



ST. PAUL'S COLLEGE

Annual Report 2015-2016

The fear of the Lord is the beginning of wisdom

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MOTTO, MISSION, GOALS AND ETHOS

MOTTO

寅畏上主是為智之本

(The fear of the Lord is the beginning of wisdom)



MISSION

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

GOALS

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

ETHOS

Our ethos is summed up in the College song: "Brothers here we all stand together, all for each and each for all". The College strives to provide an active, caring, happy and healthy environment for learning based on mutual respect and trust.

MOTTO, MISSION, GOALS AND ETHOS



OUR SCHOOL

1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

4. School Facilities

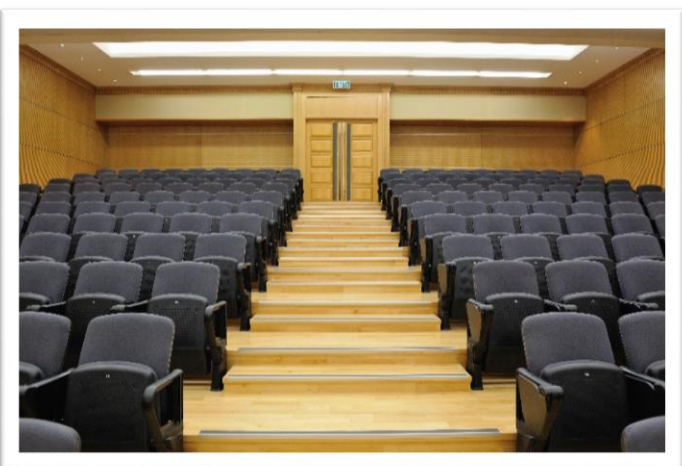
The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.

	TYPE	NUMBER
Biology Laboratory		2
Careers Master's Room		1
Chapel		1
Chemistry Laboratory		2
Classroom		36
Computer Assisted Learning Room (CAL)		1
Computer Room		2
Conference Room		2
Discipline Master's Room		1
E-Learning Centre (ELC)		1
General Purpose Room		5
Geography Room		1
Guidance Mistress's Room		1
Gymnasium		1
Hall		1
History Room		1
Kiln Room		1
Library		1
Multi-media Learning Centre (MMLC)		1
Music Room		2
Outdoor Swimming Pool		1
Physics Laboratory		2

OUR SCHOOL

Social Worker's Room	2
Sports Playground	3
Staff Room	4
Students' Activity Centre	1
Teaching Resource Room	1
Tutorial Room	2
Visual Arts Room	2

All classrooms and special rooms are air-conditioned.



OUR SCHOOL



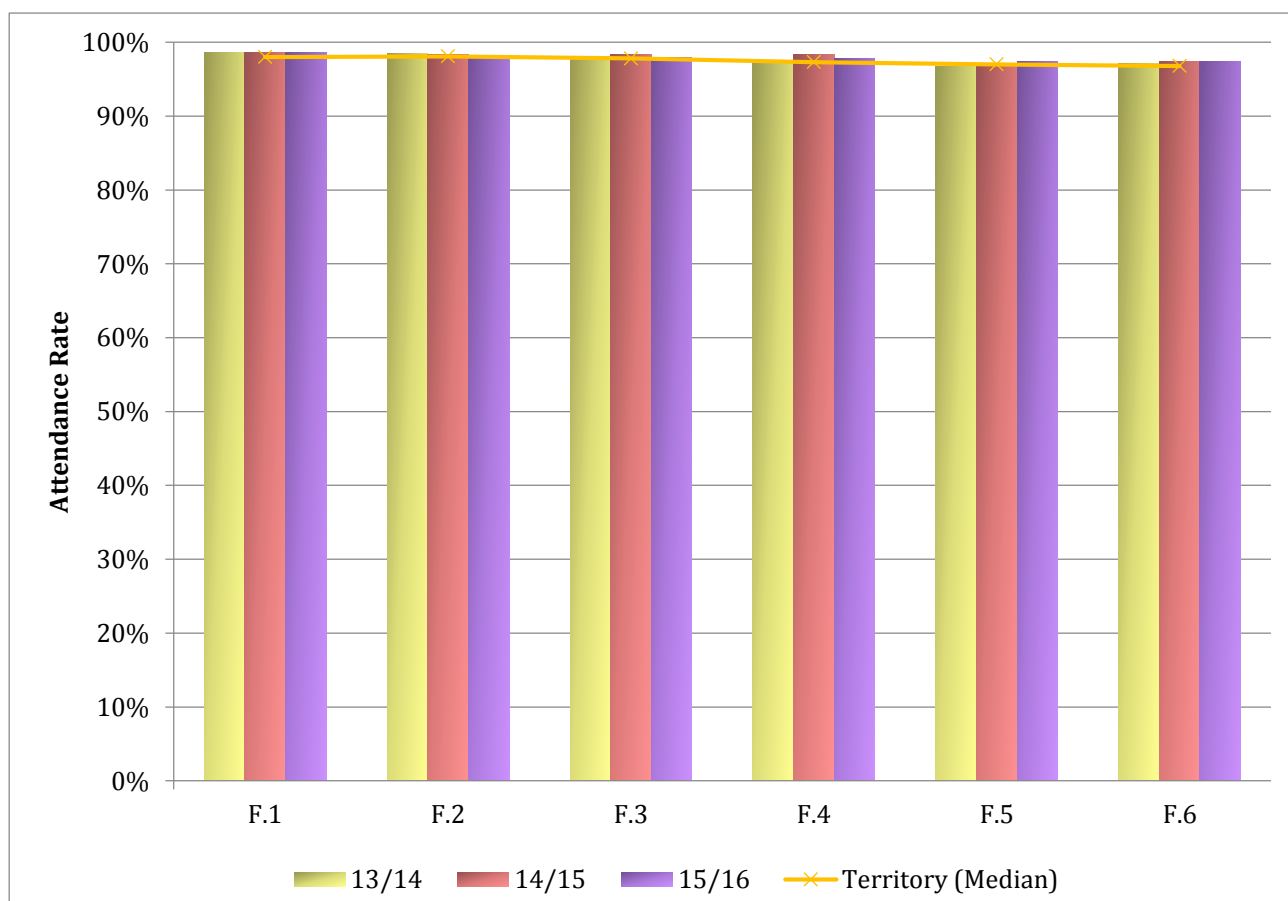
OUR STUDENTS

1. CLASS ORGANISATION AND ENROLMENT

The new school term started in September 2015, with a total number of 1039 students in thirty six classes. There were six classes each in Form One to Form Six. The breakdown of the enrolment number of 1039 students was as follows:

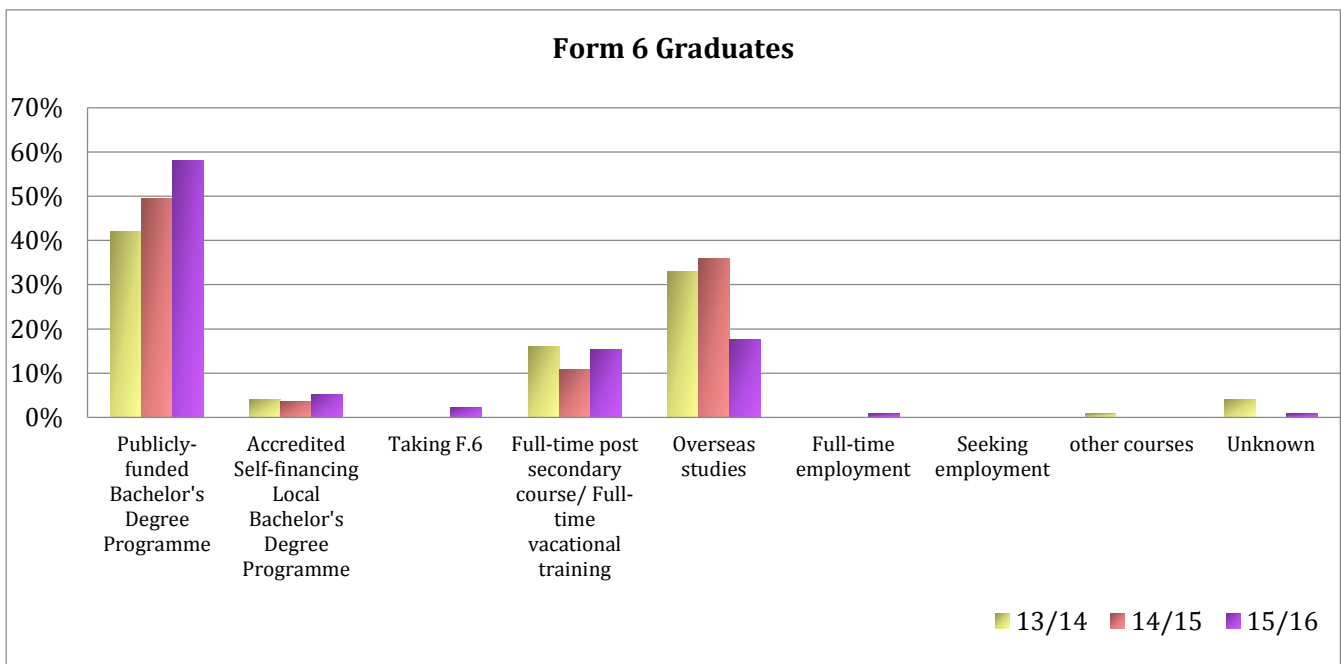
LEVEL	F.1	F.2	F.3	F.4	F.5	F.6	TOTAL
No. of Classes	6	6	6	6	6	6	36
Total Enrolment	195	196	185	171	160	132	1039

