

ST. PAUL'S COLLEGE



SCHOOL REPORT

2008/2009

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ST. PAUL'S COLLEGE

I. MOTTO, MISSION AND GOALS

1. Motto

寅畏上主是為智之本

(The fear of the Lord is the beginning of wisdom)

2. Mission

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

3. Goals

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

II. OUR SCHOOL

1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/profile/history.php>).

2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.

Type	Number
Classroom	36
General Purpose Room	5
Multi-media Learning Centre (MMLC)	1
Computer Assisted Learning Room (CAL)	1
Language Laboratory	1
Biology Laboratory	2
Chemistry Laboratory	2
Physics Laboratory	2
Computer Room	2
Geography Room	1
History Room	1
Art & Design Room	2
Music Room	2
Tutorial Room	3
Library	1
Student Activity Centre	1
Hall	1
Outdoor Swimming Pool	1
Gymnasium	1
Sports Playground	3
Careers Master's Room	1
Discipline Master's Room	1
Guidance Master's Room	1
Social Worker's Room	2
Chapel	1
Staff Room	3
Teaching Resource Room	1

All classrooms and special rooms are air-conditioned.

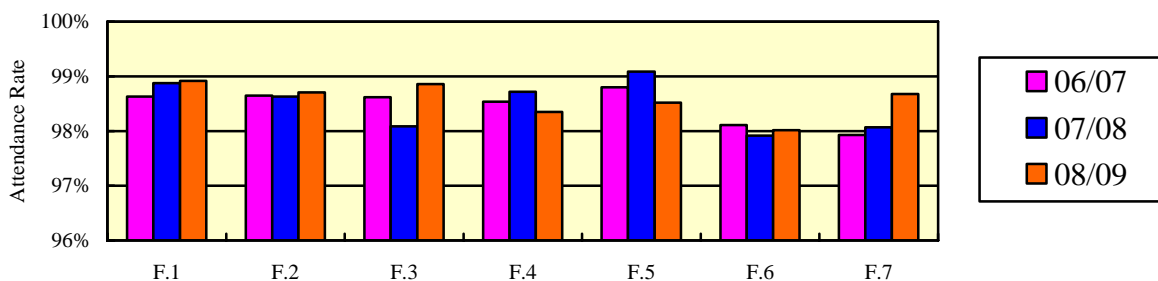
III. OUR STUDENTS

1. Class Organisation

No. of Classes & Enrolment

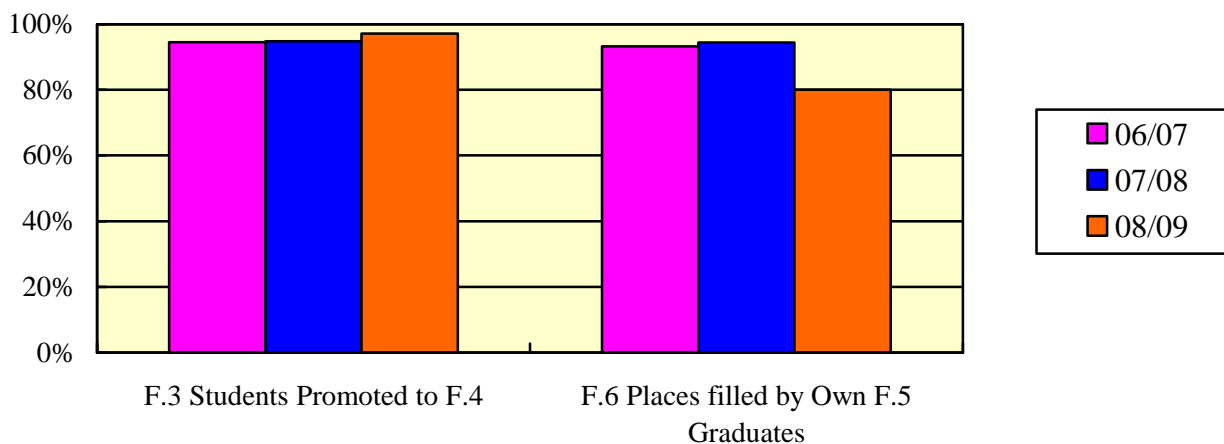
Level	F.1	F.2	F.3	F.4	F.5	F.6	F.7	Total
No. of Classes	6	6	6	6	6	3	3	36
Total Enrolment	198	193	185	177	152	89	76	1070

2. Students' Attendance



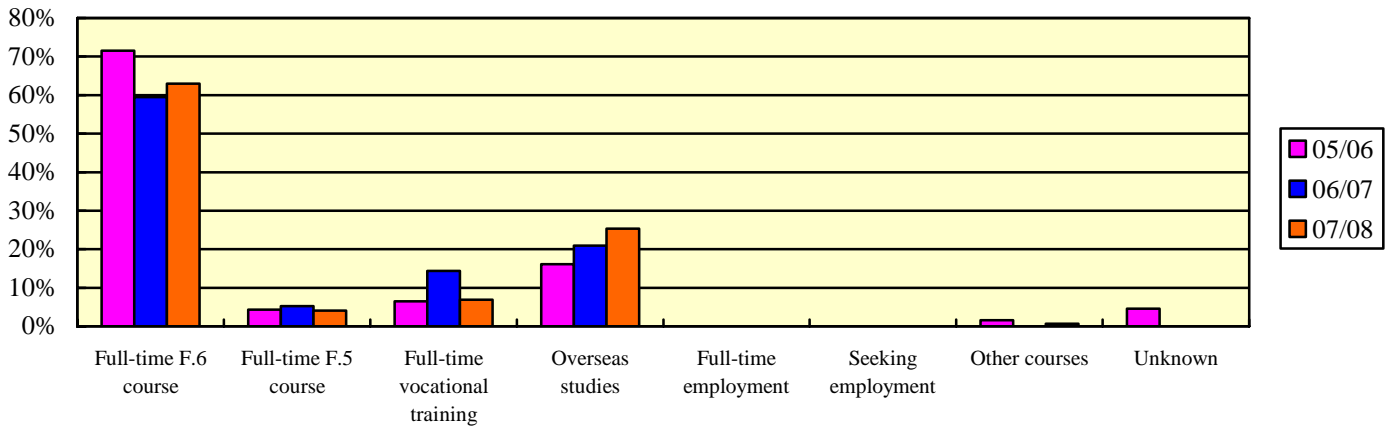
3. Promotion

Year	F.3 Students Promoted to F.4	F.6 Places filled by Own F.5 Graduates
06/07	94.5%	93.3%
07/08	94.8%	94.4%
08/09	97.2%	80.0%

