ST. PAUL'S COLLEGE
PROSPECTUS 2007-2008
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Located in the heart of Hong Kong, St. Paul’s College is able to draw on the diverse opportunities afforded by a modern international city. The world is certainly in our pupils’ hands.

Although we are the oldest English speaking school founded in Hong Kong, we are not resting on our laurels. Our commitment to academic endeavour, leadership and global awareness will ensure that Paulines are well-equipped to succeed in an increasingly complex world. The twenty-first century will make ever greater demands for the qualities and values instilled by an education at St. Paul’s College.

The spirit of the College is seen in the broadly based, life-enriching experiences that encourage our pupils to develop a lasting sense of moral, social and spiritual responsibility.

We look forward to inviting you into our College family.

Dr. John Kennard - Principal
THE SCHEME

St. Paul’s College was founded as a private school in 1851. It was only very much later that the school accepted financial assistance from the Government.

In the early part of the twentieth century, St. Paul’s College began receiving grant-in-aid from the Government and thus became known as a Grant School.

In 1988, the Education Commission recommended in its Report No. 3 that a new Direct Subsidy Scheme (DSS) should be introduced. ‘The concept of the DSS is of a scheme under which the Government can subsidise and encourage the growth of a strong private school sector, while allowing schools the maximum freedom with regard to curricula, fees and entrance requirements.’

The Government accepted the recommendation and decided to allow a number of aided schools to join the scheme. Upon approval, a school may:

a) receive subsidy from the Government on the basis of ‘unit cost’ per student

b) charge additional fees

c) leave the allocation system and admit its own students without regard to district boundaries

d) rely on assistance from the Government in major items of maintenance

St. Paul’s College became a DSS school in 2002.
WHAT ARE THE BENEFITS OF DSS?

1. ADMIT OUR OWN STUDENTS
St. Paul’s College may now admit its own students before central allocation. Students may come from any school district.

2. HAPPIER STUDENTS
Class size is reduced from 40 to 30. Teachers can now afford to give more attention to each student.

3. HAPPIER TEACHERS
Smaller classes and improved conditions mean better morale.

4. STRONG ON LANGUAGES
English is the main language of instruction. However, special emphasis is also given to the Chinese language. There are native-speaking English and Putonghua teachers to strengthen language teaching.

5. MORE CHOICE IN SUBJECTS
Allow students to have greater flexibility in the choice of subjects.

6. BETTER FACILITIES
In addition to existing extras such as air-conditioning and a swimming-pool, facilities are now being further improved.

7. ENHANCED ACTIVITIES
In addition to the present full range of extra-curricular activities (50 clubs and societies) there will be further development in Art, Music and Sports.

8. OVERSEAS CONNECTIONS
Each year, many groups of students go overseas on organised educational tours to improve their knowledge of language and culture, art, music and skills in sports. Such visits help to widen students’ horizons and will be further enhanced. Exchange programmes with overseas schools are also being planned.
A few years before the official founding date of 1851, the Revd. Vincent Stanton, the first chaplain in Hong Kong, opened a school where both English and Chinese were taught. The school was called St. Paul’s College and was situated in Tit Kong. After the Second World War, the site, which was shared with Bishop’s House, was no longer adequate and the school was moved to the present site in Bonham Road opposite the University of Hong Kong.
The fear of the Lord is the beginning of wisdom (Proverbs 9:10)

MISSION

The school is managed by the St. Paul’s College Council which is a body incorporated by special ordinance. The mission of the school is: “the offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.”

GOALS

The goals of education pursued in accordance with its Mission are to:

— Cultivate a healthy attitude to life and the world and to expose students to the Christian message.

— Enable students to develop their intellectual potential fully, to think and study independently and to communicate effectively in English and Chinese.

— Develop students’ physical skills and abilities and to encourage enjoyment in sports.

— Promote respect for the views and opinions of others, harmonious relationships in the family and the community; and participation in community affairs.

— Encourage the appreciation of the arts and development of artistic talents and skills.
LESSONS IN ALL SUBJECTS ARE TAUGHT IN THE ENGLISH LANGUAGE, WITH THE EXCEPTION OF CHINESE SUBJECTS.