2. STUDENTS' ATTENDANCE



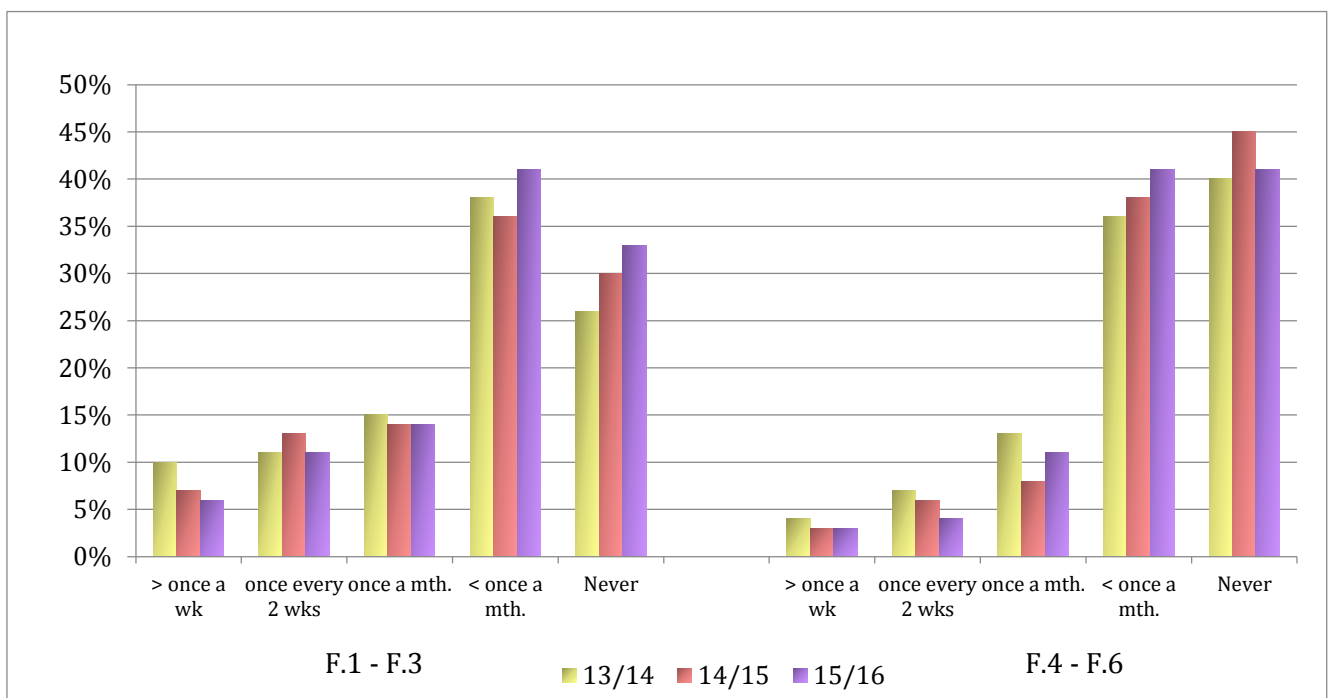
OUR STUDENTS

3. DESTINATION OF EXIT STUDENTS



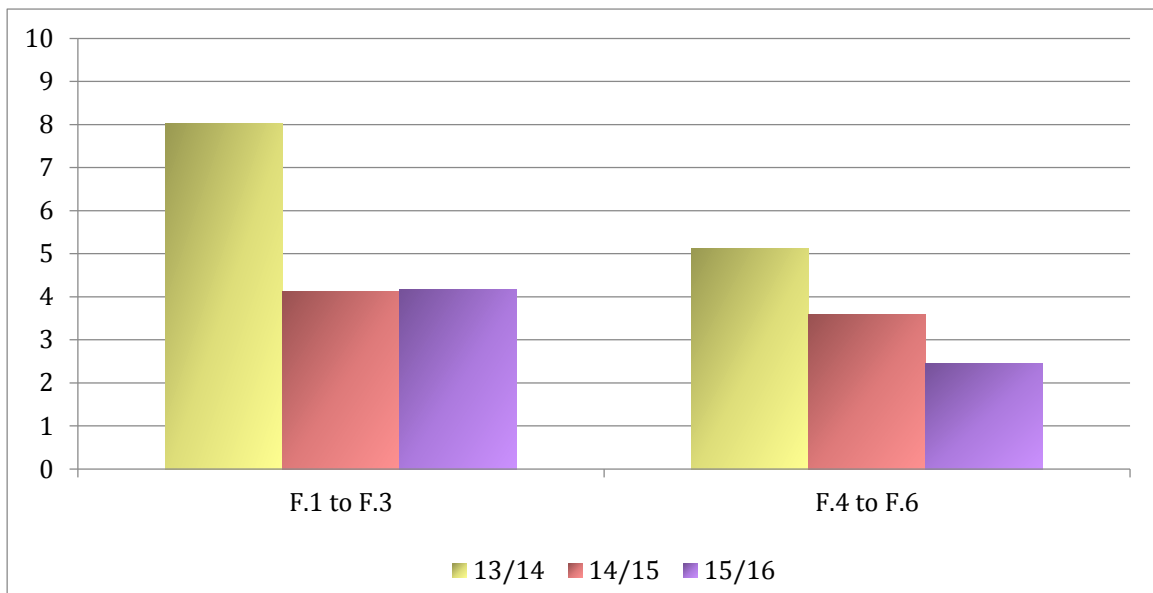
4. STUDENTS' READING HABIT

(a) Students' Frequency of Borrowing Reading Materials from the School Library

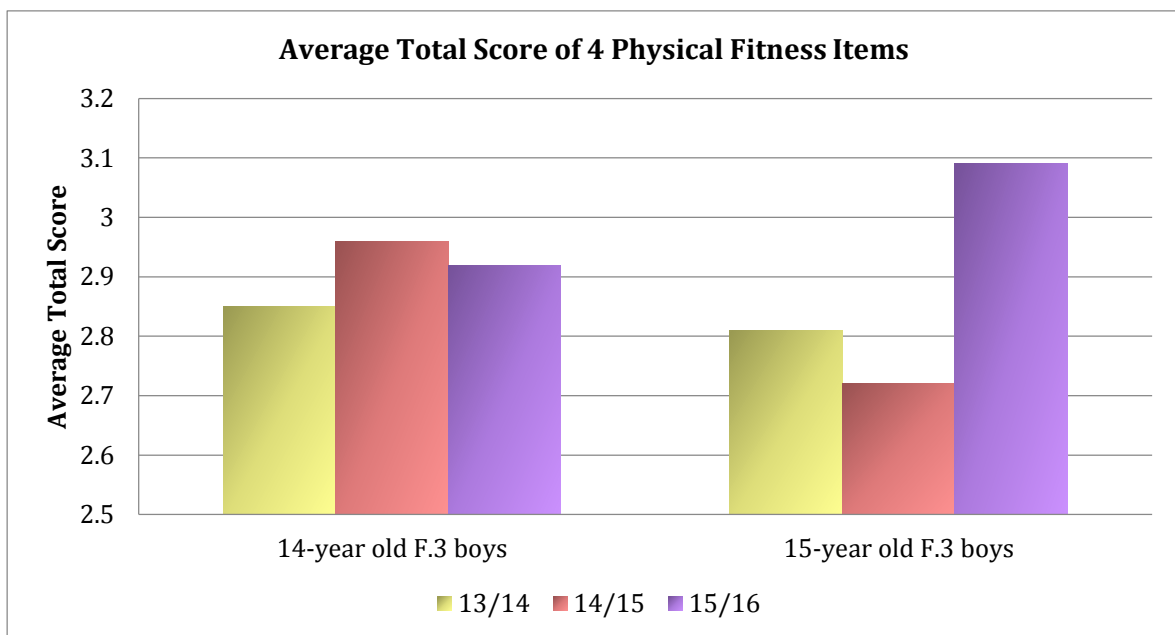


OUR STUDENTS

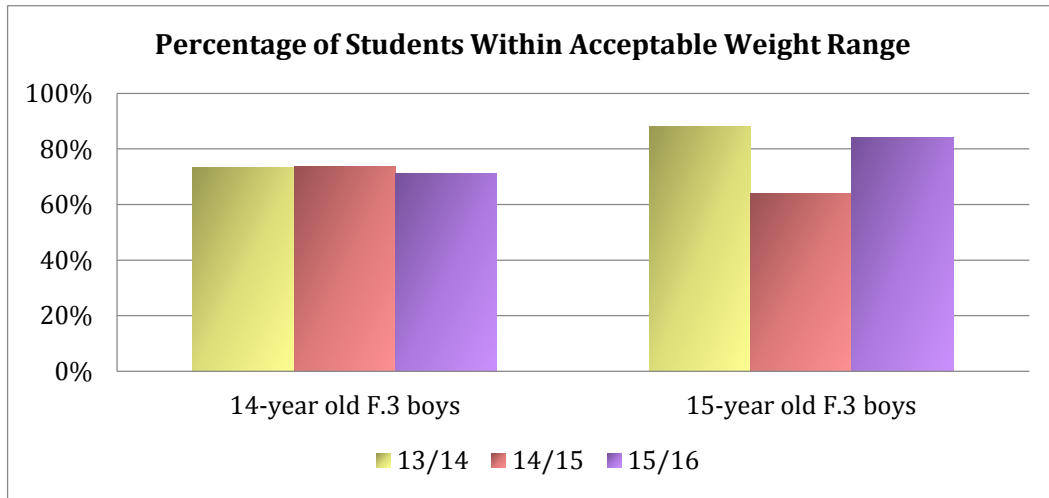
(b) Average Number of Reading Materials Borrowed within a School Year from the School Library per Student



5. STUDENTS' PHYSICAL DEVELOPMENT



OUR STUDENTS

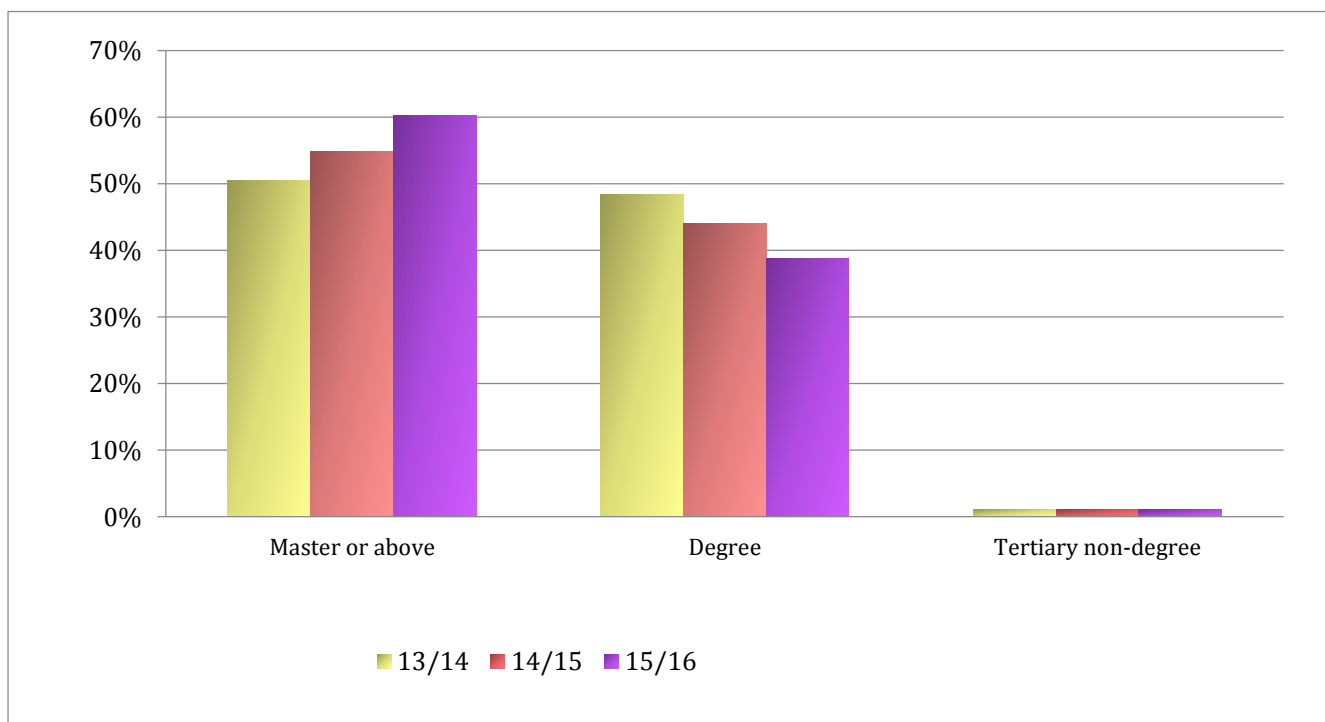


OUR TEACHERS

1. TEACHING STAFF ESTABLISHMENT

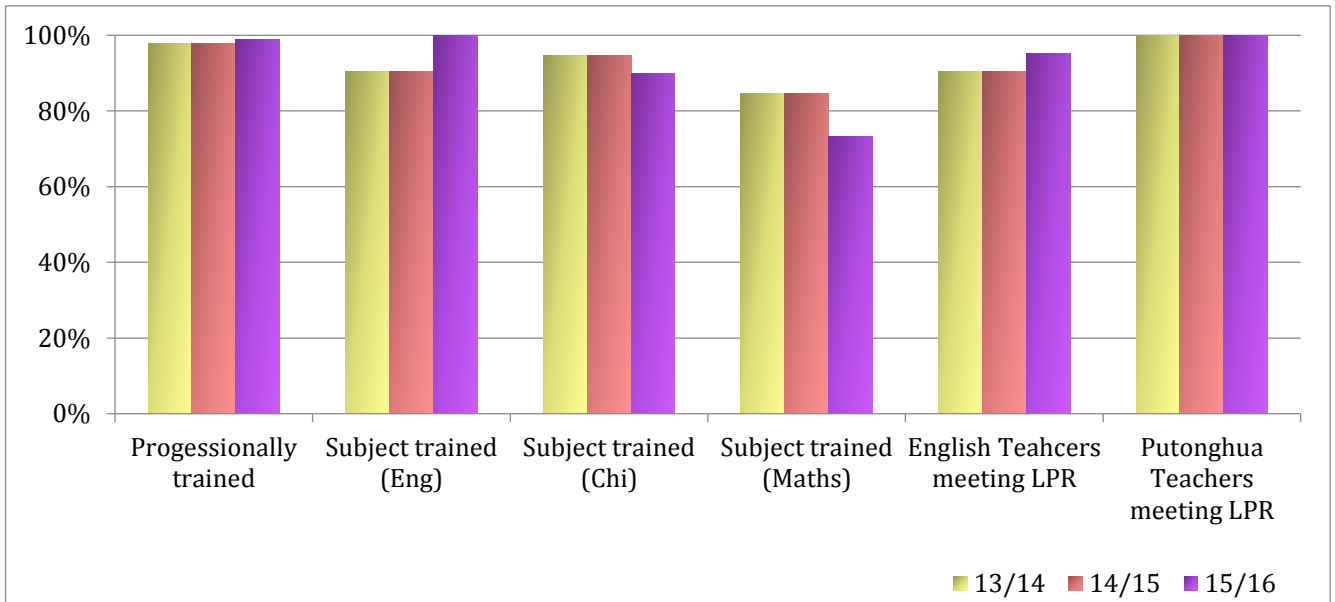
	YEAR		
	13/14	14/15	15/16
Total no of teaching staff	91	94	93
No. of teachers in the English Language Department (excluding NET)	20	20	20
No. of teachers in the Chinese Language Department	19	20	20
No. of teachers in the Mathematics Department	13	14	15
No. of NET	1	1	1
No. of Putonghua teachers	9	9	9