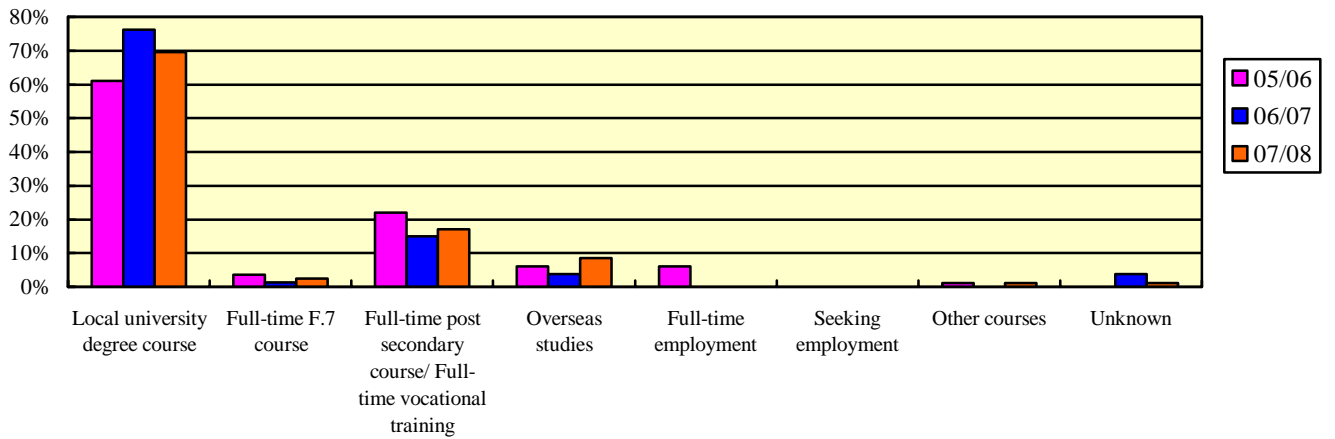


4. Destination of Exit Students

Form 5 Graduates



Form 7 Graduates

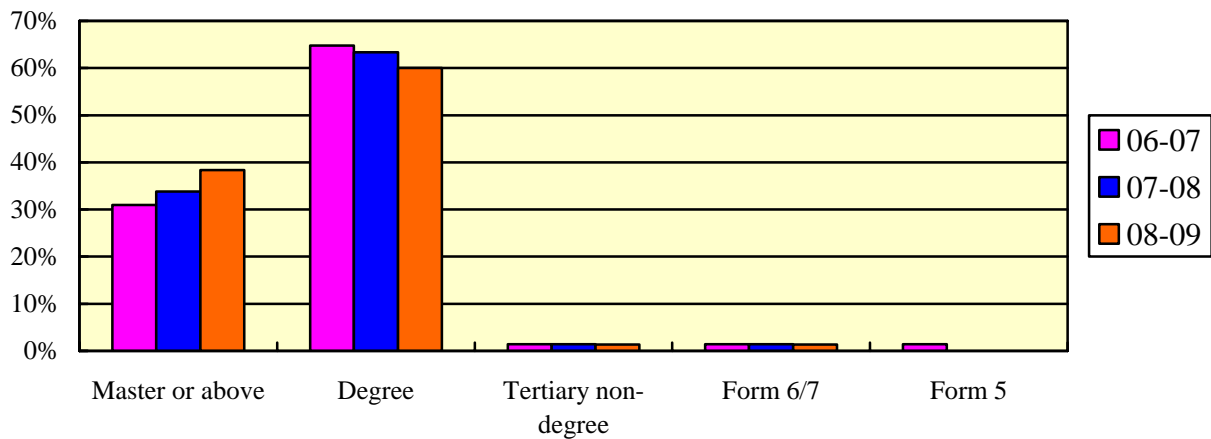


IV. OUR TEACHERS

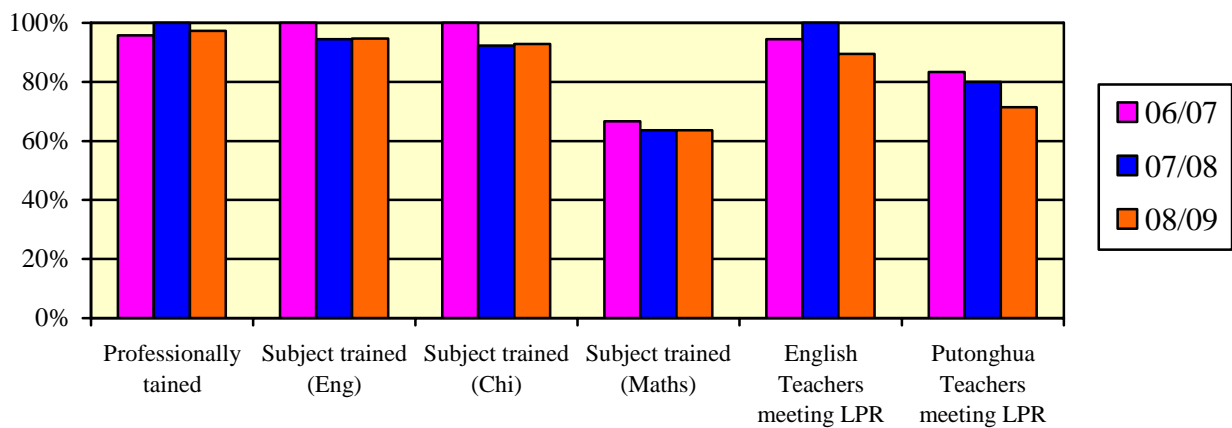
1. Teaching Staff Establishment

Year	06/07	07/08	08/09
Total no of teaching staff	71	71	75
No. of teachers in the English Language Department (excluding NET)	17	17	18
No. of teachers in the Chinese Language Department	13	13	14
No. of teachers in the Mathematics Department	12	11	11
No. of NET	1	1	1
No. of Putonghua teachers	6	5	5

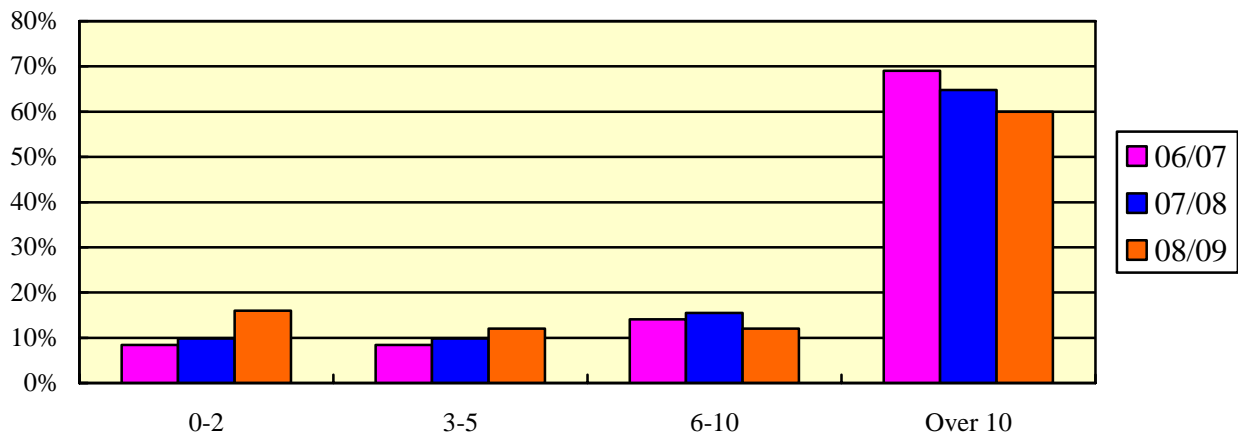
2. Teachers' Academic Qualifications



3. Teachers' Professional Qualifications



4. Teachers' Experience



5. Teachers' Continuing Professional Development

To assist newly recruited teachers to integrate into the College, an induction programme was organised at the beginning of the school year. This included discussion on administrative procedures, discipline and information technology, and introduction by individual subject heads concerned.