ENROLMENT & CLASS ORGANISATION

In the secondary school, there are six classes each of Forms One to Five, and three classes each of Forms Six and Seven, with a total of 36 classes.

CLASS SIZE AT EACH LEVEL

Form 1 — Form 7: 30 students per class
F. TEACHING STAFF

I. TEACHING EXPERIENCE

<table>
<thead>
<tr>
<th>No. of Years of Teaching Experience</th>
<th>No. of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 4</td>
<td>11</td>
</tr>
<tr>
<td>5 - 9</td>
<td>11</td>
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<tr>
<td>10 or above</td>
<td>49</td>
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<tr>
<td>TOTAL</td>
<td>71</td>
</tr>
</tbody>
</table>

II. TEACHERS’ QUALIFICATIONS

- College of Education: 62%
- Bachelor Degree: 32.4%
- Master Degree: 1.4%
- Doctoral Degree: 4.2%

G. HOMEWORK

Our school thinks that homework plays an important role in the teaching - learning process, and has established a system of departmental guidelines of homework for all subjects at each level of study, having regard to the Education and Manpower Bureau’s guideline on homework in schools.

ASSESSMENT

1. There are two classwork assessments and two examinations (1st Classwork, Mid-year Examination, 2nd Classwork and Final Examination) in an academic year for Forms 1, 2, 3, 4 and 6 for all academic subjects except Religious Education (Forms 1 & 2) and Computer Literacy (Forms 1-3).

2. For Forms 5 and 7, there are two classwork assessments and only one examination in an academic year (1st Classwork, 2nd Classwork and Final Examination).

3. The assessment of a student’s academic performance in classwork and examinations in terms of marks / grades is extremely important as this becomes a part of his school record and as such remains with him the rest of his life. It is, therefore, vital that marks / grades have validity and are given as fairly as possible.
H. THE CURRICULUM & TIME-TABLEING

THE TIME-TABLE IS BASED ON A 5-DAY WEEKLY CYCLE, MONDAY TO FRIDAY

The Curriculum

The Form 1 Curriculum is built on the Curriculum Development Council’s recommended syllabuses.

<table>
<thead>
<tr>
<th>Subjects Offered</th>
<th>Number of Periods per Cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Form 1</td>
</tr>
<tr>
<td>+ English Language</td>
<td>11</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>6</td>
</tr>
<tr>
<td># Putonghua</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>2</td>
</tr>
<tr>
<td>Geography</td>
<td>2</td>
</tr>
<tr>
<td>Economic &amp; Public Affairs</td>
<td>2</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>2</td>
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<tr>
<td>Chinese History</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>1</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>4</td>
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<tr>
<td>Physics</td>
<td></td>
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<td>Chemistry</td>
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<td>Biology</td>
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<tr>
<td>Visual Arts</td>
<td>2</td>
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<tr>
<td>Music</td>
<td>2</td>
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<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

* The six classes of Form 1 will be streamed for English according to the results of the pre-S1 English Attainment Test which will be administered to all Form 1 applicants. Remedial English Classes and English Enhancement Workshops are conducted for students who need special assistance. All classes will have the opportunity of being taught Oral English by native-speakers.

# a) Putonghua classes are split for more effective teaching.

b) Other languages, such as Japanese, are being offered as an extra-curricular activity. These courses will be expanded to meet demand.

* = Optional subject

Chinese and Mathematics Enhancement: F.7 students who need special assistance.
### ARRANGEMENTS

#### Classes A to F

<table>
<thead>
<tr>
<th>Number of Periods per Cycle</th>
<th>Class</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
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<tbody>
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</tbody>
</table>

*for selected students*

1 1 1 1 1 1 1
2 2 2 2 2 2 2

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#### Forms 6 to 7 / Classes A to C

