College is a school by the Hong Kong Hui. The mission of the College is defined by the six symbols that make up the College Badge. Each symbol represents a different area of focus, guiding the College in its educational role to direct and guide the student into a respected member of society.
WHOLE PERSON DEVELOPMENT

Like the crown that it signifies, the broadly-based, life-enriching experiences offered at St. Paul’s College nurture each student into a whole person, instilling a lasting sense of moral, social and spiritual responsibility for the world.

MESSAGE FROM THE PRINCIPAL

Located in the heart of Hong Kong, St. Paul’s College is able to draw on the diverse opportunities afforded by a modern international city. The world is certainly in our pupils’ hands.

Although we are the oldest English-speaking school founded in Hong Kong, we are not resting on our laurels. Our commitment to academic excellence and endeavour, leadership and global participation will ensure that Paulines are well-equipped to succeed in an increasingly complex world. The twenty-first century will make even greater demands for the qualities and values instilled by an education at St. Paul’s College.

The spirit of the College is seen in the broadly-based, life-enriching experiences that encourage our pupils to develop a lasting sense of moral, social and spiritual responsibility.

We look forward to inviting you into our College family.

Dr. John Kennard - Principal
TRADITIONAL VALUES

FUTURE FOCUS

Managed by the St. Paul's College Council, a body incorporated by a special ordinance of the Hong Kong Government, the College continues to uphold the traditional values encompassed in our motto but at the same time maintains a progressive outlook to equip students to meet the changing needs of society.

MOTTO

The fear of the Lord is the beginning of wisdom.

MISSION

The College is managed by the St. Paul's College Council which is a body incorporated by a special ordinance of the Hong Kong government. The purpose of the College as stated in the ordinance is: “the offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Church of England and now continued by the Chung Hua Sheng Kung Hui.”

GOALS

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of the community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse their interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.
HISTORY

A few years before the official founding of St. Paul’s College in 1851, the Reverend Vincent Stanton, the first Chaplain in Hong Kong, opened a school where both English and Chinese were taught. The school was called St. Paul’s College and was situated in Til Kong. After the Second World War, the site which we shared with Bishop’s House, was no longer adequate and the school was moved to the present site in Bonham Road opposite the University of Hong Kong.

1841

The Reverend Stanton - the founder and the first principal of St. Paul’s College.

1849

St. Paul’s College opened for the purpose of teaching English to Chinese boys.

1941

In December, the school closed abruptly when Japan invaded Hong Kong in the Pacific War.

1950

St. Paul’s College re-opened by taking over the old St. John’s Hall premises at Bonham Road.

2002

180 students were enrolled in Form 1 classes as the first cohort of DSS students.

2006

The new South Wing was opened by Archbishops Peter Kwong Kong Kiu.

MANAGEMENT AND STAFF

Spearheading the College Council is the Chairman Dr. Arnold Cheng Cheuk Sang, who, with the assistance of the Supervisor Mr. Louis Pong Yuen Sun, is dedicated to giving the College his undivided and generous support. The Principal, assisted by the Vice-Principal and the Assistant Vice-Principal, is in charge of the administration of the College. Teachers are allocated to various functional roles to help plan and implement the policies of the College.

At St. Paul’s, we recognize how important it is to develop our students. Our teachers are keen to improve themselves not just in pedagogy and subject knowledge, but also in other areas such as administration and counselling. Last year, our teachers attended over 360 workshops, seminars and courses organised by the Education Bureau (EDB), Hong Kong Institute of Education and other tertiary institutions.

Total no. of teaching staff (2008-2009): 75

Teachers’ Qualifications:

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Degree</td>
<td>1.3%</td>
</tr>
<tr>
<td>Master Degree</td>
<td>38.7%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>57.3%</td>
</tr>
<tr>
<td>Certified Master/Mistress</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

Teaching Experience:

<table>
<thead>
<tr>
<th>Experience</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 years or above</td>
<td>37</td>
</tr>
<tr>
<td>5-9 years</td>
<td>8</td>
</tr>
<tr>
<td>0-4 years</td>
<td>30</td>
</tr>
</tbody>
</table>
SCHOOL FACILITIES

Situated opposite the University of Hong Kong, the College offers a pleasant and conducive environment for learning as well as ample facilities for the all-round development of students.

