockey Invitation Tournament</u> Overall	3 <sup>rd</sup>	Lin Cheuk Kiu Bryan (2A) Kuan Chin Wang Keith (2D) Wu Chi Fung (2B) Li Hong Ethan (2F)
15.	<u>The Clearwater Bay CHASE 2013</u> First Team	3 <sup>rd</sup>	

#### Student Leadership

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
16.	<u>Hong Kong Young Ambassadors 2012 – 2013</u>		Lee Bosco Car Kin (5C)
17.	<u>“Joint School Leadership Training Program cum Community Service 2012”</u> organised by HKYWCA	Outstanding Leadership Award	Kwan Cheuk Hang (4A) Kong Chun Yin (4F)
18.	<u>Outstanding Young Persons’ Association Hong Kong</u>	Leaders for Tomorrow Award	Tse Man Hei (6C)
19.	<u>Central and Western District Youth Programme Committee</u>	Outstanding Volunteer Services Certificate	Lam Ching Wai (5A)
20.	<u>Joint School Librarianship Competition</u> SPC library Club	1 <sup>st</sup> runner-up	

# Academic

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
21.	<u>第 28 屆中學生閱讀報告比賽 — 《窮人與富人的距離： 0.05mm》閱讀報告</u>	季軍	何睿銘 (3F)
22.	<u>第七屆浸會大學文學獎</u>	少年作家獎	陳彥霖 (5A)
23.	<u>中國語言藝術人才年度推薦 暨首屆全國語言藝術大賽 2012</u>	季軍 優異獎	云佳蔚 (4F) 劉伯銘 (2E)
24.	<u>第五屆中國青少年（香港）才藝比賽（普通話新聞播音）</u>	優異獎	葉嘉盛 (3D)
25.	<u>鏡報主辦兩岸四地青少年徵文比賽（香港區）《我可以為「和平」做些甚麼？》全港中小學徵文比賽高中組</u>	優異獎 優異獎	陳楚軒 (5B) 張諾行 (5F)
26.	<u>關愛家庭齊共創之關愛家庭標語創作比賽中學組</u>	冠軍 亞軍 優異獎 優異獎 優異獎 優異獎 優異獎 優異獎	趙浚亨 (3D) 凌悅丰 (5F) 陳樂軒 (1F) 戴國駿 (2B) 謝子康 (3C) 許哲文 (3D) 劉峻承 (3F) 馬傳恩 (6D)
27.	<u>第九屆全港校際即席演講比賽</u>	亞軍 優異獎	何睿銘 (3F) 彭方正 (6D)
28.	<u>2012-2013 我愛香港閱讀網徵文比賽</u>	優異獎	鍾卓恆 (6F)
29.	<u>第十五屆全港中小學普通話演講比賽 2013</u>	優異星獎 優異獎	孫肇聰 (1B) 于瀚波 (1B) 尹浩賢 (3B) 云佳蔚 (4F)

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
30.	<u>Hong Kong Schools Speech Festival (Putonghua):</u> Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking	1 <sup>st</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup>	Yu Hanbo (1B) Wong Man To (1A) Wong Hiu Pun (1D) Yu Kam Hong (2E) Suen Siu Chung (1B) Kwok Fung Ting (1E) Wong Jackson Jak Sing (5E)
31.	<u>Hong Kong Schools Speech Festival (Cantonese):</u> Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Duet Verse Speaking	1 <sup>st</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 3 <sup>rd</sup>	Chan Pak Yiu (1F) Sun Cheuk Man (2B) Yang Chan Kuang (3D) Cheung Hin Ki (2C) Lai Ming Lok Enoch (1F) Lui Pak Hei (1A)
32.	<u>Hong Kong Schools Speech Festival (English):</u> Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Prose Reading Public Speaking Solo Solo Prose Reading Solo Prose Reading (Open) Dramatic Duologue Public Speaking Solo Dramatic Duologue Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Prose Reading	1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 1 <sup>st</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 2 <sup>nd</sup> 2 <sup>nd</sup>	Suen Siu Chung (1B) Chung Tsz Man Nicholas (1D) Wu Hung Ngat Adrian (1F) Woo Hoi Sang Hysan (3C) Hui Chun Ho (4C) Hui Chun Ho (4C) Hui Chun Ho (4C) Kwan Siu Kan Gabriel (5A) Wong Chi Kit (5F) Wong Chak Yan (5C) Chang Conrad (1A) Yeung Cheuk Tung (1A) Yip Wai Kit (1C) Lee Hoi Ching Linus (2A) Chan Yiu Hang (2D)