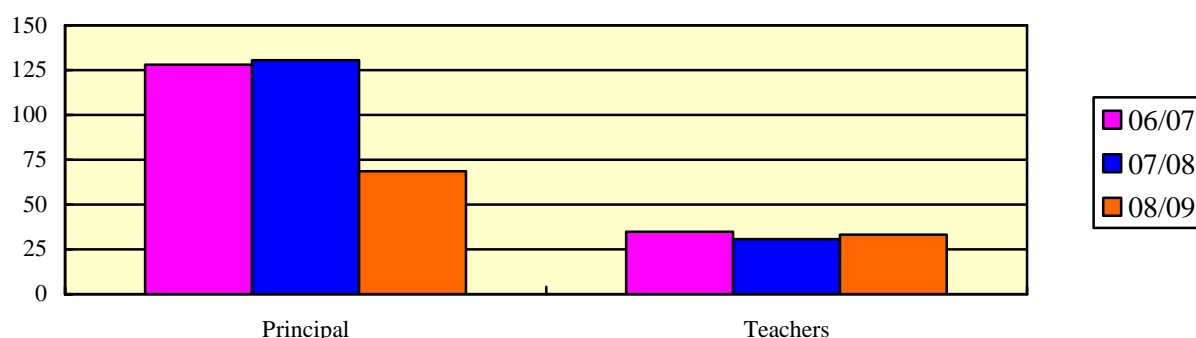
A number of activities were organised in the 2008-2009 academic year to enhance the professional competence of our teachers. A workshop on "Identifying and Catering for Students' Diverse Learning Needs" was organised on 29th August 2008 for all teachers. The speaker was Mrs. Eva Lee Sum, Teaching Consultant of the Department of Psychology, University of Hong Kong. On 31st October, 2008, another workshop on "Lesson Analysis" was organised. The workshop was led by Professor Lo Mun Ling from the School Partnership and Field Experience Office of the Hong Kong Institute of Education. A workshop on "Having Personal Interviews with Parents" was held on 6th February, 2009 afterschool for interested teachers. It was led by Ms. Cheng Wai Kwan, Supervisor of the School Crisis Management Support Scheme and a total of 36 teachers attended the workshop. On 21st May 2009, Professor Lam Man Ping of Humanistic T & T Holistic Growth and Therapy Institute was invited to conduct a workshop on effective team building for our teachers. An in-house training programme was also organised for our prospective Liberal Studies teachers. The programme was conducted by Dr. Jeffrey Day, Honorary Associate Professor of the Faculty of Education, the University of Hong Kong. A talk on "New Collaborative Curriculum Development Resulting from the NSS Liberal Studies Subject" by Dr. Day was also organised for all teachers on 7th January, 2009.

Apart from these professional development programmes organised by the school, teachers were also encouraged to attend training courses and seminars organised by the Education Bureau and other institutions in their preparation for the New Senior Secondary Curriculum. Other professional development activities attended by teachers included seminars, courses, meetings, briefings and experience sharing sessions on school administration, school curriculum and its development, careers, discipline, guidance, moral and civic education in general.

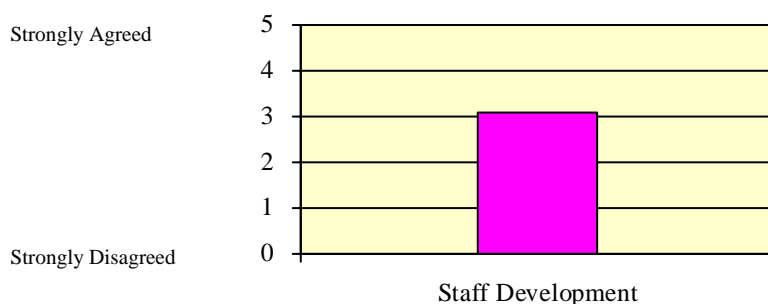
To increase teachers' exposure to good practices overseas, two teacher visits were organised in the 2008-2009 academic year. First, our Chinese Language and Chinese History teachers went to Shanghai to take part in the Teachers Development and Exchange Tour with our Twin School - the High School Affiliated to Shanghai Jiao Tong University in December 2008. Second, one Computer and Information Technology teacher and one Mathematics teacher visited St. Mark's School of Texas in USA in February 2009. Teachers were also encouraged to attend international conferences. Two teachers represented the College to attend the 4th International Forum of Leading Schools in Xian in April 2009. Two English teachers attended the International Boys' School Coalition Conference in New Zealand in July 2009.

Mrs. Hsu Lai Pui Shan, Sandy completed her Master of Education degree at the University of Hong Kong. Miss Kou Chan Seong completed the Postgraduate Diploma in Education at the Hong Kong Baptist University.

Average No. of CPD Hours



6. Teachers' View on Teachers' Professional Development Programme



V. OUR LEARNING AND TEACHING

1. Curriculum

(a) Our timetable is based on a 5-day weekly cycle. To help students fully develop their intellectual capabilities, all the academic departments at St. Paul's work together to provide a broad curriculum in accordance with the needs, levels and abilities of the students.

(b) New Senior Secondary Curriculum

Teachers have all been working very hard to get ready for the implementation of the new senior secondary curriculum in September 2009. Besides the four core subjects, students are allowed to choose 3 subjects from a total of 14 elective subjects. The electives that will be offered are: Economics, Geography, History, Chinese Literature, Chinese History, Physics, Biology, Chemistry, Combined Science, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education and Visual Arts. There will be regular lessons for Music, Physical Education, Visual Arts and Religious Studies for all students.

Under the new academic structure, all students have the opportunity to complete the three years of senior secondary schooling. This will pose greater challenges to the College and its teachers at this level in their provision of a broad and balanced curriculum. In response to this, the College is adopting flexible grouping for the teaching of core subjects to ensure that teachers can cater for learner diversity. During the three years of senior studies, English Language, Chinese Language and Mathematics lessons will be organised in such a way that two or three classes will be allocated to the same time slot. Classes can then be regrouped into smaller and more homogenous groups to facilitate teaching and learning.

A talk on the New Senior Secondary Curriculum for Form 3 Parents was organised on 1st November, 2009. To familiar students with the new curriculum structure, a talk was organised for Form 3 students in December 2008 and a trial run of the Online Subject Selection System was held in February after the Mid-Year examination. A talk on the Choice of Subjects at Senior Secondary Level for Form 3 Parents and Students was held in mid May 2009. Two booklets, "Senior Students' Handbook" and "New Senior Secondary Curriculum Course Catalogue", were prepared and issued to each Form 3 student.

Form 3 students were asked to indicate their choices via the NSS Online Subject Selection System in early July and the results were released in mid-July 2009.

(c) School-based Curriculum Development Support Services for Secondary Schools.

A school-based F.1 Mathematics curriculum was jointly worked out by all the F.1 Mathematics teachers and the School Development Officer from EDB. A variety of teaching and learning strategies were developed to enhance the effectiveness of learning. Our teachers were also invited to share their experiences in a seminar organised by the EDB on 19th June, 2009.

2. Assessment Policy

(a) Assessment is an integral part of teaching and learning. Its role is to provide constructive and timely feedback to improve the quality of students' learning and to provide teachers with informed evidence of students' academic achievements.

(b) Both formative assessments and summative assessments are used to assess students' learning. Classworks / formative assessments are used to track students' learning progress over time, build up their confidence and help students to take responsibility of their learning. Formal examinations include a Mid-year Examination and a Final Examination which indicate students' achievements at significant points in their learning.

(c) There are two classwork assessments and two examinations (1st Classwork, Mid-year Examination, 2nd Classwork and Final Examination) in an academic year for Forms 1, 2, 3, 4 and 6 for all subjects except Religious Studies, Computer Literacy, Physical Education, Music and Visual Arts.

(d) For Forms 5 and 7, there are two classwork assessments and only one examination in an academic year (1st Classwork, 2nd Classwork and Internal Examination).

(e) Supplementary Examinations

Form 6 students who fail in the Final Examination are required to retake the examination during the summer holiday.

3. Homework Policy

(a) We believe that homework has a centrally important role in learning as it fosters good learning habits and build responsibility. It also provides an important opportunity to develop effective time management skills. It is therefore our intention to provide students with meaningful and challenging homework assignments to reinforce what they have learnt in class. Our homework assignments include:

- practice exercises to consolidate learning
- extension assignments to transfer and apply new skills or concepts to new situations
- creative activities to help students integrate different skills learnt
- leisure reading activities

Actual time required to complete assignments varies, depending on each students' academic skills and language proficiency.