<table>
<thead>
<tr>
<th>Subjects Offered</th>
<th>Number of Periods per Cycle</th>
<th>Class</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of English (ASL)</td>
<td></td>
<td></td>
<td>5</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Chinese Language &amp; Culture (ASL)</td>
<td></td>
<td></td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Chinese Literature (AL)</td>
<td></td>
<td></td>
<td>8*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History (AL/ASL)</td>
<td></td>
<td></td>
<td>8*+</td>
<td>4*</td>
<td></td>
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<tr>
<td>Geography (AL)</td>
<td></td>
<td></td>
<td>9*@</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics (AL)</td>
<td></td>
<td></td>
<td>8*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pure Mathematics (AL)</td>
<td></td>
<td></td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Mathematics (AL)</td>
<td></td>
<td></td>
<td>9*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics and Statistics (ASL)</td>
<td></td>
<td></td>
<td>4*@</td>
<td>4*</td>
<td></td>
</tr>
<tr>
<td>Computer Applications (ASL)</td>
<td></td>
<td></td>
<td>4*+</td>
<td>4*</td>
<td></td>
</tr>
<tr>
<td>Physics (AL)</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
<td>9*</td>
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<tr>
<td>Chemistry (AL)</td>
<td></td>
<td></td>
<td>9*</td>
<td></td>
<td>9*</td>
</tr>
<tr>
<td>Biology (AL)</td>
<td></td>
<td></td>
<td>9*</td>
<td></td>
<td></td>
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<tr>
<td>Physical Education</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

* = Optional subject
+
= AL History and AS Computer Applications may not be taken together
@ = AL Geography and AS Mathematics & Statistics may not be taken together
# = First offered in 2006-07 and for 6A & 6B only
I. ACADEMIC RESULTS

Percentage of Form 5 students obtaining Grade E or above in at least five subjects in the Hong Kong Certificate of Education Examination for the preceding three years.

Form 5

<table>
<thead>
<tr>
<th>Year</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade E or above in at least 5 subjects</td>
<td>90%</td>
<td>95%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Percentage of Form 7 students gaining admission to tertiary institutions for the preceding three years.

Form 7

<table>
<thead>
<tr>
<th>Year</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission to Tertiary institutions</td>
<td>80%</td>
<td>90%</td>
<td>95%</td>
</tr>
</tbody>
</table>

SCHOOL FEES & THE FEE REMISSION SCHEME

The 2007 - 2008 School Fees and the Fee Remission Scheme are shown in Appendix 1 and Appendix 2 respectively.

BUDGET FOR THE COMING YEAR

For the proposed school budget, please see Appendix 3.
J. EXTRA-CURRICULAR ACTIVITIES

I. THE STUDENTS’ ASSOCIATION

Extra-curricular activities play a very important part in the life of St. Paul’s College. These activities help to fulfil the College’s aim of developing well-rounded individuals.

The activities are generally carried out under the auspices of the Students’ Association, which is an organisation of the whole school body, of which every student is a member. The President is elected by the students and an Executive Council is formed to take care of the operation of the Association.

THE EXECUTIVE COUNCIL

is the decision making body of the Students’ Association, and is in overall charge of its six departments, namely:

(1) THE AFFILIATED CLUBS COMMITTEE

helps all clubs in financial need and in other matters such as club registration.

(2) THE AUDIT COMMITTEE

monitors the income and expenditure of the Students’ Association.

(3) THE PROGRAMMING COMMITTEE

is responsible for overall programmes such as the Form One Day, the Sponsored Walk, the Class Overall Championship, etc.

(4) THE PUBLIC RELATIONS COMMITTEE

is responsible for liaison with external bodies or other schools.

(5) THE STUDENT PUBLICATIONS COUNCIL

is responsible for the publication of ‘Wayfarer’ and ‘Scope’.

(6) THE WELFARE COMMITTEE

provides welfare services such as lunch-box service, sale of used textbooks, sale of school sweaters, etc.
The Students’ Association (S.A.) organises a Sponsored Walk each year to raise funds for financing the activities of its fifty affiliated clubs which are grouped under six unions: Arts Union, Science Union, Sports Union, Music Union, Recreation Union and Service Union. (A list of the S.A. Affiliated Clubs is shown in Appendix 4.)

The Programming Committee begins its work by organising a Form One Day at the start of the school term to help the new Form One students to get to know each other, the S.A., and life in St. Paul’s College. This is followed by the Students’ Festival with programmes ranging from inter-class competitions and matches to book and club exhibitions. Christmas activities usually include Christmas carol singing and the Annual School Ball.

The Welfare Committee arranges for services such as the provision of lunch boxes to the students, the distribution of newspapers, the loan-out of sports
equipment, and the sale of student handbooks, school sweaters, vests, school files, student-designed Christmas cards and used textbooks at bargain prices.