2. ACADEMIC QUALIFICATIONS

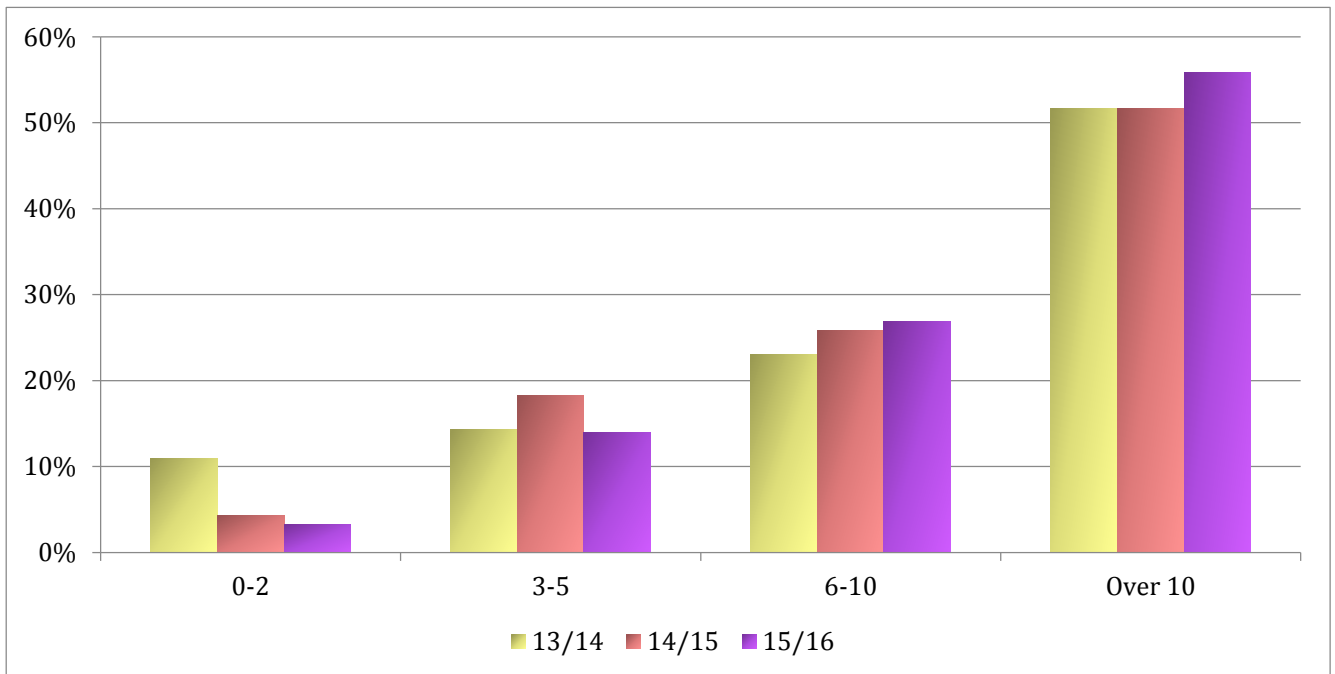


OUR TEACHERS

3. PROFESSIONAL QUALIFICATIONS



4. YEARS OF EXPERIENCE



5. CONTINUING PROFESSIONAL DEVELOPMENT

A number of staff development activities were organised to develop pedagogical competence and promote professional exchanges among staff members.

OUR TEACHERS

5.1 Induction Programme

An induction programme was provided for newly recruited teachers at the beginning of the school year. Each new member of staff was assigned a mentor to provide guidance and support.

5.2 Staff Development Programmes

1. IT in Education Programme

The first staff development programme was held on 28th August, 2015. In the first part of the programme, several IT systems related to student learning portfolios, and teacher mobile apps were presented to teachers. In the second part of the programme, three workshops were run by different speakers including:

- (a) “Workshop on Technology and Pedagogy of iClass Interactive Mobile Learning Platform and Mobile Device Management”, conducted by an Engineering expert from HKU Department of Electrical and Electronic Engineering.
- (b) “Using Nearpod in Lessons”, conducted by seconded teachers from IT in Education Centre of Excellence of the Education Bureau.
- (c) “Using Google Classroom and Creating Screencast”, conducted by Mr. Wu Ho Chuen and Mr. Yuen King Hang, Alan.

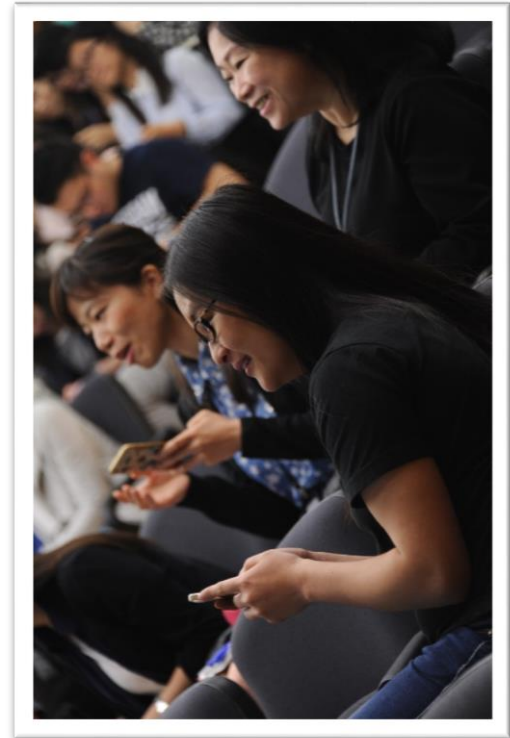
2. Quality School Improvement Project Team’s Visit

In September and October 2015, the College invited consultants from the Quality School Improvement Team of the Chinese University of Hong Kong to review the school’s policy and performance in the learning and teaching domain of the College, with a particular focus on the four core subjects (English, Chinese, Mathematics and Liberal Studies). On 28th October, 2015, four parallel oral feedback sessions were given to the Chinese Department, English Department, Mathematics Department, and Liberal Studies Department. Besides, another parallel professional development session entitled “Stretching students’ potential: teaching strategies to facilitate self-directed learning” was conducted for the teachers of other departments.

3. Sharing Session on the Use of IT to Facilitate Learning and Teaching

The third staff development programme was held on 18th April, 2016. The first part of the programme was a sharing session in which our teachers shared their teaching experiences on how to use IT tools to facilitate learning and teaching. The speakers were Mrs. Zai Wai Yin On, Ellen, Mr. Poon Wai Hoi, Miss Leung Yee Hang, Mr. Chow Yat Lung, Miss Lo Yee Ting and Miss Kwok Lai Yi. The second part of the programme was subject-based sessions which equipped teachers with skills to translate data in HKDSE statistical reports into meaningful insights thereby helping departments devise future teaching plans to improve learning and teaching.

OUR TEACHERS



5.3 IT Workshops for Teachers

To foster a vibrant learning community among members of staff, two IT workshops were organised for teachers to share successful experiences in the use of IT in learning and teaching.

1. Promote Collaboration through Google Drive and Google Classroom

On 25th September, 2015, a sharing session on “Promote Collaboration through Google Drive and Google Classroom” was conducted by Mr. Chan Ka Chun and Miss Leung Yee Hang. They demonstrated the use of different features to enhance students’ collaboration and learning motivation inside and outside the classrooms.

2. iPad Apps: Explain Everything and Using Google Form for Online assessment

On 7th July, 2016, a workshop on “iPad Apps: Explain Everything” and “Using Google form for Online assessment” was held. The presenters of the two parts were Mr. Yuen King Hang, Alan and Mr. Chan Ping Yiu respectively.

OUR TEACHING AND LEARNING

1. FORMAL CURRICULUM

A. JUNIOR SECONDARY (FORM 1 TO FORM 3)

To help students fully develop their intellectual capabilities, St. Paul's College provides a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

Form 1		Form 2		Form 3	
English	Classes are further split into smaller groups	English	Core and Language Arts classes	English	Core and Language Arts classes
			Drama classes		Drama classes
	Oral classes		Oral classes		Oral classes
Chinese	Core	Chinese	Some classes are taught in Putonghua	Chinese	Some classes are taught in Putonghua
	Putonghua classes		Putonghua classes		Putonghua classes
Mathematics		Mathematics		Mathematics	
Integrated Science		Integrated Science		Biology	
				Chemistry	
				Physics	
Integrated Humanities		Integrated Humanities		Integrated Humanities	
Computer Literacy		Computer Literacy		Computer Literacy	
Chinese History		Chinese History		Chinese History	
Putonghua		Putonghua		Putonghua	
Religious Studies		Religious Studies		Religious Studies	
Life Education		Life Education		Life Education	
Visual Arts		Visual Arts		Visual Arts	
Music		Music		Music	
Physical Education (+ swimming classes)		Physical Education (+ swimming classes)		Physical Education (+ swimming classes)	

OUR TEACHING AND LEARNING

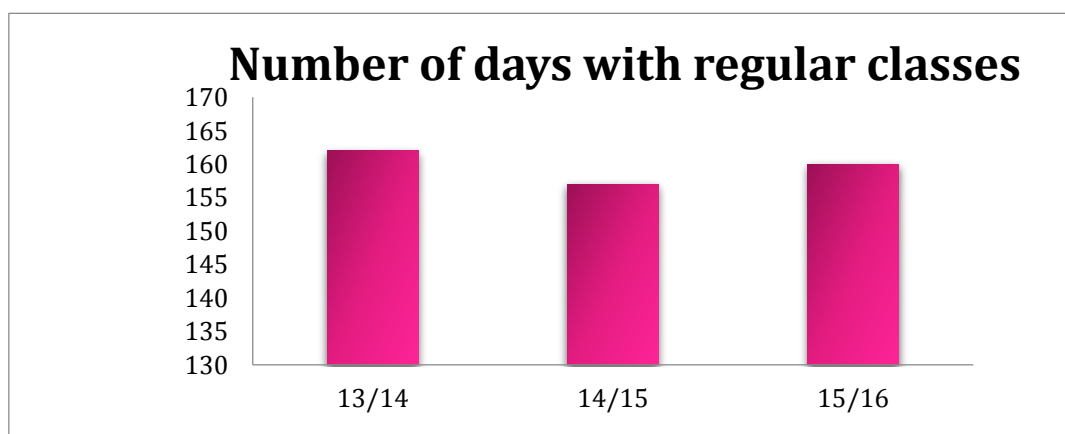
B. SENIOR SECONDARY (FORM 4 TO FORM 6)

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms take English, Chinese, Mathematics and Liberal Studies and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

Class	A	B	C	D	E	F
CORE 1				English		
CORE 2				Chinese		
CORE 3		Mathematics (Core / Core +Module I / Core + Module II)				
CORE 4			Liberal Studies			
Electives	Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Ethics and Religious Studies / Geography / History / Information and Communication Technology / Music / Physics / Visual Arts					
OLE	There are lessons for Music, Physical Education, Visual Arts and Religious Studies					

