

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
2020-2021

St. Paul's College

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows:

1. The Non-Chinese Speaking (NCS) student (only one) at St. Paul's College is able to handle our regular Chinese curriculum and coursework for local students. In the 2020-2021 school year, the school set the same learning goals for the student and used the same learning and teaching strategies with him, and that was enough to help him progress in his acquisition of the Chinese language in a systematic way. #

2. Our school's measures for creating an inclusive learning environment included: #
 - Translating major school circulars/important matters on school webpage into English.
 - Our school organises activities that promote cultural integration and raise the sensitivity of our students and teachers to diverse cultures and religions, e.g. Chinese Culture Week, English Fun Day, Gospel Week, Spanish and Japanese language course, bringing together local students and NCS students for great mutual understanding and appreciation for each other's. cultures.
 - Our school has uniform groups such as Scouts and Red Cross that promote and engage in community service through service projects. Such service projects give NCS students ample opportunity to learn and exchange ideas with their local counterparts for a common altruistic purpose.
 - The Civic and Moral Education Team believed that the most effective way of cultivating positive values and attitudes among students was in their daily life, learning and studies. As the team was composed of teachers from different key learning areas, Civic and Moral Education was also integrated into their lessons wherever possible. Students would learn to be responsible for their studies and be respectful to others as well as the environment. In order to create an inclusive learning environment.

3. Our school's measures for promoting home-school cooperation with parents of NCS student(s) included: #

- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis.
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children.
- Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language.

Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.

For further enquiries about the education support our school provides for NCS student(s), please contact Mrs. Chung Wong Yuen Har, the Vice Principal, or Miss Chan Yik Shan, the NCS Students Supporting Teacher, at 2546 2241.