

ST. PAUL'S COLLEGE

2013-2014

The fear of the Lord is the beginning of wisdom

TABLE OF CONTENTS

Contents

Motto, Mission, Goals and Ethos	1
Our School	3
Our Students	6
Our Teachers	10
Our Teaching and Learning	13
Support for Student Development	20
Home School Partnership	23
Performance of Students	25
Major Concerns (Achievements and Reflections)	38
Appendix	45

MOTTO, MISSION, GOALS AND ETHOS

MOTTO

寅畏上主是為智之本 (The fear of the Lord is the beginning of wisdom)



MISSION

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

GOALS

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

ETHOS

Our ethos is summed up in the College song: "Brothers here we all stand together, all for each and each for all". The College strives to provide an active, caring, happy and healthy environment for learning based on mutual respect and trust.

MOTTO, MISSION, GOALS AND ETHOS



OUR SCHOOL

1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.

TYPE	NUMBER
Classroom	36
General Purpose Room	5
Multi-media Learning Centre (MMLC)	1
Computer Assisted Learning Room (CAL)	1
Language Laboratory	1
Biology Laboratory	2
Chemistry Laboratory	2
Physics Laboratory	2
Computer Room	2
Geography Room	1
History Room	1
Visual Arts Room	2
Kiln Room	1
Music Room	2
Tutorial Room	2
Library	1
Students' Activity Centre	1
Hall	1
Outdoor Swimming Pool	1
Gymnasium	1

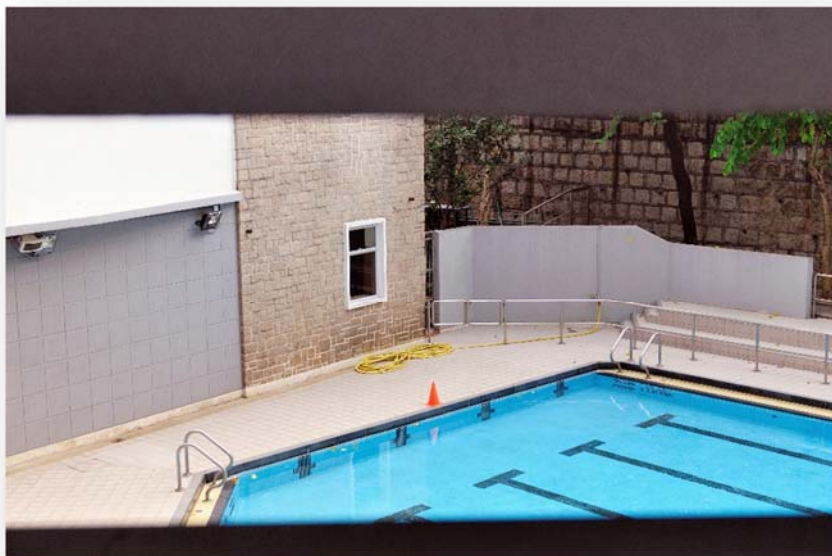
OUR SCHOOL

Sports Playground	3
Careers Master's Room	1
Discipline Master's Room	1
Guidance Master's Room	1
Social Worker's Room	2
Chapel	1
Staff Room	4
Teaching Resource Room	1

All classrooms and special rooms are air-conditioned.



OUR SCHOOL



OUR STUDENTS

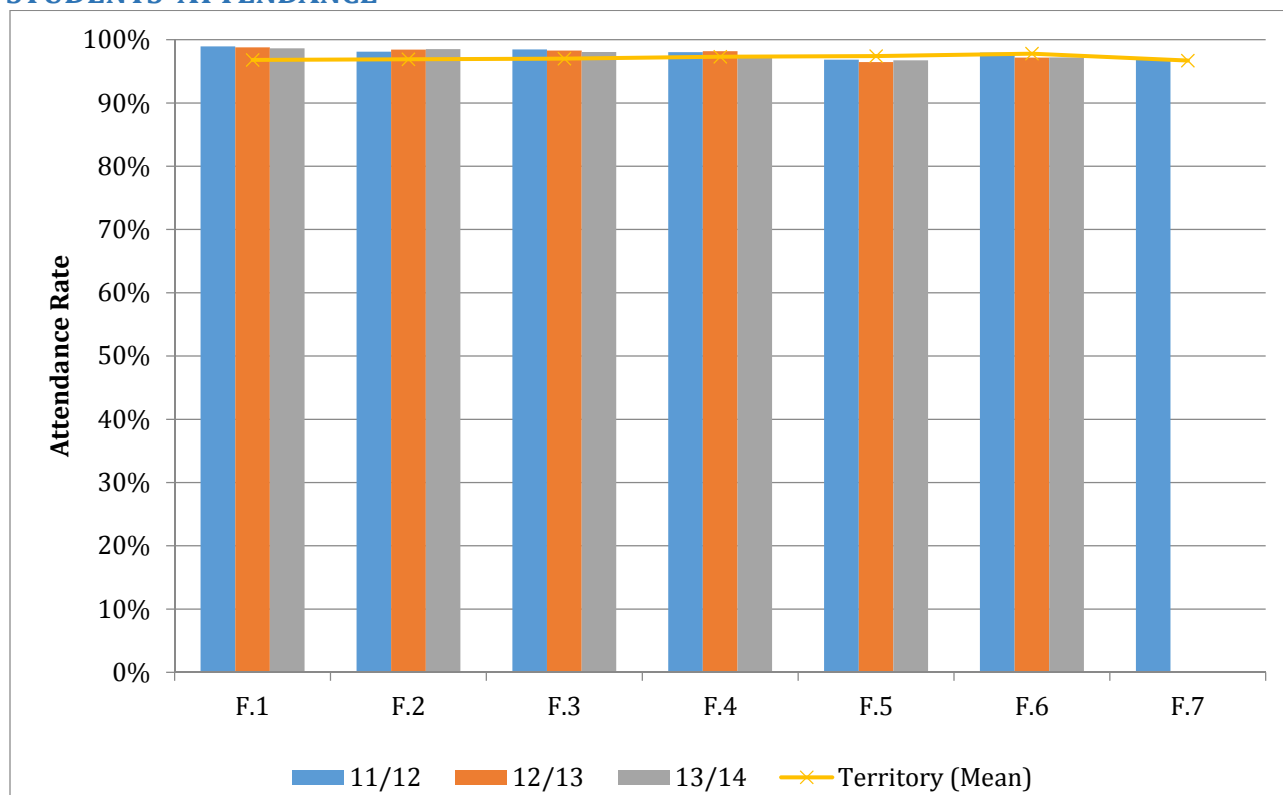
1. CLASS ORGANISATION AND ENROLMENT

The new school term started in September 2013, with a total number of 1043 students in thirty six classes. There were six classes each in Form One to Form Six. The breakdown of the enrolment number of 1043 students was as follows:



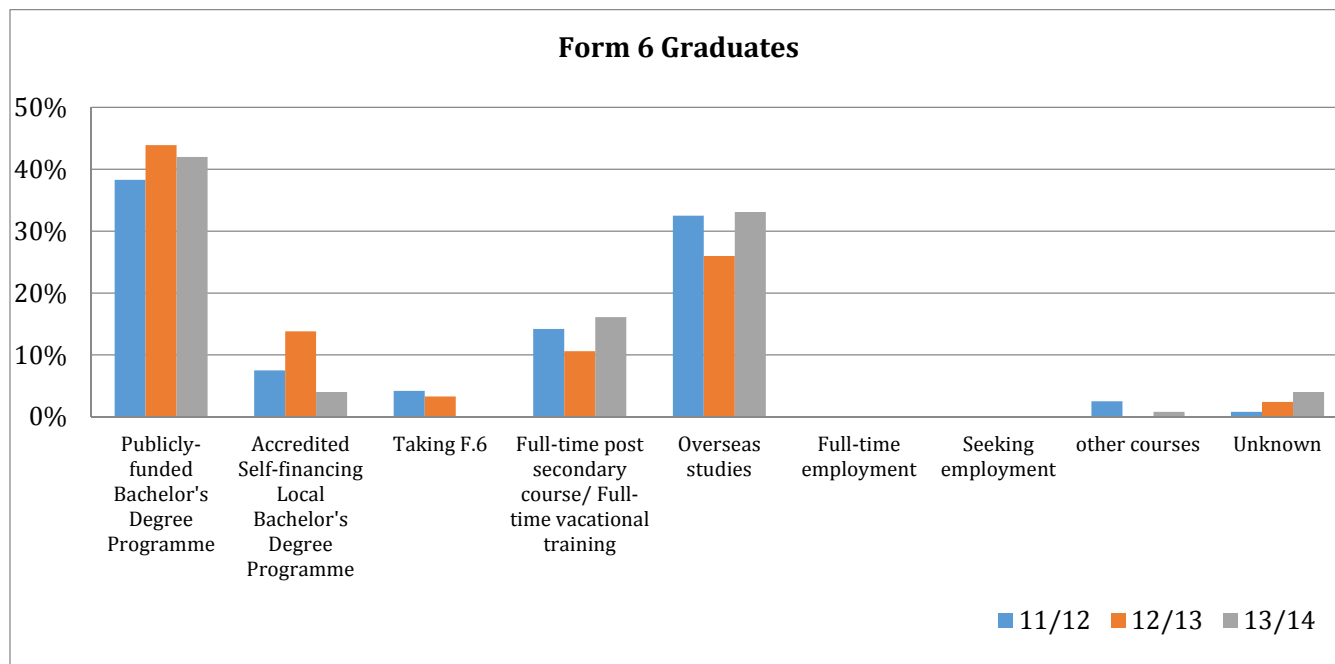
LEVEL	F.1	F.2	F.3	F.4	F.5	F.6	TOTAL
No. of Classes	6	6	6	6	6	6	36
Total Enrolment	198	197	189	182	151	126	1043