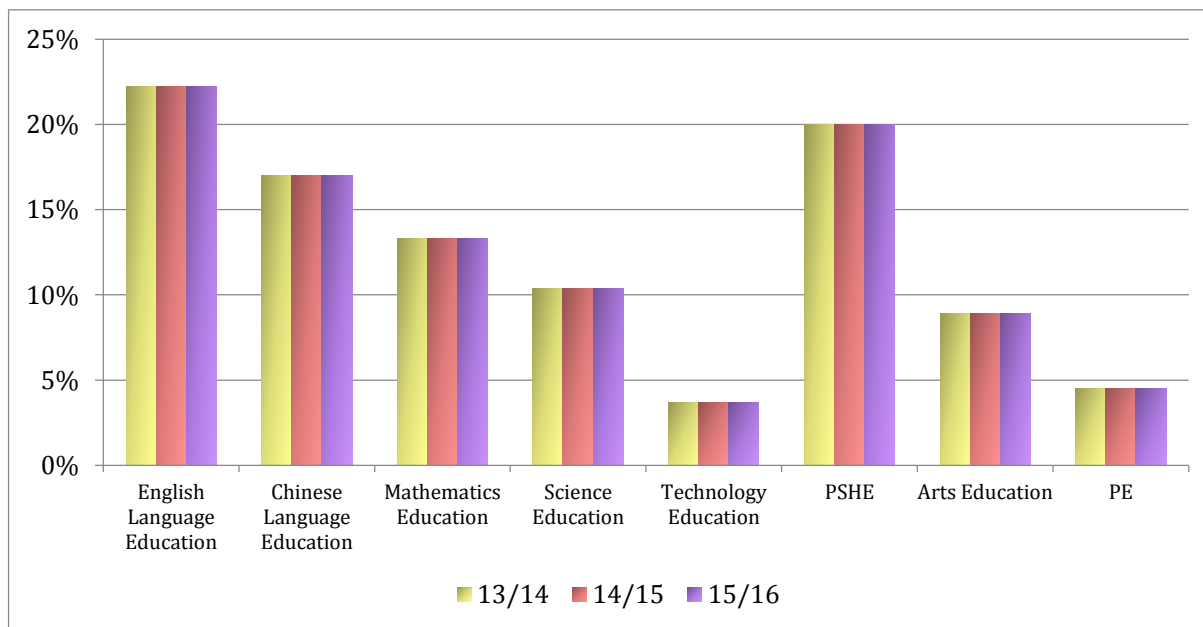
2. KEY PERFORMANCE MEASURES UNDER THE LEARNING AND TEACHING DOMAIN

(a) No. of Active School Days (Forms 1-3)



OUR TEACHING AND LEARNING

(b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



3. MAJOR INITIATIVES

A. ACADEMIC-IN-RESIDENCE PROGRAMME

We were honoured to have Dr. E. J. Brambley to be our Academic-in-Residence in September and October. Dr. E. J. Brambley is a college lecturer in Applied Mathematics at the Gonville & Caius College of the University of Cambridge. During his two-week stay at our College, Dr. E. J. Brambley engaged in various activities including workshops, talks and sharing sessions with Mathematics teachers. He held workshops for our junior forms and gave a talk to our M1 and M2 Form Five students sharing his interest in Mathematics. Feedback from our students was positive and Dr. E. J. Brambley was highly appreciated by all parties of the College.



OUR TEACHING AND LEARNING



B. ARTIST-IN-RESIDENCE PROGRAMME

An Artist-in-Residence Programme was held between 30th November and 11th December, 2015 with Mr. Jamie Munn, a tenor and conductor from Scotland. Mr. Munn graduated from the Royal Scottish Academy of Music and he was the founder and director of the Hong Kong branch of the UK charity. Mr. Munn conducted workshops and master classes for members of the intermediate choir and junior choir. Special coaching was also provided for choirs.



OUR TEACHING AND LEARNING

C. GLOBAL CLASSROOM PROGRAMME

As in previous years, a comprehensive programme of overseas visits was organised for students to broaden their horizons. In the past year, the College organised seven study tours to various countries around the world. A total of one hundred and fifteen students participated in these tours.

- Chinese History and Chinese Literature Tour to Shandong, China
- English Language Study Tour to the United Kingdom
- Students' Association Cultural Expedition to Osaka and Kyoto, Japan
- Fencing, Swimming and Hockey Training Tour to Seoul
- Geography Tour to Finland



Chinese History and Chinese Literature Tour



English Language Study Tour



Geography Tour

D. STUDENT EXCHANGE PROGRAMME

- Twelve students, accompanied by two teachers, from Christ Church Grammar School in Perth visited us from 18th September to 26th September, 2015. Twelve families from our Forms Two to Four were selected to take part in this exchange programme and act as the host families. Besides attending lessons, they took part in our school Annual Swimming Gala.
- Four students from Phorms Mitte in Berlin stayed in St. Paul's College as exchange students from 19th October to 6th November, 2015.

OUR TEACHING AND LEARNING

- Four Form Three students took part in an exchange programme in Phorms Mitte in Berlin from 6th February to 28th February, 2016.
- Ten students from Forms Two to Four participated in the Exchange Programme at Christ Church Grammar School in Perth from 20th July to 29th July, 2016. Apart from attending lessons at Christ Church Grammar School, students went on a range of excursions.



OUR TEACHING AND LEARNING

E. FORM FOUR PAUL'S CHALLENGE

The College teamed up with Outward Bound Hong Kong to organise an adventure-based leadership training programme for one hundred sixty Form Four students. The 5-day-4-night expedition offered students precious opportunities to leave their comfort zone and engage in life challenges. The programme included a variety of team building exercises, outdoor challenges, structured experiential learning and debriefing sessions. Under the supervision of our teachers, Mr. Wong Wai Kiu, Mr. Mak Wing Wah and Mr. Wong Wai Hou, twelve students were recruited to join the organising committee to plan the programme.



F. MODERN LANGUAGE PROGRAMME

To enable students to communicate both linguistically and culturally with people from other parts of the world, a foreign language programme was offered jointly by the College and the School of Modern Languages and Cultures of the University of Hong Kong. One French (Level 1) class, three classes of Spanish (Levels 1 to 3), one French IGCSE preparation class and one Spanish IGCSE preparation class were offered. Classes were held on Saturday mornings and a total of sixty six students participated in the programme.

OUR TEACHING AND LEARNING

4. PROVISION OF CO-CURRICULAR ACTIVITIES

A. ASSEMBLY AND WORSHIP SERVICES

During 2015-2016 academic year the whole school met on Mondays, Wednesdays, Thursdays and Fridays from September until early March. The assemblies, led by the Principal, followed the usual format of a hymn, a Bible reading and a talk, ending with a prayer, the Lord's Prayer and the grace. We were particularly blessed during the year with several special assemblies prepared by the Music Department with instrumental and choral performances of a high standard.



The College was also grateful for the contributions of many of our guest speakers who both entertained and inspired both staff and students by their talks. They included: Mr. Pong Yuen Sun, Louis, College Supervisor; the Revd. Desmond Cox, Chaplain of St. John's Cathedral; Mr. Hui Yeung, Taylor, Chairman of the St. Paul's College Alumni Association; the Revd. Robert Martin, Chaplain of St. John's Cathedral; the Revd. William Newman, Chaplain of St. John's Cathedral, the Revd. Hugh Phillipson, the honorary Chaplain of St. John's Cathedral, the Revd. Dr. W. Robertson, School Chaplain and Warden of Diocesan Boys' School, Mr. Gary Stephens, Founder of Mother's Choice, the Revd. Amos Poon of St. Paul's Church, the Revd. Ho Kam Tim of St. Stephen's Church, the Revd. Wu Wai Ho, Chaplain of St. John's Cathedral and the Very Revd. Canon Matthias Der, Dean of St. John's Cathedral.

The liturgical life of the College also included celebrations of the major Christian seasons and festivals, especially Christmas and Easter when special services were held in the College hall. These services were celebrated according to the Anglican liturgical tradition and were greatly enhanced by the contributions of the Music Department.

The College also held its Heritage Service for Form One in January 2016. This service, led by the Revd. Robert Martin, took place at St. Paul's Church, Glenealy and was designed to help the students to reflect upon and celebrate the historical links between the College and the Diocese of Hong Kong Island.



OUR TEACHING AND LEARNING

B. CHRISTIAN ACTIVITIES

The Christian Union (CU) met twice a week during lunchtime on Wednesdays and Fridays and it was divided into two groups. The Junior CU consisted of Form One and Form Two students, whereas the Senior CU consisted of students from the rest of the forms.

The Gospel Week was successfully held in mid December, 2015. The theme, 'Blind Spot', was taken from Mark 2:17 "I came not to call the righteous, but sinners to repentance." It was an invitation to both Christians and non-Christians to examine their beliefs and faith from time to time, so as to avoid the blind spots in their spiritual journey.

The annual retreat for members of the CU Committee was held at the end of August at the Pokfulam PHAB Camp. Twenty four committee members participated in the activity.

The College would like to express our sincere thanks to St. Stephens's Church and their pastoral staff for their assistance throughout the year.

C. OTHER LEARNING EXPERIENCES

In 2015-2016, over fifty OLE activities were offered to Form Four and Form Five students in collaboration with many external partners. These included Tung Wah Group of Hospitals, Caritas Hong Kong, Outward Bound Hong Kong Limited, UNICEF, Retina Hong Kong, Hong Kong Federation of Youth Groups, YWCA of Hong Kong, Lions Club of Central, Roundtable Community, Hong Kong Red Cross, Hong Kong Direct Subsidy Scheme Schools Council, Habitat for Humanity and the Chinese University of Hong Kong, the University of Hong Kong and Hong Kong Liver Foundation.

D. MUSIC ACTIVITIES

(a) The 68th Hong Kong Schools Music Festival

A pre-music festival concert was held on 19th February, 2016 in the School Hall in order to prepare our students for the Hong Kong Schools Music Festival. About three hundred and fifty students were involved in this concert. They were members of the School Orchestra, String Orchestra, Concert Band, String Ensemble Groups, Wind Ensemble Groups, Junior Choir, Intermediate Choir and Intermediate Mixed Choir (Good Hope School and St. Paul's College). Over three hundred parents, teachers, students and friends offered support to the performers in the Hall. Thanks to their hard work, our students achieved excellent results in the 68th Hong Kong Schools Music Festival.

OUR TEACHING AND LEARNING

(b) Music Activities

Apart from competing in the Hong Kong Schools Music Festival, our music teams actively participated in other music festivals and music activities.

- As one of the champion schools in Church Music in the 68th Hong Kong Schools Music Festival, our intermediate mixed choir, with Good Hope School, performed in the Prize Winners' Concert at St. John's Cathedral on 22nd April, 2016.
- The String Orchestra achieved the highest honour of winning a Gold Award in the Hong Kong Youth Music Interflows on 24th November, 2015. The School Concert Band also participated in the Hong Kong Music Interflows and they achieved a Silver Award in the competition on 11th December, 2015 in Tuen Mun Town Hall.
- The woodwind ensemble group and the string ensemble group were invited by St. John's Cathedral to perform in the Michaelmas Fair on 31st October, 2015.
- Mao Jiachen, a Form Three student, was the First runner-up in the Hong Kong Joint School Music Competition 2015.
- Our school choir was invited by the Alumni Choir to join them in singing in a special service for Nine Lessons and Carols on 19th December, 2015 at St. Paul's Church.
- On 6th September, 2015, Form One and Form Two students went to the Hong Kong City Hall Concert Hall to enjoy a concert which was presented by the Pointe Singers & Orchestra. The conductor Mr. Stephen Lam, an alumnus, organised a pre-concert talk particularly for our students.
- Eight music assemblies were arranged to provide a platform for students to showcase their musical talents, for alumni to share their musical experience and for guests to perform. Two alumni, Mr. Stephen Lam and Mr. Kevin Tso came to talk about their musical journey on a topic "Dream Your Dreams". The alumni choir also came back on 30th October, 2015 to stand on the choral risers once again to sing in uniform in the school hall. On 3rd December, Mrs. Ng taught the assembly to sing a carol 'In the bleak midwinter' by Gustav Holst that was accompanied by the string orchestra. Two guests, Mr. Benjamin Whitehouse and Mr. Philippa Mo from Leeds College of Music, UK, came to introduce music courses and gave a musical performance in the music assembly.
- A music camp was organised for the first time for students to prepare for the Hong Kong Schools Music Festival. Two music teams were chosen to participate in this camp: the intermediate choir and the mixed choir. It was a four-day music camp from 3rd to 6th January, 2016 at YMCA Youth Village in Wu Kai Sha. A total of fifty four people in the camp, including fifty students, two teachers Mrs. Sandy Ng and Mr. Boris Wong, one teaching assistant Miss Pinky Wu and one guest conductor Mr. Stephen Lam.
- A music exchange programme took place in the multi-function room in Wong Ming Him Hall on 12th April, 2016. A quintet from Wells Cathedral School, UK came to share music with our school concert band.