The College Library has a comprehensive collection of books to aid learning. It also provides a quiet place for students to read books on different topics that are of interest to them. The addition of a language laboratory equipped with a network of multi-media computers and DVDs enables students to work independently or in groups to practise their speaking skills. The Computer Rooms and the state-of-the-art Computer-Assisted Learning (CAL) Centre, all equipped with high-speed internet connection, interactive whiteboards and multi-media LCD projectors, facilitate the incorporation of I.T. in learning and teaching.

The College also features two purpose-built and acoustically attuned Music Rooms to nurture students’ talents in music, two fully-equipped Visual Arts Rooms for students to use their creative skills, a gymnasium and a newly refurbished swimming pool. The Chapel is open to all members of the College for religious activities, bible reading, fellowship meetings or even quiet meditation.

The Wong Ming Him Hall has been newly renovated. The Second Floor of Wong Ming Him Hall is a meeting room as well as an archive room. The First Floor is the Rehearsal Room for drama or musical performances. The ground floor with its open garden setting can be used for meetings and performances.
Students obtain knowledge from a broad range of subjects taught at the College by experienced, qualified and caring teachers devoted whole-heartedly to their profession.

Students are encouraged to be bi-literate and trilingual at the College. All lessons, except Chinese, are taught in English and there are a number of native-speaking English teachers on the staff panel to provide a language rich environment for learning. Putonghua is also increasingly used in all Chinese lessons in selected classes to raise students’ proficiency in their national language.

There are six classes in each of Forms One to Five, and three classes in each of Forms Six and Seven, with a total of thirty-six classes. There are usually no more than thirty students per class in all.

The timetable is based on a 5-day weekly cycle, Monday to Friday.

To help students fully develop their intellectual capabilities, the sixteen academic departments at St. Paul’s provide a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning. In the New Senior Secondary (NSS) Curriculum, students in the senior forms take English, Chinese, Mathematics, Liberal Studies and three electives from a wide range of subjects leading to the Hong Kong Diploma of Secondary Education (HKDSE).

New elective subjects include:

<table>
<thead>
<tr>
<th>Personal, Social and Humanistic Education</th>
<th>Science Education</th>
<th>Technology Education</th>
<th>Chinese Language Education</th>
<th>Arts Education</th>
<th>Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese History</td>
<td>Biology</td>
<td>Chinese Literature</td>
<td>Music</td>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>Chemistry</td>
<td>Information and Communication Technology</td>
<td>Visual Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>Physics</td>
<td>Technology</td>
<td>Art</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>Science (optional)</td>
<td></td>
<td>Art Education</td>
<td>Physical Education</td>
<td></td>
</tr>
</tbody>
</table>

**Forms 1 to 3 / Classes A to F**

<table>
<thead>
<tr>
<th>Subjects Offered</th>
<th>Form</th>
<th>Number of Periods per Cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language *</td>
<td>1</td>
<td>10, 10, 10</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Putonghua</td>
<td>1</td>
<td>1, 1, 10</td>
</tr>
<tr>
<td>History</td>
<td>2</td>
<td>2, 2</td>
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<tr>
<td>Geography</td>
<td>2</td>
<td>2, 2</td>
</tr>
<tr>
<td>Economic &amp; Public Affairs</td>
<td>2</td>
<td>2, 2</td>
</tr>
<tr>
<td>Religion Studies</td>
<td>2</td>
<td>2, 2</td>
</tr>
<tr>
<td>Chinese History</td>
<td>2</td>
<td>2, 2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
<td>6, 6</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>1</td>
<td>1, 1, 1</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>4</td>
<td>4, 4</td>
</tr>
<tr>
<td>Physics</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Chemistry</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Biology</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>2</td>
<td>2, 2</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>2, 2</td>
</tr>
</tbody>
</table>

**Remarks**

* The six classes of Form One are streamed for English according to the results of the Pre-Three English Assessment Test administered to all Form One students.