The Student Publications Council is responsible for publishing the College magazine, ‘Wayfarer’, and the S.A. newspaper, ‘Scope’, during the school year.

The Arts Union and the Science Union organise the Arts Week and the Science Week, respectively, with programmes such as book and club exhibitions and inter-class competitions. In addition, the Science Union participates in the Joint School Science Exhibition during the summer holidays every year.
The S.A. provides many opportunities for students to participate in community services through the service clubs or groups such as the Interact Club, the Community Youth Club, the Junior Police Call, the Youth Red Cross and the Scout Group.

Social services undertaken include collecting toys and second-hand clothes, participating in fund-raising walkathons and flag-selling activities for charitable purposes, organising fun-fairs for the mentally retarded, and paying visits to the homes for the elderly.

The Recreation Union comprises many clubs which cater for various interest groups. Apart from organising inter-class drama competitions,
the Drama Club also stages joint performances with other schools during the school year. Another popular club is the Bridge Club which participates in various inter-school tournaments very actively each year.
Sports activities at the inter-class, inter-house and inter-school levels range from track and field, cross-country racing, swimming, life-saving, canoeing, gymnastics and judo, to basketball, football, handball, volleyball, badminton, table-tennis and squash.
The Annual Sports Day and the Swimming Gala are held at the Siu Sai Wan Sports Ground and the Victoria Park Swimming Pool, respectively. In addition, swimming competitions are organised for Form One and Form Two students annually at the College Swimming Pool.
Many students attend instrumental classes after school each day. The Music Union organises regular Assembly concerts, the annual Music Contest and the Annual Concert. The school music teams including the choirs, the full symphony orchestra, and the Chinese orchestra, participate actively in the annual Hong Kong Schools Music Festival. Students also take part actively in groups as well as individually in the annual Schools Speech Festival.
IV. CHRISTIAN ACTIVITIES

Daily Assembly is a vital part of community life shared by all students. Members of the Christian Union hold regular meetings in the Chapel every Friday and a summer camp during the summer holidays. A Christmas Carol Service and an Easter Service are held annually.

V. THE HOUSE SYSTEM

The College offers students additional opportunities to participate in extra-curricular activities, in the form of the House System which aims at bridging the gap between junior and senior students, and moving the students beyond the narrow limit of class spirit.

Membership of each House comes from all parts of the school so that within each class there are members of six Houses, namely, Banyan, Ginkgo, Oak, Pine, Rosewood and Yew.

The system facilitates inter-House ball games and competitions in the Swimming Gala and the Annual Sports Day. Apart from participating in sports competitions, members of the six Houses also show their talents in inter-House music, debating as well as drama contests.
K. OVERSEAS CONNECTIONS

St. Paul’s College believes very strongly that students in such a cosmopolitan city like Hong Kong need to widen their horizons and cast their eyes beyond the Special Administrative Region. Therefore, the concept of the “Global Classroom” was introduced and a comprehensive programme of overseas visits is organised each year. In the past year, the College organised 9 tours to various places for different purposes, including Germany and the Czech Republic for Music; South Africa for Science and Environmental Studies; the United Kingdom for English; China for Badminton Training, Football Training and Cultural Studies; Australia and New Zealand for Christian activities,
Library, English and IT Enrichment; and Taiwan for activities related to guidance. Students were accompanied by our own teachers.

Under DSS, opportunities for overseas visits will be further enhanced. Furthermore, student exchange programmes will also be arranged with twin schools overseas and in China.
The new South Wing is already an integral part of the College. The South Wing has two purpose-built, acoustically-attuned Music Rooms and two fully-equipped Visual Arts Rooms. Expressly designed to nurture the cultural and aesthetic development of our students, these rooms have greatly improved the current Music and Art facilities at Wong Ming Him Hall. Other state-of-the-art facilities include the Language Laboratory and the Computer-Assisted Learning Centre, which will soon be operational to enhance learning and students’ language skills. With the completion of the South Wing, the newly refurbished College swimming pool will also reopen in April 2007 for our College Swimming and Water Polo Teams to undergo training, as well as for all our students to enjoy.