OUR TEACHING AND LEARNING

- In view of the increasing number of students in the organ class, an additional organ, a Rodgers classical organ with two manuals, one standard pedal board, 108 stops and 104 additional user MIDI voice was made available for students to practise playing the organ in a special room.
- With the support of the St. Paul's College Foundation Limited, a new set of four timpani, one bongo with stand and a Latin Cuban style guiro were purchased.
- Student organists continued to play hymns and music in morning assemblies. To train more student organists, free organ lessons were provided for students interested in playing the organ. Priority was given to those who had obtained a Grade 7 piano certificate or above. The College was delighted to have the music director of the HKSKH and St. John's Cathedral, Mr. Felix Yeung to be our organ instructor.
- Free lessons were also given to students interested in learning to play the double bass, the horn and the oboe.
- Thirty four music scholarships were granted. Among them, fifteen students received a 6-year scholarship and nineteen received 1-year scholarship.
- The intermediate mixed choir (St. Paul's College and Good Hope School) was invited by the Macao Youth Orchestra to participate in the 6th Macao Youth Music Festival. On 16th July, 2016, the mixed choir performed sacred choral music at Saint Dominic's Church in Macau. The choir was also invited by the Hong Kong Catholic District to participate in a special fund raising concert which was held on 24th July, 2016 at Cathedral of the Immaculate Conception in Hong Kong.
- The summer concert was held on the evening of 9th July, 2016 at the school hall. The three-hour programme included performances by intermediate choir, junior choir, string orchestra, symphonic orchestra, concert band and wind ensemble. The concert was a great success. Nearly three hundred people including parents, friends, alumni and current students attended the concert to give support to the performing groups.

E. SPORTS ACTIVITIES

Throughout the year, sport activities were organised by the Physical Education Department in collaboration with the Sports Union and the Students' Association. These activities included Archery, Athletics, Badminton, Basketball, Bowling, Cross Country, Fencing, Handball, Hockey, Life-saving, Soccer, Swimming, Table Tennis and Tennis. Skill training programmes were regularly conducted by Physical Education teachers with the assistance of professional team coaches. Sports, being one of the popular extra-curricular activities in our College, were well supported by both teachers and students in various inter-class, inter-house and inter-school competitions.

OUR TEACHING AND LEARNING

With the generous support from the College Council, the Sports Development Scheme had been developed to raise the overall standard of our athletes. Outstanding results were achieved in various inter-school competitions.



SUPPORT FOR STUDENT DEVELOPMENT

1. CAREERS GUIDANCE

The academic year of 2015-2016 was a challenging one as the College embarked on a broadening of the careers and life planning functions available to our students.

The College welcomed the opportunity to be involved with the Career and Life Adventure Planning (CLAP) initiative in conjunction with the Chinese University of Hong Kong, the Jockey Club, and a wide variety of industry collaborators. The College will commence its core school status starting from next year.

A specially designed calendar, highlighting examination dates for our senior students, was of great use to our senior students in focussing their attention on the challenges that they would face. In addition, greater accessibility to crucial selection criteria and university requirements were placed on the College website for easy access.

The College would like to recognise the work of the Careers and Life Planning Team especially in giving sound advice to senior students concerning their JUPAS choices and organising the JUPAS Release Day Team.

A. Careers Awareness Week

One initiative which was extended in the year 2015-2016 was the Careers Awareness Weeks, in which many Form 6 students were able to finalise and clarify their choices based on hard data and specific information. A useful and intensely focused interview was arranged to assist students in making critical decisions about their future. The Careers Awareness Weeks, held during two weeks in October and November, helped both the Form Six and other senior students to become exposed to a wider range of tertiary institutions' specific requirements. There were also a number of talks held of a more general nature to familiarize students with the general requirements for university admissions. Students who participated were able to clarify and prioritise their expectations for the choices they would face.

B. Careers and Guidance Lessons

2015-2016 marked the completion of the first three-year cycle of the Careers and Guidance Lessons, and the programme, which ran from September to May, gave students a clear and articulated framework for achieving a well-thought out and clearly designed approach to post-secondary educational and training options, with an emphasis on self-awareness and the skills needed for a self-directed search. The CGL programme also broadened its scope to include community based external providers such as St. James' Settlement in order to give our students the widest possible opportunities for careers and workplace understanding.

SUPPORT FOR STUDENT DEVELOPMENT

C. Collaboration

A number of student-centred seminars were held during the course of the year, most notably the information session on 'Mock Exam Release Day' held in July 2016, in conjunction with the Guidance Team and the school social workers.

The Careers Team also formed partnerships with St. James Settlement through the Life Force Programme and formed alliance with the Life & Career Education Project (LEAP) programme in order to assist our students in gaining experience in Job Shadowing, Internship and Work Experience Programmes. This provided an opportunity for the Team to reach out to a larger cohort and offer an exciting new range of courses, seminars, talks, work experience and internship facilities and an ever wider horizon of chances to broaden their perspective on post-secondary education.

D. Mentorship

The Mentorship Scheme, now in its twelfth year of operation, has a number of enthusiastic and supportive members in the St. Paul's College Alumni Association.

We were pleased to be able to have a dedicated and broadly-based programme of contributions, from the Lunchtime with the Mentors Programmes, to the annual events co-sponsored by the SPCAA Mentorship Programme and the Careers and Life Planning Team. Added to this were the university alumni talks, where leading alumni in a range of fields are asked to share their university experience with our students.

The opening event of the mentorship calendar was the Inauguration Ceremony for the new mentors. This was an especially important event for this year, as all Form Four and Form Five students participated in the programme. The recruitment of new mentors was quite successful and a large group of younger mentors also participated in the scheme.

The Careers Day in early April was another highlight of the Mentorship calendar. This gave the chance for boys to meet a range of alumni who are specialists in their declared area of interest. The Careers Day was also combined with a presentation from University of Hong Kong about the programmes available, and the relevant JUPAS requirements.

The final major event of the 2015-2016 Careers calendar was the High Table Dinner held on 28th June 2016 at the Zetland Hall in Central. Respected former SPC student, Mr. Dane Cheng, Marketing Executive at Cathay Pacific gave an interesting and informative speech to all the participants. The High Table Dinner was an especially attractive event in the beautiful setting of Zetland Hall.

SUPPORT FOR STUDENT DEVELOPMENT

E. Lunchtime with the Mentors

The Mentorship Lunchtime Programme kicked off in 2015-2016, with Mentorship head Philip Chiu explaining career options for our students and explaining the processes of gaining admission to overseas universities. A wide range of old boys and industry representatives made themselves available for our students, and their talks were well received by an active and engaged Careers Club group and other interested students.

F. University Admissions Talks

During the year, many colleges and universities visited SPC to make presentations to the students. These included local universities such as the University of Hong Kong, the Chinese University of Hong Kong, the Hong Kong University of Science and Technology and many others. For foreign universities, we were visited by the New York University of Abu Dhabi, St. Thomas' University of Minnesota, Cambridge University, University of Edinburgh, the University of Sydney and the University of Melbourne, among others.

2. STUDENT GUIDANCE

A. The Guidance Team

The Guidance Team consisted of the Guidance Mistress, two school social workers, two School-based Education Psychologists, the Special Education Needs (SEN) Co-ordinator, nine Guidance Teachers and an Educational Assistant. The two Social Workers, Miss Fung Yuen Han, Wendy and Mr. Li Kwok Ching, were responsible for handling most individual counselling cases while Guidance Teachers were responsible for early intervention work. In addition, family counselling services were offered to parents.

Mr. Wong Yu Kwan, Danny and Mr. Lui Wan Hap, the Educational Psychologists (EPs), were stationed regularly at school for sixty days in total from September to July. Apart from providing psycho-educational assessments for students with learning, behavioural and/or emotional difficulties, the EPs gave advice to teachers who handled students' problems and concerns during case conferences and case consultations. They also worked closely with Miss Kwong Kit Yi, the SEN Coordinator, to make individualised examination arrangements and review the current policy for students with special educational needs.

SUPPORT FOR STUDENT DEVELOPMENT

B. Guidance Programmes for Junior Forms

- Three Form One Camps - Paul's Breakthrough, with the theme of "Self-discipline, Perseverance, Care" (SPC), at the Don Bosco Youth Training Centre in Cheung Chau in October and November
- Eight sessions for Smart Teen Playgroup for some Form One students
- A Life Education Programme conducted by the Student Health Service of the Department of Health
- Workshops entitled 'No Cyber-bullying', 'Net Ethics and Etiquette', 'Curiosity in Sex', 'Impact of Media on Sex and Gender Image' and 'Resilience'
- Drama performances with the themes 'Sexual Harassment' and 'Healthy Information for a Healthy Mind'
- Life Education lessons on study skills as well as net ethics & sex education for Forms One and Two students
- Ten sessions of Life Education for Form Three students on goal setting, careers exploration and planning, sex education, bereavement education, life appreciation, understanding the needs of classmates with special education needs and stress management



C. Guidance Programmes for Senior Forms

- Talks on self-management, mental wellness, media & sex and gambling prevention
- Talks for Form Six students and parents to prepare them for the release of HKDSE results

D. Support Groups

- Two support groups for repeaters and low achievers in Form One and Form Two
- A drama counselling group in fourteen sessions for junior form students to enhance their concentration, communication skills, creativity and self-understanding through basic training in drama and performance
- An Art Therapy workshop by an experienced Art Therapist from the Baptist Oi Kwan Social Service was conducted in June for Form Five students to release stress from studies.

SUPPORT FOR STUDENT DEVELOPMENT

E. New Initiatives

To promote the importance of mental health in school, ten Form Two to Form Five students were recruited to be Wellness Ambassadors this year. All the participants attended the intensive workshops, practicum and attachment programmes organised by the Department of Psychiatry of the University of Hong Kong, the Jockey Club Early Psychosis Project and the Education Bureau. They were trained to promote mental wellness in the school in the coming year.

An evening parents' workshop was organised by the Parents and Teachers' Association and the School Social Work Service in February to enrich parents' understanding of the teen culture of using smart phones.

F. Leadership Training Course

A leadership training course was organised for Form Three students in June and August, 2016 by the Discipline and Guidance Teams. The ninety-hour training consisted of a variety of individual and team exercises, structured experiential processes, sharing and debriefing sessions held in school and in a 2-day-1-night wild camp. In addition, there was an alumni sharing session on leadership in June. All thirty five participants in the practicum would be peer mentors to support the coming Form One students to adjust to their new life in the College and in the Form One Breakthrough camps.

3. STUDENT DISCIPLINE

A. The Distinguished Prefects' Lecture Series 2016

The Distinguished Prefects' Lecture Series 2016 continued with Barrister-in-law Mr. Tam Lon Foong, the College's Head Prefect in 2001-2002, sharing his school life and the story of his career path with the students, especially the importance of the rule of law.

B. The Prefects

In January 2016, Li Cheuk Kwan (5A) was appointed the new Head Prefect. Yim Ho Chun (5C) and Tsang Ho Ming (5F) were appointed the Second Head Prefects as to replace Ma Chuangsen (6B) and Chow Chun Hei (6F). Members of the Prefects' Council Committee included Lee Hoi Ching, Linus (5A), Choi Tsz Kei (5B), Fung Adrian Ting Hin (5C), Hung Ho Ting (5C) and Kwok Ka Hing (5E).

Seven Prefects with outstanding performance were awarded certificates to acknowledge their contribution to the school throughout the year. These Prefects were Hong Sum Ho, Angus (3F), Wong Hon Yin (3F), Lo Chak Hin (4C), So Yu Chun (4C), Lo Ho Fung, Eamon (6C), Yu Hon Lam (6C) and Yeh Ka Shing (6F).

SUPPORT FOR STUDENT DEVELOPMENT

A 2-day Prefects' Training Camp was held in late June 2016 at the Chinese Y.M.C.A. Wu Kwai Sha Youth Village for the new prefects.

Two of our senior Prefects were invited to attend the gathering "High Table Dinner for F.6 Students" organised by St. John's College, the University of Hong Kong in January 2016.

C. Talks and Programmes

Mr. Wong Po Keung, our new School Liaison Officer of the Police Community Relations Office Western District, was invited to give various talks to our Form One to Form Three students. The topics included 'Sexual offence', 'School Bullying', 'Theft' and 'Triad Activities'.

In October, the College was invited to participate in the "Police-Prefect Mentorship Programme" organised by the Western and Southern Police District with other secondary schools. Twenty four of our Prefects were appointed the ambassadors of the programme and helped create a harmonious atmosphere in the school.

To raise the awareness of drug abuse among Form One students, the Discipline Team and the Prefects' Council co-organised the Form One Anti-Drug Abuse Quiz with the support and assistance of the Police Community Relations Officer Western District in late June 2016.