* Putonghua classes are split for more effective teaching.
### Forms 4 to 5 / Classes A to F

<table>
<thead>
<tr>
<th>Subjects Offered</th>
<th>Class</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
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<tr>
<td>Chinese Language</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>History</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Geography</td>
<td>5</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Economics</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Principles of Accounting</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Chinese History</td>
<td>5</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
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<tr>
<td>Additional Mathematics</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Computer &amp; IT</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Physics</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Biology</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>For selected students</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

**Remarks**

* Elective subject

**Notes**

- For S1 (2009-2010) Additional Mathematics Only

### Forms 6 to 7 / Classes A to C

<table>
<thead>
<tr>
<th>Subjects Offered</th>
<th>Class</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of English (ASL)</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Chinese Language &amp; Culture (ASL)</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Chinese Literature (AL)</td>
<td>8</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>History (AL, ASL)</td>
<td>6</td>
<td>6</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Geography (AL)</td>
<td>5</td>
<td>6</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Economics (AL)</td>
<td>5</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Pure Mathematics (AL)</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Applied Mathematics (AL)</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Mathematics &amp; Statistics (AS)</td>
<td>6</td>
<td>7</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Computer Applications (ASL)</td>
<td>6</td>
<td>7</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Physics (AL)</td>
<td>-</td>
<td>10</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Chemistry (AL)</td>
<td>-</td>
<td>9</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Biology (AL)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**Course Patterns**

1. Use of English (AS) + Chinese Language and Culture (AL) + 3 AL + 1 AS
2. Use of English (AS) + Chinese Language and Culture (AL) + 3 AL + 2 AS
3. Use of English (AS) + Chinese Language and Culture (AL) + 3 AL + 2 AS
4. Use of English (AS) + Chinese Language and Culture (AL) + 3 AL + 1 AS

**Remarks**

* Elective subject

**Notes**

- AL History and AS Computer Applications may not be taken together
- AL Geography and AS Mathematics & Statistics may not be taken together

(Courses and Mathematics Enhancement Classes will be arranged for S1 - S3 students who need special assistance.)
ACADEMIC EXCELLENCE, CO-CURRICULUM AND STUDENT CARE

In addition to developing students’ intellectual capabilities, the College also aims at fostering the development of the whole person. Extra-curricular activities play an integral role in students’ lives and every opportunity is provided to extend students’ potential.

STUDENT CARE

The College offers a caring and supportive community to cultivate a healthy attitude to life. Teachers all work together for the spiritual, emotional and psychological well-being of the students. The Chaplain, the Youth Pastor, the Guidance Master, the School Social Worker, and the Careers Counsellor all play important roles in pastoral care, providing specialist guidance to students in all personal matters.

The College is also supportive of the principle of inclusive education. For many years, the College has welcomed and assisted visually-impaired students. A number have gone on to higher education and become leaders in the community.
EXTRA-CURRICULAR ACTIVITIES

Students’ Association & Affiliated Clubs

The College provides an exciting and diverse co-curriculum to promote whole person development. A wide range of activities are organised by the College, the Students’ Association, the affiliated clubs, as well as the Six Houses to involve students in a variety of physical, aesthetic, cultural and social experiences.

Extra-curricular activities are generally carried out under the auspices of the Students’ Association (S.A.), of which every student is a member. The President of the Students’ Association is elected by the students and an Executive Council is formed to take care of the operation of the Association. Some of the activities organised by the S.A. are as follows:
- The Annual Sponsored Walk
- Form One Orientation Day
- Students’ Festival
- Christmas activities (e.g. Christmas carol singing and Annual School Ball)
- Science Week organised by the Science Union
- Social services (e.g. flag-selling activities, visits to homes for the elderly)
- Provision of lunch boxes
- Distribution of newspapers
- Lending of sports equipment
- Publication of the College magazine ‘Wayfarer’ and the College newspaper ‘Scope’
- Chinese Culture Week organised by Chinese Society
- Joint School Leadership Training Camp
- Joint School Talents Show
- Leadership Training Course for S.A. officials

Prefects’ Council

The Prefects’ Council is led by the Head Prefect assisted by three Second Head Prefects. It is a body authorised by the Principal to help maintain school discipline and has an obligation to assist fellow schoolmates. Prefects are required to present themselves as role models to other students, give guidance and encourage a harmonious learning environment for other students.