(b) Checking F. 1-3 Students' Homework & Tests Online

To provide parents with more information about the homework / tests assigned on a day to day basis, we upload the information on our School Intranet for parents to check online after 5:00 p.m. each day.

(c) Late Assignment Recording System (LARS) is used to record names of students in Form 1 and Form 2 who do not hand in their homework/assignments on time.

4. Provision of co-curricular activities

(a) No. of clubs/interest groups organised

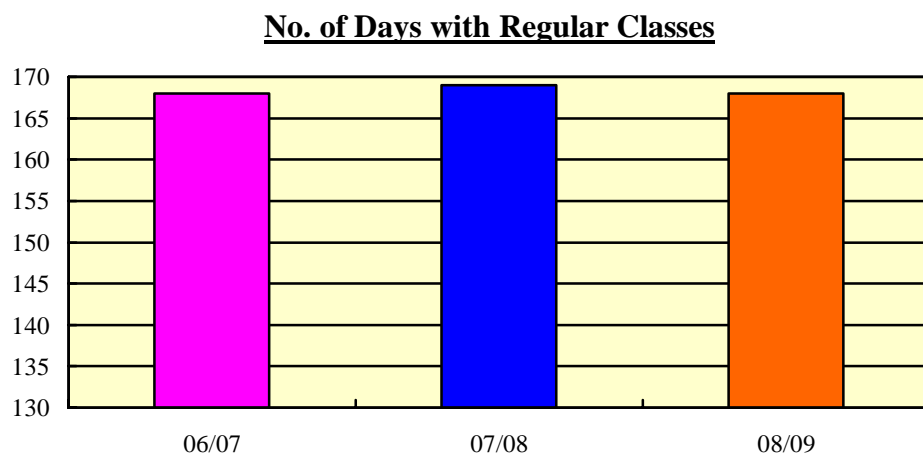
Category	No. of clubs / interest groups
Academic	13
Sports	11
Art	1
Interest Group	11
Social Services	9

- (b) Number of learning activities organised by KLA subjects to extend, enable and enrich students' learning

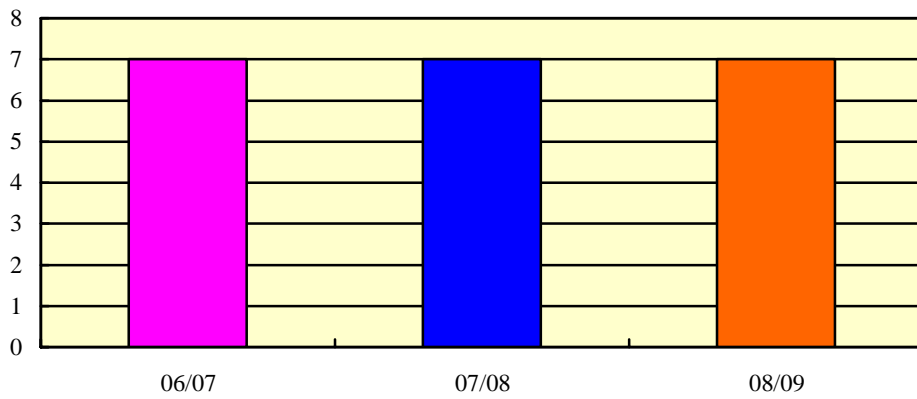
Subject	08/09	
	F.1 – F.3	F.4 – F.7
English	10	7
Chinese	6	4
Chinese History	4	3
History	5	2
Geography	7	5
Economics & EPA	3	5
Religious Studies	12	6
Mathematics	5	2
Computer Studies	6	1
Integrated Science	3	-
Physics	6	12
Chemistry	0	0
Biology	2	4
Art & Design	7	5
Physical Education	12	11
Music	4	3
Total Number	92	70

5. Key Performance Measures under the Learning and Teaching Domain

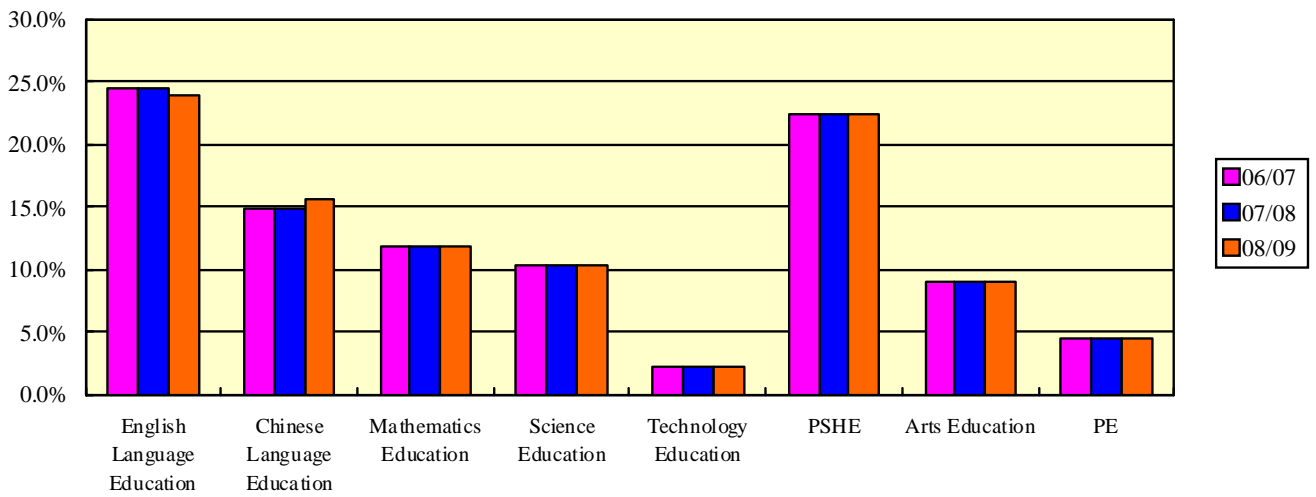
- (a) No. of Active School Days (Forms 1-3)



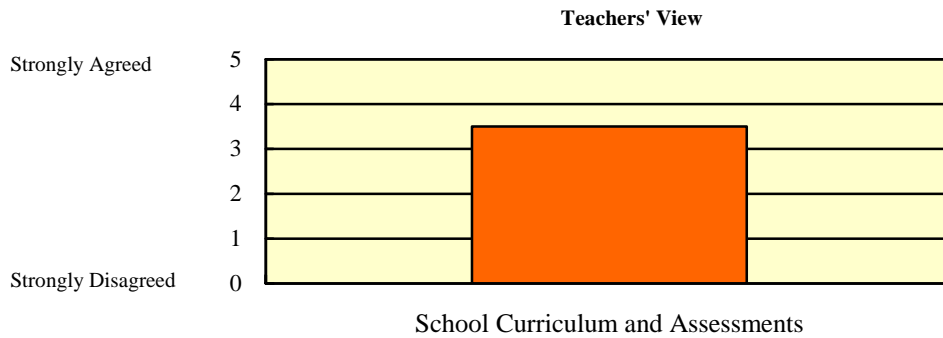
No. of Days with Learning Activities



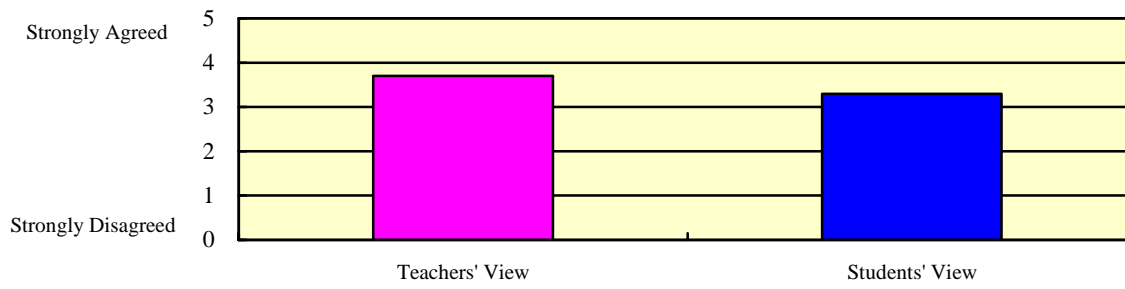
(b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