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
	<u>Hong Kong Schools Speech Festival (English) (Cont'd)</u>		
	Solo Verse Speaking	2 <sup>nd</sup>	Chui Man Chun (3D)
	Dramatic Duologue	2 <sup>nd</sup>	Wan Chun Wai (3D)
	Solo Prose Reading	2 <sup>nd</sup>	Ho Hok Him Bryan (3F)
	Solo Verse Speaking	2 <sup>nd</sup>	Hui Chun Ho (4C)
	Solo Prose Reading	3 <sup>rd</sup>	Suen Siu Chung (1B)
	Solo Verse Speaking	3 <sup>rd</sup>	Chiu Patrick Jonathan (1C)
	Public Speaking Solo	3 <sup>rd</sup>	Chung Tsz Man Nicholas (1D)
	Solo Verse Speaking	3 <sup>rd</sup>	Chan Wang Lik Warwick (1E)
	Solo Verse Speaking	3 <sup>rd</sup>	Kei Nelson (3C)
	Public Speaking Solo	3 <sup>rd</sup>	Woo Hoi Sang Hysan (3C)
	Solo Prose Reading	3 <sup>rd</sup>	Kwan Lok Him Alexander (5C)
	Solo Prose Reading	3 <sup>rd</sup>	Pang Ching Yat (6D)
33.	<u>Bookmark Design Competition</u> Organised by the High Street Integrated Family Service Centre, Social Welfare Department	3 <sup>rd</sup>  Merit	Wan Yik Hei (1C)  Lau Chun Shing Tristan (3F)
34.	<u>'Hong Kong is my Home' Writing Competition</u> organised by the Aberdeen Kai-fong Welfare Association Social Service and the Chinese University of Hong Kong	1 <sup>st</sup> 2 <sup>nd</sup> Merit Merit Merit Merit Merit	Wong Mang Wo Jonathan (2F) Suen Siu Chung (1B) Tam Hok Yiu Sean (2F) Yip Bryden (2F) Wong Tze Yu (2B) Wong Shun Lok (2A) Ng Cheuk Yin Joshua (2D)
35.	<u>Students' Top Ten News Election: News Commentary Competition</u> organised by Hok Yau Club Senior English Section	3 <sup>rd</sup> 4 <sup>th</sup> 4 <sup>th</sup>	Ma Chuan En Jonathan (6D) Yeung Kin Leung (6C) Lam Man Ho Adrian (5D)
	Junior English Section	2 <sup>nd</sup> 4 <sup>th</sup>	Chan Ho Wan (3B) Kao Chun (2F)

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
36.	<u>CCTV Star of Outlook English Drama Competition</u> Overall	1 <sup>st</sup> Best Actor Award	Chan Ho Ching Brian (4C)
37.	<u>International Junior Science Olympiad</u> organised by the Hong Kong Academy for Gifted Education	2 <sup>nd</sup> Class Honour 2 <sup>nd</sup> Class Honour 2 <sup>nd</sup> Class Honour 2 <sup>nd</sup> Class Honour 2 <sup>nd</sup> Class Honour 3 <sup>rd</sup> Class Honour	Chu Cheuk Nam (2D) Shek Tsz Chun (3A) Yu Hon Lam (3B) Ho Yui Ming (3B) Chan Ho Ming Sydney (3E) Wong Chong Kit (2B)
38.	<u>Secondary School Junior Science Competition</u> organised by The Hong Kong Polytechnic University	Medal Medal Medal High Distinction	Shek Tsz Chun (3A) Ho Yui Ming (3B) Chan Ho Ming (3E) Chu Cheuk Nam (2D)
39.	<u>PLK High Achiever Math Contest</u>	2 <sup>nd</sup> Class Honour 2 <sup>nd</sup> Class Honour 3 <sup>rd</sup> Class Honour 3 <sup>rd</sup> Class Honour	Lai Cheuk Fai (1F) Chui Man Chun (3D) Kwok Tsz Kai (2C) Wan Chun Wai (3D)