2. STUDENTS' ATTENDANCE



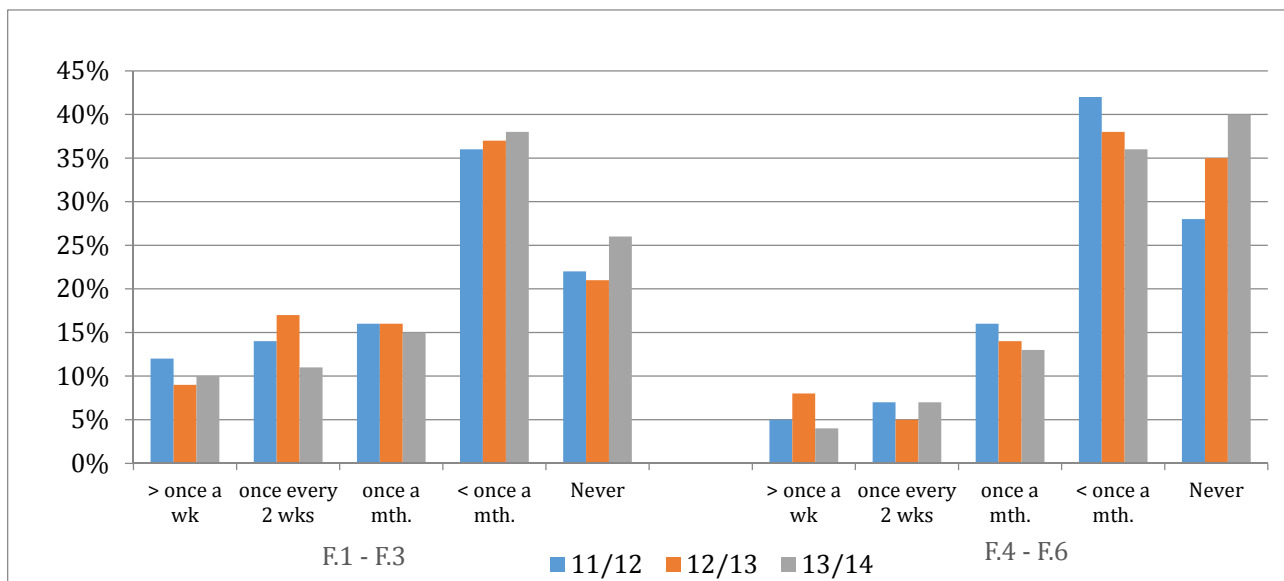
OUR STUDENTS

3. DESTINATION OF EXIT STUDENTS



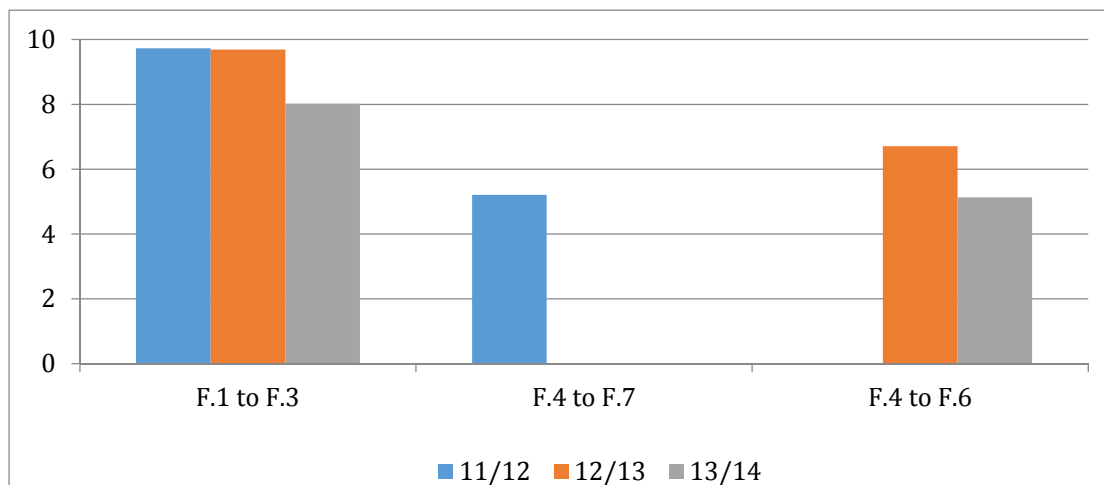
4. STUDENTS' READING HABIT

(a) Students' Frequency of Borrowing Reading Materials from the School Library

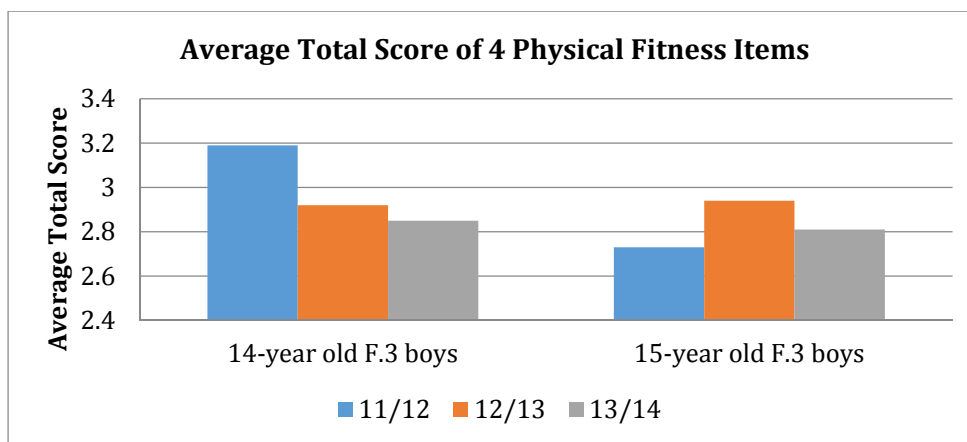


OUR STUDENTS

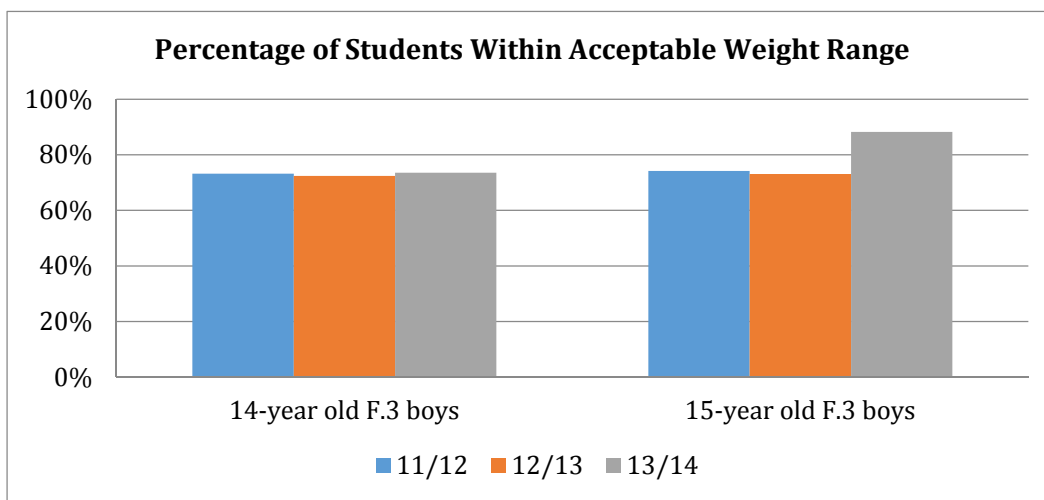
(b) Average Number of Reading Materials Borrowed within a School Year from the School Library per Student



5. STUDENTS' PHYSICAL DEVELOPMENT



OUR STUDENTS

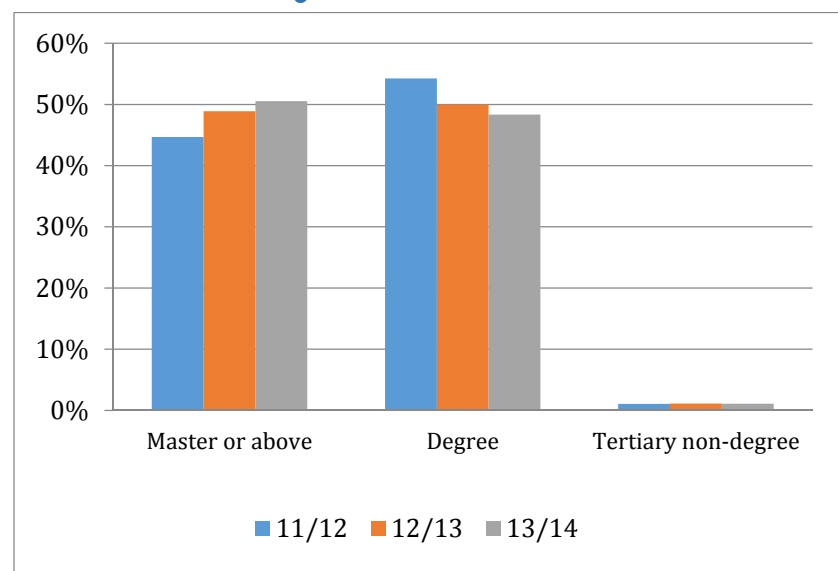


OUR TEACHERS

1. TEACHING STAFF ESTABLISHMENT

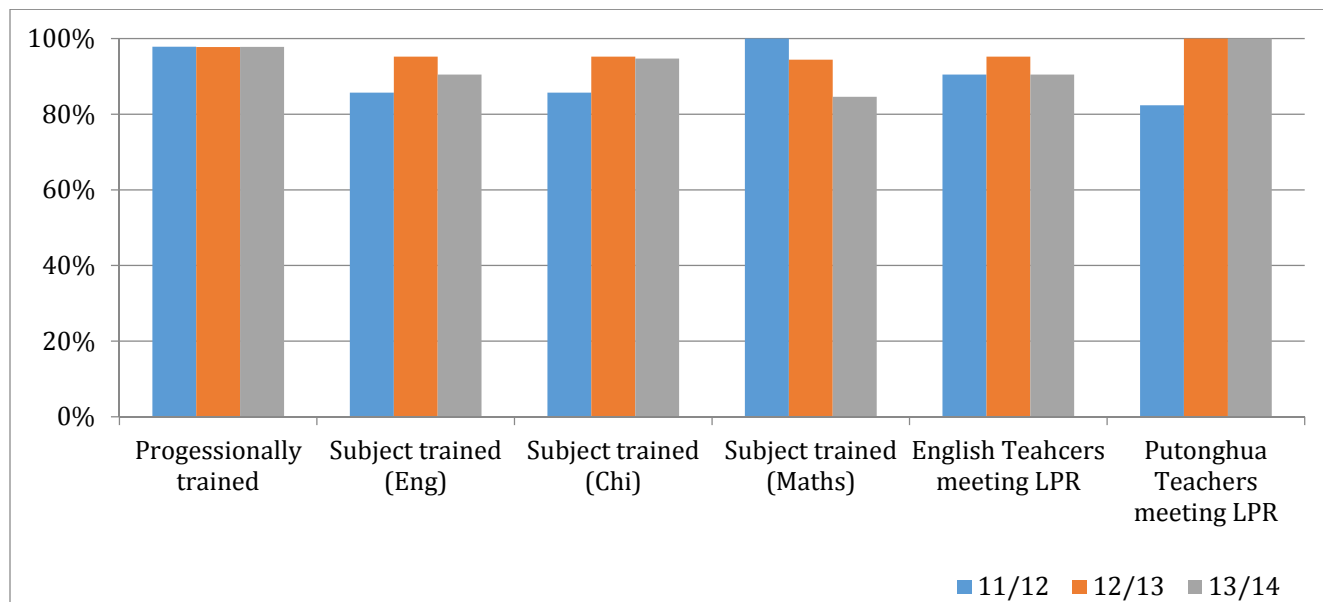
YEAR	11/12	12/13	13/14
Total no of teaching staff	94	90	91
No. of teachers in the English Language Department (excluding NET)	20	20	20
No. of teachers in the Chinese Language Department	17	18	19
No. of teachers in the Mathematics Department	16	13	13
No. of NET	1	1	1
No. of Putonghua teachers	9	9	9