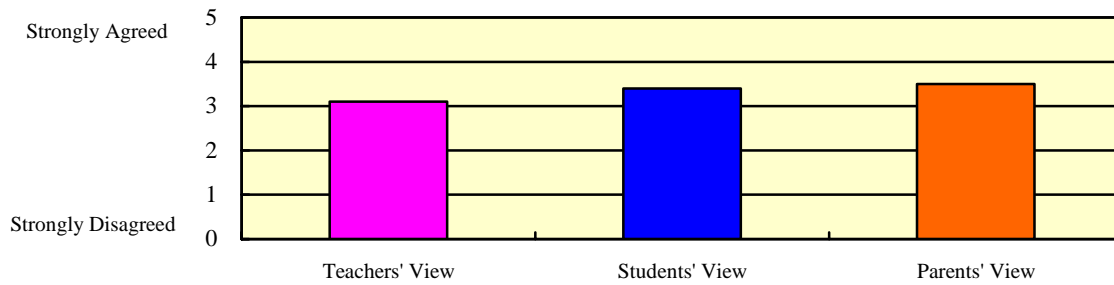
(c) Teachers' Views on Curriculum and Assessment



(d) Teachers' and Students' Views on Teaching



(e) Teachers', Students' and Parents' Views on Student Learning



VI. SUPPORT FOR STUDENT DEVELOPMENT

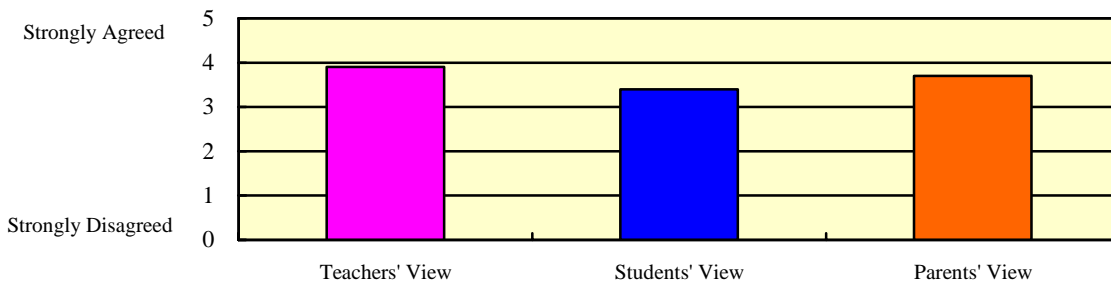
As stated in the recent Comprehensive Review Report, pastoral care is acknowledged as central to the College achieving 'whole person development'. Teachers are required to balance their subject teaching responsibilities with explicit care and attention to the different needs of individual students.

There are five Teacher Teams to support and encourage student development. The Guidance Team and Discipline Team have both adopted a policy of guiding students towards positive behavioural change, Form Teachers are encouraged to work closely with parents, Guidance Team members and the School Social Worker to effect this approach. A wide variety of programmes such as growth camps for all Form One students, sex education talks and junior form guidance lessons were organised. The Careers Team focuses on providing all students with the materials, information and guidance to make the most of their opportunities and skills. The Civic Education Team organised a range of activities, including field trips, visits and camps to foster students' civic awareness.

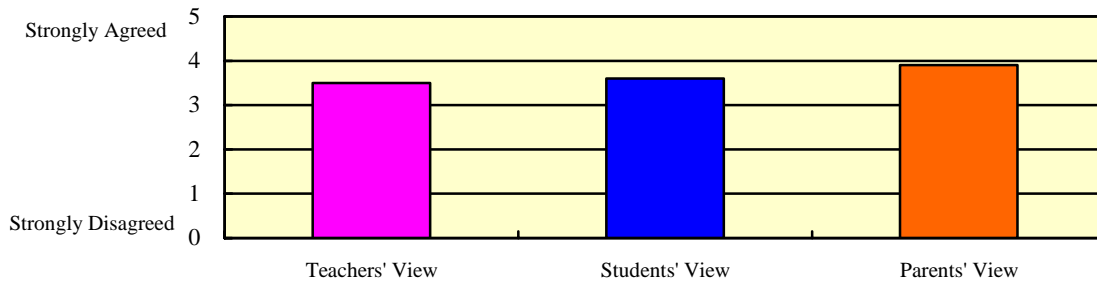
Students with special educational needs are identified and assisted according to clear and well-defined guidelines. The College has a dedicated Resource Centre for visually impaired students, and has a long history of partnership with the Ebenezer School for the Blind. Visually impaired students also have a tutor who liaises with staff to assist in providing notes and materials so that suitable curricular arrangements and learning aids and support services can be allocated and incorporated appropriately.

With the support of the College Council, the College has entered into an agreement to acquire a school-based Educational Psychology Service from the HK EP Services Centre Limited in 2008-2009. The Educational Psychologist (EP) stationed regularly at school for about one and a half days per week between September 2008 and July 2009. The EP provided psycho-educational assessments to students who presented serious learning, behavioural, and/or emotional difficulties. Both individual counselling and intervention sessions were provided. Also, the EP gave advice to teachers on how to handle students' problems and concerns during case conferences and case consultations.

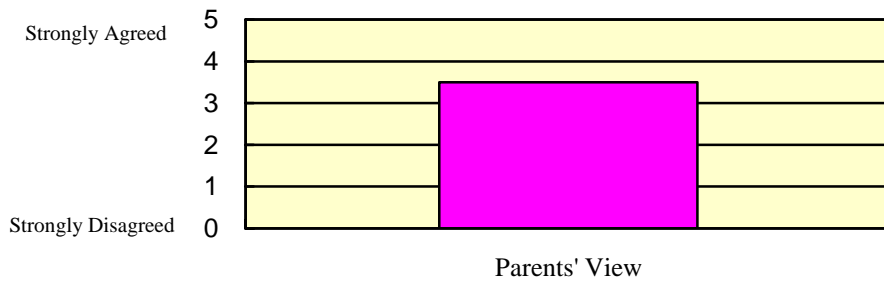
(a) Teachers', Students' and Parents' Views on Support for Student Development



