

New Assessment Culture in NSS



- Curriculum, learning & teaching and assessment must coordinate with one another
- Knowledge-based society requires a wide variety of abilities
- The ability to apply what have been learnt is more important than accumulating information and rote-learning
- Assessment should enhance the effectiveness of learning and students' abilities so as to cater for the changes in the society

ST. PAUL'S COLLEGE 334

Change of Assessment Concept



Items	Changes
Mode	Pen and Paper → Diversified Forms of Assessments
Content	Recital → Mastery and Application of Knowledge
Reporting	Marks → Descriptive comments (standards reference)
Enhance learning	Improve Learning and Adjust Teaching Progress

Changes on Public Assessment

Hong Kong Diploma of Secondary Education Examination

- One public exam - more time for learning
- Assessments emphasise **thinking skills** and **application of knowledge** (e.g. analysis and problem-solving)
- School-based Assessment is included
- Standards-referenced Reporting

