St. Paul's College Life-wide Learning Grant - Plan on the Use of the Grant 2021-2022 school year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(l approj one I: Inte (close M: Mo P: Phy Develo S: Con	Exp Please portiate to option M Illectual ly linked oral and rsical ar opment nmunit	can be s P Developm d with cur Civic Ed id Aesthet	es n the nore than elected) S C nent riculum) ucation ic	
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
	English and Chinese debate and speech training and competitions	Enhance language proficiency and critical thinking skills	10/2021 – 5/2022	F.1 to F.5	Students' participation in training and results in competitions	100,000	~				
Language	Chinese writing course	Enhance writing skills in Chinese	11/2021 – 5/2022	F.1 to F.3	Students' participation in the course and results in competitions	10,000	~				
	Talk on Chinese language, history and culture	Enhance understanding of Chinese language, history and culture	10/2021 – 5/2022	F.1 to F.6	Students' participation and feedback	10,000	~				
	English drama workshops and competitions	Enhance fluency in English and confidence	11/2021 – 5/2022	F.1 to F.3	Students' participation in the workshops and results in competitions	20,000	~				
Humanities	Chinese History drama appreciation activity	Enhance student understanding of Chinese historical events	9/2021 – 5/2022	F.3 to F.5	Students' participation	6,500	~				

		Objective		Target	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more one option can be selected					
Domain	Brief Description of the Activity		Date	Student (Level and estimated number of participants)			I: Intellet (closely I M: Mora P: Physic Developi S: Comm	l and Civi al and Ae nent unity Ser	h curriculum) c Education sthetic			
	LS/CS, IH, Geography and History field trips	Enhance understanding of local community, appreciate and protect environment, heritage and traditions.	11/2021 – 5/2022	F.1 to F.5	Students' knowledge and analytical skills are nurtured	60,000	~					
Mathematics, Science & ICT	Joining mathematics, science, technology competitions	Stretch potential of science students.	1/2022 – 7/2022	F.3 to F.5	Results in the competitions	15,000	~					
Visual Arts	Workshops and cultural activities	Explore and experience different art forms.	9/2021 - 3/2022	F.1 to F.5	Students' participation	60,000	~					
STEM	Technology courses provided by the school	Equip students with basic problem- solving skills; arouse students' curiosity about technology and develop ability in it.	11/2021 – 7/2022	F.1 to F.4	Students' participation Showcase of student work	100,000	~					
					Sub-total of Item 1.1	381,500						

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Music	Music training and competitions	Further develop the musical competence of students	9/2021 – 8/2022	F.1 to F.5	Students' participation & results in the competition	170,000			~		
Guidance	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	1/2022	F.1	Evaluation and reflections from F.1 students Feedback from staff	50,000		~			

Domain	Brief Description of the Activity	Objective	Date	Target Student	Brief Description of the Monitoring / Evaluation Mechanism		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				(Level and estimated number of participants)		Estimated Expenses (\$)	(closed M: Mo P: Phy Develo S: Cor	ly linke oral and sical an opment nmunit	P Develo d with o l Civic l nd Aesti y Servio ated Ex	curricu Educat hetic ce	ilum) tion		
	Guidance programmes and groups	Provide support to groups of students with different needs.	10/2021 – 5/2022	F.1 to F.6	Feedback from trainers, participants and staff- in-charge	45,000		✓					
Careers	Career inclination tests and career-related visits	Help junior form students gain a better understanding of themselves for suitable study and career choices	12/2021 – 5/2022	F.1 and F.3	Students' awareness of their interests and strengths for study and work	25,000					~		
Leadership	Retreat, Leadership Training for Prefects, Peer Mentors, Students' Associations, Christian Union	Provide training for student leaders	9/2021 – 7/2022	F.3 to F.6	Students' participation, contribution of the student leaders in various school events	100,000		✓					
	Paul's Challenge	Provide leadership training and unleash potential of F.4 students through adventure-based activities.	4/2022	F.4	Feedback from participants and teacher-in-charge	600,000		~	~				
OLE	Summer Programme	Provide experiential learning opportunities through different types of activities outside the classroom.	7/2022 – 8/2022	F.1 to F.5	Feedback from participants and teacher-in-charge	50,000	~	~	~	~	~		
	Activity Week local programme	Provide experiential learning opportunities through different types of activities outside the classroom.	4/2022	F.1 to F.3	Feedback from participants and teacher-in-charge	200,000	~	~	~	~	~		
STEM	Local STEM-related competitions	Widen students" horizons through participating in competitions.	11/2021 – 8/2022	F.1 to F.6	Students' participation	20,000	~						
					Sub-total of Item 1.2	1,360,000							

					Target			(appro	earni nces / in tl); mor e sele	he re tha		
Domain	Brief Description of the Activity	Objective		Date	Student (Level and estimated	Brief Description of the Monitoring / Evaluation	Estimated Expenses	I I. Int	M	P l Develo	S	C
					number of participants)	Mechanism	(\$)	M: M P: Ph Deve S: Co C: Ca	ulum) tion			
1.3 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
OLE	Activity Week non-local programmes	Provide non-local KLA / cross activities for students to deepen learning experiences.		4/2022	F.1 to F.3	Feedback from participants and teacher-in-charge in post tour report	100,000	~	~	~	~	~
						Sub-total of Item 1.	3 100,000					
					Estimated I	Expenses for Category	1 1,841,500					
Domain	n It	em	Purpose Estimate				ed Expenses (\$)					
Category	y 2 To procure equipment, consu	mables or learning resources f	for pro	omoting life	-wide learning							1
STEM	Electronic boards, extension me equipment, drones, flight simul	· 1	Facilitate students to do hands-on work and make prototypes 100,000									

prototypes	
Estimated Expenses for Category 2	100,000
Estimated Expenses for Categories 1 & 2	1,941,500

Estimated Number of Student Beneficiaries

Total number of students in the school:	988
Estimated number of student beneficiaries:	800
Percentage of students benefitting from the Grant (%):	81%

Contact Person for Life-wideWoLearning (Name & Post):Assi

Wong Chun Lung Alex Assistant Vice Principal