(b) Teachers', Students' and Parents' Views on School Climate

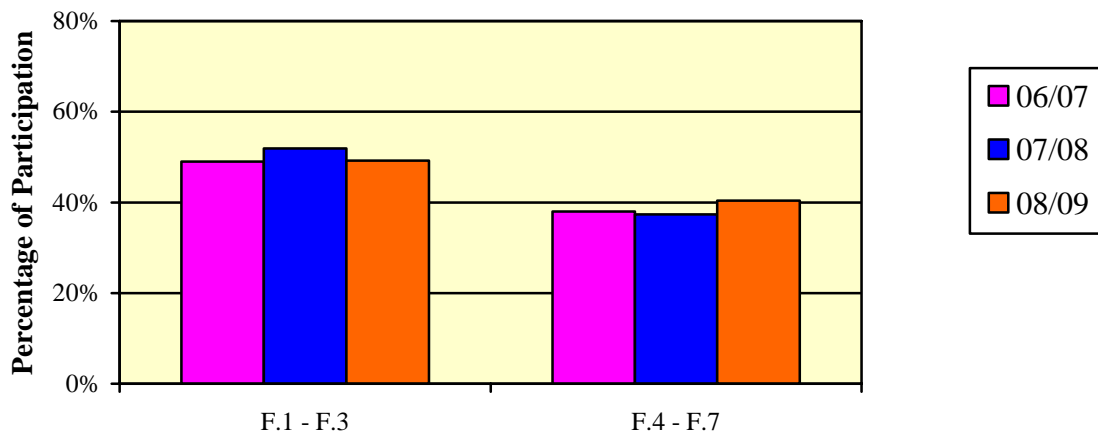


(c) Parents' Views on Home-School Cooperation

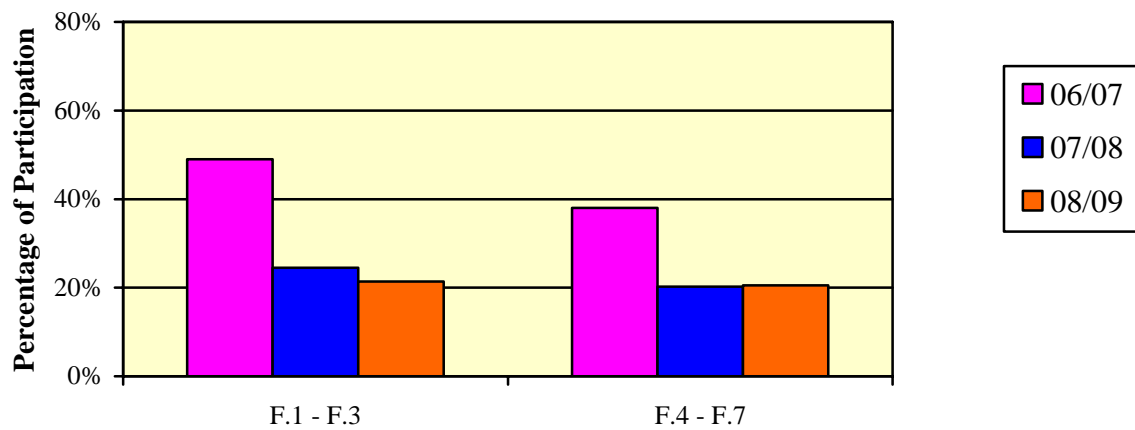


VII. PERFORMANCE OF STUDENTS

1. Student Participation in Inter-school Events

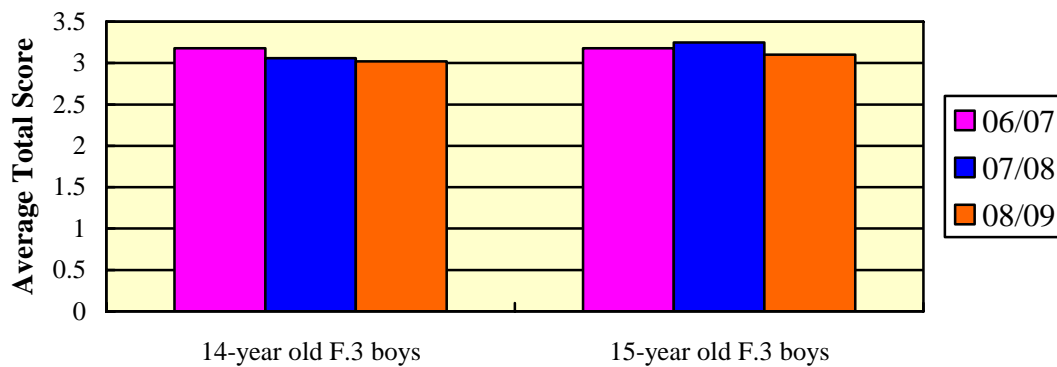


2. Student Participation in Uniform/Social and Voluntary Service Groups

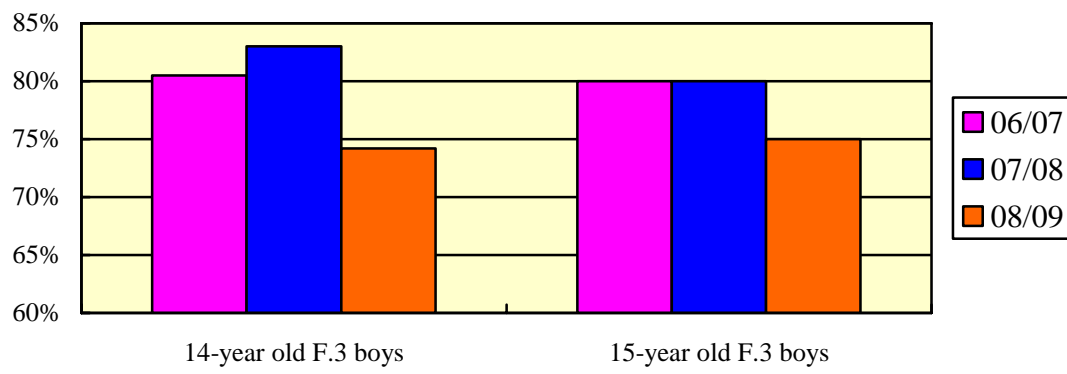


3. Students' Physical Development

Average Total Score of 4 Physical Fitness Items



Percentage of Students Within Acceptable Weight Range



4. Inter-school Activities and Awards Won in 2008-2009

Music

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
1.	Hong Kong Schools Music Festival Senior Choir (Chinese Section) Senior Choir (Foreign Language Section) Intermediate Choir (Chinese Section) Intermediate Choir (Foreign Language Section) Treble Choir (Anthems) Clarinet Solo (Junior) Piano Solo (Grade Two) Violin Concerto (Age 18 or under) Marimba Solo (Secondary School) Piano Solo (Grade Eight) Flute Solo (Senior) Piano Solo (Grade Six)	2 nd 2 nd 2 nd 2 nd 3 rd 1 st 2 nd 3 rd 3 rd 3 rd 3 rd 3 rd	Chow Hei Yeung (2C) Ng Tsz Chung (1C) Chan Ming Chak (1F) Lam Filbert Chun Hei (2C) Kam Gordon (3C) Lam Hou (3C) Li Yin Wang Jonathan (3E)
2.	International Music and Art Competition	2 nd	Tse Chun Chun Jason (2D)

Sports

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
3.	<u>Hong Kong Junior Indoor Archery Tournament 2009</u> Compound Bow (C Grade) Recurve Bow (A Grade) Compound Bow (B Grade)	4 th 3 rd 2 nd	Lam Jamie Holden (3D) Lee Tsz Chuen (6A) Chan Yin Cheung (4F)
4.	<u>Hong Kong Youth Archery Competition 2009</u> Recurve Bow (A Grade) Compound Bow (B Grade) Compound Bow (C Grade) Compound Bow (C Grade)	3 rd 1 st 5 th 1 st	Lee Tsz Chuen (6A) Chan Yin Cheung (4F) Lam Jamie Holden (3D) Yeung Anthony Tsun Hang (3D)
5.	<u>Hong Kong Archery Shield 2009</u> Compound Bow (B Grade)	3 rd	Hung Ying Kit (7B)