2. ACADEMIC QUALIFICATIONS

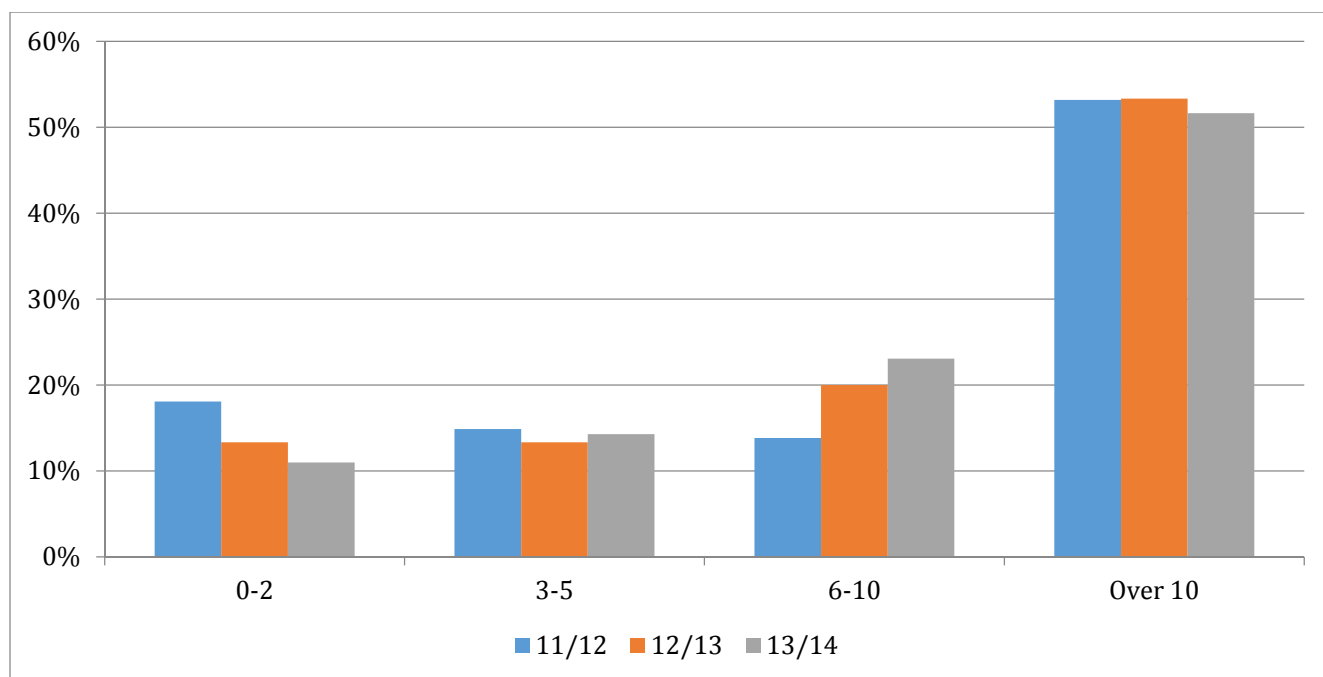


OUR TEACHERS

3. PROFESSIONAL QUALIFICATIONS



4. YEARS OF EXPERIENCE



OUR TEACHERS

5. CONTINUING PROFESSIONAL DEVELOPMENT

An induction programme was organised in early September for our newly recruited teachers. Each new member of staff was also assigned a mentor who would provide them with guidance and support as they began their new teaching career at St. Paul's College. Besides, three staff development programmes were organised for all staff:

- A talk on “Assessment Culture” was held on 30th August, 2013 by Professor Mok Mo Ching (the Chair Professor of Assessment and Evaluation in the Department of Psychological Studies and the Co-Director of Assessment Research Centre at The Hong Kong Institute of Education) and Mr. Liu Ah Chuen, the Principal of Christian Alliance S W Chan Memorial College.
- Another talk was held on 10th March, 2014 by Mr. Archie McGlynn, the Founder and the Director of the Hong Kong Schools Self-evaluation Network, who talked about the importance of having a self-evaluation culture for both teachers and the school.
- On 8th July, 2014, professional development activities for different Key Learning Areas were organised. They included a workshop on the effective use of iPad for classroom teaching, a workshop on pedagogy and self-evaluation and a discussion session on major concerns within a KLA.



OUR TEACHING AND LEARNING

1. FORMAL CURRICULUM

A. JUNIOR SECONDARY (FORM 1 TO FORM 3)

To help students fully develop their intellectual capabilities, St. Paul's College provides a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

Form 1		Form 2		Form 3	
English	Classes are further split into smaller groups	English	Core and Language Arts classes	English	Core and Language Arts classes
			Drama classes		Drama classes
	Oral classes		Oral Classes		Oral classes
Chinese	Core	Chinese	Some classes are taught in Putonghua	Chinese	Some classes are taught in Putonghua
	Putonghua classes		Putonghua classes		Putonghua classes
Mathematics		Mathematics		Mathematics	
Integrated Science		Integrated Science		Biology	
				Chemistry	
				Physics	
Integrated Humanities		Integrated Humanities		Integrated Humanities	
Computer Literacy		Computer Literacy		Computer Literacy	
Chinese History		Chinese History		Chinese History	
Putonghua		Putonghua		Putonghua	
Religious Studies		Religious Studies		Religious Studies	
Visual Arts		Visual Arts		Visual Arts	
Music		Music		Music	
Physical Education (+ swimming classes)		Physical Education (+ swimming classes)		Physical Education (+ swimming classes)	

OUR TEACHING AND LEARNING

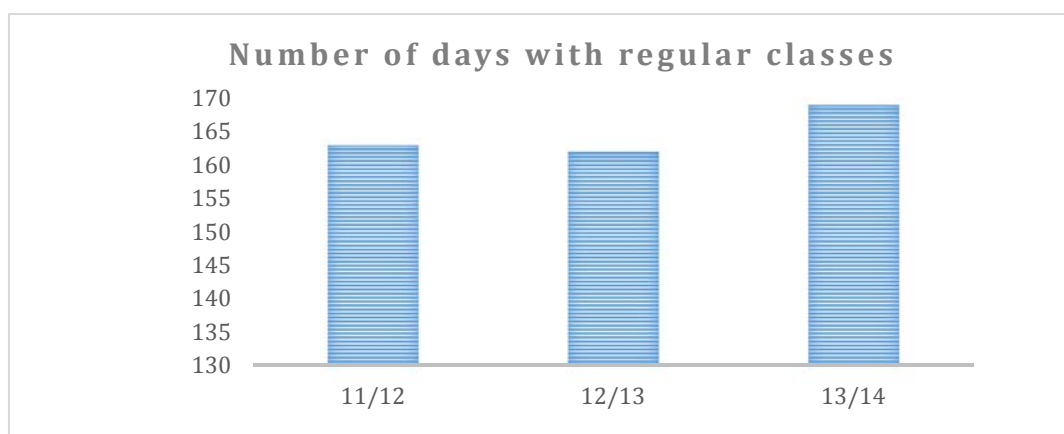
B. SENIOR SECONDARY (FORM 4 TO FORM 6)

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms take English, Chinese, Mathematics and Liberal Studies and three / four electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

Class	A	B	C	D	E	F
CORE 1	English					
CORE 2	Chinese					
CORE 3	Mathematics (Core / Core +Module I / Core + Module II)					
CORE 4	Liberal Studies					
Electives	Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Geography / History / Information and Communication Technology / Music / Physics / Visual Arts					
OLE	There are lessons for Music, Physical Education, Visual Arts and Religious Studies					

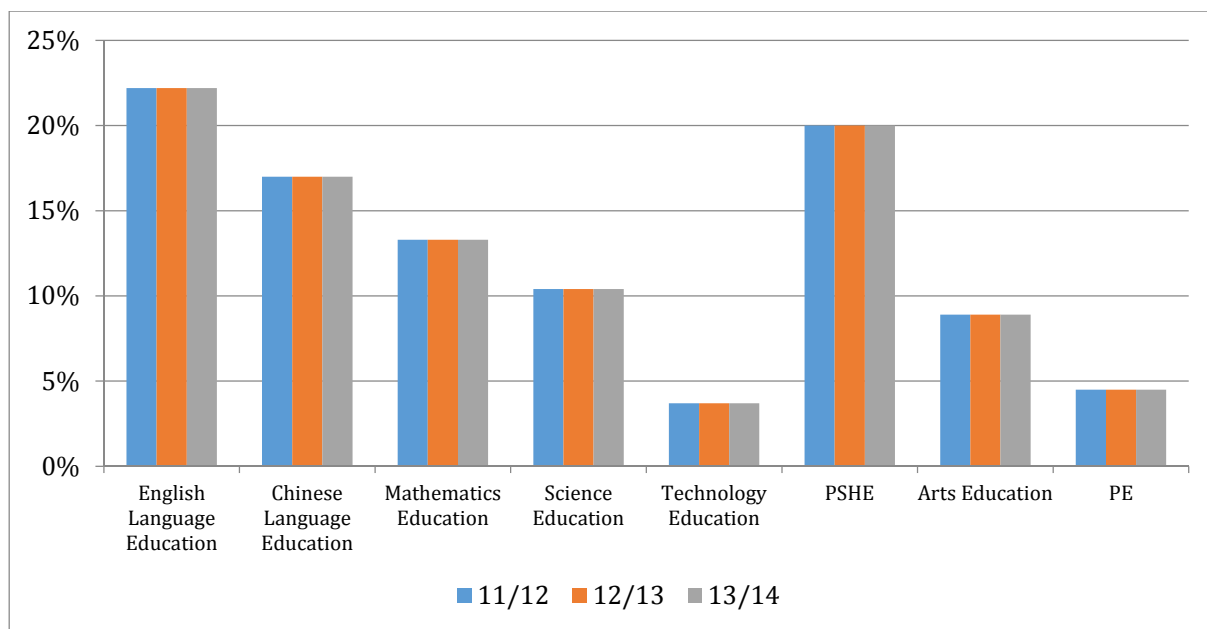
2. KEY PERFORMANCE MEASURES UNDER THE LEARNING AND TEACHING DOMAIN

(a) No. of Active School Days (Forms 1-3)



OUR TEACHING AND LEARNING

(b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



3. MAJOR INITIATIVES

A. ACADEMIC-IN-RESIDENCE PROGRAMME

The Academic-in-Residence programme was launched for the first time this year to provide students with opportunities to do research with a scholar in his/her field of expertise. Our first Academic-in-residence was Dr. Chiara Ciccarelli, a Research Fellow of the Gonville and Caius College at the University of Cambridge.