The House System

The House System helps to bridge the gap between junior and senior students and develop in students a sense of brotherhood. Each of the six houses, namely, Banyan, Ginkgo, Oak, Pine, Rosewood and Yew, comprises students from different levels. Students compete in inter-house ball games, music contests, debate matches, drama competitions, the Swimming Gala and Sports Day to score house points for their own House.

Music & Speech Training

Our students enjoy a comprehensive music education and many students attend instrumental classes taught by experienced and professional tutors. To enrich their musical experience, music tours are organised to take students to countries such as Japan, Belgium, Germany, Austria, the Czech Republic and Australia. In 2008, our College Choir participated in the World Choir Games in Austria. The performance of our students was highly commended by overseas musicians and conductors.

In addition to the annual Music Contest and Music Marathon, the Music Union also organises regular Assembly concerts for students. The College music teams consisting of the Choir, the Chinese Orchestra, as well as the College Symphony Orchestra (the few found among Hong Kong secondary schools), participate actively in various music contests including the annual Hong Kong Schools Music Festival. Outstanding achievements have been attained in both group and individual events over the years. Students are also encouraged to participate in speech activities, both in English and Chinese. Commendable results have been achieved in both group and individual events in the Hong Kong Schools Speech Festival. Furthermore, language enhancement tours to the United Kingdom and to Beijing are arranged to enhance students’ language abilities.
Sports
Our Sports Union organises sports activities at the Inter-Class, Inter-House and Inter-School levels in collaboration with the Students’ Association and the Physical Education Department. Students are exposed to a variety of sports events including archery, hockey, swimming, water-polo, life-saving, gymnastics, judo, handball, football and basketball. Our Archery Team, Hockey Team, Badminton Team, Basketball Team and Swimming Team secure top ranks in the Inter-School Championships and many other Open Competitions. The students of St. Paul’s College are always offered opportunities to have overseas exposure, both to broaden their horizons and help them absorb latest skills from foreign distinguished coaches. Such opportunities are held both within and beyond the campus.

Art
Our students excel in various visual arts and photography contests as is evident in the awards and prizes listed below:
- Special Award in the Castle Peak Hospital Mural Painting Competition
- Second Runner-up in the World’s Biggest Walk & Card Design Competition

Also, in view of the growing popularity of digital art, we seek to enhance students’ drawing and painting skills through modern digital tools enabling them to appreciate both traditional and modern arts. A workshop on “Digital Creativity: A New Approach to Traditional Chinese Painting” was organised in raising students’ awareness of the importance of digital art.

Christian Activities
The Christian activities, encompassing a range of spiritual formation areas, play a vital role in ensuring that the goals of our College are being achieved. We encourage each individual to develop a Christian faith, achieve full potential in all areas of endeavor and develop an understanding of, and a respect for, the values of others through God’s help. The College Chaplain works closely with the Youth Pastor and the teaching staff to provide pastoral care to all of our students.

Daily Assembly is a vital part of community life shared by all students. It is a time of community prayer and worship where all members of the College are invited to sing hymns and say the Lord’s Prayer. A short homily is usually delivered by the Principal, the College Chaplain or other guest speakers.

Christian life at St. Paul’s College is in a constant state of renewal, reflection and faith development through student-centred activities. The ultimate goal is to ensure that our students develop a life-affirming, ongoing faith which will help them to achieve their full potential in all areas of endeavor, not just in academics, but also in spiritual and moral formation. We hope that they will contribute to the well being of their community and develop a keen life-long pursuit of learning.

ARTIST-IN-RESIDENCE
The new Artist-in-Residence programme sees leading figures in Music, Art, Drama and Literature present at the College to work alongside our teachers and students. The College was delighted to have Dr. Stephen Ng Chee Sing, the Assistant Professor of Voice at Stetson University in Florida as our first Artist-in-Residence. Dr. Ng, an alumnus (1991), is a tenor soloist with many international festivals and professional engagements to his list of credits. We look forward to bringing many exciting artists to the College in the years ahead through the Artist-in-Residence programme.