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
40.	<u>Pui Ching Invitational Mathematics Competition</u>	Silver Medal Bronze Medal Merit	Lai Cheuk Fai (1F) Lam Adrian Iain (4F) Kwok Tsz Kai (2C) Wong Tsz Nok (2D) Kwok Ka Hing (2F) Li Chak Cheung (1F)
41.	<u>Hong Kong Mathematics Olympiad</u> Heats	Third-class Honour	Wang Zizhang (5F)
42.	<u>HK Math Creative Problem-Solving Competition for Secondary Schools</u>	2 <sup>nd</sup> Prize in Heats	Leung Kit Yat (1A) Mak Ting Hin (1A) Law Man Ho (1C) Leung Ho Sum Justin (1E)
43.	<u>Secondary School Mathematics &amp; Science Competition 2013 organised by the Hong Kong Polytechnic University</u> Mathematics  Physics  Chemistry  Biology	High Distinction  Medal High Distinction  High Distinction  High Distinction	Chan Kwun Hong (5C)  Fan Tsz Ho (5F) Chan Gee Sing (5C) Kwok Kam Hei (5F) Li Hon Nga (5F) Ling Yuet Fung (5F)  Chan Kwun Hong (5C) Fong Ka Shun (5D) Lam Man Ho Adrian (5D) Lee Hong Ching (5D) Leung Yu Hang (5F) Ling Yuet Fung (5F) Lo King Lun Jessman (5D)  Lee Hong Ching (5D)



No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
44.	<u>HK Physics Olympiad 2013 organised by the Hong Kong Academy for Gifted Education</u>	2 <sup>nd</sup> Honour 3 <sup>rd</sup> Honour 3 <sup>rd</sup> Honour 3 <sup>rd</sup> Honour	Wong Chun Man Kris (4F) Cheung Sze Chai (4F) Cheung Tsz Pui (4C) Lam Adrian Iain (4F)
	Overall	Honourable Mention	
45.	<u>Consumer Council Study Award organised by the Consumer Council and EDB</u>	Special Award	
46.	<u>Liberal Studies Essay Writing Competition</u> Organised by the Centennial College	Merit	
47.	<u>CUSCS Popular Cultural Study Award 2013</u> Organised by the School of Continuing and Professional Studies, Chinese University of Hong Kong	Merit	
48.	<u>Central and Western District Road Safety Campaign Committee Poster Design Competition</u> Secondary Section	1 <sup>st</sup>	Ho Hok Him Bryan (3F)

#### Social Service

No.	Name of Competition/Organisation	Award/Prize details 2012-2013	Student(s)
49.	<u>Hong Kong Island Region VRS Challenge 2012</u> Open Group	Champion	The 10 <sup>th</sup> Hong Kong Scout Group
50.	<u>Chief Scout's Awards</u>		Wong Edmund (5C) Shum Cheuk Hang Kevin (5C) Tse Shing Ho Timson (4C)