B. ARTIST-IN-RESIDENCE PROGRAMME

An Artist-in-Residence programme was organised to enhance students' techniques and expand their knowledge in composing and conducting. Mr. Colin Touchin, a composer, conductor and adjudicator from the United Kingdom, was invited to be the guest artist. Mr. Touchin has been the Director of Music at the University of Warwick for over 13 years.

OUR TEACHING AND LEARNING

C. GLOBAL CLASSROOM PROGRAMME

A comprehensive programme of overseas visits was organised for students to broaden their horizons. A total of 198 students participated in these tours:

- English Language Study Tour to United Kingdom
- Music Tour to Austria to attend master classes
- Community Awareness Programme to Qingyuan
- Discovery Art Tour to Europe
- Science Tour to Singapore
- Handball Training Tour to Korea
- Badminton Training Tour to Taiwan

D. STUDENT EXCHANGE PROGRAMME

- Christ Church Grammar School in Perth, Australia
- Trinity-Pawling School in Pawling New York, America

E. ADVENTURE-BASED LEADERSHIP TRAINING PROGRAMME

Hike with pride, paddle against the tide was the theme of this year's adventure-based leadership training programme. The 5-day-4-night expedition offered all Form Four students precious opportunities to leave their comfort zone and face new challenges. The programme included a variety of team building exercises, outdoor challenges, structured experiential learning and debriefing sessions.

F. COMMUNITY SERVICE PROGRAMME

27 Form Three and Form Four students and 3 teachers set off for the Community Awareness Project to Qingyuan on 16th July, 2014.

G. MODERN LANGUAGE PROGRAMME

To enable students to communicate both linguistically and culturally with people from other parts of the world, a foreign language programme was offered jointly by the College and the School of Modern Languages and Cultures at the University of Hong Kong. One class of French (Level 2) and three classes of Spanish (Levels 1 to 3) were offered to students in Forms One to Three. Classes were held on Saturday mornings and sixty one students participated in the programme.

OUR TEACHING AND LEARNING

4. PROVISION OF CO-CURRICULAR ACTIVITIES

A. ASSEMBLY AND WORSHIP SERVICES

- During 2013-2014 academic year the whole school met on Mondays, Wednesdays, Thursdays and Fridays from September until early March. The assemblies, led by the Chaplain, followed the usual format of a hymn, a Bible reading and a talk, ending with a prayer, the Lord's Prayer and the grace.
- The College was also grateful for the contributions of many of our guest speakers who entertained and inspired both staff and students by their talks. They included: Mr. Pong Yuen Sun, Louis, College Supervisor; Mr. Hui Yeung, Taylor, Chairman of the SPCAA; The Revd. Ho Kam Tim, Arthur and The Revd. Ho Kit Ying, Christine of St. Stephen's Church; Professor Lau Sau Shing, Patrick, an alumnus of the College and Dr Gareth Jones, Principal of Ming Hua Theological College.
- The liturgical life of the College also included weekly celebrations of the Eucharist in the College Chapel and the celebration of the major Christian seasons and festivals, especially Christmas and Easter when special services were held in the College hall.



- A special service was also held in the College hall on the 29th October to mark the 70th anniversary of the death of Mr. Preston Wong Shiu Pun, a former teacher at the College, who was executed on Stanley beach during the Japanese occupation of Hong Kong during the Second World War.
- The College also held its two Heritage Services for Form One and Form Two in early November. These services took place at St. Paul's Church, Glenealy and St. John's Cathedral and were designed to help the students to reflect upon and celebrate the historical links between the College and the Diocese of Hong Kong Island.

OUR TEACHING AND LEARNING

B. CHRISTIAN ACTIVITIES

- The Christian Union (CU) met twice a week during lunchtime on Wednesdays and Fridays and it was divided into two groups: the Junior CU and the Senior CU.
- The Gospel Week was held between 24th and 28th March and the theme was ‘The Guiding Lamp’, taken from Psalm 119:105 “Your word is a lamp for my feet, a light on my path”.
- The annual Gospel Camp for Form One students was scheduled during the weekend of 27th to 28th June.

C. OTHER LEARNING EXPERIENCES

In addition to the internal OLE activities organised by colleagues, clubs, teams and departments, over fifty OLE activities were offered to Form Four and Form Five students in collaboration with many external partners. These included Tung Wah Group of Hospitals, Caritas Hong Kong, Outward Bound Hong Kong, ORBIS, Junior Achievement Hong Kong, UNESCO Hong Kong Association, Mission to New Arrivals Limited, Retina Hong Kong, Hong Kong Federation of Youth Groups, YMCA of Hong Kong, Hong Kong Arts Development Council, The Chinese University of Hong Kong, The University of Hong Kong and Chain of Charity Movement. Some of the activities held were as follows:

- *UNESCO Peace for All Youth Programme 2014*
- *Junior Achievement Company Programme 2013*
- *Junior Achievement Trade Fair 2014*
- *Prefects’ Training Camp*
- *S4 Campers of the HK Union of Young Leaders 2013*
- *UNICEF Young Envoys Programme 2013*
- *Anglican High School Visit- Leaders to Leaders Exchange Programme 2014*
- *Outward Bound Training Course 2014*
- *Flag Selling Day for Retina Hong Kong 2014*
- *ORBIS Ambassadors Programme 2013*
- *Care for the Poverty Day 2014*
- *ORBIS World Sight Day 2013*
- *Caretakers of the Environment International 2014*
- *Community Awareness Project 2014*
- *Paul’s Action 2014*
- *Caritas Mok Cheung Shui Kan Community Centre – Caring for the Needy*
- *Tung Wah Group of Hospitals – Caring for the Elderly*

D. MUSIC ACTIVITIES

- The school band and the school Chinese instrumental group were invited by St. John’s Cathedral to perform in the Michaelmas Fair which was held on 26th October, 2013.

OUR TEACHING AND LEARNING

- The school orchestra presented the No. 4 March from The Pomp and Circumstance Marches composed by Sir Edward Elgar on the 162nd Speech Day in December 2013.
- The College was invited to perform on Government House's Open Day on 16th March 2014.
- The School String Orchestra was invited by Diocesan Girls' School (DGS) to perform in their summer concert in August 2014. The performance was jointly presented by DGS orchestra together with three other boys' schools, Diocesan Boys' School, Queen's College and La Salle College.
- A fund-raising concert "Music Marathon 2014" was held on 28th June in the School Hall. The four-hour concert featured music from all our school music teams, SPC solo performers and guest performing groups including the Alumni Choir, St. Paul's Primary School Choirs, Good Hope School's Choir and Madrigal Team, Canossa Girls' School Chinese Orchestra and St. Stephen's Girls' College String Orchestra. Money was raised for UNICEF Hong Kong.



E. SPORTS ACTIVITIES

- Throughout the year, sports activities were organised by the Physical Education Department in collaboration with the Sports Union and the Students' Association. These activities included Archery, Athletics, Badminton, Basketball, Bowling, Handball, Hockey, Life-saving, Soccer, Squash, Swimming, Table Tennis, Tennis and Water Polo.
- Skill training programmes were regularly conducted by P.E. teachers with the assistance of professional team coaches. Sports, being one of the popular extra-curricular activities in our College were well supported by both teachers and students in various inter-class, inter-house and inter-school competitions.

SUPPORT FOR STUDENT DEVELOPMENT

1. CAREERS GUIDANCE

- Careers and Guidance lessons (CGL) were implemented to prepare our senior students for the challenges ahead in choosing appropriate tertiary and careers options in DSE and overseas post-16 frameworks.
- Careers Inclination Assessment was conducted for Form 6 students to assist students in making informed decisions about their courses of study and career paths.
- The Careers Awareness Week was held in November 2013. Many recently graduated and experienced alumni and a number of tertiary institutions came back to the College to share their experience of the workplace with their 'little brothers' at SPC. Keynote speakers for the events included Dr. Chui Yat Hung and Professor Nathan Tamblyn. In addition, a special workplace oriented excursion entitled 'Mr. Work' was held in order to inculcate proper and correct work values among senior students.
- Business-School Partnership Programme
- Mentorship Lunchtime Programme
- SPCAA Mentorship Scheme for students to meet their mentors and discuss their career pathways
- The annual festive Christmas Drinks with the mentors was successfully held in December at Li Hall in the grounds of St. John's Cathedral. The evening featured carol singing, with the alumni choir taking the mentors and mentees through all the Christmas favourites.



- The Careers Day gave the chance for our students to meet a range of alumni who are specialists in the students declared area of interest. The speakers on the day were Mr. Lam Kwun Hei, Darren, SPCAA Mentorship Chairman and Mr. Chiu Pit Hong, Alan, SPCAA Vice Chairman.
- The High Table Dinner was held on 28th June at the Club Lusitano in Central. Respected former SPC student, Mr. Mok Kim Wing, MH (Class 1986), Chairman of the HK Network for the Promotion of an Inclusive Society gave an amusing and touching speech to all of the assembled.