Dr. Stephen Ng Chee Sing (1991)
GLOBAL CLASSROOM

St. Paul's College recognised very early the importance of widening our students’ horizons beyond the Special Administrative Region and so we launched the Global Classroom programme in 2005. Every year, a comprehensive programme of overseas visits accompanied by our own teachers is organised. In the past year alone, the College conducted a total of 17 tours to various countries around the world: Beijing for Cultural Exchange, Kaiping Dialogue in China for Chinese History, Austria for Music; Spain for History; the United Kingdom for English, Swiss Alps for Geography; Taipei for Archery Training; South Korea for Badminton Training; Australia for Christian Union Tour 2008, France for Political Science Conference 2008 and Harbin, China for Community Awareness Project.

Under the Direct Subsidy Scheme, opportunities for overseas visits will be further enhanced. In addition to the Global Classroom, student exchange programmes are arranged with twin schools overseas and in China.
BREEDING GROUND FOR EXCELLENCE

Our graduates take up leading roles in society serving Hong Kong in such diverse areas as politics, government, religion, education, medicine, law and social welfare.

Our graduates, also known as Paulines, often play very significant roles in various sectors in Hong Kong society such as politics, government, religion, education, medicine, law and social welfare. We pride ourselves in having produced many prominent figures who, throughout the years, have contributed much to Hong Kong and their Alma Mater.

At the commencement of the new Administration of the HKSAR, St. Paul’s continues to have its fair share of alumni in all aspects of public service:
- Jasper Tsang Yok-sing (1965) has been appointed President of Legislative Council
- Professor Lau Fai Pai (1966) continues to be the Head of the Central Policy Unit
- The Hon. Tsang Tak Shing (1966) has been appointed Secretary for Home Affairs
- The Most Reverend Peter Kwong Archbishop Emeritus (1958) has been awarded the Gold Bauhinia Star
- Mr. Ma Ho Fai (1948), our former SPCAA Chairman, has been awarded the Silver Bauhinia Star
- Dr. Ho Chung Ping (1967) and Professor Chan Kai Biao (1965) have been awarded the Medal of Honour
- Dr. Li Ka Ming (1970) and Dr. Selmond Ip (1980) have been awarded the Chief Executive’s Commendation for Community Service
- Mr. Wong Chi Cho (1981), Mr. Howard Lee Tai-Chi (1984) and Hon. Tsang Tak Shing (1966) have been appointed Official JPs, while Mr. Stephen Ip Shiu-Kwan (1968) has been appointed Non-official JP after his retirement from public service
- The Hon. Lui Kong Wah (1973) has been appointed Non-Official Member of the Executive Council

This generation of Paulines continues to excel. Both our current students and alumni who are currently in tertiary education have achieved high standards in various academic disciplines and extra-curricular endeavours.

- Leung Tai Kin (7C, 2007) was awarded a full Prince Philip Scholarship by the Friends of Cambridge in Hong Kong. He commenced studying Mathematics at Trinity College, Cambridge, in October 2007.
- Felix Yeung Yan Lok (7B, 2006), who is undertaking an undergraduate programme in Music at the Chinese University of Hong Kong, was awarded a full Kunkle and Pomerences Scholarship. He is also the Sub-Orgenist at St. John’s Cathedral and the Resident Conductor of the Hong Kong Youth Choir.

Our students were also recipients of the following awards in the 41st Joint-School Science Exhibition (JSSIE), an exhibition cum competition started 45 years ago by our alumni Dr. Ian Chan Yau Nam (1967) and Professor Alex Law Sai Kit (1967): The Overall Champion, Proposal Competition Champion, Best Webpage Design Award, The Best Rooh Design Award, The Most Popular Participating School Award & Best Presenter Award and Runner-up.
LOCAL COLLEGE INTERNATIONAL NETWORK

The brotherhood of St. Paul’s and the love of Christ are extended to all in the College family.