HOME SCHOOL PARTNERSHIP



The St. Paul's College Parent Teacher Association (PTA) was established in October 1994. In 2015-2016, four hundred and seventy-six parents joined the Association. The 22nd Annual General Meeting (AGM) of the PTA was held on 17th October, 2015 and eight parent members were elected to serve on the Executive Committee: Mr. Cheng Ping Shan, Mr. Cheng Wai Man, Mr. Ip Siu Wai, Miss Lam Ying Ping, Mr. Lau Po Won, Mr. Li Chun Yin, Mr. Ng Sek Hon and Mr. Tsui Chi Ho. At the first executive committee meeting held after the

AGM, Mr. Ip Siu Wai was elected Chairman. Also, Miss Huen Wai Fun had kindly agreed to serve as Honorary Auditor.



Committee members of PTA 2015-2016

On 7th November, 2016, the committee members of PTA joined in the Annual Sponsored Walk organised by the Students' Association. The parents donated generously and walked all the four kilometres uphill from the College to the Peak Tower to give great support to the students.

Members of the PTA also participated in the annual Sports Day of the College on 26th November, 2015. Three parent teams competed against two teacher teams in the 4x100 m Parent-Teacher Invitation Relay. The parent teams won the silver and



HOME SCHOOL PARTNERSHIP

bronze medals. In another event, nine families took part in a 2x100 m relay race. Both parents and students enjoyed the fun of competing in sports.

A talk was organised on 12th December, 2015 and Miss Shirley Loo, General Secretary of the Family Development Foundation was invited as the speaker. The title of the talk was 'Positive Parenting'. The talk was well received by an audience of more than one hundred and sixty parents and teachers. The tea gathering after the talk enabled teachers and parents to share their views on the topic. As a follow-up, a parenting workshop titled 'Practicing Positive Discipline' was organised on 15th January and 22nd January, 2016. Our school social workers, Miss Wendy Fung, Mr. Dominic Li and their co-worker, Mr. Alan Chan from the Hong Kong Family Welfare Society took charge of the workshop. Twenty-nine parents participated in both sessions. They engaged in group discussions on the skills of communicating with children and the problems encountered. On the whole, responses to the series of parent education activities were exceptional.



On 13th March, 2016, PTA organised a family outing in the former Closed Area of Sha Tau Kok in the morning, and Lau Fau Shan and Tai Fu Tai Mansion in Yuen Long in the afternoon. One hundred and thirteen parents and children from thirty-three families participated. Apart from appreciating the natural beauty of the countryside, participants were also introduced to the history, local and architectural characteristics found in these areas. A photo competition was organised in addition to the outing. Prizes for the winners were presented during the 23rd AGM on 15th October, 2016. The winning photos were published in the latest issue of the PTA Newsletter.



HOME SCHOOL PARTNERSHIP

With the assistance from Caritas Hong Kong's Integrated Services for Young People Shek Tong Tsui Centre, the PTA organised a voluntary service for the elderly and low-income families in the Western District on 23rd April, 2016. Sixty-two parents and students from twenty-nine families paid home visit, brought gifts and helped home cleaning for the targeted households.



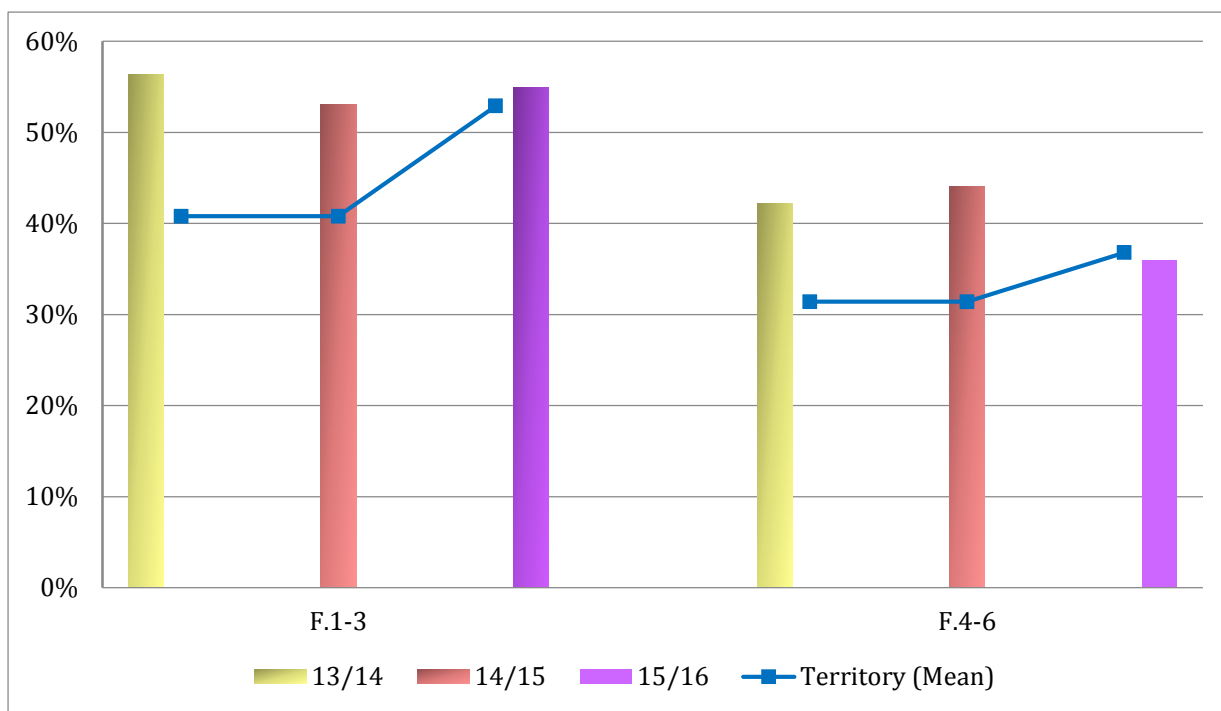
The PTA once again partnered with the PTA of King's College to host a whole-day Joint School Parent Education Workshop. The Workshop based on the theme "Resilience – equipping your child in the face of adversity" was held on 2nd July, 2016. It was led by Mr. Yu Kwok Kin, Jacob, Training Director of Spiritual Stepping-Stone. More than seventy parents of both schools attended. They listened to talks and took part in interactive games and group discussions.



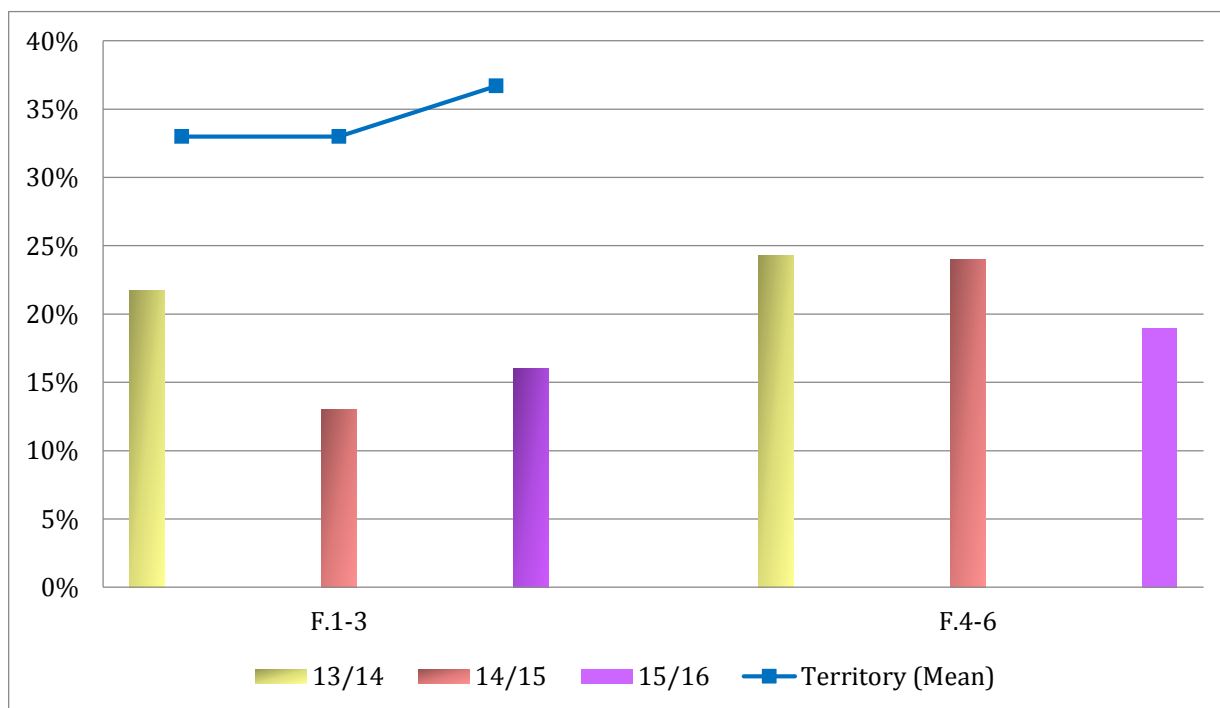
Lastly, the 24th issue of PTA Newsletter was distributed in July just before the summer vacation. The Newsletter informed parents of the latest events of the PTA.

PERFORMANCE OF STUDENTS

1. STUDENT PARTICIPATION IN INTER-SCHOOL EVENTS



2. STUDENT PARTICIPATION IN UNIFORM/ SOCIAL AND VOLUNTARY SERVICES GROUPS



PERFORMANCE OF STUDENTS

3. INTER-SCHOOL ACTIVITIES AND AWARDS WON IN 2015-2016

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2015-2016	Student(s)
1.	<u>Hong Kong Schools Music Festival</u>		
	Intermediate Mixed Choir (with Good Hope School) (Singing in Foreign Language)	1 st	
	Intermediate Mixed Choir (with Good Hope School) (Church Music)	1 st	
	Intermediate Choir (Singing in Foreign Language)	2 nd	
	Intermediate Mixed Choir (with Good Hope School) (Singing in Chinese)	3 rd	
	Intermediate Choir(Singing in Chinese)	3 rd	
	Junior Choir (Singing in Foreign Language)	3 rd	
	Vocal Solo (Singing in Foreign Language)	1 st	Yan Chi Chiu (1D)
	Flute Solo (Junior)	1 st	Yeung Lok Hei (1E)
	Piano Solo (Grade Five)	1 st	Yeung Lok Hei (1E)
	Viola Solo (Intermediate)	1 st	Ho Shing Chun (2E)
	Violin Duet (Intermediate)	1 st	Ho Shing Chun (2E)
	Piano Solo (Composer of the Year)	1 st	Chu Kin Hang (3F)
	Viola Solo (Senior)	1 st	Ip Anthony (4A)
	Vocal Solo (Singing in Chinese)	1 st	Yu Hanbo (4F)
	Vocal Solo (Singing in Foreign Language)	1 st	Tang Cheuk Yu (5A)
	Violin Concerto	2 nd	Law Ho Wai (2E)
	Piano Solo (Composer of the Year)	2 nd	Chan Chun Tung (4B)
	Clarinet Solo (Senior)	2 nd	Yeung Cheuk Tung (4C)
	Flute Solo (Junior)	3 rd	Man Ho Long (1F)
	Violin Solo (Grade Seven)	3 rd	Ho Shing Chun (2E)
	Vocal Solo (Singing in Foreign Language)	3 rd	Cheng Tin Heng Omarr (4E)
2.	<u>Hong Kong Youth Music Interflows</u>		
	String Orchestra	Gold Award	
	Concert Band	Silver Award	

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2015-2016	Student(s)
3.	<u>Inter-School Archery Competition</u>		
	A grade	10 th	
	B grade	5 th	
	C grade	3 rd	
	Overall	5 th	
	C grade	Champion	Ngai Ho Chun (2D)
4.	<u>Inter-School Athletics Competition (Division 2)</u>		
	A grade	17 th	
	B grade	4 th	
	C grade	12 th	
	Overall	11 th	
	<u>C grade</u>		
	High Jump	3 rd	Li Ngo Hang (2B)
	1500m	3 rd	Sum Ling Shan (2F)
	<u>B grade</u>		
	Javelin	2 nd	Wong Ho Ching (2B)
		3 rd	Lee Lon Ji (3B)
	Shot Put	4 th	Lee Lon Ji (3B)
5.	<u>Inter-School Badminton Competition (Division 1)</u>		
	A grade	Champion	
	B grade	3 rd	
	C grade	2 nd	
	Overall	2 nd	
6.	<u>Hong Kong Jing Ying Badminton Tournament</u>		
	Double	3 rd	Mok Sin Cheong (6C) & Poon Wai Lok (5D)
	Team Overall	4 th	