SUPPORT FOR STUDENT DEVELOPMENT

- The College would like to thank all the guest speakers for giving careers advice to our students:
 - visitors from New York University Abu Dhabi and the University of Cambridge to highlight programmes of interest to SPC students
 - alumnus Mr. Alan Wang Hoi Lun from Cambridge University on undergraduate and post-graduate university education in the UK and USA
 - alumnus Mr. Alton Lau on the range of positions available in the finance industry
 - representatives from CLP Power and the Hong Kong Chamber of Commerce
 - representatives from Hok Yau Club who made a presentation to our parents and students in early July on the release of the DSE results



2. STUDENT GUIDANCE

Guidance work in the College was conducted mainly by the Guidance Team which consisted of the College Chaplain, two School Social Workers, two School-based Education Psychologists, the Special Education Coordinator and eighteen guidance teachers.

- At least one guidance programme was organised for students in each form.
- 3-day Breakthrough Camps were held for all Form One students at the Don Bosco Youth Training Centre in Cheung Chau.
- A Life Education Programme for Junior Forms run by the Student Health Service of the Department of Health.
- A drama counselling group
- A Student-Parent Parallel Group
- A leadership training course for Forms Three students
- Family Counselling Service for parents

SUPPORT FOR STUDENT DEVELOPMENT

- Miss Fung Yuen Han, Wendy and Mr. Li Kwok Ching, the School Social Workers, were responsible for handling most individual counselling cases. Some Guidance Team members, who acted as case counsellors, were responsible for early intervention work.
- Mr. Wong Yu Kwan, Danny and Mr. Lui Wan Hap, the Educational Psychologists (EPs), were stationed regularly at school for sixty days in total from September to July.
- Miss Kwong Kit Yi, Special Educational Needs Coordinator, made individualised examination arrangements for students with special educational needs.

3. STUDENT DISCIPLINE

- Former Head Prefects' Lecture Series - Mr. Kwan Man Leung, Almon, the College's Head Prefect in 1991-1992 spoke to F.3 – F.5 students in July 2014.
- A 2-day Prefects' Training Camp was also held in February 2014 at the HKFYG Jockey Club Sai Kung Outdoor Training Camp.
- Miss Choi Suet Fong, the School Liaison Officer of the Police Community Relations Office Western District was invited to give talks to the Form One to Form Three students respectively.
- The College also joined the Police-Prefect Mentorship Programme organised by the Western and Southern Police District with other secondary schools. Twenty eight of our Prefects were appointed as the ambassadors of the programme and helped create a harmonious school.

HOME SCHOOL PARTNERSHIP

The St. Paul's College Parent Teacher Association (PTA) was established in October 1994. In 2013-2014, five hundred and two parents joined the Association. The 20th Annual General Meeting (AGM) of the PTA was held on 19th October, 2013 and eight parent members were elected to serve on the Executive Committee: Mr. Chang Hang Cheong, Mr. Cheng Ping Shan, Miss Cheung Kit Mee, Mr. Chu Kap Ning, Mr. Ip Siu Wai, Miss Lam Ying Ping, Miss Leung Mei Kuen, Garris and Mr. Leung Tin Ho, David. At the first executive committee meeting held after the AGM, Miss Cheung Kit Mee was elected Chairlady. Also, Miss Huen Wai Fun had kindly agreed to serve as the Honorary Auditor.



Members of the PTA participated in the annual Sports Day of the College on 7th October, 2013. Two parent teams competed against one teacher team in the classic 4x100m Parent-Teacher Invitation Relay. The parent teams won the silver and bronze medals. In another event, twelve families took part in a 2x100m relay race. Both parents and students enjoyed the fun of competing in sports.

A talk was organised on 25th January, 2014 and Miss Wat Wing Yin, an experienced media personality and writer, was invited as the speaker. The title of the talk was How to Avoid Becoming Overbearing Parents. The talk focused on the fine points of parenting skills and was well received by an audience of more than one hundred and thirty parents and teachers. The tea gathering after the talk enabled teachers and parents to share their views on the topic.

The PTA organised a family outing on 2nd March, 2014 to Nam Sang Wai and Lau Fau Shan. One hundred and eighty-eight parents and children from fifty-nine families participated. The trip included appreciation of natural ecologies, studies of the culture and history along the Ping Shan Heritage Trail, visits to a Chinese cake-making factory and a specialist street selling dried seafood in Lau Fau Shan. A photo competition was organised in addition to the outing. The winning photos were published in the latest issue of the PTA Newsletter.

With the assistance from the Caritas Mok Cheung Shui Kun Community Centre and Hong Kong PHAB Association, the PTA organised an interflow between fifty-five parents and students of our school and a group of physically handicapped people on 12th April, 2014. The participants sang songs and played musical instruments together. The activity promoted our understanding of the people with disabilities within the community.

HOME SCHOOL PARTNERSHIP

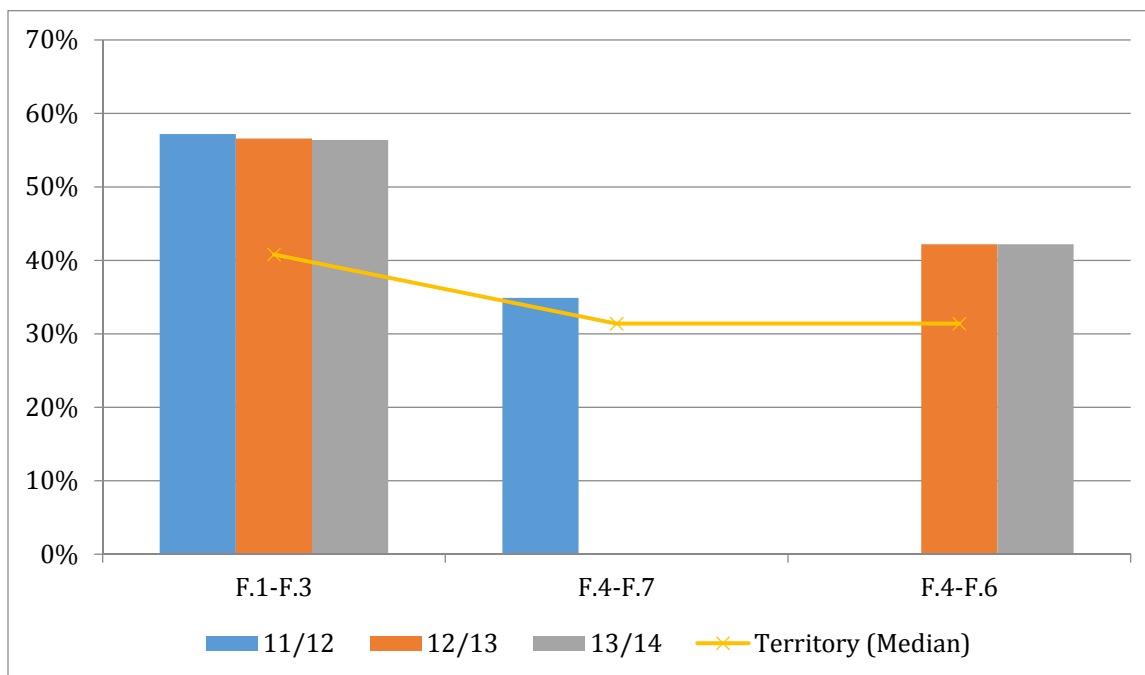
To celebrate the twentieth anniversary of our PTA this year, a specially-designed luggage tag was distributed as a souvenir to everyone in the College and a celebration luncheon was held in the Harbourview, Wan Chai on 27th April, 2014. The luncheon was attended by ninety present and former PTA members. It was a joyful reunion. The guests gave the PTA plenty of advice and encouragement for future development.

Coming to the end of the school year, our PTA once again partnered with the PTA of King's College to host a whole-day Joint School Parent Education Workshop. The Workshop with the theme Youth Life Coaching for Parenting was held on 5th July, 2014. It was led by Miss Bettina So, a life coach and enterprise consultant by profession. More than seventy parents of both schools attended. They listened to the talk, took part in interactive games and group discussion.

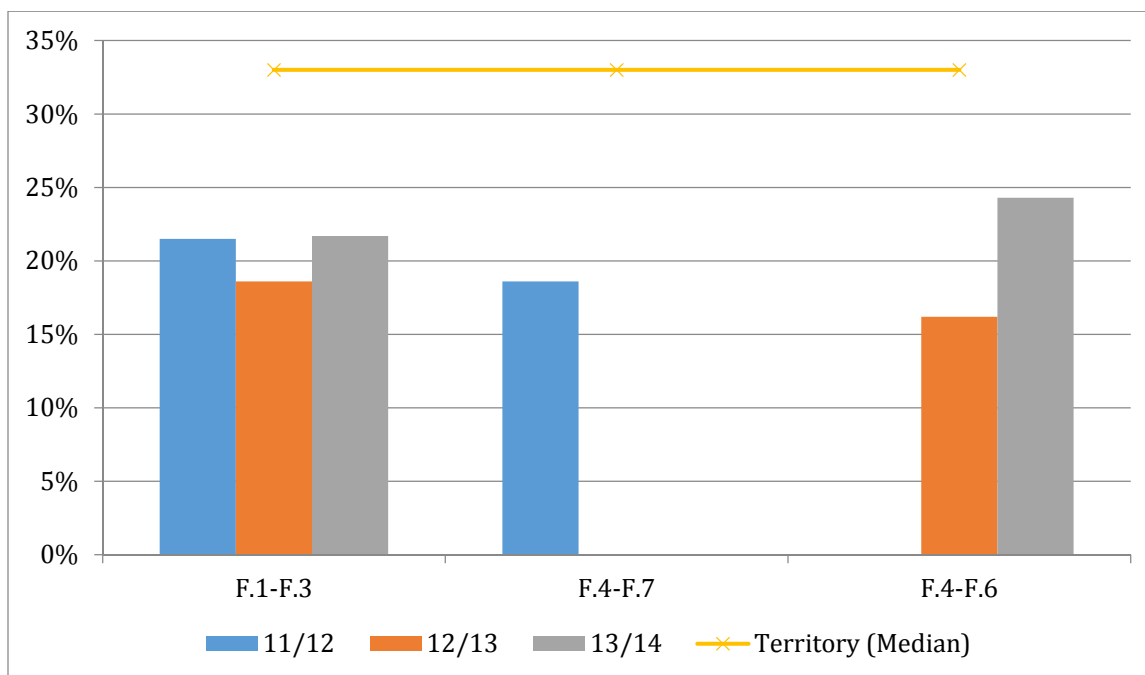
Lastly, the 22nd issue of PTA Newsletter was distributed in July just before the summer vacation. The Newsletter published the Association's activities and the Principal's message to parents. This helped keep parents informed of the latest events of the PTA.