ST. PAUL’S COLLEGE ALUMNI ASSOCIATION

The Alumni Association, chaired by Mr. Vincent Fung Hao Yin (1983), gives unfailing support to the College.

St. Paul’s College has its own “Old Boys Union” since the 1960s. First established to help Paulines maintain ties with their Alma Mater, it was only after the end of World War II that this union was formally named “St. Paul’s College Alumni Association” (SPCAA). The major aims of the Association are to foster a stronger sense of brotherhood among alumni and establish closer connections with the Alma Mater. Over the years, the Alumni Association has been very active in helping the College and student development. These include raising funds for the expansion of the College, setting up scholarships for students and organising activities benefitting the boys.

The SPCAA organises many events and activities to provide opportunities for students and alumni to get together and share the joy of being lifetime members of the College family. Recent activities include:

- SPCAA Mentorship Scheme
- Annual Dinner
- Eco-tourism Trip
- Football & basketball matches
- Monthly meeting/gathering
- Circulation of “News from St. Paul’s”, a publication for our alumni and friends of SPC

Mr. Vincent Fung Hao Yin
Chairman of the Alumni Association
PARENT TEACHER ASSOCIATION
The Parent Teacher Association, established in October 1994, aims to promote close liaison between the school and home. It helps to foster friendly relations between parents and teachers and among the pupils themselves. The PTA Newsletter is published twice a year to bring parents up-to-date on current school events. Activities such as the Joint School Parent Education Workshop, educational talks and parent-child voluntary service are organized for parents. The PTA also plays an active role in different school events including the Annual Swimming Gala and the Sports Day.

ST. PAUL’S COLLEGE PRIMARY SCHOOL
Governing the St. Paul’s College Council, St. Paul’s College Primary School is a whole-day primary boys’ school affiliated to St. Paul’s College under the Direct Subsidy Scheme. There are a total of 6 levels from Junior Class 1 to Junior Class 6 with 3 classes at each level. Currently, the school has 45 staff members including the Headmistress, the Assistant Headmaster, senior teachers, full-time teachers, native English-speaking teachers, a librarian, a student guidance counselor, I.T. technicians, clerical staff and janitors. St. Paul’s College Primary School works closely with St. Paul’s College to build stronger ties for the common goal of “One College, One Family.”

TWIN-SCHOOL PROGRAMME
In line with the vision of the Global Classroom, the College has formally established a Twin-school Programme which aims at widening our students’ global perspectives and building links between teachers and students of leading schools around the world through various exchange activities and mutual visits.

Our first endeavour in the twin-school programme is the establishment of our relationship with one of the most highly acclaimed schools in China — the High School Affiliated to Shanghai Jiao Tong University (上海交通大学附属中学). The signing ceremony for the twin-school relationship took place in Shanghai in March 2007. It was then followed by a cultural exchange visit to the school in April 2007.

We are now exploring other reputable schools in Beijing, Singapore, Japan, Canada, the United Kingdom and the United States as the next stage in our twin-school programme. We believe these links will benefit our students and teachers in the years to come in the form of exchange programmes and collaboration on various projects.

MEMBER SCHOOL OF THE INTERNATIONAL BOYS’ SCHOOLS COALITION
St. Paul’s College is a member school of the International Boys’ Schools Coalition (IBSC) and our Principal Dr. Kennard currently sits on the Board of Trustees (2008-2012) of IBSC.

Founded in 1995, the IBSC is a non-profit coalition of independent, parochial and public schools from around the world dedicated to the education and development of boys, the professional growth of those who work with them, and the advocacy and advancement of institutions that serve them. Current IBSC member schools include Eton College (Windsor), Dulwich College (London), The King’s School (Sydney), Scotch College (Melbourne), The Roxbury Latin School (Boston) and Trinity-Pawling School (New York).
Contact Us

For enquiries or more information about St. Paul’s College, please contact us.

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St. Paul’s College
sponsored by
Sheng Kung
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distinct symbols
make up the

Each of these symbols
and together they
lead to develop each stu