PERFORMANCE OF STUDENTS

7.	<u>Inter-School Basketball Competition (Division 1)</u>		
	C grade	2 nd	
8.	<u>Inter-School Bowling Competition</u>		
	Individual	2 nd	Leung Lok Yan (5E)
	Overall	4 th	
9.	<u>Inter-School Cross Country Competition (Division 3)</u>		
	C grade	2 nd	
	Overall	3 rd	
	B grade	4 th	Kwan Chung Hang (4A)
		6 th	Chu Yau Man (3C)
	C grade	4 th	Sum Ling Shan (2F)
10.	<u>Inter-School Fencing Competition</u>		
	Sabre	4 th	
	Foil	5 th	
	Overall	3 rd	
	A grade: Sabre	3 rd	Lai Long Hang (6C) & Chow Ting Fung (5D)
	C grade: Sabre	Champion	Chan Ho Tin (1B)
	C grade: Foil	2 nd	Wong Chun Chit (1E)
11.	<u>Inter-School Football Competition (Division 2)</u>		
	A grade	Quarter-final	
	B grade	Quarter-final	
	C grade	2 nd	
	Overall	3 rd	
12.	<u>Inter-Secondary Schools Hockey Competition (Division 1)</u>		
	Junior Section	3 rd	

PERFORMANCE OF STUDENTS

13. <u>All Hong Kong Inter-Secondary Schools Life Saving Competition</u>			
B grade		4 th	
A grade Line Throw		Champion	Cho Lok Hei (5B)
<u>B grade</u>			
100m Manikin Carry with Fins		5 th	Kwok Chun Fai (2D)
		6 th	Fan See Long (4F)
50m Manikin Carry		3 rd	Cheung Chun Ho (4E)
4x25m Manikin Relay		3 rd	
14. <u>Inter-School Swimming Championships (Division 1)</u>			
A grade		11 th	
B grade		4 th	
C grade		7 th	
Overall		6 th	
<u>C grade</u>			
50m Butterfly		7 th	Chan Owen (1E)
100m Back Stroke :		8 th	Chau Kwan Pok (2A)
50m Back Stroke		6 th	Chau Kwan Pok (2A)
50m Breaststroke		8 th	Lee Tsz Shing (2B)
4x50m Medley		7 th	
4x50m Freestyle		7 th	
<u>B grade</u>			
200m Freestyle		4 th	Lam Chak Hang (3F)
200m Medley		4 th	
200m Freestyle		8 th	Yip Chak Fung (3A)
200m Medley		6 th	
50m Butterfly		6 th	Luk Chun Yang (4A)
50m Back Stroke		6 th	
100m Back Stroke		8 th	Kwok Chun Fai (2D)
50m Breast Stroke		5 th	Cheung Chun Ho (4E)
50m Butterfly		4 th	Fan See Long (4F)
4x50m Freestyle		5 th	
<u>A grade</u>			
4x50m Freestyle		8 th	

PERFORMANCE OF STUDENTS

15.	<u>Hong Kong Schools Orienteering Championships</u>	
	A grade	3 rd
	B grade	3 rd
	Overall	3 rd
16.	<u>BOCHK Bank of China Rising Star Award</u>	Li Ngo Hang (2B)
17.	<u>A.S. Watson Group Hong Kong Student Sports Award</u>	Wong Yik Ming (6D)
18.	<u>SPC Athletes Representing HK Team</u>	
	selected by the Hong Kong Schools Football Association to participate in the Schools Interport Football Competition which was held in Guangdong	Ho Chun Ting (6A)
	represented Hong Kong Schools Hockey Team and participated in Interport Boys Hockey Competition	Chan Ho Yin (5C)
	represented Hong Kong in the 8th Asian Age Group Swimming Championships, which was held in Bangkok, Thailand	Lam Chak Hang Marco (3F)
	represented Hong Kong to participate in the Malaysia Invitational Age Group Swimming Championships, which was held at Selangor, Malaysia	
	selected into both the Hong Kong U-14 and U-15 Hong Kong Youth Football Team and participated in the Asian Football Confederation (AFC) U-14 Regional Festival of Football 2015 which was held in Beijing	Ng Kai Yui Clive (3E)
	took part in the AFC U-16 Championship 2016 Qualifier in Mongolia	
	captain of U-15 Hong Kong Youth Football Team, led the team to participate in the 11th Chairman of Korea U-15 Football League and Governor of Gyeongsangbukdo Cup International Football Tournament.	

PERFORMANCE OF STUDENTS

SPEECH, DEBATE AND DRAMA

No.	Name of Competition/Organisation	Award/Prize details 2015-2016	Student(s)
19.	<u>Hong Kong Schools Speech Festival (English)</u>		
	Solo Verse Speaking	2 nd	Leung Chun Ho (1B)
	Solo Verse Speaking	1 st	Cheung Andrew Lewis (1C)
	Solo Verse Speaking	3 rd	Chiu Ning Chung (1D)
	Solo Verse Speaking	3 rd	Chow Chun Him (1D)
	Solo Verse Speaking	3 rd	Yau Lok Hei (1E)
	Solo Verse Speaking	2 nd	Liu Shi Shin (2B)
	Solo Verse Speaking	1 st	Lau Kin Hei (2C)
	Solo Verse Speaking	3 rd	Ho Shing Chun (2E)
	Solo Verse Speaking	3 rd	Tam Tsz Lok (3A)
	Solo Verse Speaking	2 nd	Wong Tsz Chun (3B)
	Solo Verse Speaking	3 rd	Lin Chun Lung (3E)
	Solo Verse Speaking	2 nd	Tsoi Chi Wang (3F)
	Solo Verse Speaking	1 st	Chan Wang Lik (4B)
	Solo Verse Speaking	2 nd	Yeung Cheuk Tung (4C)
	Solo Verse Speaking	2 nd	Chan Yan Leong Dominic (4F)
	Solo Verse Speaking	1 st	Wu Hung Ngat (4F)
	Solo Verse Speaking	2 nd	Kei Nelson (6C)
	Solo Prose Reading	3 rd	Sha Woon Lam Jacky (3F)
	Public Speaking	3 rd	Chan Wang Lik (4B)
	Dramatic Duologue	1 st	Cheung Wai Hong (5C)
	Dramatic Duologue	1 st	Sin Cheuk Him (5C)
20.	<u>Hong Kong Schools Speech Festival (Putonghua)</u>		
	Solo Verse Speaking	3 rd	Cheung Tin Ming (1B)
	Solo Verse Speaking	2 nd	Chan Daniel Keith (1C)
	Solo Verse Speaking	3 rd	Wong Wing Hin (1D)
	Prose Reading	3 rd	Lam Chun Kit (1E)
	Prose Reading	3 rd	Chan Ching Yiu (1F)
	Prose Reading	1 st	Chiu Kwok Sum (2E)
	Prose Reading	1 st	Sun Bolin (2E)

PERFORMANCE OF STUDENTS

	Prose Reading	2 nd	Chu Lap Kiu Isaac (3C)
	Prose Reading	1 st	Wong Hon Yin (3F)
	Prose Reading	2 nd	Wong Hiu Pun (4D)
21.	<u>Hong Kong Schools Speech Festival (Cantonese)</u>		
	Solo Verse Speaking	2 nd	Chan Kwan Tao Anson (1A)
	Solo Verse Speaking	3 rd	Tam Chi Hang (3A)
	Prose Reading	3 rd	Tam Chi Hang3A
	Prose Reading	1 st	Au Young Chik Huen (3E)
	Prose Reading	1 st	Tam Cheuk Hei Justin (5B)
	Duologue	1 st	Lai Ho Yin Conan (4A)
	Duologue	1 st	Lai Ming Lok Enoch (4D)
22.	<u>31st Sing Tao Inter-school Debating Competition</u>		
		Best Speaker	Chan Wan Lik (4B)
		Best Interrogative Debater	Chan Wan Lik (4B)
23.	<u>5th Wah Yan College Kowloon Junior Inter-school Debating Tournament</u>	Third Best Speaker	Tam Tsz Lok (3A)
24.	<u>Life Young Anchor Programme</u>	Champion	Chan Chun Ngok Osten (3A) & Wong Hon Yin (3F)
25.	<u>The Speaker English Public Speaking Contest 2016 organised by RTHK</u>	Champion	Tam Tsz Lok (3A)
		Speaker of the Year	Tam Tsz Lok (3A)
26.	<u>15th屆基本法盃辯論比賽</u>	最佳辯論員	祝家耀 (5D)
		最佳辯論員	黃錦源 (5E)
		最佳辯論員	關浩暘 (5F)
		最佳辯論員	周正賢 (3D)
27.	<u>第四屆思辯盃</u>	冠軍	

PERFORMANCE OF STUDENTS

28. <u>星島際辯論比賽</u>	最佳辯論員	祝家耀 (5D)
	最佳辯論員	黃錦源 (5E)
	最佳辯論員	關浩暘 (5F)
	最佳辯論員	周正賢 (3D)
29. <u>Hong Kong School Drama Festival</u>	Outstanding Cooperation	
	Outstanding Stage Effect	
	Outstanding Performer	Cheung Hin Ki (5A)
	Outstanding Performer	Mak Kin Long (3F)
	Outstanding Performer	Tam Tsz Lok (3A)
30. <u>2016 English Drama Fest</u>	Outstanding Spoken English	
	Outstanding Performer	Chan Wang Lik (4B)

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2015-2016	Student(s)	
31.	<u>International Junior Science Olympiad organized by the Hong Kong Academy for Gifted Education</u>	Second Class Honour	Tam Tsz Lok (3A)	
		Third Class Honour	Chew Chun Hin (3B)	
		Third Class Honour	Leung Hok Kei (3C)	
		Third Class Honour	Wong Cheuk Fai Jeffrey (3E)	
		Third Class Honour	Wong Hon Yin (3F)	
32.	<u>Hong Kong Olympiad in Informatics (HKOI)</u>	Junior Group	Silver Medal	Wu Cheuk Hei Chester (4D)
		Senior Group	Silver Medal	Chui Ka Ho (5C)
			Bronze Medal	Wong Tsz Nok, Joshua (5D)
33.	<u>15th Pui Ching Invitational Mathematics Competition</u>	Final round	Gold Award	Lee Ho Kan (2F)
			Gold Award	Cheung Justin Joy Wah (1F)
34.	<u>Hong Kong Young Talent Creative Writing Challenge 2016 organised by the Hong Kong Gifted and Talent Development Institute</u>	Senior Secondary	1 st	Shum Kin Man Brian (5E)
		Junior Secondary	3 rd	Lau Kin Hei (2C)
		Overall	The Most Outstanding School	

PERFORMANCE OF STUDENTS

35. <u>Secondary School Mathematics and Science Competition 2016 (SSMSC) organised by the Hong Kong Polytechnic University</u>			
Chemistry	Top 2 %	Wong Tsz Nok Joshua (5D)	
	Medal	Wong Tze Yu (5E)	
	High Distinction	Kao Chun (5B)	
	High Distinction	Ma Chun Hang (5C)	
	High Distinction	Wong Wing Yin Samuel (5C)	
	High Distinction	Wong Tsz Nok Joshua (5D)	
	High Distinction	Kwok Ka Hing (5E)	
	High Distinction	Shum Kin Man Brian (5E)	
	Physics	High Distinction	Wong Tsz Nok Joshua (5D)
		High Distinction	Fan Chun Hei (5E)
High Distinction		Kwok Ka Hing (5E)	
High Distinction		Kwok Kam Wai (5E)	
High Distinction		Wong Tze Yu (5E)	
High Distinction		Chan Ka Kiu Geoffrey (5F)	
Biology	High Distinction	Lee Jak Fung (5C)	
	High Distinction	Wong Wing Yin Samuel (5C)	
	High Distinction	Kwok Ka Hing (5E)	
	High Distinction	Shum Kin Man Brian (5E)	

PERFORMANCE OF STUDENTS

36.	<u>49th Joint School Science Exhibition</u>	2 nd Runner-up	Pang Lok Hin Tim (5E)
			Shum Kin Man Brian (5E)
			Wong Shun Lok Sean (5D)
			Wong Tsz Nok Joshua (5D)
37.	<u>Hong Kong Institute of Certified Public Accountants (HKCPA)</u>	Outstanding BAFS Students Awards	Lui Wan Ching (6D)
		Outstanding BAFS Students Awards	Ma Chuangsen (6B)
		Outstanding BAFS Students Awards	Ng Wai Kwan (6E)