PERFORMANCE OF STUDENTS

1. STUDENT PARTICIPATION IN INTER-SCHOOL EVENTS



2. STUDENT PARTICIPATION IN UNIFORM/ SOCIAL AND VOLUNTARY SERVICES GROUPS



PERFORMANCE OF STUDENTS

3. INTER-SCHOOL ACTIVITIES AND AWARDS WON IN 2013-2014

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2013-2014	Student(s)
1.	<u>Hong Kong Schools Music Festival</u>		
	Junior Choir (Plain Song)	3 rd	
	Intermediate Choir (Singing in Chinese)	2 nd	
	Intermediate Choir (Singing in Foreign Language)	2 nd	
	Senior Choir (Singing in Foreign Language)	3 rd	
	Intermediate Mixed Choir (Singing in Chinese) (with Good Hope School)	1 st	
	Intermediate Mixed Choir (Singing in Foreign Language) (with Good Hope School)	2 nd	
	Madrigal (Singing in Foreign Language) (with Good Hope School)	3 rd	
	Intermediate Symphony Orchestra	3 rd	
	Clarinet Quartet (Senior)	3 rd	
	Vocal Solo (Singing in Foreign Language)	1 st	Yu Hanbo (2D)
	Erhu Solo (Intermediate)	1 st	Tang Cheuk Hei (2F)
	Clarinet Solo (Junior)	1 st	Lam Hei (3D)
	Flute Solo (Junior)	2 nd	Wong Ka Hei Edmund (2E)
	Clarinet Solo (Senior)	2 nd	Chan Ka Hei (3D)
	Guitar Solo (Intermediate)	2 nd	Lee Wai Ki Yanni (4D)
	Violin Solo (Grade Seven)	2 nd	Ip Anthony (2A)
	Piano Solo (Grade Seven)	2 nd	Yu Kwan Ho (2D)
	Flute Solo (Senior)	3 rd	Li Chak Lam Jason(5D)

PERFORMANCE OF STUDENTS

Xylophone Solo (Secondary School)	3 rd	Lam Yat Long (1D)
French Horn Solo (Junior)	3 rd	Tang Cheuk Yin (1D)
Piano Solo (Grade Eight)	3 rd	Chan Chun Tung (2E)
Piano Solo (Grade Eight)	3 rd	Yip Bryden (3B)
Piano Solo (Grade Six)	3 rd	Wong Hiu Pun (2F)
Violin Solo (Grade Six)	3 rd	Tan Dacheng (2F)

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2013-2014	Student(s)
2.	<u>Hong Kong Youth Archery Open Competition</u>		
	Compound Bow (B Grade)	2 nd	Chu Chun Yat (4C)
3.	<u>Hong Kong Youth Indoor Archery Elimination Tournament</u> (Compound Bow)		
	A Grade	2 nd	Cheung Tse King (5A)
	B Grade	2 nd	Chu Chun Yat (4C)
	Overall	1 st	
4.	<u>The Asian Youth Inter-port Indoor Archery Invitation Tournament 2014</u>		
	Overall	2 nd	
5.	<u>Inter-school Archery Competitions</u>		
	C Grade	4 th	
6.	<u>Inter-school Athletics Championship</u> (Division 3)		
	B Grade	1 st	
	C Grade	1 st	
	Overall	1 st	

PERFORMANCE OF STUDENTS

B Grade

4 x 400M Relay	2 nd	
Discuss	2 nd	Hui Tsit Man (4F)
800M	2 nd	Tam Hok Yiu (3B)
1500M	4 th	Lin Cheuk Kiu (3E)
Triple Jump	4 th	Lai Long Hang Ernie (4C)
Shot Put	4 th	Hui Tsit Man (4F)

C Grade

4 x 400M Relay	1 st	
100M	3 rd	Ng Kai Yui (1E)
1500M	4 th	Chu Yau Man (1C)
400M	4 th	Lee Chun Sing (2A)
200M	4 th	Ng Kai Yui (1E)
4x100M	4 th	

7. Eastern District Athletic Competition

100M	1 st	Cheng Lok Kan (1C)
100M	3 rd	Ma Tsz Chun (1A)
200M	2 nd	Ma Tsz Chun (1A)
400M	2 nd	Chu Yau Man (1C)

8. Inter-school Badminton Championship (Division 1)

A grade	2 nd	
B grade	1 st	
C grade	2 nd	
Overall	2 nd	

9. Inter-school Basketball Championship (Division 1)

A Grade	4 th	
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10. Inter-school Bowling Championship

Overall	3 rd	
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PERFORMANCE OF STUDENTS

11.	<u>Inter-school Fencing Championship</u>		
	B Grade: Sabre	3 rd	Chow Ting Fung (3B)
12.	<u>Inter-school Football Championship (Division 2)</u>		
	B Grade	4 th	
	Overall	5 th	
13.	<u>Inter-school Hockey Competition (Division 2)</u>		
	Overall	4 th	
14.	<u>Inter-school Swimming Championship (Division 1)</u>		
	C Grade	4 th	
	Overall	5 th	
	C Grade 4 x 50M Medley Relay	2 nd	
	C Grade 50 M Butterfly	3 rd	Fan See Long (2B)
15.	<u>World Youth and International Open Rope Skipping Tournament</u>		
	Male Team Double Dutch Single Freestyle	1 st	Lui Cheuk Him (1B)
	Male Team Double Dutch Single Speed Relay	2 nd	Lui Cheuk Him (1B)
16.	<u>A. S. Watson Group Hong Kong Student Sports Awards 2013-2014</u>		Cheng Long (6E)
17.	<u>Watsons Athletic Club Junior Athletics Challenge 2014</u>		
	Boys' A Grade Triple Jump	Champion	Lai Long Hang Ernie (4C)

PERFORMANCE OF STUDENTS

SPEECH, DEBATE AND DRAMA

No.	Name of Competition/Organisation	Award/Prize details 2013-2014	Student(s)
18.	<u>Hong Kong Schools Speech Festival (Putonghua):</u>		
	Solo Verse Speaking	1 st	Yu Hanbo (2D)
	Solo Verse Speaking	1 st	Hoo Ka Nam (2D)
	Solo Verse Speaking	2 nd	Wong Hon Yin (1A)
	Solo Verse Speaking	3 rd	Yuan Qifan (1A)
	Solo Verse Speaking	3 rd	Li Dickson (1B)
	Solo Verse Speaking	3 rd	Lin Chun Lung (1C)
	Solo Verse Speaking	3 rd	Suen Siu Chung (2E)
	Prose Reading	2 nd	Wong Hiu Pun (2F)
19.	<u>Hong Kong Schools Speech Festival (Cantonese):</u>		
	Solo Verse Reading	1 st	Tam Chi Hang (1D)
	Prose Reading	1 st	Au Young Chik Huen (1D)
	Prose Reading	3 rd	Tam Chi Hang (1D)
	Lyrics Reading	3 rd	Poon Kam Pong (5E)
	Duologue	1 st	Lai Ming Lok Enoch (2A)
			Lai Ho Yin Conan (2E)
20.	<u>Hong Kong Schools Speech Festival (English):</u>		
	Solo Verse Speaking	1 st	Wu Shang Zhi Brian (1A)
	Solo Verse Speaking	1 st	Au Matthew Chun (1B)
	Solo Verse Speaking	1 st	Li Dickson (1B)
	Solo Verse Speaking	1 st	Tam Tsz Lok (1D)
	Solo Verse Speaking	1 st	Chu Kin Hang (1E)
	Solo Verse Speaking	1 st	Chan Wang Lik (2E)
	Solo Verse Speaking	1 st	Leung Ho Chi (5C)
	Solo Verse Speaking	2 nd	Huang Wen Zhang Owen (1F)
	Solo Verse Speaking	2 nd	So Yu Chun (2E)
	Solo Verse Speaking	2 nd	So Lap Yin Matthew (5E)
	Solo Verse Speaking	3 rd	Lin Chun Lung (1C)

PERFORMANCE OF STUDENTS

Solo Verse Speaking	3 rd	Tsoi Chi Wang (1C)
Solo Verse Speaking	3 rd	Chung ShingYau (1F)
Solo Verse Speaking	3 rd	Chung Tsz Man Nicholas (2C)
Solo Verse Speaking	3 rd	Yu Hanbo (2D)
Solo Verse Speaking	3 rd	Li Mingtao (2E)
Solo Verse Speaking	3 rd	Yip Wai Kit (3B)
Solo Verse Speaking	3 rd	Leung Ho Chun (3B)
Solo Verse Speaking	3 rd	Eng Timothy Fung (4C)
Solo Prose Reading	1 st	Ho Hok Him Bryan (4A)
Solo Prose Reading	2 nd	Wan Chun Wai (4F)
Public Speaking Solo	2 nd	Woo Hoi Sang Hysan (4A)
Public Speaking Solo	3 rd	Li Dickson (1B)
Shakespeare Monologue	3 rd	Hui Chun Ho (5C)

21. The 8th Hong Kong Schools' Debating and Public Speaking Community Junior Debate Tournament

Team	2 nd in the Qualifying Round	Chan Yiu Hang (3B) Lo Tin Ki (3D) Lau Chun Sing Tristan (4E) Lam On Sang (4F)
Individual	Ranked 2 nd	Lau Chun Sing Tristan (4E)
	Ranked 10 th	Lam On Sang (4F)

22. Inter-school Debating Competition on Harbourfront Issues

Team	1 st	Chan Yiu Hang (3B) Sin Cheuk Him (3C) Lo Tin Ki (3D) Ho Hok Him Bryan (4A) Woo Hoi Sang Hysan (4A) Lau Chun Sing Tristan (4E) Lam On Sang (4F)
	Best Debater	Woo Hoi Sang Hysan (4A)

23. The 3rd Wah Yan Kowloon Junior Inter-school Debating Tournament

2 wins and 1 loss	Li Chak Cheung Andy (2A) Zai Chin Bor Calvin (2C)
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PERFORMANCE OF STUDENTS