## **IX. MAJOR CONCERNS (Achievements and Reflections)**

### **1. Teaching and Learning: Toward greater collaboration**

- Strengthen a collaborative culture
  - ✧ Collaborative Curriculum Planning lessons were incorporated in the timetable for the four core subjects to provide opportunities for teachers to work together to plan lessons and to review students' work.
  - ✧ Peer lesson observations were conducted in some departments.
  - ✧ The Computer Studies Department and the Liberal Studies Department joined the School-based Curriculum Development Support Services provided by the Education Bureau in 2012-2013. Feedback from the teachers involved had been extremely positive.
  - ✧ The English Department joined the Refined English Enhancement Scheme (REES). The main task was to align the Form 4 and Form 5 English oral syllabus with topics taught in Liberal Studies and Religious Studies. A series of lessons for Form Four oral classes was created and tried out in 2012-2013. The teachers in the team would continue to develop materials for F.5 in 2013-2014 and would seek different avenues to strengthen cross-curriculum collaboration.
  - ✧ A School-based Assessment (SBA) plan outlying topics to be covered and SBA assessment schedule in each subject was compiled. This provided a more balanced schedule for the core and major subjects in Form 5 and Form 6.
  - ✧ To strengthen liaison with our network of local and overseas schools, a number of exchange programmes were arranged for both students and teachers.
    - Twelve students from Christ Church Grammar School in Perth visited St. Paul's College from 21<sup>st</sup> September, 2012 to 29<sup>th</sup> September, 2012. Twelve of our students returned the visit from 15<sup>th</sup> February, 2013 to 23<sup>rd</sup> February, 2013.
    - The College received two students from Phorms Mitte Bilingual School in Berlin from 24<sup>th</sup> September, 2012 to 12<sup>th</sup> October, 2012. Three of our students were sent to Phorms Mitte Bilingual School in Berlin for an exchange programme from 4<sup>th</sup> February, 2013 to 24<sup>th</sup> February, 2013.
    - Six students and three teachers from the Trinity-Pawling School in New York visited St. Paul's from 9<sup>th</sup> March, 2013 to 17<sup>th</sup> March, 2013.
    - Twenty students accompanied by two teachers from Anglican High School in Singapore visited our College from 17<sup>th</sup> March, 2013 to 21<sup>st</sup> March, 2013.
    - One Form 5 student, accompanied by a teacher, attended the IBSC Student Forum held at St. Christopher's School in Richmond, Virginia, USA from 26<sup>th</sup> June, 2013 to 7<sup>th</sup> July, 2013.

- Two Form 4 students attended the Global Alliance of Leading-Edge Schools (GALES) Tilshift Youth Summit 2013 held in Raffles Institution, Singapore from 16<sup>th</sup> June, 2013 to 22<sup>nd</sup> June, 2013.
- A group of teachers from Wah Yan College Kowloon, led by the Principal Dr. John Tan Kang, visited our College on Friday, 26<sup>th</sup> October, 2012. They had a sharing session with some of our senior students and teachers.
- Two professors and 12 students taking the Master of Arts in Teaching Chinese as an International Language Programme from the Hong Kong Institute of Education visited the College on Wednesday, 31<sup>st</sup> October, 2012. They observed some Chinese lessons and had a sharing session with our Chinese Language teachers.
- Two teachers attended the IBSC Conference held in Richmond, Virginia from 30<sup>th</sup> June, 2013 to 3<sup>rd</sup> July, 2013.

➤ Raising Learning Efficiency

- ✧ To address the shortfall in instruction time in some subjects, a review of the current timetable structure was carried out in 2012-2013. Views and comments on some proposed alternative timetable structures were invited from teachers. No consensus was reached on a viable alternative timetable structure that would suit the needs of the students. Further discussions and consultations would be held in the 2013-2014 school year.
- ✧ To cater for the needs of the students, enhancement and enrichment classes were organised by various departments last year.

*Enrichment Classes:*

Subject / Class	Level	Number of classes / groups
Putonghua	Forms 1 – 3	4
Putonghua Speech Training	Forms 1 – 3	2
Chinese Debate Training	Forms 1 – 3	3
Chinese Classics and Writing	Forms 1 – 3	4
	Forms 4 – 5	4
Computer	Forms 1 – 5	4
Physics	Form 1	1
	Forms 2 – 3	1
Spanish (Level I)	Forms 1 – 3	1
Spanish (Level II)	Forms 1 – 3	1
French (Level I)	Forms 1 – 3	1

*Enhancement classes:*

Subject	Level	Number of classes / groups
Chinese Language	Form 5	2
	Form 6	2
Mathematics	Form 1	1
	Form 2	1
	Form 3	1
	Form 4	1
	Form 5	1

- ✧ Selected students' artworks were on display at various parts of the school campus.
- ✧ To raise students' awareness of local and international issues, news in English and Putonghua were broadcast in the campus every Tuesday.