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
6.	<u>Inter-school Badminton Championships</u> Grade A Grade B Grade C Overall	5 th 1 st 2 nd 2 nd	
7.	<u>Chinese YMCA Badminton Competition</u> Under14 single Under19 group Under19 group Under19 group Under19 group Under19 group	1 st 2 nd 2 nd 2 nd 2 nd 2 nd	Chan Tsz Him (3E) Kwan Chung Hong (2E) Chan Tsz Him (3E) Tam Ho Man (3F) Kwan Chun Sun (4C) Li Chi Ho, Andres (4D)
8.	<u>Basketball</u> – 1 st Division Grade A Grade B Grade C Overall	4 th 8 th 4 th 7 th	
9.	<u>Football</u> – 2 nd Division Grade A Grade B Grade C Overall	6 th 6 th 5 th 9 th	
10.	<u>Inter-School Swimming Championships</u> Overall	Champion	
11.	<u>The KINGDOM Swimathon for One World 2009</u> Senior Secondary Group	Champion	
12.	<u>Table-Tennis</u> – 2 nd Division Grade A Grade B Grade C Overall	7 th 7 th 5 th 12 th	

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
13.	<u>Squash</u> – Open Division Overall	8 th	
14.	<u>Tennis</u> Overall	7 th	
15.	<u>Inter-school Hockey Competition</u> Open Grade	Champion	
16.	<u>Hockey Youth League 08/09</u> Overall	3 rd	
17.	<u>The 40th SCAA Judo Championship</u> Individual	3 rd	Cheng Kwan Ho (4A)
18.	<u>Inter-school Athletics Championships</u> Grade A Grade B Grade C Overall	7 th 7 th 5 th 12 th	
19.	<u>Inter-school Athletics Championships</u> Grade A Grade B Grade C Overall	7 th 2 nd 2 nd 2 nd	
20.	<u>South China Athletics Association Athletics Championships 2009</u> 5000M (Open)	1st	Chiu Chun Tak, Kenneth (4F)
21.	<u>Handball</u> - 2 nd Division Grade A Grade B Grade C Overall	8 th NIL NIL 24 th	

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
22.	<u>Inter-School Tenpin Bowling Championships 2009</u>	11 th	Yu Kin Wai, Billy (7A)
23.	<u>Hong Kong Schools Sports Federation – Bauhinia Bowl Award Overall</u>	12 th	
24.	<u>Hong Kong Student Sports Award 2009 sponsored by the Watson Hong Kong Group</u>		

Art

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
25.	Anti-smoking Stamp Design Contest organized by the Committee on Youth Smoking Prevention	Merit	Lee Wai Ching (2E)
26.	Comic Drawing Competition (Secondary Group) of the World Telecommunication and Information Society Day – Hong Kong 2009 organized by the Communications Association of Hong Kong and the Hong Kong Federation of Youth Groups	1 st	Nit Shun Hei (3E)

Academic

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
27.	<u>China National Junior Secondary Mathematical Olympiad 2008</u>	3 rd	Lau Tsz Him (4F)
28.	<u>Inter-School Script-Writing Competition organised by CUHK Students' Association</u>	1st	Wong Yun Kai (7A) Ma Tsz Fung (7A) Poon Hok Chi (7A) Tsai Wai Lun (7A) Wu Wing Yiu (7A)

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
29.	<u>6th Inter-school Competition of Study Projects on Hong Kong's History and Culture – jointly organized by the Hong Kong Museum of History and the Hong Kong Institute for Promotion of Chinese Culture</u>	1 st	Li Brendon (5F) Li Jeremy Pei Lang (5F) Cheng Chung Hei (5F) Or Hin Lai, Wilfred (5F) Lam Chi Hung, Jacky (5F) Ng Chi Fung (5F) Lau Cheuk Ming (5F) Wong Marcus (5F) Chan Chun Wai (5E)
30.	<u>Hong Kong Schools Speech Festival (English):</u> Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Solo Verse Speaking Prose Reading Prose Reading Prose Reading Prose Reading Prose Reading Prose Reading Prose Reading Prose Reading Prose Reading Prose Reading Public Speaking Solo Dramatic Duologue Dramatic Duologue	1 st 2 nd 2 nd 2 nd 3 rd 3 rd 3 rd 3 rd 3 rd 3 rd 1 st 1 st 2 nd 2 nd 3 rd 3 rd 3 rd 3 rd 3 rd 3 rd 1 st 3 rd 3 rd	Fan Tsz Ho (1E) Lam Filbert Chun Hei (2C) Lee Tse Shing (4E) Tang Wilson Hung Kit (5F) Lam Man Tik (1C) Wong Chi Kit (1E) Liang Hong En Simon (2A) Ng Yiu Leung (4C) Hui Chi Kit Anthony (4F) Hui Kiu Hoi (3D) Chan Ho Long (6A) Lau Alan Wing Leung (4F) Lam Chi Hung Jacky (5F) Chan Wai Cheung (3A) Leung Cho Wing Matthew (4F) Chan Ryan (5E) Chan Yu Fan (6C) Lau Nathaniel Gohoc (6C) Siu Wai Lok (7B) Kwan Lok Him Alexander (1D) Chan Hin Ning Joshua (5F) Lam Chi Hung, Jacky (5F)
31.	<u>第五屆浸會大學文學獎「少年作家獎」比賽</u>	「傑出少年作家獎」榮譽	黃潤佳 (中七甲)

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
32.	<u>Hong Kong Problem Solving Olympiad 2009</u> Junior Section Representatives Junior Section Representatives Junior Section Representatives Junior Section Representatives: Overall Senior Section Representatives Senior Section Representatives Senior Section Representatives Senior Section Representatives: Overall	Bronze Award Golden Award Silver Award Merit Golden Award Bronze Award Bronze Award Award 3 rd	Leung Kin Keung Leslie (1D) Fung Tsz Hin (2E) Chung Kwan Yin Isaac (2F) Chan Wai Cheung (3A) Leung Ka Wai (4F) Leung Ka Chun (4F)
33.	<u>42nd Joint School Science Exhibition</u> The Best Webpage Design Award The Best Presenter Award The Most Popular Participating School Award The Best Booth Design Award	Champion Champion 2 nd 2 nd	

Scholarship

No	Name of Competition/Organisation	Award/Prize details 2008-2009	Student(s)
34.	Sir Edward Youde Memorial Prizes in Senior Secondary Students		Lau Nathaniel Gohoc (6C) Hui Kar Ching Raymond (5F)

VIII. MAJOR CONCERNS (Achievements and Reflections)

1. Improve student learning opportunities

- 1.1 To provide highest quality capabilities for e-learning
- ✧ An E-Learning Platform has been set up to provide students with access to lesson materials and study activities.
 - ✧ Form One to Form Three parents are now able to logon to the School Intranet to check the homework assigned each day.
- 1.2 To raise the quality of student learning in English and Putonghua
- ✧ The trial of using Putonghua in the teaching of Chinese Language was extended to two classes in both Form 2 and Form 3 in 2008-2009.
 - ✧ An experienced PTH trainer was hired to conduct speech training workshops for the participants of the Speech Festival.
 - ✧ English enhancement programmes were provided to the two best Form 5 classes to extend the abilities of more proficient students.
 - ✧ Students were encouraged to take part in English writing competitions and debate competitions both inside and outside school.
 - ✧ Students were encouraged to participate in the Hong Kong Schools Speech Festival. Around one hundred and ten students participated in the English Section of the 60th Hong Kong Schools Speech Festival. Our Students achieved very commendable results in solo verse speaking, prose reading, dramatic duologue, public speaking and choral speaking. Thirty students also took part in the Chinese Section of the Festival.
 - ✧ An English Fun Day was organised to stimulate students' interest in learning English outside the classroom.
 - ✧ Pre-recorded news bulletins from RTHK Radio 3 were broadcast using the public address system in the classrooms on Tuesday mornings from 8:00 a.m. to 8:20 a.m. to enhance students' general listening comprehension in English.
- 1.3 To broaden the scope of the Global Classroom
- ✧ An exchange programme with Senri International School from Japan was organised in March 2009.
 - ✧ Four Form Six students attended the Leadership Edge Conference held at Perth, Australia in January 2009.
 - ✧ A School Exchange Programme was organised between our College and the Mayo College in India in early March 2009.
 - ✧ A community awareness programme was organised from 9th April to 13th April, 2009. Teachers and students who took part in the programme provided eye screening service for children in Luoyang of Henan in China.

