

ST. PAUL'S COLLEGE



SCHOOL DEVELOPMENT PLAN

2009/10 – 2011/12

ST. PAUL'S COLLEGE
MOTTO, MISSION AND GOALS

1. Motto

寅畏上主是為智之本
(The fear of the Lord is the beginning of wisdom)

2. Mission

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

3. Goals

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

OUR STRENGTHS

1. The College Council gives full and generous support to the well-being of the School, and supports staff development of all kinds.
2. Our teachers are devoted to the teaching profession, and they care very much about the total development of the students.
3. Our teachers are well-experienced and well-qualified, with about two-thirds of them having over 10 years of teaching experience, two-thirds holding a bachelor's degree and one-quarter holding a master's degree.
4. The School is fortunate in having the support of an active Alumni Association.
5. The Parent Teacher Association, established in October 1994, is keen to provide support to the School.
6. There is harmonious relationship between students and teachers, and between teachers and parents.
7. Our School has a well-established Students' Association with over 50 affiliated clubs.

OUR WEAKNESSES

1. Space has always been problematic for our School.
2. Some of our teachers, although well qualified, have yet to adapt themselves fully to new teaching methods and pedagogies.
3. Although the School is under the Direct Subsidy Scheme, our students are required to take the local public examinations. As a consequence, the scope for curriculum reform at the senior secondary level is limited.

OUR OPPORTUNITIES

1. The School falls under the Direct Subsidy Scheme allowing us greater freedom to better fulfill our mission and accomplish our goals.
2. The Global Classroom programme provides our students with global awareness through the normal curriculum and with an opportunity to participate in a wide-range of tours and overseas experiences.
3. The Direct Subsidy Scheme gives the School flexibility to provide additional curriculum offerings.
4. The School continues to extend its teaching and learning environment through E-learning.

OUR THREATS

1. To maintain a high level of academic achievement in a climate of increasing competition from other schools
2. To provide a quality of buildings and facilities already offered by our competitors

MAJOR AREAS OF CONCERN (FOCUS) FOR 2009/10 - 2011/12

1. Improve teaching and student learning practices
2. Strengthen student support
3. Develop a curriculum philosophy unique to St. Paul's College

School Development Plan (2009/10 – 2011/12)

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies / Tasks	Time Scale		
			09/10	10/11	11/12
1. Improve teaching and student learning practices	1.1 To provide highest quality capabilities for e-learning	1.1.1 Enhance and encourage the use of an interactive Website and e-learning platform for staff, students and parents	*	*	*
		1.1.2 Implement best-practice standards, facilities and equipment for ICT in all learning areas	*	*	*
	1.2 To enhance a language-rich environment for the learning of English and Putonghua	1.2.1 Increase teaching resources in English and Putonghua	*	*	*
		1.2.2 Promote Drama as a prominent co-curricular activity	*	*	*
		1.2.3 Strengthen debating and speech training	*	*	*
	1.3 To broaden the scope of the Global Classroom	1.3.1 Increase links with like schools particularly in China, United Kingdom, Canada, Singapore, Australia and the USA	*	*	*
		1.3.2 Develop a summer school programme of study activities	*	*	*
	1.4 To offer additional certification opportunities	1.4.1 Organise courses to prepare students for IGCSE and / or GCE A Level Examinations	*	*	*

	1.5 To promote student learning, motivation and commitment	1.5.1 Expand study / revision courses to assist students in their preparation for examinations and other forms of assessment	*	*	*
		1.5.2 Engage students in different types of tasks and require them to keep a learning portfolio	*	*	*
		1.5.3 Begin the consultative process to revise the assessment structure	*		
		1.5.4 Provide more learning opportunities for gifted or talented students	*	*	*
		1.5.5 Cultivate reading habits in students	*	*	*
	1.6 To expand pedagogical approaches to enhance teaching and learning	1.6.1 Provide teaching staff with necessary professional training opportunities	*	*	*
		1.6.2 Encourage student participation in class	*	*	*
		1.6.3 Revise assessment methods to promote independent learning	*	*	*
	1.7 To develop a culture of a learning organisation	1.7.1 Expand the teacher exchange programme	*	*	*
		1.7.2 Foster opportunities for collaboration and experience sharing among teachers	*	*	*

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale		
			09/10	10/11	11/12
2. Strengthen student support	2.1 To provide effective school-based student support services	2.1.1 Encourage various teacher teams to be more systematic and collaborative in the provision of student support	*	*	*
		2.1.2 Set up a special task force under the Guidance Team to look after students with special needs	*	*	*
		2.1.3 Strengthen careers guidance programme to prepare students for further studies and for joining the working society	*	*	*
	2.2 To foster positive values and attitudes in students	2.2.1 Implement a school-based P.A.T.H.S. programme for Form One students	*	*	*
		2.2.2 Enhance students' interpersonal relationship and social responsibility	*	*	*
		2.2.3 Inculcate civic awareness in students	*	*	*
	2.3 To assist students in the development of their spiritual well-being	2.3.1 Strengthen the pastoral care provided by the College Chaplain	*	*	*

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale		
			09/10	10/11	11/12
3. Develop a curriculum philosophy unique to St. Paul's College	3.1 To facilitate curriculum integration	3.1.1 Implement the Integrated Humanities curriculum in junior forms	*	*	*
		3.1.2 Provide a framework for curriculum integration in NSS	*	*	*
		3.1.3 Restructure academic departments according to KLAs.	*	*	*
	3.2 To foster whole-person development	3.2.1 Extend opportunities for students to participate in broader community service	*	*	*
		3.2.2 Encourage the appreciation of the arts and development of artistic talents and skills	*	*	*
		3.2.3 Strengthen the leadership training programme	*	*	*
		3.2.4 Encourage enjoyment in sports	*	*	*