## **2. Curriculum and Assessment: Towards more integration and differentiation**

- Reviews the existing curriculum and assessment practices
  - ✧ A review of the curriculum structure was conducted in 2012-2013. To provide flexibility for students to choose their electives, the College decided to use the "Student Option Programme" provided by the Education Bureau to design a curriculum structure that would best accommodate students' choices. The satisfaction rate achieved was about 88%.
  - ✧ Teachers were encouraged to design assessments that require application of higher-order thinking skills.
  - ✧ In considering the possibility of introducing GCE A-Level as a formal curriculum, a proposed timescale for the implementation of the new curriculum had been drawn up.

## **3. Management**

- Streamline the operation of the school
  - ✧ A review of the organisational structure of the school was being undertaken to enhance the coordination and collaboration amongst the various teacher teams. Clear aims and scope of work for each team would also be specified.
  - ✧ An evaluation of the current appraisal system was being undertaken to identify areas for improvement.
  - ✧ To strengthen the role of the middle management in the decision making process, regular meetings for all Heads of Department and all Coordinators of Key Learning Areas were held.

- Continue to provide a language rich environment
  - ✧ The 2012-2013 was designated as the Reading Year. A whole school approach to promote reading in the College was adopted. To motivate students to read extensively, the English Department, the Chinese Department and the College Library jointly organised the “Readers of the Year” scheme. Thirty-eight students were awarded the title “Reader of the Year”.
  - ✧ The English Department continued to make use of the “An English News Story a Day” programme, an online platform launched by the Sing Tao Publishing Limited, to raise students’ awareness of current affairs and improve their reading skills.
  - ✧ The Chinese Department also subscribed to the iLearner Chinese platform and students were required to read one passage a day online.
- Greater use of Information Technology to enhance efficiency in teaching, learning and administration
  - ✧ The Information Services and Technology Team had been restructured. The new team comprised of four teachers and three IT Technicians. A long term IT plan for the College was being formulated by the team. The team was investigating the greater use of the e-Class platform, the e-learning server and mobile technology.
  - ✧ Teachers were encouraged to use the Intranet to communicate with students and more frequent use of this mode of communication was observed.
  - ✧ Trial run of e-Notice. To provide parents/guardians with information in an environment friendly way, other than uploading the general information to our official webpage, some notices to parents/guardians were sent via the School Intranet starting from November 2012. The notices were uploaded every Friday. Parents/guardians were asked to login to the School Intranet to browse the contents and check the {SIGN} button to acknowledge receipt of the notices.

#### **4. Student support: all for each and each for all**

Because of the structural changes brought about by the 334 reforms, we found that student leadership roles were often thrust upon younger members of the student body. There was also an increased level of stress for students when they had to juggle with different requirements imposed on them by the 334 reforms. On top of meeting the stringent requirements of their academic work, senior secondary students had to struggle to cope with the demands from various school-based assessments and Other Learning Experiences. There was a need to strengthen our support for our boys so that both teachers and students can benefit more from the changes. Please refer to Section VI **SUPPORT FOR STUDENT DEVELOPMENT** for programmes, activities and support provided to students.

