

**St. Paul's College**  
**Department of History**

**New Senior Secondary Curriculum - History**

**A brief description of the subject**

The History curriculum consists of a compulsory part and an elective part. The Compulsory Part comprises two main themes that cover major developments in the 20<sup>th</sup> century world. The themes provide students with the opportunities to acquire an understanding of 20<sup>th</sup> century history in the broad political, social, economic and cultural context, with the ultimate goal of developing their global perspective. The elective part provides opportunities for students to specialize in an aspect of 20<sup>th</sup> century history that they deem most relevant to their needs, interests and ability level. It consists of three electives: comparative studies; issue-based studies; local heritage studies. Students are required to choose one of them.

**Proposed schedule of topics**

<i>Year</i>	<i>Topic</i>
<b>Form 4</b>	<b><i>Compulsory Part</i></b> Introduction: The Making of the Modern World Theme A: Modernization and Transformation in Twentieth-Century Asia (1) Modernization and transformation of Hong Kong (2) Modernization and transformation of China (3) Modernization and transformation of Japan and Southeast Asia
<b>Form 5</b>	<b><i>Compulsory Part</i></b> Theme B: Conflicts and Cooperation in the Twentieth-Century World (4) Major conflicts and the quest for peace (5) The quest for cooperation and prosperity
<b>Form 6</b>	<b><i>Elective Part</i></b>  Local heritage studies

## **School Based Assessment schedule**

The SBA component will be a two-task assignment in the form of a mini-research study related to candidates' selected elective.

### **Task 1 presentation of study outline**

In this task, students brief their teachers and classmates about how they will tackle the research topic that has been accepted by the teacher beforehand, what materials they have collected, and how such materials will be used in the research.

### **Task 2 Study report**

Students have to summarise their findings in short reports, and should elaborate them in the light of the approach adopted in their selected electives.

Timeline for completion: September to January  
November – presentation of study outline  
January – study report