PERFORMANCE OF STUDENTS

SERVICE AND LEADERSHIP

No.	Name of Competition/Organisation	Award/Prize details 2015-2016	Student(s)
38.	<u>Scout Association of Hong Kong</u>	Distinguished Group Award	Venture Scout Unit
		Chief Scouts' Award	Scout Troop
		Distinguished Group Award	Scout Troop
	25km Island Scout Trail Walk	Champion	Scout Troop
39.	<u>Hong Kong Outstanding Teens Election 2016 organised by the Hong Kong Playground Association</u>		
	Top 10 winners		Chu Yau Man, Klinsman (3B)
40.	<u>Hong Kong Island Outstanding Students Award</u>		
	Junior Section		Ng Kai Yui Clive (3E)
	Senior Section		Chan Yiu Hang Andy (5A)
41.	<u>YWCA Joint Schools Leadership Training Project</u>	Most Outstanding Leader	Shing Cho Hong (4A)
		Most Outstanding Leader	Lo Chak Hin (4C)
		Most Outstanding Leader	Lam Tsun Man Adrian (4D)

PERFORMANCE OF STUDENTS

Others

No.	Name of Competition/Organisation	Award/Prize details 2015-2016	Student(s)
42.	<u>蜆殼/港島青商展能學童獎學金</u>	最佳融合教育學生獎	楊展匡 (6B)
43.	<u>Hong Kong Inter-school Chess Championship 2016 organised by HK Chess Federation</u>		
	Secondary Section - Board 1	1 st Runner-up	Cheung Park Shing Ernest (2D)
		2 nd Runner-up	Cheung Park Shing Ernest (2D)
	Secondary Section - Board 2	2 nd Runner-up	Lee Michael Man Kit (2C)
		2 nd Runner-up	Chen Jeric (2D)
44.	<u>13th Inter-school Go Competition organised by the Hong Kong Children's Go School</u>	2 nd	So Hiu Fai (5A)
			Ng Yui Him (2B)
			Wong Hok To (2A)
45.	<u>Chess tournament organised by Scholastic Chess Hong Kong</u>	Champion	Cheung Pak Shing Ernest (2D)

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

1. RAISE TEACHING AND LEARNING EFFICIENCY BY ENHANCING THE TEACHING ENVIRONMENT

A. Improving the IT infrastructure of the school

- The extension of the school wifi network to cover all the classrooms, laboratories and special rooms was completed and this enabled the school to take better advantage of e-learning technology to enhance administrative, teaching and learning efficiency.
- The former laboratory on 6/F of South Wing was being converted into an e-learning centre with movable desks to allow different reconfigurations of the classroom setting. When completed, there would be glass / whiteboard panels installed around the room for students to write down ideas during brainstorming or to use for presentations. This, together with the purchase of 35 ipads (ipad Pro with an Apple Pencil and a smart keyboard) would provide a better teaching environment for teachers to adopt more interactive teaching strategies in class. The project was expected to be completed by September, 2016.
- Macbook Pros were added to the Multi-media Learning Centre (MMLC) for teaching digital arts in VA lessons, iOS apps writing and video-making.

B. Greater Use of IT in teaching

- Google Apps for Education was introduced in our school's teaching and learning. All students and staff were given a Google account so that they could access Google Drive, Google Mail, Google Calendar, Google Form and Google Classroom.
- An experience sharing session on using Google Drive and Google Classroom was held in September 2015. Also good practices on the use of Google Apps were shared amongst staff members on the Staff Development Day on April 18, 2016.
- The English Department fully implemented the use of Google Classroom in all English lessons. Teachers from other departments also began to use Google Drive in their lessons to encourage collaborative learning.
- Two surveys were conducted on the use of IT in lessons after the end of each classwork period. From the surveys done after each term, the percentage of teachers using Google Classroom and Google Drive in lessons had risen from 26% and 11% respectively to 52% and 74% respectively.
- This year was a pilot year for mobile learning. Thirty five new iPads were made available for teachers to borrow.
- To enable teachers to learn more about mobile learning, workshops were organised for teachers. On April 18, 2016, eight teachers from different subject departments shared some of their teaching practices in the use of IT including using iPads in lessons. Another in-house workshop on introduction of iPad apps (ExplainEverthing and Google Form) was also

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

organized on 7 July, 2016. The speakers were Mr. Yuen King Hang, Alan and Mr. Chan Ping Yiu, William.

- From the iPad usage records, more than twenty teachers had used iPads in their lessons in 2015/16. Eleven teachers attended the Summer Academy organised by Apple Inc. on iPad teaching in July, 2016.

C. Maximize teaching time

- Every effort was made to put together a school calendar conducive to teaching and the draft was circulated to all staff for consultation in April 2016. Their suggestions were incorporated into the final version of the 2016-2017 calendar.
- Google Calendar was increasingly used by staff to plan their activities. It provided a valuable means of coordinating activities to avoid unnecessary clash of events. It also provided teachers with timely information when planning their assessment schedule and teaching progress.
- School timetabling team had taken great consideration to minimise students' travelling time in moving from one classroom to another during split classes. School assemblies were generally kept to 15 minutes each day to avoid any loss of teaching time to the second period.

D. Maintain a well-disciplined learning environment in the classroom

- To cultivate good learning habits, a number of areas were targeted including lateness to school, late/no submission of homework and classroom tidiness.
- The introduction of the Late Assignment Record System (LARS) was well received by staff members and there was significant improvement shown.
- Records of lateness to school in 2014-2015 and 2015-2016 were compared and there was a notable drop in student tardiness.
- With regular checks from Discipline teachers and the support of the janitors and prefects, there was an increased awareness among students of the importance of keeping the classrooms tidy. We planned to invite students to give suggestions on how to make the school campus more beautiful in order to instill in them a sense of ownership for campus improvement.

E. Continue to foster a supportive and collaborative environment for teachers

- Teacher representatives were appointed in each staff room to foster collegiality and collect suggestions from staff. The staff common room was refurbished to provide a comfortable and relaxing environment for teaching staff to get together.
- A senior member of staff was appointed to be the mentor for each new staff. Their responsibility was not helping newly recruited teachers to learn the rope. Rather, they were tasked with the responsibility of helping new teachers to understand the culture and work

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

ethics of the College. Discussions with both the mentors and the mentees showed that the new measure was well-received.

- Sharing of good practices was promoted among teachers within each department. This was planned to be extended further in the coming year for more sharing of good departmental practices among Heads of Department (HOD) in regular HOD meetings.

2. RAISING TEACHING AND LEARNING EFFICIENCY BY ENHANCING THE LEARNING ENVIRONMENT

A. Creating time and space to optimize learning

- An Assistant Vice Principal, assisted by the campus improvement team, was put in charge of looking at how the space in the school could be better utilized to facilitate learning.
- The former OLE Master's room was converted into an organ practice room for students learning to play the organ.
- A number of places in the campus including the current Student Activity Room, the podium, and the ground floor and the first floor of Wong Ming Him Hall were also identified as places that could be turned into other uses.
- The idea of refurbishing the school library to allow space for group discussions or presentations was discussed.

B. Enhance Learning support

- The introduction of the Student Information System (SIS) received very positive feedback from teachers who found the system useful in helping them track the full academic progress of students. Teachers commented that it alerted teachers to give timely intervention and support to students' learning. Plans were made to upgrade the system to cover encrypted SEN information and records of students' extra-curricular activities or responsibilities. We also planned to digitalise all past students' records which for a school with 165 years of history was considered both pressing and essential.
- Google Doc was increasingly used to facilitate exchange of students' information between form teachers and class teachers. Google form was also used in the collection of feedback and comments from teachers after each school event was held.

C. Continue to foster a vibrant reading culture at school

- Three book exhibitions were held featuring books in the library collection. The themes were "Careers", "Star War" and "30 books you cannot put down" (recommended by the English Department and given to students in their Reading Logbook). An exhibition on Economics and BAFS related books was held in March.

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

- During the Reading Week, the Library Club organized a book quiz competition targeting F.1 - 3 students.
- In collaboration with the English Department and the Chinese Department, the Library awarded the title "Reader of the Year" to six students in each form, three for their reading work in English and three for their reading work in Chinese.
- The reading record of each class and the names of the top ten readers were displayed at a prominent location in the library and were updated every month.
- Students took part in the Annual Book Report Competition organized by The Commercial Press and the Hong Kong Educational Publishing Company. Ho Hok Him, the S.A. President, won First Prize in the senior division of the English section of the competition.

3. RAISE ADMINISTRATIVE EFFICIENCY TO ENHANCE TEACHING AND LEARNING

The following measures were implemented to streamline the operation of the school:

- The senior management structure was changed to a more collaborative one to include one Vice Principal and three Assistant Vice Principals. Their expertise was carefully identified and they were strategically positioned to look after specific areas of the school operation to advance school development.
- To ensure wider participation and transparency in the decision-making process, new working teams (staff development team, admission team, campus improvement team) were formed to engage more staff in formulating and implementing measures conducive to school development. Google form was more widely used to collect feedback from teachers after each event was held.
- The appraisal system was revised with the aim of enhancing staff motivation and development in addition to accountability. Some new elements were added to the self-review to let colleagues share their achievements, job aspirations and suggestions to the school. To foster a genuine trusting relationship between staff and the Principal, an upward appraisal of the Principal, in the form of a performance survey by all staff, was proposed and was planned to be implemented in the coming academic year.
- E-attendance for taking roll-call and the use of infrared thermal detectors at entrances were planned to be introduced in 2016-2017 to reduce unnecessary and mundane clerical workload of teachers. The e-class Parent Apps would also be tried out in 2016-2017 as a key channel of communication with parents.

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

4. FOSTER CORE VALUES AMONG STUDENTS

- While a small team of teachers were asked to do some initial planning to formulate a green policy and come up with measures to promote green living among teachers and students, much of the energy of the College was spent on planning for a well-articulated and comprehensive student support programme.
- A team consisting of an Assistant Vice Principal as well as convenors of various student support teams was formed with the aim of identifying desirable values and themes for each form. The proposed structure of the student support programme included a theme for each form: adjustment and self-management for Form One, self-management and self-understanding for Form Two, self-understanding and self-awareness for Form Three, Self-awareness and leadership for Form Four, leadership and commitment for Form Five and commitment and excellence for Form Six.
- Posters and video clips were displayed around the school campus to promote positive values in each month.

APPENDIX

Financial Summary for the School Year 2014 / 2015

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	58.7%	N.A.
School Fees	N.A.	40.0%
Donations, if any	N.A.	0.1%
Other Income, if any	N.A.	1.2%
Total	58.7%	41.3%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	80.1%	
Operational Expenses (including those for Learning and Teaching)	9.4%	
Fee Remission / Scholarship (~)	5.2%	
Repairs and Maintenance	1.5%	
Depreciation	3.8%	
Miscellaneous	0.0 %	
Total	100%	
(Deficit) for the School Year #	(0.29) months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	9.8 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure and included with net book value of Fixed Asset		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

APPENDIX

Report on the Use of Capacity Enhancement Grant for the School Year 2015-2016

In 2015-2016, a sum of \$877,485 was available for use. This included a grant of \$659,130 received for the year together with top-up funds of \$218,355 from the College.

Approximately 85% of the expenses were allocated to curriculum development. The money was spent on hiring (1) an IT technician to assist teachers in producing multimedia teaching materials and conducting SBA activities and (2) two clerical staff to relieve part of the teachers' administrative duties.

Approximately 15% was spent on enhancing students' language proficiency through running debate and speech training courses. This year, our English and Chinese Debate Teams took part in a number of external debate competitions and had won many prizes. We are proud of their achievement and their commitment to excel. Besides, our students participated in several English public speaking contests. Two of our students reached the final of The Speaker English Public Speaking Contest 2016 organised by RTHK. One of them was crowned Champion and gained the title of Speaker of the Year. In addition, Chinese debating interest groups were organised for junior students to join. Putonghua speech training sessions were arranged in the first term, and two students came first in the Annual Hong Kong Speech Festival.

Summary

Task area	Particulars	Amount HK\$
Curriculum development	Clerical staff (salary + MPF)	426,616.05
	IT technician (salary + MPF)	311,886.75
	Honorarium for speakers	3,300.00
Enhancing student's language proficiency	Debate and speech training expenses	135,682.20
	Total	877,485.00



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The fear of the Lord is the beginning of wisdom