			Chan Yiu Hang (3B) Chan Wang On (3D) Lo Tin Ki (3D)
24.	<u>The 29th Sing Tao Inter-school Debating Competition</u>		
	Round 1	Best Debater	Woo Hoi Sang Hysan (4A)
		Best Interrogative Debator	Ho Hok Him Bryan (4A)
25.	<u>The Federation of Youth Groups Standard Chartered Hong Kong English Public Speaking Contest 2014</u>		
	Semi Final	Semi Finalists	Li Dickson (1B) Huang Wen Zhang Owen (1F)
26.	<u>第五屆「文化瑰寶」朗誦比賽 organised by The Platform</u>		
	Secondary School (S1-S3): Aesop's Fables	Champion	Tam Tsz Lok (1D)
		1 st Runner-up	Li Dickson (1B)
		2 nd Runner-up	Au Matthew Chun (1B)
27.	<u>李聖華詩歌比賽(中學組)</u>	推薦獎	謝湫嵐 (6B)
28.	<u>基本法盃辯論賽 (普通話)</u>		
	初賽	最佳辯論員	曾子軒 (5C) 林立豐 (5C)
29.	<u>星島全港校際辯論比賽</u>		
	第二回合	最佳辯論員	楊展匡 (4B)
	第四回合	最佳辯論員	楊展匡 (4B)
30.	<u>善言巧論：全港學生口語溝通大賽中學文憑小組討論項目</u>	優異獎	尹浚逸 (6F)
31.	<u>第十六屆全港中小學普通話演講比賽</u>	港島區金獎	李廸生 (1B)
		優異星獎	李廸生 (1B)
		優異獎	于瀚波 (2D)

PERFORMANCE OF STUDENTS

		良好獎	黎永豐 (1C)
32.	<u>2014 English Drama Fest</u>		
	Modern Drama	Outstanding Script	
		Outstanding Performer	Woo Hoi Sang Hysan (4A)

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2013-2014	Student(s)
33.	<u>教育專業人員協會中文硬筆書法比賽</u>		
	初級組	優良獎	李迪生 (1B)
34.	<u>「正能量」標語創作比賽</u>		
	中學組	冠軍	陳頌恆 (5B)
		優異獎	魏荻樺 (1D)
			張顯奇 (3A)
			林洛謙 (3E)
35.	<u>《中學生文藝月刊》年度優秀篇章決選</u>	優異獎	黃浩彰 (5D)
36.	<u>全港學界微型小說創作比賽</u>	嘉許狀	蘇納言 (5E)
			丁嘉淳 (5C)
			陳楚軒 (6B)
			謝湜嵐 (6B)
37.	<u>第十八屆全港中小學中英文硬筆書法比賽</u>		
	中學組	初級優良獎	李迪生 (1B)
38.	<u>「商務百年文化與承傳」中文閱讀 比賽</u>		
	初級組	冠軍	黃信樂 (3F)
		亞軍	蔡梓淇 (3F)

PERFORMANCE OF STUDENTS

39.	<u>The Hong Kong Olympiad in Informatics 2014 organised by EDB</u>		
		Bronze Medal	Wu Cheuk Hei Chesta (2A)
		Bronze Medal	Chui Ka Ho (3D)
		Bronze Medal	Wong Tsz Nok (3F)
		Bronze Medal	Chui Man Chun (4C)
40.	<u>Consumer Council Study Award</u>	Special Award	
41.	<u>Leaders to Leaders Lecture Series 2014 organised by Hang Seng Bank & Leadership 21, The Hong Kong Federation of Youth Groups</u>	Outstanding Participant	
42.	<u>Social Science Summer Programme 2014 – Live Your Life to the Full organised by The University of Hong Kong</u>	Outstanding Participant	
43.	<u>International Junior Science Olympiad organised by the Hong Kong Academy for Gifted Education</u>	Second Class Honour	Kwok Ka Hing (3D)
44.	<u>HK Physics Olympiad 2013 organised by the Hong Kong Academy for Gifted Education</u>		
		3 rd Honour	Chui Man Chun (4C)
		3 rd Honour	Ho Yui Ming (4E)
	Overall	Honourable Mention	
45.	<u>Secondary School Mathematics & Science Competition 2014 organised by the Hong Kong Polytechnic University</u>		
	Physics	Medal	Cheung Tze Pui (5C)
	Physics	Medal	Cheung Sze Chai (5F)

PERFORMANCE OF STUDENTS

<i>Physics</i>	Medal	Wong Chun Man Kris (5F)
<i>Physics</i>	High Distinction	Chan Ho Ching Brian (5C)
<i>Physics</i>	High Distinction	Leung Yiu Joe (5F)
<i>Chemistry</i>	Medal	Cheung Sze Chai (5F)
<i>Chemistry</i>	Medal	Wong Chun Man Kris (5F)
<i>Chemistry</i>	High Distinction	Chan Ho Ching Brian (5C)
<i>Chemistry</i>	High Distinction	Leung Yeung To (5E)
<i>Chemistry</i>	High Distinction	Chow King Kan Kingston (5F)
<i>Chemistry</i>	High Distinction	Leung Yiu Joe (5F)
<i>Biology</i>	Medal	Wong Chun Man Kris (5F)
<i>Biology</i>	High Distinction	Chan Ho Ching Brian (5C)
<i>Biology</i>	High Distinction	Cheung Tze Pui (5C)
<i>Biology</i>	High Distinction	Lam Pak Lai (5C)
<i>Biology</i>	High Distinction	Leung Yiu Joe (5F)

46. Chemists Online Self-study Award Scheme

	Platinum	Cheung Otto Larry (5C)
	Platinum	Cheung Tze Pui (5C)
	Platinum	Lam Yik Hei (5C)
	Platinum	Lee Yeung To (5C)
	Gold	Chan Ho Ching Brian (5C)
	Bronze	Leung Ho Sing (5F)

VISUAL ARTS

No.	Name of Competition/Organisation	Award/Prize details 2013-2014	Student(s)
47.	<u>World Children's Picture Contest Bansko 2013</u>	Bronze Prize	Kwok Hou Nan Boris (1E)

PERFORMANCE OF STUDENTS

48.	<u>Logo Design Competition organised by High Street Integrated Family Service Centre of the Social Welfare Department</u>		
	Secondary Section	1 st	Chau Yan Ching Clarence (4A)
		Merit	Lam Pui Hin (4B)
		Merit	Wong Lok Hin (1D)
49.	<u>Poster Design Competition Organised by the Central and Western District Road Safety Campaign Committee</u>	2 nd	Leung Yue Ching Eugene (5B)

SERVICE AND LEADERSHIP

No.	Name of Competition/Organisation	Award/Prize details 2013-2014	Student(s)
50.	<u>The 10th Hong Kong Scout Group</u>		
	Scout of the Year 2013		Tse Shing Ho (5C)
	Venture Scout Competition and the Wilderness Challenge organised by the Scout Association of Hong Kong	1 st Runner-up	Venture Scout Unit
51.	<u>Joint School Librarianship Competition 2014</u>	2 nd Runner-up	
52.	<u>Kiwanis Community Service Award</u>		Chan Chak Yu Lodovic (5B) Ng Ching Lam (3C)
53.	<u>2014 Hugh O'Brain Youth Leadership World Leadership Congress in Chicago</u>		
	One of the ten Hong Kong Representatives		Lai Cheuk Yin (4E)
54.	<u>One of the Sixty UNICEF Young Envoys of the Year</u>		Hui Chit Man (4F)

PERFORMANCE OF STUDENTS

55.	<u>Outstanding Student Leaders Award 2013-2014</u> <u>organised by Hok Yau Club</u>	
	Top 30 Outstanding Student Leaders	Tse Shing Ho (5C)
56.	<u>Leaders for Tomorrow Award 2014 organised by the</u> <u>Outstanding Young Persons' Association Hong Kong</u>	Yip Bryden (3B)
		Wong Tsz Kit Jethro (3D)
		Lai Ho Lam Desmond (4A)
		Kwan Hiu Sum (4E)
		Wong Yik Yin Jason (5C)
		Po Ho Sang (5D)
57.	<u>Hong Kong Island Outstanding Students Award</u> <u>(Central and Western District)</u>	
	Junior Section	Tam Hok Yiu Sean (3B)
	Senior Section	Kwok Yuk Hang (5C)



MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

Teaching and Learning- towards greater collaboration

Achievements:

Towards greater collaboration by strengthening a collaborative culture



Within departments

- Collaborative Curriculum Planning lessons were incorporated in the timetable for the four core subjects to provide opportunities for teachers to work together to plan lessons and to review students' work. This was gradually extended to other subjects at different levels.
- There was greater acceptance of peer lesson observation in many departments as a way to facilitate sharing of teaching strategies.
- In-house staff sharing sessions within departments were encouraged. The Information Technology Department, for example, held a session for all the IT teachers on building Android apps using the Apps Inventor developed by the MIT.

Across departments

- Curriculum mapping was conducted for department heads to identify possible topics for collaboration.
- A School-based Assessment (SBA) plan outlying topics to be covered and SBA assessment schedule in each subject was compiled. This provided a more balanced schedule for the core and major subjects in Form 5 and Form 6.
- The English Department joined the Refined English Enhancement Scheme (REES) for the second year to align the Form 4 and Form 5 English oral syllabus with topics taught in Liberal Studies.
- Another initiative to strength collaboration across departments was the compilation of a common reading list for both English and Religious Studies.
- An excursion to the Ping Shan Heritage Trail was organised between the Chinese Department and the Chinese History Department for all Form Two students.

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

With our network of local and overseas schools

- To strengthen liaison with our network of local and overseas schools, a number of exchange programmes were arranged for both students and teachers.
- The History Department participated the joint-school history network to enhance better communication with teachers from schools offering History as an NSS elective.
- The Chinese Department participated in the joint-school network to encourage creative writing.
- The Chinese Department continued to work with our twin school in Xi'an to arrange teacher exchange programmes. Last year, a teacher from High School Affiliated to Xi'an Jiaotong University was invited to work with our Chinese teachers for a month on teaching methodology and compilation of teaching resources. Workshops on the history of Xi'an and public speaking were conducted for both teachers and students.
- The first Academic-in-Residence programme was launched this year to provide students with opportunities to do research with a scholar in his/her field of expertise. Our first Academic-in-residence was Dr. Chiara Ciccarelli, a Research Fellow of the Gonville and Caius College at the University of Cambridge.
- We continued to organise the Artist-in-Residence programme to provide opportunities for students to learn from famous musicians or artists. To enhance students' techniques and expand their knowledge in composing and conducting, Mr. Colin Touchin, a composer, conductor and adjudicator from the United Kingdom, was invited to be the guest artist.