- ✧ The Educational Tour to Japan, also held in April, deepened students' interest in the Japanese Language and Culture.
- ✧ The Educational Tour to three Northeast Provinces of China, namely Heilongjiang, Jilin and Liaoning held in the Easter Holiday helped students to explore the treasure of our Country.

1.4 To offer additional certification opportunities

- ✧ St. Paul's College is now a participating school with the Hong Kong Examinations and Assessment Authority (HKEAA) to enter students for the GCE/GCSE/IGCSE examinations. Students will be informed of detailed arrangements when the registration dates approach.

1.5 To raise the level of student achievement in all areas of learning

- ✧ Enhancement classes were organised for our students.

Subject	Level	Number of classes/groups
Chinese Language	Form 4	1
	Form 5	2
Chinese Culture and Language	Form 6	1
	Form 7	1
Chinese Literature	Form 6	1
	Form 7	1
Mathematics	Form 2	1
	Form 3	1
	Form 4	2
	Form 5	1
English	Form 1	1
	Form 2	1
	Form 3	1

1.6 To provide additional curriculum opportunities

- ✧ Enrichment classes were organised for our students.

Subject / Class	Level	Number of classes/groups
Putonghua	Forms 1 - 3	3
Putonghua Speech Training	Forms 1 - 7	2
Mathematics	Forms 1 - 2	2
Japanese	Forms 1 - 3	1
Italian	Forms 1 - 7	1

- ✧ Drama was introduced in the Form 2 English curriculum. Experts from outside service providers were hired to deliver the programme during English lessons.
- ✧ Three Putonghua classes were organised for students in the junior forms after school.

- ✧ Two Japanese classes, one at Level One and one at Level TWO, were organised for the junior students on Saturday mornings.

1.7 To strengthen the House System

- ✧ Inter-house activities that focused on the vertical integration of students from F.1 to F.7 were organised.

2. Align curriculum, pedagogy and staffing with the NSS Reforms and to comply with DSS requirements

2.1 To implement School Based Assessment (SBA)

- ✧ Subject teachers concerned attended seminars or workshops related to School Based Assessment (SBA) or Teacher Assessment Scheme (TAS)

2.2 To embrace student-focused learning

- ✧ Project work was included in the curriculum in all Key Learning Areas (KLAs).
- ✧ All Form 1 students had to work on a cross-curricular project involving EPA, History, Geography and English.
- ✧ A cross-curricular project in Chinese Language and Chinese History was conducted by Form 2 students.
- ✧ All Form 3 students had to work on a cross-curricular project in Science.

2.3 To align teaching staff, facilities and resources to the New Academic Structure for Senior Secondary Education (NSS)

- ✧ The NSS Curriculum structure was finalised.
- ✧ Teaching schedules as well as initial plans for the implementation of the NSS curriculum were finalised.
- ✧ A talk on “New Collaborative Curriculum Development Resulting from the NSS Liberal Studies Subject” by Dr. Day was organised for all teachers on 7th January, 2009.
- ✧ Teachers attended a whole range of courses, seminars and workshops organised by the EBD and other institutions in their preparation for the "334" Academic Curriculum.

2.4 To review all aspects of the School's operations

- ✧ St. Paul's College (SPC) underwent a Comprehensive Review (CR) in the 2007/08 school year. The CR report was issued to the College on 31st March, 2009. The final CR report was disseminated to all key stakeholders and uploaded onto the College website. Recommendations made by the Review Team were incorporated in the 2009/10 – 2011/12 School Development Plan.

3. Sustain school improvement / development consistent with the St. Paul's College (SPC) vision and mission

3.1 To improve the quality of facilities in all learning areas

- ✧ Maintenance works were carried out during the summer vacation in various parts of the school campus to provide a more conducive learning environment for our students.
- ✧ The Multimedia Learning Centre was renovated and new computers were installed.

3.2 To strengthen links with the alumni, the parent body, the Sheng Kung Hui and the broader community

- ✧ St. Paul's College is a member of the International Boys' School Coalition, a not-for-profit coalition of independent, parochial and public schools from around the world dedicated to the education and development of boys, the professional growth of those who work with them, and the advocacy and advancement of institutions – primarily schools for boys – that serve them.. Our Principal, Dr. Kennard was appointed Vice President of the organisation in July 2009.
- ✧ The Alumni Association continued to run the Mentorship Programme for our Form 6 students. A dinner was held in late April 2009 for the mentors and mentees to gather together.
- ✧ To help new Form 1 parents to understand more about the school, a Form 1 Parents' Orientation Day was organised on 30th August, 2008.
- ✧ The Parent Teacher Association organised a number of activities to promote close liaison between school and home as well as to foster friendly relations between parents and teachers, and among parents themselves.
 - On 17th January 2009, Dr. Tsang Fan Kwong, a psychiatrist and a keynote presenter frequently appearing in many TV and radio programmes on mental health, gave a talk on "A Harmonious Family Nurtures Children's Talents". Dr. Tsang's speech was well received by the audience of more than one hundred parents and teachers.
 - On 29th May 2009 a talk was organised for the Form 5 parents. The speakers were Mrs. Chung Wong Yuen Har, the Assistant Vice Principal, who talked about the College's internal Form Six admission procedure, Mr. Yu Wai Ip, Alvin, the Careers Master, who briefed on careers and studies planning, and two social workers from the Hong Kong Family Welfare Society including Mr. Ng Ho Hei, Elvis, our school social worker, who gave useful advice on counselling and providing information on support services to Form Five graduates.

- The PTA organised an evening gathering for Form One parents on 20th November 2008. More than a hundred parents attended. The parents discussed in groups on topics of mutual concerns, and share their experience in parenting in a relaxed atmosphere. During the gathering, parents of the same classes had drafted contact lists for networking.
- The PTA organised an outing to the Lamma Fisherfolk's Village on 22nd March 2009. More than ninety persons from thirty-one families joined. Apart from studying the traditional fishing culture on Lamma Island, participants also went on a hike up the hills to visit the only wind turbine in Hong Kong. The trip was both educational and pleasurable.
- A parent-child voluntary service was carried out on 25th April 2009. Fifty-two volunteers took part in the annual Fun Fair at the Rehabilitation Centre of the Hong Kong Society for the Blind. A week before the event, some of the volunteers spent an afternoon attending a training session arranged by the Society to learn how to interact with the visually-impaired people. On the Fun Fair day, the volunteers mainly helped the blinds to get around the various sideshows in the carnival and explained to them how to play the games.
- On 11th July 2009, a whole-day Joint-school Parent Education Workshop was organised by the PTAs of King's College and St. Paul's College. The activity included two workshops and a luncheon held at King's College. The workshop in the morning focused on "Wealth Management". The speaker was Mr. Lam Chung Shing, Jones, a financial planner by profession, who shared with parents many practical ways to teach their children to save and plan the use of money. In the afternoon, Dr. Tsang Fan Kwong led another workshop on "Sex Education". Dr. Tsang coached parents the appropriate ways to talk about romantic love and proper sexual conduct with their adolescent children. Besides learning useful parenting skills, this joint-school workshop offered a wonderful opportunity of exchange for parents of both schools.