## **5. Values Education: a culture of trust and respect based on Christian principles**

- Preserve our core values to uphold the St. Paul's College mission and heritage
  - ✧ A whole school approach was adopted to promote positive values amongst the students. The Guidance Team, the Chaplain, the Religious Department, the Moral and Civic Education Team and the Discipline Team worked together to promote the positive values as embodied in the Charter of Rights and Responsibilities. The Charter of Rights and Responsibilities were made known to all stakeholders. A copy of which could be found in the Teachers' Folder, College Handbook and Student Handbook.
  - ✧ Relevance of Christian teaching to the modern world was reinforced through assemblies and Religious Studies lessons.
  - ✧ Leadership workshops, Outward Bound programmes and community service projects were organised for students to reinforce traits of servant leaders.
- Train boys to be responsible stewards of the environment
  - ✧ Environmental education was included in Integrated Science, Integrated Humanities, Physics, Chemistry, Biology, Geography and Liberal Studies.
  - ✧ The three small green steps: "Reduce", "Reuse" and "Recycle" were advocated in the College. Members of the Green Club collected used paper from students on every Tuesday morning. They also collected plastic bottles from students and teachers in the school campus and during major school events such as the Swimming Gala and Sports Day.
  - ✧ All Form One to Form Three Environmental Monitors (eighteen in total) participated in the Student Environmental Protection Ambassador Scheme jointly organised by the Environmental Campaign Committee, Environmental Protection Department and the Education Bureau.
  - ✧ Eight students also joined the 2012-2013 ESD Learning Programme organised by the UNESCO Hong Kong Association from October 2012 to March 2013. The theme of the programme was "Design for the Environment, Nature within Sustainable City". There was an array of inspirational activities including personal skills workshop, design and managing project workshop and a professional tree management workshop for the participants. They also paid a visit to the Zero Carbon building to understand how the building could achieve zero carbon emissions. Their project entitled "Arouse Environmental Protection Awareness through Education" won the Grand ESD Award (Grade 3) and Presentation Award (Grade 3).

Financial Summary for the School Year 2011 / 2012

	Government Funds	Non-Government Funds
<b>INCOME</b> <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	52.3%	N.A.
School Fees	N.A.	45.4%
Donations, if any	N.A.	0.4%
Other Income, if any	N.A.	1.9%
<b>Total</b>	52.3%	47.7%
<b>EXPENDITURE</b> <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	73.1%	
Operational Expenses (including those for Learning and Teaching)	13.7%	
Fee Remission / Scholarship (~) (*)	5.4%	
Repairs and Maintenance	1.2%	
Depreciation	6.6%	
Miscellaneous	0 %	
<b>Total</b>	100%	
<b>Surplus for the School Year</b> <sup>#</sup>	0.33 months of the annual expenditure	
<b>Accumulated Surplus in the Operating Reserve as at the End of the School Year</b> <sup>#</sup>	11.07 months of the annual expenditure	
<sup>#</sup> <i>in terms of equivalent months of annual overall expenditure</i>		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

(\*) The expenditure on fee remission and scholarship is 11.58% of the school fee income.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements..

**Report on the Use of Capacity Enhancement Grant**  
**for the School Year 2012-2013**

In 2012-2013, a sum of \$846,756.40 was available for use. This included a grant of \$517,084 received for the year together with the top-up fund of \$329,672.40 from the College.

Approximately 82% of the expenses were allocated to the curriculum development. A large portion of the money was spent on hiring an IT technician to help teachers in producing multimedia teaching materials and conducting SBA activities, as well as hiring two clerical staff to relieve part of the teachers' administrative duties.

Around 12% was spent in enhancing students' language proficiency through running debate and speech training courses.

Another 6% was allocated to coping with the diverse needs of students. Enhancement classes for Chinese Languages and Mathematics were arranged for after-school and Saturday mornings for selected students with individual/ special educational needs. In general, students benefited a lot from the Chinese and Mathematics tutorial classes and most of them showed improvement in their performance in the Final Examination.

Summary

Task area	Particular	Amount HK\$
Curriculum development	Clerical staff (salary + MPF)	440,714.40
	IT technician (salary + MPF)	257,596.50
Coping with diverse and special learning needs of students	Enhancement classes expenses	48,745.50
Enhancing student's language proficiency	Debate and speech training expenses	99,700.00
	Total	846,756.40