Raise learning efficiency

Cater for learner diversity

- To better cater for learner diversity in learning languages, all Chinese language and English language classes in Form 5 and Form 6 were streamed according to students' language proficiency. This enabled teachers to design their teaching strategies and materials according to the needs of students. For each of the Form, six classes of each language group were further divided into eight groups.
- The syllabus in geography was refined, taking into consideration the ability and existing knowledge of the students.
- Mixed ability grouping was tried out in laboratory sessions to encourage peer learning.

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

Student-centred learning

- To provide a more student-centred approach of learning, schemes of work were revised with objectives stated and communicated to students.
- Field studies and group work were carried out to promote student-centred learning.
- Task-based activities and project learning were included to foster peer learning.
- In a growing number of subjects, students were asked to keep a learning portfolio to keep record of all their learning including assessment tasks as well as learning reflections.

Reflections

- Much has been done to encourage more collaboration both within departments and across departments. A number of department heads are actively networking with schools both local and overseas to facilitate more professional exchange of ideas and teaching methodologies. It is encouraging to see that there is a growing awareness among members of staff of the value of collaboration. This should be continued and we hope to see it translate into long lasting changes in both curriculum design and teaching strategies.
- The issue of catering for learner diversity remains a critical one, particularly among the senior classes. Currently, all language classes in Form Five and Form Six are streamed according to students' language proficiency and the class size of each language class has been much reduced to allow teachers to provide more personal and focused attention to students. This strategy has been used for three years and it is time for a thorough evaluation of its effectiveness.
- In other non-language classes in which students are not streamed according to abilities, there is an urgent need to address the issue of learner diversity in order to improve teaching efficiency. Enhancement classes and remedial classes are often held to either extend the abilities of the stronger students or strengthen the abilities of the weaker students. These classes invariably clash with the already rather busy schedules of students and their attendance rates often suffer. Catering for learner diversity should be one of the major concerns next year so that there are more thorough discussions among members of staff for more creative ways of addressing the issue. The possibility of using Information Technology to bring classes to wherever students may be can also be explored.

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

Curriculum and Assessment: Towards more integration and differentiation

Achievements:

Review the existing curriculum and assessment practices

- It was decided that “Ethics and Religious Studies” would be offered as a HKDSE elective subject starting from 2014-2015.
- Innovative sports were introduced in the P.E. core programmes.
- The English drama programme was introduced as an enrichment program for more proficient students in Form 4 to 5. Students were selected to join the program based on their performance in their F.3 Final English Examinations. The programme received very positive feedback from students.

Reflections

- The fact that teachers from different departments are working together to identify possible topics for collaboration is already one step forward in helping students not to compartmentalize knowledge into different subjects. Both Liberal Studies and Integrated Humanities are subjects designed to enable students to build connections across disciplines.
- However, what the College needs to deal with is a student body that is diverse in abilities, interests and careers aspirations. A one-size-fits-all model of curriculum design does not meet the varying needs of our students. In the senior curriculum, choices of subjects have already been widened so that more students can take elective subjects that they are interested in. Much work is needed to explore the possibility of a differentiated curriculum that allows more capable students to fast track their learning or an alternative curriculum that caters for students with different aspirations.

Management

Achievements:

Continue to provide a language rich environment

- A number of “Forget-me-not” book exhibitions of existing library books were held to remind our students of the treasures in the rich library collection. Each exhibition had a different

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

focus. The themes included jobs and careers, art, popular novels, Chinese language and culture, and sports. These thematic book exhibitions continued to be appreciated by teachers and students alike.

- Based on language teachers' recommendations and after checking for irregularities of students' loan records, the title "Reader of the Year" was awarded to 35 students. Form One students were the most avid readers, with 1C, 1F and 1D being the top three classes in the whole school as far as circulation was concerned; all three classes checked out over 250 books.
- Besides the title "Reader of the Year", another scheme was put in place to encourage students, especially junior form students, to read more. An inter-class book quiz competition was organised. Quiz questions were set based on set texts given at the start of the school year, some in English and others in Chinese.

Greater use of IT to enhance efficiency in teaching, learning and school administration

- Current Wi-Fi coverage in campus had been extended to the Conference rooms, Hall, staff rooms, playgrounds, computer rooms, general purpose rooms, MMLC, CAL room, music room, and arts room.
- There was a wider use of e-notices as a form of communication with parents.
- I-assembly was launched to allow students to listen to assembly talks in the months when assemblies were not held.
- The Information and Technology in Education Committee was set up to spearhead the IT development of the College. The team consisted of teachers from different KLAs and would meet regularly to discuss how IT could be used to improve teaching and learning efficiency.

Reflections

- A number of areas in management deserve attention but none as urgent as the greater use of Information Technology to improve efficiency in teaching, learning and school administration. The use of e-notices is already the first step toward the dissemination of information electronically. Currently, both hard and soft copies of notices are sent to parents and that can cause confusion. Eventually all notices will be sent and received electronically which should reduce much of teachers' mundane and clerical work, freeing up time for form teachers to provide more personal attention to students under their charge. Besides, other channels such as SMS, email and newsletters are all possible channels of communication with parents.

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

- The setting up of the Information and Technology in Education Committee should provide some direction for the IT development of the school. In terms of hardware, we have already upgraded many of our computers and wireless network has been installed in a number of places in the school campus. The next phase is to cover all the classrooms. Besides, there is a need for more focused discussions among all members of staff about the role of ipads / tablet computers / laptop computers in teaching and learning. Other than the use of the e-classroom for the provision of online learning resources or test practices, there should be more attention on how IT can raise learning efficiency and how it can be used to cater for learner diversity.

Student support - all for each and each for all

Achievements:

- We continued to foster a culture of peer learning through strengthening the peer mentorship scheme for students in the lower forms and the alumni mentorship programme for students in the senior forms.
- Alumni were invited to the College to share their experience with our students in assemblies or other occasions. The Head Prefects' Lecture Series 2014 put together by the Discipline Team and the Prefects' Council was again the highlight of the year. Mr. Kwan Man Leung Almon, the College's Head Prefect in 1991-1992, was invited to be our guest speaker.

Reflections

- There is already a well-established student support network set up by the Guidance Team, Discipline Team, Careers Guidance Team and the Students' Association. There are also attempts for teams to work in collaboration to provide special programmes for our students. The Breakthrough Camp for Form One students, which is organised by both the Guidance Team and the Discipline Team, is a case in point. We also have a very supportive alumni body that is always willing to provide academic and career advice to our students.
- However, the College also needs to be more pro-active in its provision of student support. While there are peer mentors and alumni mentors, there is perhaps a need for each senior student to be assigned a teacher mentor so that students can get more individualised academic as well as life planning advice in the course of their development.

MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTIONS)

Values Education: a culture of trust and respect based on Christian principles

Achievements:

- Experiential learning was introduced into the senior form Religious Studies curriculum to reinforce the relevance of Christian teaching to the modern world.
- Positive values including humanitarianism, social responsibility and good stewardship in the management of our environment were stipulated in the Geography schemes of work.
- It was decided that inspirational biblical verses and quotations would be posted in Form 1 to Form 3 classrooms in the next academic year.
- Eucharist service was organised in the school chapel twice a week for students and teachers.
- Leadership workshops, the Outward Bound programme and community service projects were organised for students to learn to be servant leaders.

Reflections

- The inculcation of Christian values has always been central to what we do in St. Paul's College. The College understands that education in the modern world means much more than the dissemination of knowledge. It has an important role to foster Christian values to counteract distorted societal norms and negative influences. The daily assembly, the worship services, the celebration of the Eucharist, Religious Studies lessons and Christian Union are ongoing activities to help students see the values of Christian teaching.
- One area that we have not done enough is to train students to be responsible stewards of environment. Green living should be promoted so that students understand their responsibility as global citizens. A Green School Policy has yet to be drafted to enable the school to provide healthier surroundings for learning.

APPENDIX

Financial Summary for the School Year (2012 / 2013)

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	54.4%	N.A.
School Fees	N.A.	43.5%
Donations, if any	N.A.	0.1%
Other Income, if any	N.A.	2.0%
Total	54.4%	45.6%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	77.5%	
Operational Expenses (including those for Learning and Teaching)	11.4%	
Fee Remission / Scholarship (~) (*)	4.9%	
Repairs and Maintenance	1.2%	
Depreciation	5.0%	
Miscellaneous	0 %	
Total	100%	
(Deficit) for the School Year #	(0.1 month) of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	11.07 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

(*) The expenditure on fee remission and scholarship is 11.32% of the school fee income.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

APPENDIX

Report on the Use of Capacity Enhancement Grant for the School Year 2013-2014

In 2013-2014, a sum of \$829,971.70 was available for use. This included a grant of \$572,607 received for the year together with top-up funds of \$257,364.70 from the College.

Approximately 87.6% of the expenses were allocated to curriculum development. A large portion of the money was spent on hiring an IT technician to assist teachers with producing multimedia teaching materials and conducting SBA activities, as well as hiring two clerical staff to relieve part of the teachers' administrative duties.

Approximately 11% was spent on enhancing students' language proficiency through debate and speech training courses. Our debate teams had taken part in many competitions. The Chinese team had experienced success winning a majority of their debates that they had taken part in. Four students won Best Debater in various competitions. In addition, our English debate team was crowned the Champion of the Interschool Debate Competition on Harbourfront Issue and one of our boys was named the Best Debater for the competition. Two classes of Putonghua speech training were arranged in the first term. Two students came first in the Annual Hong Kong Speech Festival, and over 90% of students enrolled in the classes obtained a merit in the competitions.

Another 1.4 % was allocated to coping with the diverse needs of students. Enhancement classes for Mathematics were arranged for after-school and Saturday mornings for selected students with individual/special educational needs. In general, the attendance of the students on Saturday classes was far from satisfactory and the improvement in their Final Examination was insignificant. The Head of the Mathematics would discuss this issue with his panel. They might consider conducting other programmes to assist the students with diverse needs in Mathematics.

Summary

TASK AREA	PARTICULARS	AMOUNT HK\$
Curriculum development	Clerical staff (salary + MPF)	463,848
	IT technician (salary + MPF)	263,403
Coping with diverse and special learning needs of students	Enhancement classes expenses	11,239
Enhancing student's language proficiency	Debate and speech training expenses	91,481.70
	Total	829,971.70



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The fear of the Lord is the beginning of wisdom